



Owners Building Resource, LLC

May 6, 2022

Dr. Ronald Segers
Superintendent
Woodsboro Independent School District
408 S. Kasten St.
Woodsboro, TX 78393

Re: Facility Master Program

Dear Dr. Segers:

We are pleased to submit the following Facility Master Program for Woodsboro Independent School District (WISD). This document represents the combined efforts of OBR, WISD Administration, Staff and the Facilities Task Force made up of community members.

The document clearly defines the deficiencies within the existing facilities, discusses historical enrollment trends and outlines various program options for improvements to address both short term and long-term objectives.

It has been a pleasure to work within your community. The age of your various facilities coupled with your available classroom space and utilization made for some interesting challenges. Our report offers a variety of strategies to meet those challenges.

Kindest regards,

Robert Gadbois, P.E.
President

Executive Summary

Master Program

This document represents a “*Master Program*” for facility capital improvements for the Woodsboro ISD. It is the culmination of the efforts of many individuals, including the district’s administration, campus staff and community members. With each campus actively participating in the facility evaluation surveys, and after meeting with the campus leadership and members of the community, we have developed these decision documents to enable the district to address both the short and long-range facility needs for Woodsboro ISD.

Facilities Assessment

We began our planning efforts in May of 2021 with an invitation to staff to complete an online survey covering all aspects of their respective facilities. Through these online detailed facility surveys and in conjunction with meetings held with campus staff, all participants had an opportunity to document their knowledge and concerns.

Then through the summer months and into fall, **OBR** also performed a complete assessment of each facility. The data collected was compiled with the data provided by the campus surveys and meetings with campus leadership into a summary for each campus, detailing facility needs.

After the facility data was compiled, historical enrollment data was evaluated to establish enrollment trends. Instructional and support spaces were compared to the standards defined in the Texas Administrative Code. Campus utilizations were evaluated to determine total functional capacity.

The data was then compiled and presented to a Facilities Task force made up of community members from across the District. The Facilities Task Force discussed numerous scenarios for solutions to the most critical facility needs within the District.

The goal of this final report is to provide detailed information that allows flexibility for decision-making related to current and future facility needs, while minimizing the impact on the local taxpayers as much as possible.

Executive Summary

Compilation of Efforts

The results of our efforts are presented in this report and are categorized into four major endeavors:

- ◆ *An inventory and evaluation of all existing facilities*
- ◆ *An examination of enrollment, historical and current trends*
- ◆ *A capacity and utilization study of existing campuses*
- ◆ *The development of options available to the school district to meet facility needs based on enrollment projections and priorities developed during the study*

Capital Needs

The more significant deficiencies were largely related to the age of the current campuses, and their respective adequacy for the current day instructional and programmatic objectives. For example, while each has received an addition(s) and some upgrades over the years, the main elementary campus was constructed in 1955. The 5th/6th grade building was constructed in 1966. And the original secondary campus was constructed in 1960. The newer additions and structures, such as the FEMA domes that accommodate various programs, will serve the district for years to come. Key elements considered include:

- ✓ With the exception of the newer buildings, district facilities require code-related upgrades, including accessibility improvements, etc.
- ✓ In addition to code & life/safety upgrades, significant deficiencies, such as restroom upgrades, lighting, HVAC, etc., were noted at both campuses.
- ✓ At least half of the core instructional spaces at both campuses fall well below current state standards for size & function.
- ✓ The Ag facility, while adequate for basic Ag instruction, is not designed to support current Career & Technology programs.
- ✓ Almost \$21M in capital needs were identified districtwide. While these improvements would address code related upgrades, life/safety, accessibility, finishes, etc., they would not address the space limitations of existing instructional spaces.

Executive Summary

The improvements recommended in this report reflect a responsible approach to enhancing the educational environment within the Woodsboro ISD schools. Further, ongoing capital investment in the buildings will maintain the infrastructure at an acceptable level.

This report details the deficiencies at each campus and offers solutions with estimated costs for all improvements. In considering an approach to addressing the deficiencies, the District should balance the needs with the tax impact associated with the total cost of improvements. Discussions of costs and recommendations are included in ***“Budgets, Priorities and Recommendations”*** section of the Report.

Site & Community Based Approach

Commitment

The *Campus Leadership and Staff* of Woodsboro ISD provided the key impetus for the overall composition of the facility master program. The input gained from the campuses established a base line of needs that was evaluated and validated through the process.

The Process

Our efforts began in May of last year, with on-line surveys being distributed to the campuses. The detailed survey forms were designed to enable each facility staff member to identify specific items and conditions within his or her respective facility that needed evaluation and possible improvement.

Our goal was to muster the support of the Campus Staff in an effort to create a team approach to assessing the short and long-term needs of the District's facilities. Experience has shown that the integrity of these types of assessments is significantly influenced by the site- specific knowledge of the staff at each campus.

Campus Evaluations

Representatives of each campus began the assessment of their respective facilities utilizing the surveys. In each case, the on-line surveys yielded broad response. The seriousness with which the campuses approached the assessment was apparent in the form and content of the responses that were received. The results of the individual campus surveys are included in Appendix 3 and Appendix 4 for review.

Upon compilation of the campus surveys, additional assessments were made to evaluate and clarify the feedback received from the surveys.

Site & Community Based Approach

Site Based Interviews

After review of the information gathered from each campus, **OBR** performed interviews of key information sources familiar with the individual facilities. These sources included:

- ♦ Administration
- ♦ Principals and staff

Interviews with Campus Leadership were conducted on site. A detailed walk through was also performed to ensure that an overall understanding of each facility was developed and verified. OBR also interviewed the Central Office Staff along with the various Department Heads.

Technical Assessments

Along with the interviews of key District personnel, **OBR** performed an assessment of each facility to identify the current state of repair. The architectural, civil, structural and mechanical condition of each facility was analyzed along with the facilities functionality given safety, security, curriculum, codes, capacity and District-wide comparability. The following areas were evaluated in that regard:

- ♦ BUILDING EXTERIOR
 - Foundation
 - Roof/gutters
 - Fascia
 - Walls
 - Walkway covers
- ♦ BUILDING INTERIOR
 - Floors
 - Walls
 - Ceilings
 - Classrooms, Labs, etc.
- ♦ DOORS/HARDWARE
 - Exterior
 - Interior
- ♦ WINDOWS/WINDOW COVERINGS
- ♦ ACCESSORIES
 - Chalkboards Casework
 - Lockers

Site & Community Based Approach

- ♦ MECHANICAL, ELECTRICAL & PLUMBING
Heating, Cooling, Plumbing
Electrical, Lighting, Sound Systems
Alarm Systems, Fire Protection
- ♦ ADA COMPLIANCE
- ♦ GROUNDS
Drainage
Landscaping
Irrigation
Fencing
Paving
Playground Equipment
- ♦ CAFETERIA / KITCHEN
- ♦ FURNISHINGS

On-going Site Based Input

After completion of our technical assessments, we assembled a summary of site-specific capital improvements for each campus. We then provided the summaries to the respective campuses and allowed the staff to review and comment. These summaries are detailed in the *“Facility Profiles”* section that follows.

Community Input

The technical assessments resulted in a subjective analysis of each campus given such concerns as age, condition, cost of operation, maintenance, etc. After review by Campus Leadership, OBR began the process of engaging community members for feedback and comments. The *Facilities Task Force* met several times and reviewed and discussed the various facilities needs throughout the District. Facility tours were also conducted.

Compilation

Working with the community members, **OBR** began the task of compiling the data and evaluating options for addressing facilities needs. Options were prioritized and with input from the Task Force, recommendations were developed to address the short term and long-term facilities needs in the District. *Our intent was to develop recommendations and documentation from which the Board could make an informed decision regarding facilities.*

Facility Profiles

The campus and facility profiles are provided herein and contain information about each campus along with site-specific improvement needs that were identified through the assessments. The facilities are presented in the following order:

Woodsboro Junior/Senior High (7th-12th)

Woodsboro Elementary School (PreK-5th)

6th Grade Building

Junior/Senior High Ag Facility

1954 Gym

Aaron Houston Stadium & HS Baseball

Administration

The profiles are intended to illustrate the general history of each facility and provide a general discussion of deficiencies identified as part of our assessment. The spread sheets following each profile provide a detailed summary of improvements, including budget estimates reviewed and prioritized by the Facilities Task Force. Subsequent sections of this report provide detailed information regarding facility utilization and functional deficiencies. Specific recommendations are included in the ***“Budgets, Priorities and Recommendations”*** section of this report.

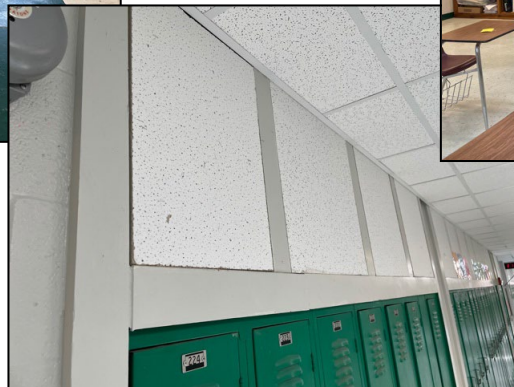
Facility Profiles



Originally constructed in 1960, the main building of Woodsboro Junior/Senior High School supports a current enrollment of approximately 190 students in grades 7th through 12th. The campus is also supported by a separate multi-purpose dome (gym) constructed in 2011, a 1954 gym, and a wood shop and welding shop constructed in 1966. Other improvements include additions to the campus in 2007. A new stand-alone band hall was also completed in 2021. The campus shares the cafeteria that is part of the Elementary campus.

As one would expect, deficiencies noted are related largely to the age of the facility. Code compliance, accessibility, and deferred maintenance items were all cataloged for consideration. Further, programmatic challenges were also identified. As an example, at least half of all of the instructional spaces fall below the state minimum size for secondary classrooms. The Ag facilities are not set up to support Career and Technology related programs. Significant differential movement was noted at the connection of the 2007 addition at the front of the building and the original structure.

The proposed improvements do not change the overall size and adequacy of the facility, given current and future programmatic objectives. Long-term consideration for replacement of the building is reasonable.



Facility Profiles

Facility Evaluation Summary

Woodsboro Jr./Senior High School
1960

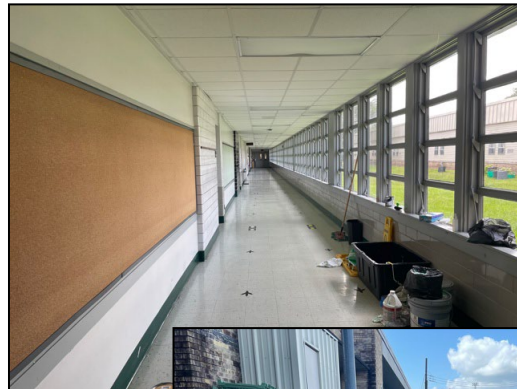
Category	Units	Unit Cost	Total	Priority	Comments
Exterior					
Clean & seal exterior masonry	1	\$17,500	\$17,500	3	Allowance
Replace windows	2,652	\$65	\$172,380	2	Don't spend the money build a new one
Replace canopy to 6th grade	3,430	\$55	\$188,650	2	
Paint 3-0 doors @ West side entry	3	\$250	\$750	3	
New fencing @ trash can pad	52	\$20	\$1,040	3	
Paint 3-0 doors @ west entry near Ag	2	\$250	\$500	3	
Interior					
Secure vestibule	1	\$22,500	\$22,500	2	Secondary store front with lock controls
Replace carpet in reception	300	\$8.00	\$2,400	3	
Paint	49,830	\$4.50	\$224,235	3	
Replace floor tile	49,830	\$8.00	\$398,640	3	
HVAC upgrades in science	1	\$41,790	\$41,790	2	
HVAC upgrades campus wide	49,830	\$34	\$1,694,220	2	
Update corridor transom treatment	3,200	\$18	\$57,600	2	
Upgrade high school restrooms - finishes/fixtures/partitions	4	\$39,500	\$158,000	3	
Additional flat screens/interactive media	1	\$67,200	\$67,200	3	Allowance
White boards	1	\$44,000	\$44,000	3	Allowance
Miscellaneous/demo & finishes (old chalk boards) & casework /trim	49,830	\$6.00	\$298,980	3	
Electrical upgrade	49,830	\$6.25	\$311,438	3	
Structural issue at 2007 addition	1	\$100,000	\$100,000	2	Allowance
Summary					
Priority 1			\$0	Subtotal	
Priority 2			\$2,277,140	Subtotal	
Priority 3			\$1,524,683	Subtotal	
All Improvements			\$3,801,823	Subtotal	
			\$570,273	Fees	
			\$304,146	FF&E	
			\$685,319	Contingency	
			\$5,341,561	Total	

Facility Profiles



The Elementary is made up of five buildings. The first, original elementary including a cafeteria, was constructed in 1955. A building was added in 1966 to serve 5th & 6th grades (presented seperately in following pages). A stand-alone wing was added on the South end in 1982. In 1986, an elementary gym was constructed. And finally, in 2017, an early childhood dome was added to serve Pre-K and Kindergarten.

Approximately 250 students, from Pre-K through 6th grade, are now served by the Elementary. Declining enrollment (approximately 15% over the last 10 years) has lead to a consolidation of spaces. Currently the 1982 South wing is used to house various administrative services for the District, and the 5th & 6th grade building only serves 6th grade at this time. Given the age and associated cost of renovation, coupled with educational adequacy, consideration should be given to replacing the original 1955 structure. The proposed improvements detailed on the following page do not change the overall size and adequacy of the facility, given current and future programatic objectives.



Facility Profiles

Facility Evaluation Summary

Woodsboro Elementary School

1955

Category	Units	Unit Cost	Total	Priority	Comments
Exterior					
Replace windows					
South Wing	1,335	\$65	\$86,775	2	Don't spend the money build a new one
Central Wing	991	\$65	\$64,389	2	
North Wing	737	\$65	\$47,879	2	
Cafeteria West Side	720	\$65	\$46,800	2	
Paint soffits	4,408	\$6.00	\$26,448	2	
Clean & seal exterior masonry	1	\$17,500	\$17,500	3	
Miscellaneous grading between South & Center wing	1	\$2,850	\$2,850	3	Allowance
Repair 6-0 door (lock) @ South/Central cross hall and provide sidewalk for egress	1,450	\$8.00	\$11,600	3	
Paint 6-0 @ North exit center wing	1	\$150	\$150	3	
Security fence around solar converters	36	\$20	\$720	2	
Paint fascia board North side	40	\$6.00	\$240	3	
Replace canopy North West corner	2,200	\$55	\$121,000	3	
Provide underground drainage West side	1	\$228,300	\$228,300	2	
Replace entry canopy West side	2,575	\$55	\$141,625	2	
Sidewalk @ South West entry to gym	200	\$10.00	\$2,000	2	
Roof repairs	1	\$55,000	\$55,000	2	Allowance
Interior					
Replace floor tile	34,000	\$8	\$272,000	3	
Secure vestibule	1	\$46,800	\$46,800	3	
Replace casework & sinks in classrooms	16	\$14,500	\$232,000	3	
Paint	34,000	\$4.50	\$153,000	3	
Misc. finishes/trim	34,000	\$4.25	\$144,500	2	
Electrical upgrade	34,000	\$6.25	\$212,500	2	
HVAC upgrades campus wide	34,000	\$34.00	\$1,156,000	2	
Classroom doors do not provide ADA clearance			\$0	2	
6 restrooms in old wing South remodel	6	\$52,500.00	\$315,000	3	

Priority 1 \$0 Subtotal

Priority 2 \$2,212,936 Subtotal

Priority 3 \$1,172,140 Subtotal

All Improvements \$3,385,076 Subtotal

\$507,761 Fees

\$135,403 FF&E

\$677,015 Contingency

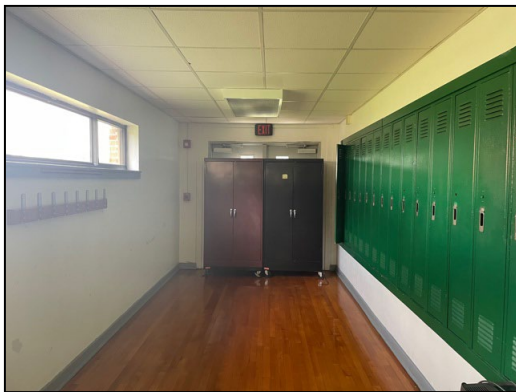
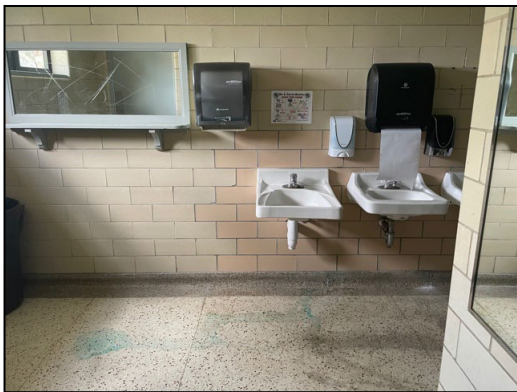
\$4,705,256 Total

Facility Profiles



As discussed in the previous section, the 5th & 6th grade building was constructed in 1966. The building currently serves 6th grade. The classrooms are well below state standards, and the building has numerous accessibility challenges and code related deficiencies.

Like the original elementary building, given the age and associated cost of renovation, coupled with educational adequacy, consideration should be given to replacing the 1966 structure. The proposed improvements detailed on the following page do not change the overall size and adequacy of the facility, given current and future programmatic objectives.



Facility Evaluation Summary

6th Grade Wing

1966

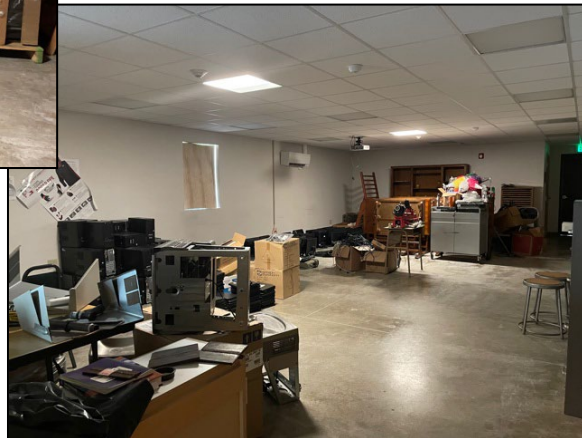
Category	Units	Unit Cost	Total	Priority	Comments
Exterior					
Replace windows	747	\$65	\$48,555	3	
ADA egress North side & North West entry	1	\$27,950	\$27,950	3	
Replace tile @ W entry to nurses' office	225	\$12	\$2,700	3	
Paint exterior doors 2 @ 3-0	2	\$125	\$250	3	
Replace canopy West side to Elementary school & to HS	7,900	\$55	\$434,500	3	
Clean & seal exterior masonry	1	\$8,900	\$8,900	3	
ADA egress South side	1	\$23,750	\$23,750	3	
Paint East entry area	1	\$2,100	\$2,100	3	
Interior					
Paint	9,200	\$4.50	\$41,400	3	
Restroom upgrades (2)	2	\$76,500	\$153,000	3	
Move filing cabinets from end of hallway			\$0	3	
Replace classroom doors	8	\$4,950.00	\$39,600	3	
HVAC upgrades	9,200	\$34	\$312,800	3	
Update classroom casework	3	\$9,575.00	\$28,725	3	

Priority 1	\$0 Subtotal
Priority 2	\$0 Subtotal
Priority 3	\$1,124,230 Subtotal
All Improvements	\$1,124,230 Subtotal
	\$168,635 Fees
	\$44,969 FF&E
	\$168,635 Contingency
	\$1,506,468 Total

Facility Profiles



The Ag facility that serves secondary students should be considered for upgrade or replacement. Classrooms are smaller than the guidelines established by the State, and the wood working and metal shops are in need of significant upgrade. More importantly, the spaces are not designed or equipped to support broader Career & Technology based programs.



Facility Evaluation Summary

Facility Evaluation Summary

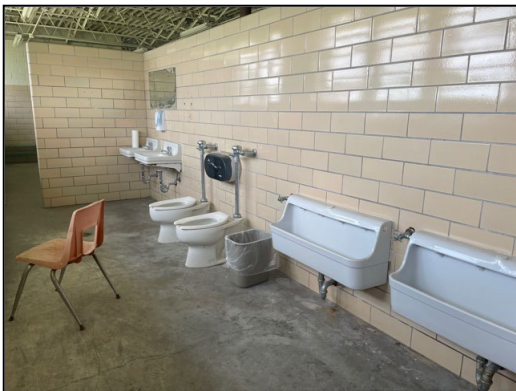
Woodsboro JH/HS Ag

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Facility Profiles



The 1954 gym is the oldest of the three gyms that serve the district. While the gym floor is still used by students, the dressing rooms and support spaces are largely used for storage. The dressing rooms are in a state of disrepair and will require extensive renovations. Additionally, the majority of the building is not air conditioned. A summary of the capital needs identified are presented on the next page.



Facility Evaluation Summary

Woodsboro Old Gym

1954

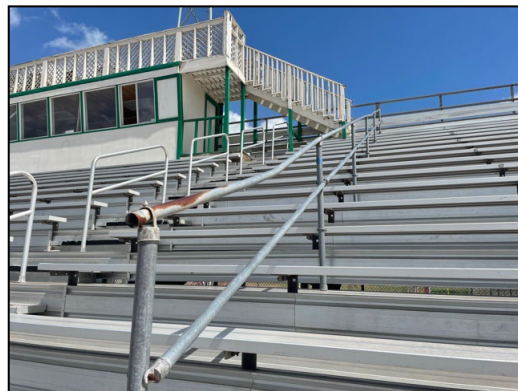
Category	Units	Unit Cost	Total	Priority	Comments
Exterior					
Replace canopy from HS to Old Gym	4,100	\$55	\$225,500	2	
Replace windows	1,236	\$65	\$80,340	2	
Sidewalk repair South side	160	\$10	\$1,600	2	
Replace gutters East & West sides	260	\$26	\$6,760	2	
Paint main storefront doors 2 @ 6-0	2	\$450	\$900	3	
Paint soffit & fascia board	1,300	\$6.00	\$7,800	3	
Replace canopy South & West sides	2,950	\$55	\$162,250	2	
Miscellaneous perimeter grading & sod	1	\$11,500	\$11,500	2	Allowance
Sidewalk repair West side (4 x 80)	320	\$10	\$3,200	2	
Interior					
Replace tile in entry vestibule	3,500	\$8	\$28,000	2	
Replace trophy cases	80	\$55	\$4,400	2	
Replace bleachers 2x7x(90/2)	630	\$250	\$157,500	2	
Replace electric water coolers in vestibule	2	\$4,895.00	\$9,790	2	
Provide HVAC	17,557	\$46.00	\$807,622		
Gut & remodel both dressing rooms	7,800	\$205.00	\$1,599,000	2	

Priority 1	\$0	Subtotal
Priority 2	\$3,097,462	Subtotal
Priority 3	\$8,700	Subtotal
All Improvements	\$3,106,162	Subtotal
	\$465,924	Fees
	\$310,616	FF&E
	\$621,232	Contingency
	\$4,503,935	Total

Facility Profiles



The Coach Aaron Houston Stadium and the High School baseball field were also evaluated as part of our assessment. With respect to the stadium, resurfacing the track is a key priority established by the Task Force. The baseball field is in need of extensive upgrades. Improvements for each of these facilities are outlined on the next page.



Coach Aaron Houston Stadium

Category	Units	Unit Cost	Total	Priority	Comments
Resurface track	1	\$285,000	\$285,000	1	
Home side bleachers 49 x 2.54 x 15 rows (has minimal ADA seating)	1,328	\$375	\$498,000	3	Replace Press Box
Visitors side bleachers (63 x 2.54 x 9 rows)	960	\$300	\$288,000	3	
Consider LED lighting 48 fixtures	48	\$4,600	\$220,800	2	
Visitors RR/Concessions	2,200	\$270	\$594,000	3	
	Priority 1		\$285,000	Subtotal	
	Priority 2		\$220,800	Subtotal	
	Priority 3		\$1,380,000	Subtotal	
All Improvements			\$1,885,800	Subtotal	
			\$282,870	Fees	
			\$75,432	FF&E	
			\$282,870	Contingency	
			\$2,526,972	Total	

Facility Evaluation Summary

Woodsboro HS Baseball Field

Category	Units	Unit Cost	Total	Priority	Comments
Replace bleachers/press box	180	\$400	\$72,000	1	
Replace fencing	1,200	\$22	\$26,400	2	
Replace backstop	165	\$220	\$36,300	2	
New dugouts	600	\$145	\$87,000	2	
Field lighting	1	\$192,500	\$192,500	1	
Replace batting cage	1	\$12,500	\$12,500	2	
Grade & seed field	1	\$185,000	\$185,000	1	
Misc. sidewalks	2,200	\$10	\$22,000	2	
RRR/Concessions	2,200	\$280	\$616,000	2	Includes storage for baseball
		Priority 1	\$449,500	Subtotal	
		Priority 2	\$800,200	Subtotal	
		Priority 3	\$0	Subtotal	
All Improvements			\$1,249,700	Subtotal	
			\$187,455	Fees	
			\$49,988	FF&E	
			\$249,940	Contingency	
			\$1,737,083	Total	

Facility Profiles



The district administration building was built in 2010, and generally serves the district well. However, as programs change and administrative disciplines expand, additional spaces are needed. As discussed above, that has led to the placement of some administrators in other buildings due to space limitations here. The building has been maintained well and minor needs were noted.



Facility Evaluation Summary

2010					
Category	Units	Unit Cost	Total	Priority	Comments
Exterior					
Miscellaneous sidewalk repair	25	\$20.00	\$500.00	3	

Priority 1	\$0	Subtotal
Priority 2	\$0	Subtotal
Priority 3	\$500	Subtotal
All Improvements	\$500	Subtotal
	\$0	Fees
	\$0	FF&E
	\$0	Contingency
	\$500	Total

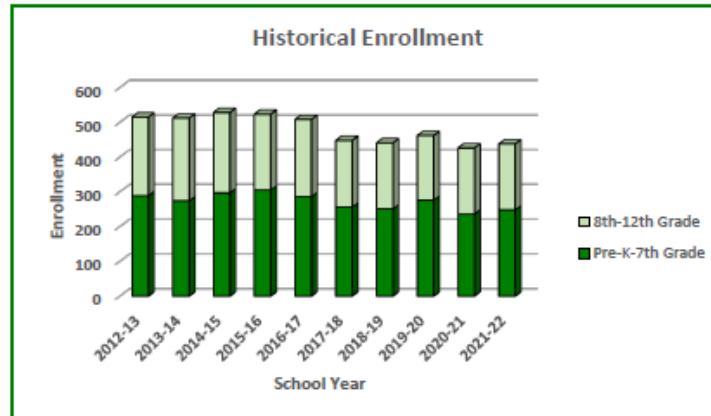
Demographics

An integral part of developing the *Master Program* for the District was the evaluation of available demographic information. The following table and chart illustrate historical enrollment trends for Woodsboro ISD. Enrollment has generally decreased over the last 7 years. From a high of 528 students in 2014-15, enrollment has generally decreased to approximately 438 currently. Elementary numbers were slightly down last year, most likely a result of the Covid outbreak. The next section discusses capacities and utilization at each campus.



Woodville ISD - Enrollment Trend

	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
EC	15	9	11	0	0	0	0	1	1	2
Pre-K	24	22	26	29	22	21	23	32	13	19
Kinder	34	44	44	33	41	34	26	29	36	33
Grade 1	44	34	42	43	39	31	36	34	28	38
Grade 2	36	43	32	45	33	33	38	32	29	30
Grade 3	29	30	46	33	42	32	29	39	32	29
Grade 4	25	33	32	51	31	41	34	34	35	34
Grade 5	37	24	38	31	48	22	39	33	29	39
Grade 6	45	35	26	40	30	42	26	42	33	24
	289	274	297	305	286	256	251	276	236	248
Grade 7	39	49	36	30	39	22	40	29	41	30
Grade 8	36	36	50	33	34	36	19	41	29	35
Grade 9	37	38	40	47	31	26	30	22	37	31
Grade 10	42	40	35	40	47	29	23	34	25	37
Grade 11	42	35	36	34	37	44	31	27	32	24
Grade 12	30	40	34	34	34	35	47	33	26	33
	226	238	231	218	222	192	190	186	190	190
Total	515	512	528	523	508	448	441	462	426	438



Capacity Analysis

Capacities

In order to validate our findings, an assessment of the capacity of each campus was performed. Current enrollment for each classroom by grade level was established and compared to the capacity as outlined in the State guidelines. For grades PK through 4th a ratio of 22 students per classroom was used. For grades 5th through 12th a ratio of 25 students per classroom was used.

Utilization

In order to determine the effective *utilization* of each campus, an analysis of spaces was performed. That is, each classroom was evaluated in terms of its current utilization. Based on an assessment of permanent classroom space we have developed utilization factors for each campus. Classrooms assigned to specific special programs such as ESL, Speech, Content Mastery, Reading Recovery, etc., were not used in calculating functional capacity and therefore utilization. Resource and recovery units can have a substantial impact on campus capacities. Typical target utilization factors for an elementary campus range from **0.80 to 0.90**. Secondary campuses may drop to **0.60 to 0.75**. As campuses reach the upper end of that range, we typically recommend districts begin planning for additional space to support student enrollment.

The following page illustrates a snapshot, based on current classroom assignments, of the utilization of each facility. Irrespective of their overall condition and educational adequacy, in terms of capacity, both the Elementary and the Junior/Senior High School campuses have room to grow.

Capacity Analysis



Woodsboro Junior/Senior High School

Classroom Size Analysis					
Room No.	Subject	Size	TAC Spec.	Total Capacity	Functional Capacity
101	Inclusion	708	400	25	0
102	Science Lab	995	900	25	25
103	ELA	710	700	25	25
104	Art	995	700	25	25
105	Math	708	700	25	25
106	Social Studies	708	700	25	25
107	Unassigned	800	700	25	25
108	Music/Band	995	700	25	25
109	Unassigned	712	700	25	25
200	Computer Science	639	900	25	18
201	ELA	633	700	25	23
202	Social Studies	632	700	25	23
203	ELA	632	700	25	23
204	Storage	629		25	0
205	Testing	630	400	25	0
206	Testing	633	400	25	0
207	Ag	638	700	25	23
208	Math	781	700	25	25
209	Spanish	754	700	25	25
210	Math	680	700	25	24
211	Social Studies	676	700	25	24
212	Inclusion	672	400	25	0
213	Cheer Room	484		0	0
300	Life Skills	NA		0	0
301	Science/Chemistry	628	700	25	22
302	Science Lab	995	1000	25	25
303	Science/Biology/Physics	689	700	25	25
306	Digital Media	1115	900	25	25
	Library	2747	3600		
	Cafeteria	4226			
	Gym	8343			
	Gym Entrance	765			
	Welding	1953			
	Woodshop	3240			
Total Functional Capacity				650	504
					248
Current Enrollment					190
Utilization Based on Functional Capacity					37.7%

Notes based on Texas Administrative Code requirements

Below State minimum standard

Capacity Analysis



Woodsboro Elementary School

Classroom Size Analysis					
Room No.	Subject	Size	TAC Spec.	Total Capacity	Functional Capacity
Room 1	1st Grade	700	800	22	19
Room 2	1st Grade	704	800	22	20
Room 3	2nd Grade	703	700	22	22
Room 4	2nd Grade	699	700	22	22
Room 5	Sped	701	400	22	0
Room 6	Sped	704	400	22	0
Room 7	Lounge				
Room 8	Unassigned	701	700	22	22
Room 9	3rd Grade	701	700	22	22
Room 10	Unassigned	704	700	22	22
Room 11	3rd Grade	706	700	22	22
Room 12	4th Grade	702	700	22	22
Room 13	4th Grade	703	700	22	22
Room 14	5th Grade	696	700	25	22
Room 15	Unassigned	700		25	25
Room 16	5th Grade	697	700	25	25
Room 20	Staff	670	700	22	0
Room 21	Staff	680	700	22	0
Room 22	Staff	679	700	22	0
Room 23	Staff	674	700	22	0
Room 24	6th Grade Wing	630	700	25	20
Room 25	6th Grade Wing	628	700	25	20
Room 26	6th Grade Wing	624	700	25	20
Room 27	6th Grade Wing Science	821	800	0	0
K1		936	800	22	22
K2		935	800	22	22
PK1		848	800	22	22
PK2		961	800	22	22
PK-3		816	800	22	22
	Library	1763	3400		
	Library Office	270			
	Cafeteria	4226			
	Gym	3828			
Total Functional Capacity				612	455
Current Enrollment					248
Utilization Based on Functional Capacity					54.5%

Notes based on Texas Administrative Code requirements

Below State minimum standard

Budgets/Priorities/Recommendations

Program Definition

A comprehensive facilities improvement program of this magnitude presents a number of challenges. In the process of developing an effective **Master Program**, numerous factors must be considered as each can have a significant influence on cost, scheduling, etc.

- ⊗ Scope of Improvements
- ⊗ Economy of Scale
- ⊗ Project Connectivity
- ⊗ Available Construction Time
- ⊗ Staging Areas
- ⊗ Influence on Facility Operations
- ⊗ Program Creep
- ⊗ Priority of Improvement
- ⊗ Program/Project Funding

Each of these factors must be carefully considered when developing a comprehensive **Master Program**. Our goal was to provide improvement recommendations and propose cost options that will be flexible to accommodate the District's curriculum, programmatic and fiscal goals.

Program Budgets

By taking a line-item approach to providing improvements to each facility, **OBR** was able to determine individual budget items and from those, derive overall program budgets for each campus.

Detailed budgets for specific campus improvements were presented in the **"Facility Profiles"** section of this report. Soft costs, which typically include professional fees, non-fixed asset costs, contingency, inflation, etc., were also accounted for. Below is a budget summary for each facility, including priorities established by the Task Force.

Woodsboro ISD - Capital Needs Summary

Facility	Total	Priority 1	Priority 2	Priority 3
Administration	\$550	\$0	\$0	\$550
Junior/Senior HS	\$5,341,561	\$0	\$3,199,382	\$2,142,179
Elementary	\$4,705,256	\$0	\$3,075,981	\$1,629,275
6th Grade Wing	\$1,506,468	\$0	\$0	\$1,506,468
Ag	\$687,570	\$0	\$0	\$687,570
1954 Gym	\$4,503,935	\$0	\$4,491,320	\$12,615
Aaron Houston Stadium	\$2,526,972	\$381,900	\$295,872	\$1,849,200
Baseball Field	\$1,737,083	\$624,805	\$1,112,278	\$0
	\$21,009,394	\$1,006,705	\$12,174,833	\$7,827,857

Budgets/Priorities/Recommendations

Capacities

As discussed in the preceding section of this report, the District has available student capacity at the two campuses. The elementary campus which serves Pre-K through 7th grade is at approximately 55% utilization, while the secondary campus serving 8th through 12th grades is at approximately 38% utilization.

As part of the analysis, instructional spaces were benchmarked against the Texas Administrative Code (TAC), Title 19, Chapter 61. These factors were carefully considered in the overall strategy for long-term improvements. The TAC defines the size of various instructional spaces. As discussed in the preceding section, at least half of the instructional spaces in both campuses fall short of the TAC requirements. In addition to these challenges, there are programmatic challenges due to the facility's age and design.

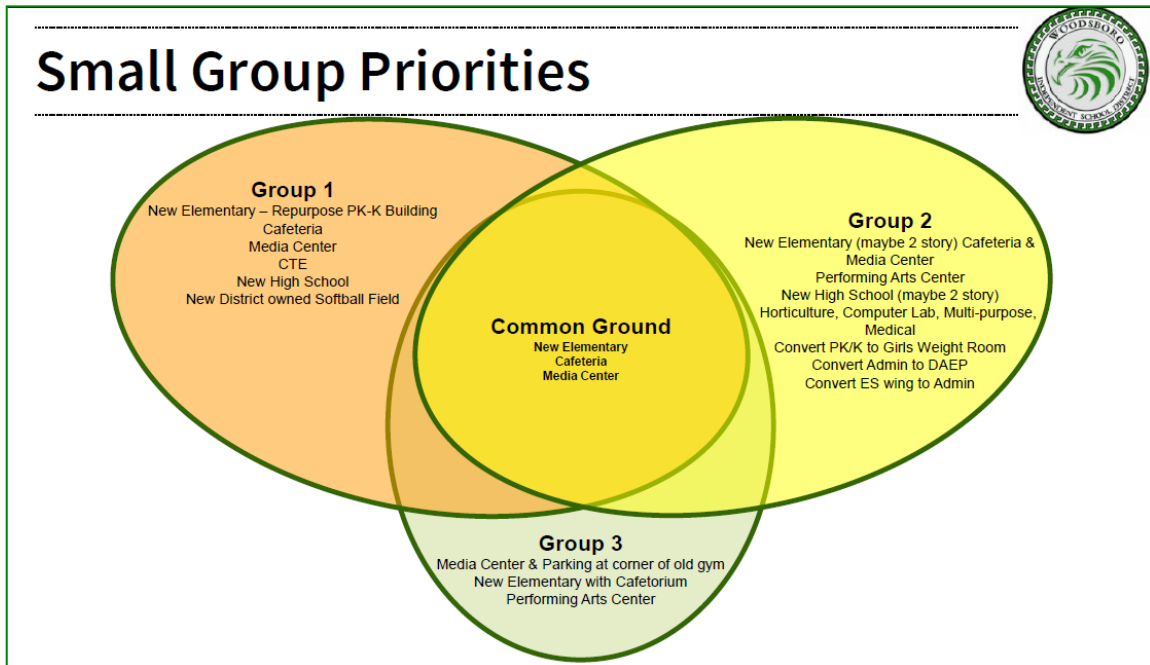
Priorities & Considerations Based on facility tours and extensive analyses of the data, the Task Force went to work at evaluating the individual facilities' needs as discussed above. The summary recommendations were presented to the Task Force for prioritization. Recommended improvements were identified as a priority 1 through 3 as follows:

- ⊗ Priority 1 – Immediate need
- ⊗ Priority 2 – Important, but not at this time
- ⊗ Priority 3 – Not important

The intent was to provide the District with a summary of needs for each campus. From those prioritized lists, the District can effectively plan and budget for annual maintenance and capital improvements. The detailed project lists will be a valuable tool for the District as it looks at strategies to fund those improvements.

The summaries of capital needs were carefully analyzed by the Task Force in light of the age and function of each building. For instance, the more than \$12M of identified needs at the two campuses, including supporting instructional buildings, did nothing to address the size of non-compliant instructional spaces, or address the needs for career and technology related instructional spaces. Accordingly, the Task Force took an overall view of the lists of needs and established a consensus for long-term objectives.

Budgets/Priorities/Recommendations



A key consensus for the Task Force was addressing the educational adequacy challenges at the Elementary School. As discussed above, the capital improvements identified, totaling almost \$5M for the Elementary alone, did little to address compliance with TAC standards. Further, the cost benefit of renovating vs. replacing the facility was also a consideration.

A similar consensus was reached with respect to the Junior/Senior High School, although addressing this campus was considered a more long-term strategy. The Task Force also concluded that instruction should extend beyond the traditional “Ag” curriculum and include career & technology education (CTE) and trades. The current Ag facility is not adequate to serve such an expanded curriculum.

Other elements included consideration of capital improvements to the Coach Aaron Houston Stadium and the district’s baseball facility. The Task Force evaluated an overview of District property and options for future site development to achieve the facility objectives long term, while integrating the newer facilities into these strategies.

The consensus revolved around a comprehensive approach to addressing educational adequacy at both campuses while maintaining newer existing infrastructure.

Budgets/Priorities/Recommendations

Recommendations

The following represents the Task Force's recommendations, and the framework for moving forward:

Priority Improvements

- ⊗ New Elementary School (PreK thru 5th)
- ⊗ New Cafetorium
- ⊗ New Media Center
- ⊗ Other priority capital needs

Summary

In Appendix 1, draft programs and budgets are presented for the various scenarios evaluated by the Task Force. These include:





- ⊗ New Pre-K thru 5th Grade Campus
(Includes Media Center & Cafetorium)
- ⊗ New 1st thru 5th Grade Campus
(Includes Media Center & Cafetorium)
- ⊗ New CTE/Art Center
- ⊗ New Media Center
- ⊗ New Cafetorium
- ⊗ New Media Center/Cafetorium
- ⊗ New Performing Arts Center

The current Junior/Senior High School has capacity to support 6th grade; hence, the Pre-K thru 5th grade strategy. The Task Force formulated several site development strategies that integrated the proposed facilities with the various facilities to remain. Examples are provided in Appendix 1. This exercise was simply performed to evaluate the plausibility of the various scenarios. It was concluded that these improvements are indeed possible within the current property boundaries.

There was not a clear majority for moving forward immediately with any of the recommendations. Tax impact and the question of overall community support was discussed.

Based on the programs developed, tax impact analysis for several debt service scenarios was performed. The results of that analysis are included in Appendix 2. Below is a summary of the various tax impact analyses.

Budgets/Priorities/Recommendations

	New Media Center - \$2.8M	No Tax Impact																		
	New Media Center & Cafetorium - \$9.8M	No Tax Impact																		
	New PK-5 w/ Media Center & Cafetorium - \$30M	\$0.0865 per \$100 of Assessed Value																		
<table><tr><th>Home Value</th><th>Annual Tax Increase</th><th>Monthly Tax Increase</th></tr><tr><td>\$50,000</td><td>\$21.63</td><td>\$1.80</td></tr><tr><td>\$100,000</td><td>\$64.88</td><td>\$5.41</td></tr><tr><td>\$150,000</td><td>\$108.13</td><td>\$9.01</td></tr><tr><td>\$200,000</td><td>\$151.38</td><td>\$12.61</td></tr><tr><td>\$250,000</td><td>\$194.63</td><td>\$16.22</td></tr></table>			Home Value	Annual Tax Increase	Monthly Tax Increase	\$50,000	\$21.63	\$1.80	\$100,000	\$64.88	\$5.41	\$150,000	\$108.13	\$9.01	\$200,000	\$151.38	\$12.61	\$250,000	\$194.63	\$16.22
Home Value	Annual Tax Increase	Monthly Tax Increase																		
\$50,000	\$21.63	\$1.80																		
\$100,000	\$64.88	\$5.41																		
\$150,000	\$108.13	\$9.01																		
\$200,000	\$151.38	\$12.61																		
\$250,000	\$194.63	\$16.22																		
	Maximum New Debt without a tax increase - \$20,650,000M																			

The Task Force left it open for the Board to consider a responsible debt instrument(s), existing fund balance, or a combination thereof to fund the noted priorities.

With any plan, the assumptions and conditions for deriving conclusions must be revisited. A facilities plan is not a stagnate document. It should be updated and adapted as new challenges arise.



Woodsboro ISD - New Pre-K thru 5th Grade Draft Program & Budget

Space Assignment	Units	Size	Total	Capacity	Comments
Instruction					
EC/PK Classrooms	2	1,080	2,160	44	Includes a restroom in each classroom
Kinder Classrooms	2	1,080	2,160	44	Includes a restroom in each classroom
1st Grade Classrooms	2	1,000	2,000	44	
2nd Grade Classrooms	2	1,000	2,000	44	
3rd Grade Classrooms	2	1,000	2,000	44	
4th Grade Classrooms	2	1,000	2,000	44	
5th Grade Classrooms	2	1,000	2,000	50	
Multi-Purpose	1	1,000	1,000		
Computer Lab	1	1,000	1,000		
Science Lab	1	1,350	1,350		Includes 250sf for Prep
Art	1	1,000	1,000		
Content Mastery	1	1,000	1,000		
Special Ed	4	400	1,600		
Music	1	1,000	1,000		

Administration/Ancillary

Principal	1	175	175
Assistant Principle	1	150	150
Reception	1	400	400
Counselor	1	175	175
Attendance	1	125	125
PEIMS	1	125	125
Conference	2	250	500
Teacher's Lounge	1	500	500
Workroom	1	500	500
Nurse	1	600	600
Media Center	1	3,250	3,250
Cafetorium	1	10,250	10,250
Student Restrooms	6	400	2,400
Staff Restrooms	6	80	480
MDF	1	150	150
Custodial	3	80	240
Storage	5	250	1,250
MEP	2	100	200
Riser Room	1	80	80
Common/Collaboration	3	1,100	3,300

Subtotal	47,120
Circulation	16,492
Total	63,612

314 Student Capacity

Construction	\$22,264,200
Site Development	\$1,781,136
Fees	\$2,783,025
FF&E	\$2,226,420
Contingency	\$1,113,210
Total	\$30,167,991



Woodsboro ISD - New 1st thru 5th Grade Draft Program & Budget

Space Assignment	Units	Size	Total	Capacity	Comments
Instruction					
1st Grade Classrooms	2	1,000	2,000	44	
2nd Grade Classrooms	2	1,000	2,000	44	
3rd Grade Classrooms	2	1,000	2,000	44	
4th Grade Classrooms	2	1,000	2,000	44	
5th Grade Classrooms	2	1,000	2,000	50	
Multi-Purpose	1	1,000	1,000		
Computer Lab	1	1,000	1,000		
Science Lab	1	1,100	1,100		
Science Prep	1	250	250		
Art	1	1,000	1,000		
Content Mastery	1	1,000	1,000		
Special Ed	4	400	1,600		
Music	1	1,000	1,000		

Administration/Ancillary

Principal	1	175	175	
Assistant Principle	1	150	150	
Reception	1	400	400	
Counselor	1	175	175	
Attendance	1	125	125	
PEIMS	1	125	125	
Conference	2	250	500	
Teacher's Lounge	1	500	500	
Workroom	1	500	500	
Nurse	1	600	600	
Media Center	1	3,250	3,250	
Cafetorium	1	10,250	10,250	
Student Restrooms	2	250	500	
Student Restrooms	6	400	2,400	
Staff Restrooms	6	80	480	
MDF	1	150	150	
Custodial	4	80	320	
Storage	5	250	1,250	
MEP	2	100	200	
Riser Room	1	80	80	
Common/Collaboration	3	1,100	3,300	

Subtotal	43,380
Circulation	15,183
Total	58,563

226 Student Capacity

Construction	\$20,497,050
Site Development	\$1,639,764
Fees	\$2,562,131
FF&E	\$2,049,705
Contingency	\$1,537,279
Total	\$28,285,929



New CTE/Discovery Center - Draft Program & Budget

Space Assignment	Quantity	Units	Extension	Comments
New Media Center	1	3,000	3,000	
CTE Center				
Multi-Purpose Lab	4	1,000	4,000	A/V Lab, Robotics, CAD, STEM, CAN, etc.
Storage	4	300	1,200	
Business/Distance Learning	2	900	1,800	
Storage	1	200	200	
Art Center				
Art Rooms	2	1,000	2,000	
Storage	1	400	400	
Kiln Room	1	400	400	
Discovery/Project Learning Center	1	2,500	2,500	
Storage	1	450	450	
Student Restrooms	4	350	1,400	
Staff Restrooms	2	80	160	
Workroom	1	400	400	
Conference Room	1	250	250	
Mechanical/Electrical/IDF	3	150	450	
Riser Room	1	80	80	
Custodial	2	100	200	

Subtotal	18,890
Circulation	6,612
Total	25,502

Construction	\$ 9,053,032.50
Site Work	\$ 724,242.60
Fees	\$ 1,222,159.39
FF&E	\$ 905,303.25
Contingency	\$ 733,295.63
Total	\$ 12,638,033.37



New Media Center - Draft Program & Budget

Space Assignment	Quantity	Units	Extension	Comments
New Media Center	1	3,250	3,250	
Student Restrooms	2	250	500	
Staff Restrooms	2	80	160	
Storage	1	250	250	
Mechanical/Electrical/IDF	1	150	150	
Riser Room	1	80	80	
Custodial	1	100	100	

Subtotal	4,490
Circulation	988
Total	5,478

Construction	\$ 1,944,619.00
Site Work	\$ 155,569.52
Fees	\$ 262,523.57
FF&E	\$ 252,800.47
Contingency	\$ 157,514.14
Total	\$ 2,773,026.69



New Cafetorium - Draft Program & Budget

Space Assignment	Quantity	Units	Extension	Comments
New Kitchen/Cafetorium	1	10,250	10,250	Includes 2,200sf stage
Student Restrooms	2	250	500	
Staff Restrooms	2	80	160	
Storage	2	250	500	
Mechanical/Electrical/IDF	1	150	150	
Riser Room	1	80	80	
Custodial	1	100	100	

Subtotal	11,740
Circulation	2,348
Total	14,088

Construction	\$ 5,001,240.00
Site Work	\$ 400,099.20
Fees	\$ 675,167.40
FF&E	\$ 650,161.20
Contingency	\$ 405,100.44
Total	\$ 7,131,768.24



New Media Center & Cafetorium - Draft Program & Budget

Space Assignment	Quantity	Units	Extension	Comments
New Media Center	1	3,250	3,250	
New Kitchen/Cafetorium	1	10,250	10,250	Includes 2,200sf stage
Student Restrooms	4	250	1,000	
Staff Restrooms	2	80	160	
Storage	2	250	500	
Mechanical/Electrical/IDF	2	150	300	
Riser Room	1	80	80	
Custodial	2	100	200	

Subtotal	15,740
Circulation	3,463
Total	19,203

Construction	\$ 6,816,994.00
Site Work	\$ 545,359.52
Fees	\$ 920,294.19
FF&E	\$ 886,209.22
Contingency	\$ 552,176.51
Total	\$ 9,721,033.44



New Performing Arts Center - Draft Program & Budget

Seating for 600

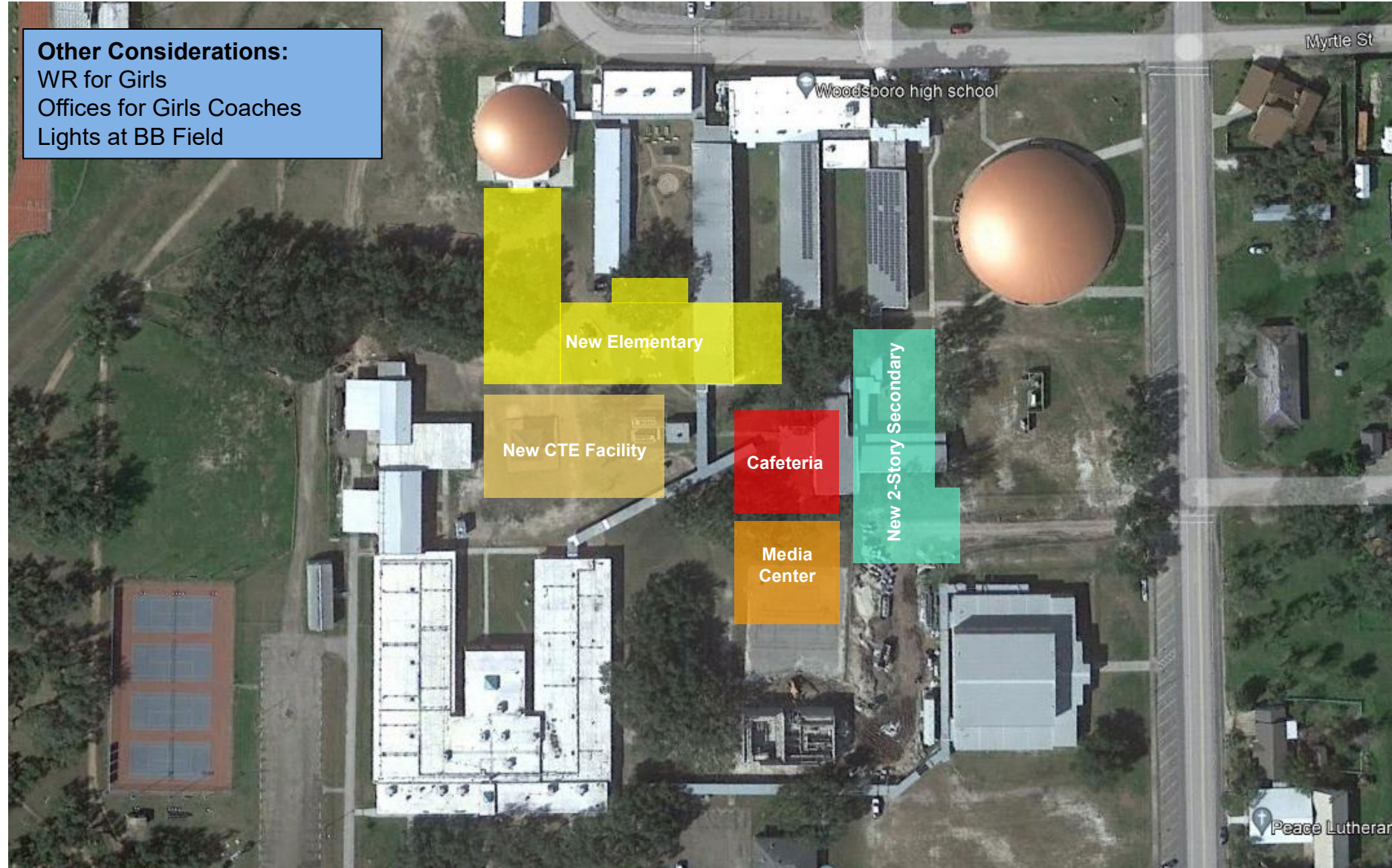
Space Assignment	Quantity	Units	Extension	Comments
Lobby	1	1,200	1,200	
Box Office	1	260	260	
Lobby Restrooms	2	300	600	
Family Restroom	1	100	100	
Lift	1	80	80	
Seating	1	6,800	6,800	Includes power/data drops to 20% of seats
Stage	1	3,330	3,330	
Stage Restrooms	2	80	160	
Mechanical/Electrical/IDF	3	100	300	
Dressing Rooms	2	240	480	
Wardrobe	1	250	250	
Scene Shop	1	672	672	
Prop Storage	1	250	250	
Riser Room	1	100	100	
Side Corridor	1	2,070	2,070	
Back of House Corridor	1	640	640	
Riser Room	1	80	80	
Custodial	1	100	100	
Misc. Circulation	1	2,500	2,500	

Subtotal	19,972
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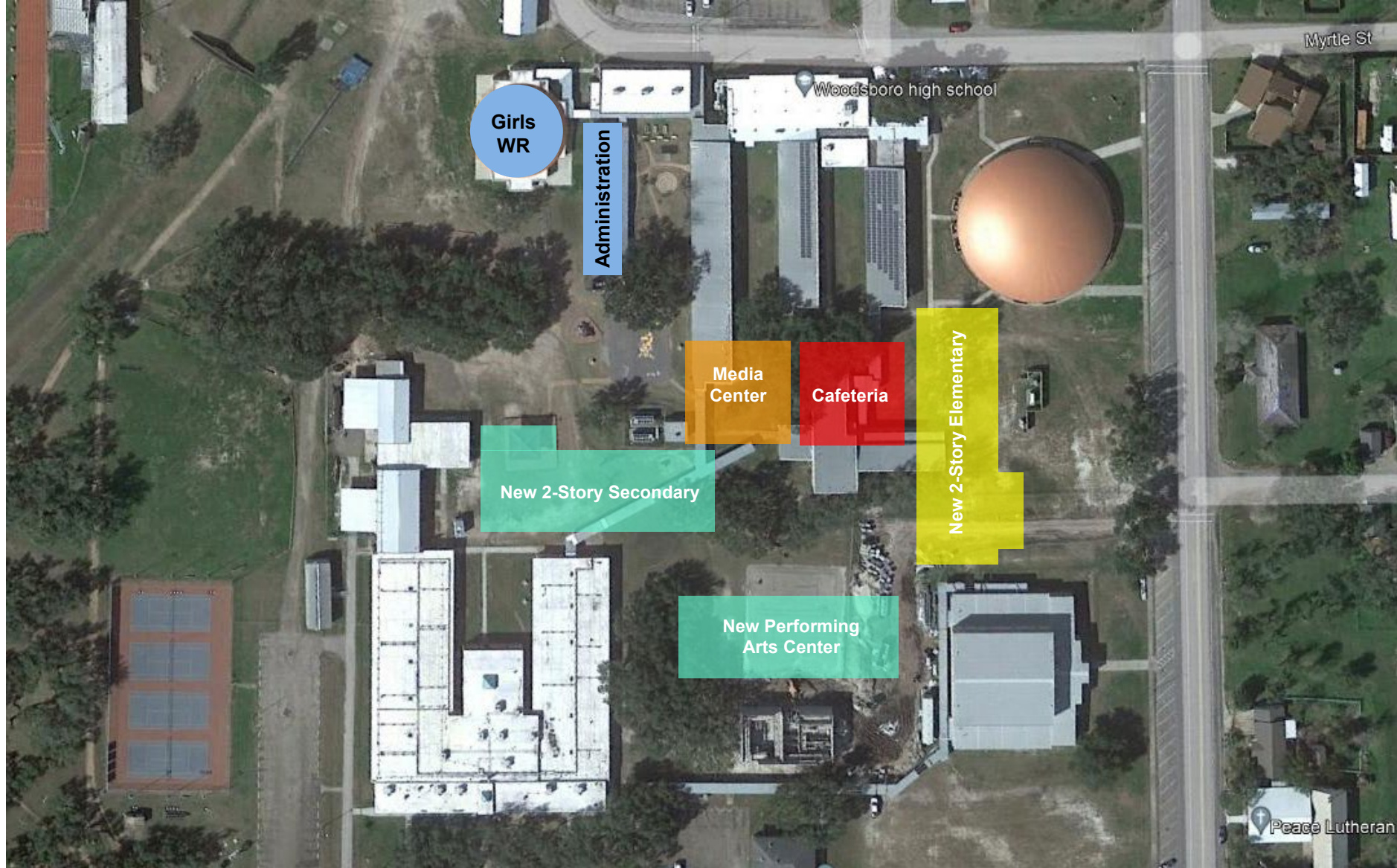
Construction	\$ 7,888,940.00
Site Work	\$ 631,115.20
Fees	\$ 1,065,006.90
FF&E	\$ 946,672.80
Contingency	\$ 639,004.14
Total	\$ 11,170,739.04

*Control Room, A/V Rack & Equipment on mezzanine

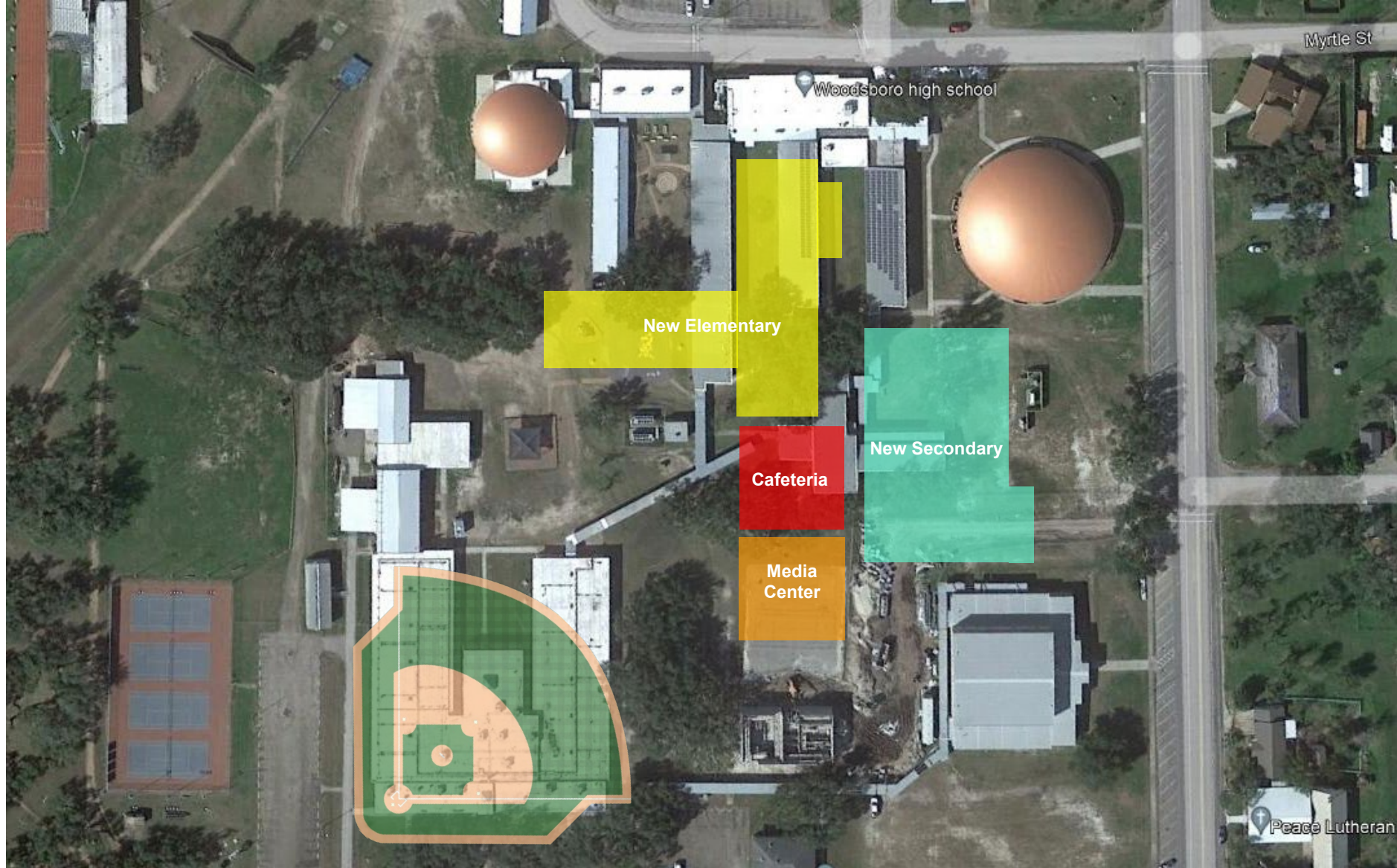
Site Development Strategy - Example 1



Site Development Strategy - Example 2



Site Development Strategy - Example 3



Tax Impact Analysis



New Media Center - \$2.8M

No Tax Impact



New Media Center & Cafetorium - \$9.8M

No Tax Impact



New PK-5 w/ Media Center & Cafetorium - \$30M

\$0.0865 per \$100 of Assessed Value

Home Value	Annual Tax Increase	Monthly Tax Increase
\$50,000	\$21.63	\$1.80
\$100,000	\$64.88	\$5.41
\$150,000	\$108.13	\$9.01
\$200,000	\$151.38	\$12.61
\$250,000	\$194.63	\$16.22



Maximum New Debt without a tax increase - \$20,650,000M

Woodsboro Independent School District
Projected \$2,800,000 with No Increase in the I&S Tax Rate
Level Debt Service Scenario

For Purposes of Illustration Only

(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
FYE 8/31	Freeze.-Adj. Assessed Valuations	Est. Growth	Existing U/L Tax D/S	Less: Defeased D/S	\$2,800,000 Series 2023 8/15 2.73%	Projected Total D/S	Plus: Proj. Defeasance Costs	Less: I&S Fund Contribution	Less: Frozen Tax Revenues	Projected Total Net D/S	Est. I&S Tax Rate	Change
2022	\$ 689,628,810		\$ 909,713	\$ -	\$ -	\$ 909,713	\$ 1,805,550	\$ (1,000,000)	\$ (27,286)	\$ 1,687,976	\$ 0.2500	\$ -
2023	672,233,029	-2.52%	913,063	(63,000)	-	850,063	822,527	-	(27,265)	1,645,325	0.2498	
2024	656,141,931	-2.39%	920,813	(154,725)	142,650	908,738	-	-	(16,648)	892,089	0.1387	
2025	641,257,666	-2.27%	917,163	(417,775)	140,400	639,788	-	-	(12,411)	627,376	0.0998	
2026	627,489,720	-2.15%	918,038	(417,875)	143,150	643,313	-	-	(12,717)	630,596	0.1025	
2027	614,754,371	-2.03%	920,038	(420,975)	140,650	639,713	-	-	(12,885)	626,828	0.1040	
2028	602,974,172	-1.92%	916,138	(418,550)	143,150	640,738	-	-	(13,127)	627,611	0.1062	
2029	592,077,489	-1.81%	916,138	(415,775)	140,400	640,763	-	-	(13,341)	627,422	0.1081	
2030	581,998,057	-1.70%	915,200	(417,650)	142,650	640,200	-	-	(13,534)	626,666	0.1099	
2031	572,634,582	-1.61%	913,750	(414,000)	139,650	639,400	-	-	(13,713)	625,687	0.1115	
2032	564,050,368	-1.50%	496,375	-	141,650	638,025	-	-	(13,870)	624,155	0.1129	
2033	556,072,970	-1.41%	292,625	-	138,400	431,025	-	-	(9,814)	421,211	0.0773	
2034	548,693,877	-1.33%	296,500	-	140,150	436,650	-	-	(10,054)	426,596	0.0793	
2035	541,868,215	-1.24%	295,025	-	142,350	437,375	-	-	(10,184)	427,191	0.0804	
2036	541,868,215	0.00%	296,950	-	139,350	436,300	-	-	(10,161)	426,139	0.0802	
2037	541,868,215	0.00%	293,450	-	141,350	434,800	-	-	(10,129)	424,671	0.0800	
2038	541,868,215	0.00%	294,738	-	143,150	437,888	-	-	(10,195)	427,692	0.0805	
2039	541,868,215	0.00%	295,600	-	139,750	435,350	-	-	(10,140)	425,210	0.0801	
2040	541,868,215	0.00%	296,038	-	141,350	437,388	-	-	(10,184)	427,203	0.0804	
2041	457,685,060	-15.54%	294,875	-	142,750	437,625	-	-	(11,855)	425,770	0.0949	
2042	457,685,060	0.00%	293,238	-	138,950	432,188	-	-	(11,721)	420,467	0.0937	
2043	457,685,060	0.00%	296,125	-	140,150	436,275	-	-	(11,822)	424,453	0.0946	
2044	457,685,060	0.00%	293,300	-	141,150	434,450	-	-	(11,777)	422,673	0.0942	
2045	457,685,060	0.00%	-	-	143,000	143,000	-	-	(4,112)	138,888	0.0310	
2046	457,685,060	0.00%	-	-	139,700	139,700	-	-	(4,020)	135,680	0.0302	
2047	457,685,060	0.00%	-	-	141,400	141,400	-	-	(4,067)	137,333	0.0306	
2048	457,685,060	0.00%	-	-	142,950	142,950	-	-	(4,111)	138,839	0.0310	
2049	457,685,060	0.00%	-	-	139,350	139,350	-	-	(4,010)	135,340	0.0302	
2050	457,685,060	0.00%	-	-	140,750	140,750	-	-	(4,049)	136,701	0.0305	
2051	457,685,060	0.00%	-	-	142,000	142,000	-	-	(4,084)	137,916	0.0307	
2052	457,685,060	0.00%	-	-	143,100	143,100	-	-	(4,115)	138,985	0.0310	
2053	457,685,060	0.00%	-	-	139,050	139,050	-	-	(4,002)	135,048	0.0301	
			\$ 13,194,888	\$ (3,140,325)	\$ 4,234,500	\$ 14,289,063	\$ 2,628,077	\$ (1,000,000)	\$ (341,404)	\$ 15,575,736		\$ -

Assumptions:

- (1) FY 2022 Freeze-Adjusted Assessed Valuations ("AV") provided by the Refugio County Appraisal District as of July 13, 2021. Future AV growth, if any, shown for purposes of illustration only.
- (2) See "Taxable Assessed Valuation Projections" for detailed assumptions on the AV projections shown above. The projected impact of the Cranell Wind Farm, LLC project was taken from the Chapter 313 Agreement as shown on the Texas Comptroller reports.
- (3) All financing assumptions are as of February 7, 2022 for purposes of illustration only. Assumes an August 2022 and August 2023 partial defeasance of Series 2013 bonds.
- (4) Preliminary Series 2023 assumes November 2022 election, August 2023 delivery and current market rates + 50ps (0.50%).
- (5) Est. tax collections rate: 98.00%

Woodsboro Independent School District
Taxable Assessed Valuation Projections
Wind Turbine AV Projections

For Purposes of Illustration Only

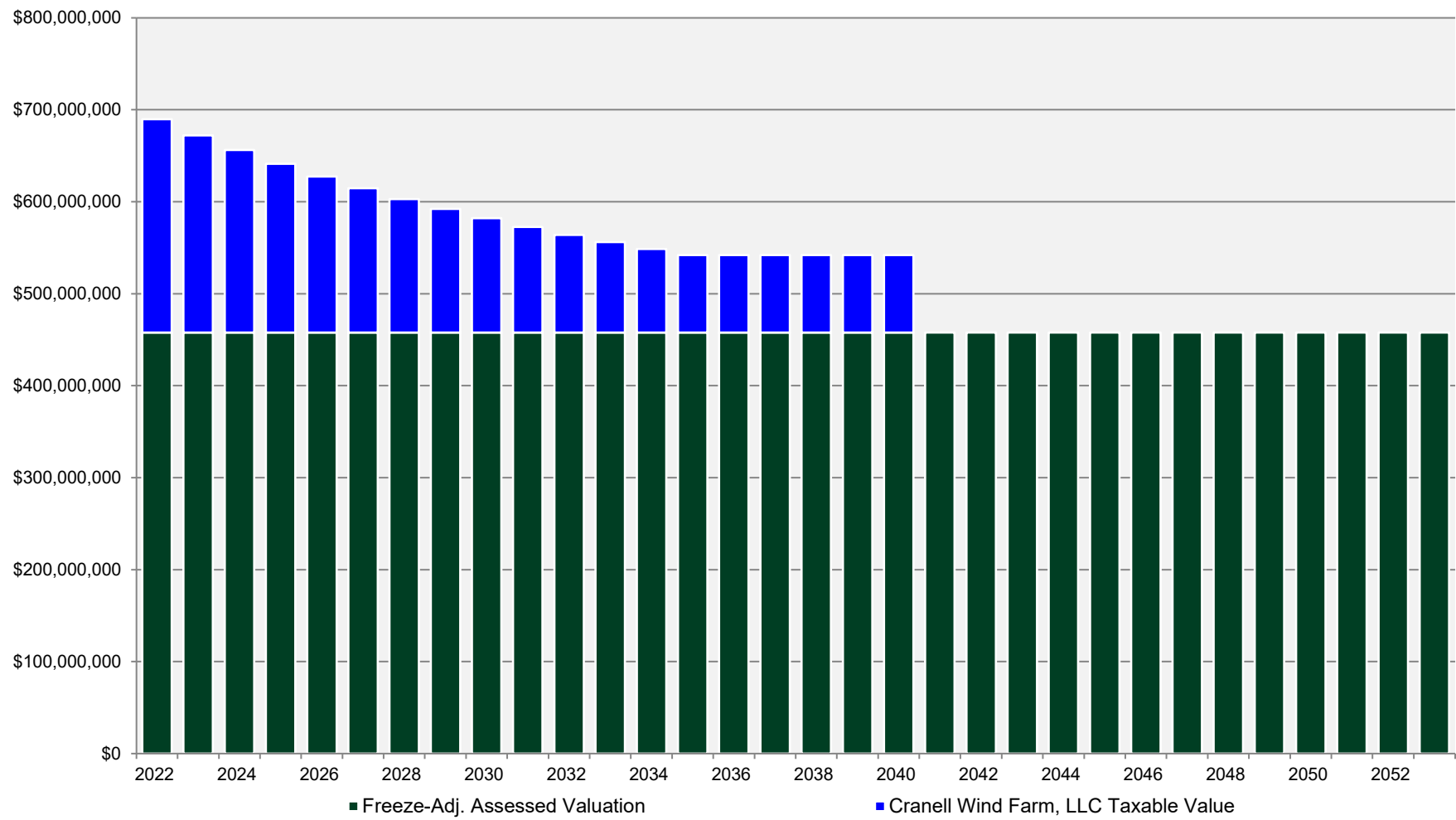
(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)
FYE 8/31	Tax Year	Freeze-Adj. Assessed Valuation	Est. Growth	Cranell Wind Farm, LLC Taxable Value of Qualified Property for I&S Purposes	Change	Total Projected Taxable Assessed Valuation	Est. Growth
2022	2021	457,685,060		\$ 231,943,750		\$ 689,628,810	
2023	2022	457,685,060	0.00%	214,547,969	-7.50%	672,233,029	-2.52%
2024	2023	457,685,060	0.00%	198,456,871	-7.50%	656,141,931	-2.39%
2025	2024	457,685,060	0.00%	183,572,606	-7.50%	641,257,666	-2.27%
2026	2025	457,685,060	0.00%	169,804,660	-7.50%	627,489,720	-2.15%
2027	2026	457,685,060	0.00%	157,069,311	-7.50%	614,754,371	-2.03%
2028	2027	457,685,060	0.00%	145,289,112	-7.50%	602,974,172	-1.92%
2029	2028	457,685,060	0.00%	134,392,429	-7.50%	592,077,489	-1.81%
2030	2029	457,685,060	0.00%	124,312,997	-7.50%	581,998,057	-1.70%
2031	2030	457,685,060	0.00%	114,949,522	-7.53%	572,634,582	-1.61%
2032	2031	457,685,060	0.00%	106,365,308	-7.47%	564,050,368	-1.50%
2033	2032	457,685,060	0.00%	98,387,910	-7.50%	556,072,970	-1.41%
2034	2033	457,685,060	0.00%	91,008,817	-7.50%	548,693,877	-1.33%
2035	2034	457,685,060	0.00%	84,183,155	-7.50%	541,868,215	-1.24%
2036	2035	457,685,060	0.00%	84,183,155	0.00%	541,868,215	0.00%
2037	2036	457,685,060	0.00%	84,183,155	0.00%	541,868,215	0.00%
2038	2037	457,685,060	0.00%	84,183,155	0.00%	541,868,215	0.00%
2039	2038	457,685,060	0.00%	84,183,155	0.00%	541,868,215	0.00%
2040	2039	457,685,060	0.00%	84,183,155	0.00%	541,868,215	0.00%
2041	2040	457,685,060	0.00%		-100.00%	457,685,060	-15.54%
2042	2041	457,685,060	0.00%	-	-	457,685,060	0.00%
2043	2042	457,685,060	0.00%	-	-	457,685,060	0.00%
2044	2043	457,685,060	0.00%	-	-	457,685,060	0.00%
2045	2044	457,685,060	0.00%	-	-	457,685,060	0.00%
2046	2045	457,685,060	0.00%	-	-	457,685,060	0.00%
2047	2046	457,685,060	0.00%	-	-	457,685,060	0.00%
2048	2047	457,685,060	0.00%	-	-	457,685,060	0.00%
2049	2048	457,685,060	0.00%	-	-	457,685,060	0.00%
2050	2049	457,685,060	0.00%	-	-	457,685,060	0.00%
2051	2050	457,685,060	0.00%	-	-	457,685,060	0.00%
2052	2051	457,685,060	0.00%	-	-	457,685,060	0.00%
2053	2052	457,685,060	0.00%	-	-	457,685,060	0.00%

Assumptions:

- (1) FY 2022 Freeze-Adjusted Assessed Valuations ("AV") provided by the Refugio County Appraisal District as of July 13, 2021. Future AV growth, if any, shown for purposes of illustration only.
- (2) Projected value for the Cranell Wind Farm, LLC project taken from the Chapter 313 Agreements costs data form 827-B as shown by the Texas Comptroller.

Woodsboro Independent School District
Projected Impact of Wind Farm on Taxable Assessed Valuations for I&S Purposes

For Purposes of Illustration Only



Note: See "Taxable Assessed Valuations Projections" for detailed analysis and assumptions.

Woodsboro Independent School District
Projected \$9,700,000 with No Increase in the I&S Tax Rate
Level Debt Service Scenario

For Purposes of Illustration Only

(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
FYE 8/31	Freeze-Adj. Assessed Valuations	Est. Growth	Existing U/L Tax D/S	Less: Defeased D/S	\$9,700,000 Series 2023 8/15 2.73%	Projected Total D/S	Plus: Proj. Defeasance Costs	Less: I&S Fund Contribution	Less: Frozen Tax Revenues	Projected Total Net D/S	Est. I&S Tax Rate	Change
2022	\$ 689,628,810		\$ 909,713	\$ -	\$ -	\$ 909,713	\$ 1,805,550	\$ (1,000,000)	\$ (27,286)	\$ 1,687,976	\$ 0.2500	\$ -
2023	672,233,029	-2.52%	913,063	(63,000)	-	850,063	822,527	-	(27,265)	1,645,325	0.2498	
2024	656,141,931	-2.39%	920,813	(154,725)	484,150	1,250,238	-	-	(21,900)	1,228,338	0.1910	
2025	641,257,666	-2.27%	917,163	(417,775)	481,650	981,038	-	-	(18,152)	962,886	0.1532	
2026	627,489,720	-2.15%	918,038	(417,875)	483,900	984,063	-	-	(18,539)	965,524	0.1570	
2027	614,754,371	-2.03%	920,038	(420,975)	485,650	984,713	-	-	(18,874)	965,839	0.1603	
2028	602,974,172	-1.92%	916,138	(418,550)	481,900	979,488	-	-	(19,097)	960,390	0.1625	
2029	592,077,489	-1.81%	916,138	(415,775)	482,900	983,263	-	-	(19,457)	963,806	0.1661	
2030	581,998,057	-1.70%	915,200	(417,650)	483,400	980,950	-	-	(19,700)	961,250	0.1685	
2031	572,634,582	-1.61%	913,750	(414,000)	483,400	983,150	-	-	(20,007)	963,143	0.1716	
2032	564,050,368	-1.50%	496,375	-	482,900	979,275	-	-	(20,193)	959,082	0.1735	
2033	556,072,970	-1.41%	292,625	-	481,900	774,525	-	-	(16,683)	757,842	0.1391	
2034	548,693,877	-1.33%	296,500	-	485,400	781,900	-	-	(17,016)	764,884	0.1422	
2035	541,868,215	-1.24%	295,025	-	485,600	780,625	-	-	(17,175)	763,450	0.1438	
2036	541,868,215	0.00%	296,950	-	485,400	782,350	-	-	(17,208)	765,142	0.1441	
2037	541,868,215	0.00%	293,450	-	484,800	778,250	-	-	(17,129)	761,121	0.1433	
2038	541,868,215	0.00%	294,738	-	483,800	778,538	-	-	(17,135)	761,403	0.1434	
2039	541,868,215	0.00%	295,600	-	482,400	778,000	-	-	(17,124)	760,876	0.1433	
2040	541,868,215	0.00%	296,038	-	480,600	776,638	-	-	(17,098)	759,539	0.1430	
2041	457,685,060	-15.54%	294,875	-	483,400	778,275	-	-	(19,757)	758,518	0.1691	
2042	457,685,060	0.00%	293,238	-	480,600	773,838	-	-	(19,661)	754,177	0.1681	
2043	457,685,060	0.00%	296,125	-	482,400	778,525	-	-	(19,762)	758,763	0.1692	
2044	457,685,060	0.00%	293,300	-	483,600	776,900	-	-	(19,727)	757,173	0.1688	
2045	457,685,060	0.00%	-	-	482,800	482,800	-	-	(12,964)	469,836	0.1047	
2046	457,685,060	0.00%	-	-	481,700	481,700	-	-	(12,937)	468,763	0.1045	
2047	457,685,060	0.00%	-	-	485,300	485,300	-	-	(13,025)	472,275	0.1053	
2048	457,685,060	0.00%	-	-	483,450	483,450	-	-	(12,980)	470,470	0.1049	
2049	457,685,060	0.00%	-	-	481,300	481,300	-	-	(12,927)	468,373	0.1044	
2050	457,685,060	0.00%	-	-	483,850	483,850	-	-	(12,989)	470,861	0.1050	
2051	457,685,060	0.00%	-	-	480,950	480,950	-	-	(12,919)	468,031	0.1043	
2052	457,685,060	0.00%	-	-	482,750	482,750	-	-	(12,963)	469,787	0.1047	
2053	457,685,060	0.00%	-	-	484,100	484,100	-	-	(12,995)	471,105	0.1050	
			\$ 13,194,888	\$ (3,140,325)	\$ 14,495,950	\$ 24,550,513	\$ 2,628,077	\$ (1,000,000)	\$ (562,644)	\$ 25,615,946		\$ -

Assumptions:

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- (2) See "Taxable Assessed Valuation Projections" for detailed assumptions on the AV projections shown above. The projected impact of the Cranell Wind Farm, LLC project was taken from the Chapter 313 Agreement as shown on the Texas Comptroller reports.
- (3) All financing assumptions are as of February 7, 2022 for purposes of illustration only. Assumes an August 2022 and August 2023 partial defeasance of Series 2013 bonds.
- (4) Preliminary Series 2023 assumes November 2022 election, August 2023 delivery and current market rates + 50ps (0.50%).
- (5) Est. tax collections rate: 98.00%

Woodsboro Independent School District
Taxable Assessed Valuation Projections
Wind Turbine AV Projections

For Purposes of Illustration Only

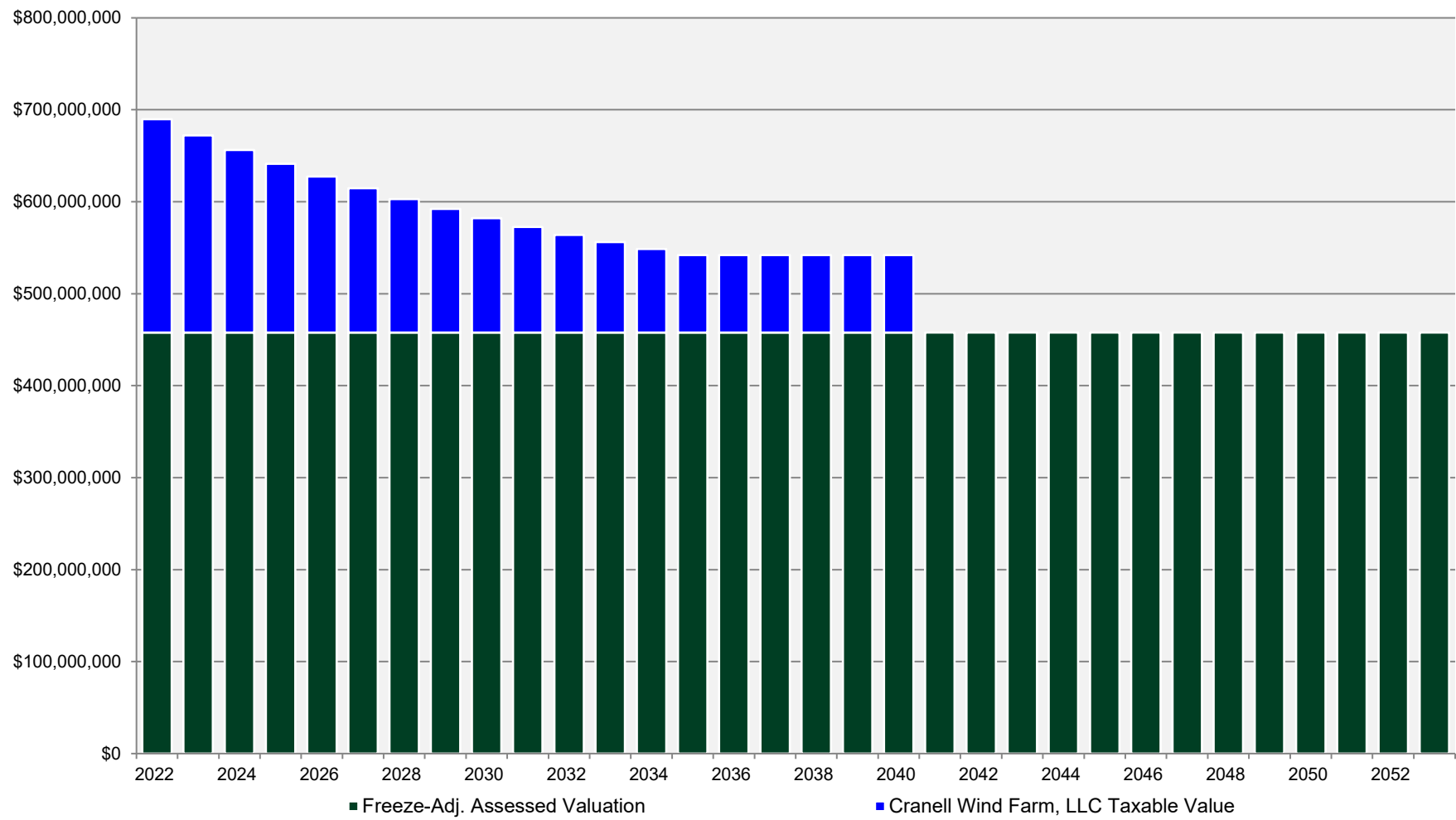
(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)
FYE 8/31	Tax Year	Freeze-Adj. Assessed Valuation	Est. Growth	Cranell Wind Farm, LLC Taxable Value of Qualified Property for I&S Purposes	Change	Total Projected Taxable Assessed Valuation	Est. Growth
2022	2021	457,685,060		\$ 231,943,750		\$ 689,628,810	
2023	2022	457,685,060	0.00%	214,547,969	-7.50%	672,233,029	-2.52%
2024	2023	457,685,060	0.00%	198,456,871	-7.50%	656,141,931	-2.39%
2025	2024	457,685,060	0.00%	183,572,606	-7.50%	641,257,666	-2.27%
2026	2025	457,685,060	0.00%	169,804,660	-7.50%	627,489,720	-2.15%
2027	2026	457,685,060	0.00%	157,069,311	-7.50%	614,754,371	-2.03%
2028	2027	457,685,060	0.00%	145,289,112	-7.50%	602,974,172	-1.92%
2029	2028	457,685,060	0.00%	134,392,429	-7.50%	592,077,489	-1.81%
2030	2029	457,685,060	0.00%	124,312,997	-7.50%	581,998,057	-1.70%
2031	2030	457,685,060	0.00%	114,949,522	-7.53%	572,634,582	-1.61%
2032	2031	457,685,060	0.00%	106,365,308	-7.47%	564,050,368	-1.50%
2033	2032	457,685,060	0.00%	98,387,910	-7.50%	556,072,970	-1.41%
2034	2033	457,685,060	0.00%	91,008,817	-7.50%	548,693,877	-1.33%
2035	2034	457,685,060	0.00%	84,183,155	-7.50%	541,868,215	-1.24%
2036	2035	457,685,060	0.00%	84,183,155	0.00%	541,868,215	0.00%
2037	2036	457,685,060	0.00%	84,183,155	0.00%	541,868,215	0.00%
2038	2037	457,685,060	0.00%	84,183,155	0.00%	541,868,215	0.00%
2039	2038	457,685,060	0.00%	84,183,155	0.00%	541,868,215	0.00%
2040	2039	457,685,060	0.00%	84,183,155	0.00%	541,868,215	0.00%
2041	2040	457,685,060	0.00%		-100.00%	457,685,060	-15.54%
2042	2041	457,685,060	0.00%	-	-	457,685,060	0.00%
2043	2042	457,685,060	0.00%	-	-	457,685,060	0.00%
2044	2043	457,685,060	0.00%	-	-	457,685,060	0.00%
2045	2044	457,685,060	0.00%	-	-	457,685,060	0.00%
2046	2045	457,685,060	0.00%	-	-	457,685,060	0.00%
2047	2046	457,685,060	0.00%	-	-	457,685,060	0.00%
2048	2047	457,685,060	0.00%	-	-	457,685,060	0.00%
2049	2048	457,685,060	0.00%	-	-	457,685,060	0.00%
2050	2049	457,685,060	0.00%	-	-	457,685,060	0.00%
2051	2050	457,685,060	0.00%	-	-	457,685,060	0.00%
2052	2051	457,685,060	0.00%	-	-	457,685,060	0.00%
2053	2052	457,685,060	0.00%	-	-	457,685,060	0.00%

Assumptions:

- (1) FY 2022 Freeze-Adjusted Assessed Valuations ("AV") provided by the Refugio County Appraisal District as of July 13, 2021. Future AV growth, if any, shown for purposes of illustration only.
- (2) Projected value for the Cranell Wind Farm, LLC project taken from the Chapter 313 Agreements costs data form 827-B as shown by the Texas Comptroller.

Woodsboro Independent School District
Projected Impact of Wind Farm on Taxable Assessed Valuations for I&S Purposes

For Purposes of Illustration Only



Note: See "Taxable Assessed Valuations Projections" for detailed analysis and assumptions.

Woodsboro Independent School District
Projected \$30,000,000 with No Increase in the I&S Tax Rate
Deferred Debt Service Scenario

For Purposes of Illustration Only

(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
FYE 8/31	Freeze-Adj. Assessed Valuations	Est. Growth	Existing U/L Tax D/S	Less: Defeased D/S	\$30,000,000 Series 2023 8/15 2.73%	Projected Total D/S	Plus: Proj. Defeasance Costs	Less: I&S Fund Contribution	Less: Frozen Tax Revenues	Projected Total Net D/S	Est. I&S Tax Rate	Change
2022	\$ 689,628,810		\$ 909,713	\$ -	\$ -	\$ 909,713	\$ 1,805,550	\$ (1,000,000)	\$ (27,286)	\$ 1,687,976	\$ 0.2500	\$ -
2023	672,233,029	-2.52%	913,063	(63,000)	-	850,063	822,527	-	(27,265)	1,645,325	0.2498	(0.0002)
2024	656,141,931	-2.39%	920,813	(154,725)	1,430,300	2,196,388	-	-	(34,295)	2,162,093	0.3362	0.0865
2025	641,257,666	-2.27%	917,163	(417,775)	1,645,300	2,144,688	-	-	(34,263)	2,110,425	0.3358	
2026	627,489,720	-2.15%	918,038	(417,875)	1,598,550	2,098,713	-	-	(34,255)	2,064,458	0.3357	
2027	614,754,371	-2.03%	920,038	(420,975)	1,557,550	2,056,613	-	-	(34,252)	2,022,360	0.3357	
2028	602,974,172	-1.92%	916,138	(418,550)	1,517,050	2,014,638	-	-	(34,211)	1,980,426	0.3351	
2029	592,077,489	-1.81%	916,138	(415,775)	1,477,050	1,977,413	-	-	(34,193)	1,943,220	0.3349	
2030	581,998,057	-1.70%	915,200	(417,650)	1,447,550	1,945,100	-	-	(34,203)	1,910,897	0.3350	
2031	572,634,582	-1.61%	913,750	(414,000)	1,418,050	1,917,800	-	-	(34,249)	1,883,551	0.3356	
2032	564,050,368	-1.50%	496,375	-	1,393,550	1,889,925	-	-	(34,254)	1,855,671	0.3357	
2033	556,072,970	-1.41%	292,625	-	1,568,800	1,861,425	-	-	(34,223)	1,827,202	0.3353	
2034	548,693,877	-1.33%	296,500	-	1,538,800	1,835,300	-	-	(34,197)	1,801,103	0.3350	
2035	541,868,215	-1.24%	295,025	-	1,516,400	1,811,425	-	-	(34,176)	1,777,249	0.3347	
2036	541,868,215	0.00%	296,950	-	1,513,600	1,810,550	-	-	(34,164)	1,776,386	0.3345	
2037	541,868,215	0.00%	293,450	-	1,519,600	1,813,050	-	-	(34,199)	1,778,851	0.3350	
2038	541,868,215	0.00%	294,738	-	1,514,000	1,808,738	-	-	(34,138)	1,774,600	0.3342	
2039	541,868,215	0.00%	295,600	-	1,517,200	1,812,800	-	-	(34,195)	1,778,605	0.3349	
2040	541,868,215	0.00%	296,038	-	1,518,800	1,814,838	-	-	(34,224)	1,780,613	0.3353	
2041	457,685,060	-15.54%	294,875	-	1,243,800	1,538,675	-	-	(34,232)	1,504,443	0.3354	
2042	457,685,060	0.00%	293,238	-	1,243,200	1,536,438	-	-	(34,195)	1,502,243	0.3349	
2043	457,685,060	0.00%	296,125	-	1,241,400	1,537,525	-	-	(34,213)	1,503,312	0.3352	
2044	457,685,060	0.00%	293,300	-	1,243,400	1,536,700	-	-	(34,199)	1,502,501	0.3350	
2045	457,685,060	0.00%	-	-	1,532,600	1,532,600	-	-	(34,131)	1,498,469	0.3341	
2046	457,685,060	0.00%	-	-	1,532,350	1,532,350	-	-	(34,126)	1,498,224	0.3340	
2047	457,685,060	0.00%	-	-	1,531,050	1,531,050	-	-	(34,105)	1,496,945	0.3337	
2048	457,685,060	0.00%	-	-	1,528,700	1,528,700	-	-	(34,065)	1,494,635	0.3332	
2049	457,685,060	0.00%	-	-	1,530,300	1,530,300	-	-	(34,092)	1,496,208	0.3336	
2050	457,685,060	0.00%	-	-	1,530,700	1,530,700	-	-	(34,099)	1,496,601	0.3337	
2051	457,685,060	0.00%	-	-	1,529,900	1,529,900	-	-	(34,085)	1,495,815	0.3335	
2052	457,685,060	0.00%	-	-	1,532,900	1,532,900	-	-	(34,136)	1,498,764	0.3341	
2053	457,685,060	0.00%	-	-	1,529,550	1,529,550	-	-	(34,080)	1,495,470	0.3334	
			\$ 13,194,888	\$ (3,140,325)	\$ 44,442,000	\$ 54,496,563	\$ 2,628,077	\$ (1,000,000)	\$ (1,079,998)	\$ 55,044,642		\$ 0.0862

Assumptions:

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Woodsboro Independent School District
Taxable Assessed Valuation Projections
Wind Turbine AV Projections

For Purposes of Illustration Only

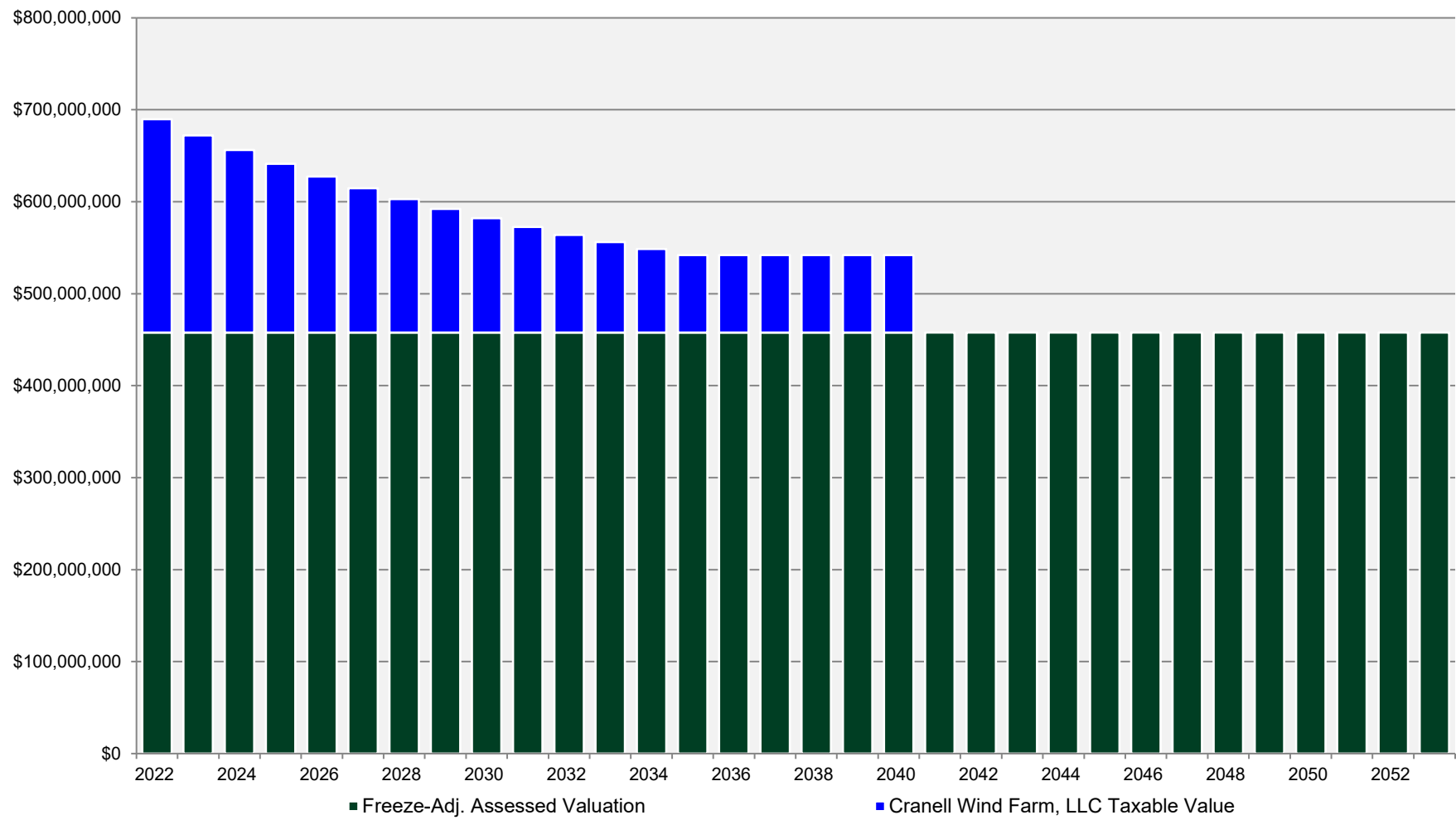
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2022	2021	457,685,060		\$ 231,943,750		\$ 689,628,810	
2023	2022	457,685,060	0.00%	214,547,969	-7.50%	672,233,029	-2.52%
2024	2023	457,685,060	0.00%	198,456,871	-7.50%	656,141,931	-2.39%
2025	2024	457,685,060	0.00%	183,572,606	-7.50%	641,257,666	-2.27%
2026	2025	457,685,060	0.00%	169,804,660	-7.50%	627,489,720	-2.15%
2027	2026	457,685,060	0.00%	157,069,311	-7.50%	614,754,371	-2.03%
2028	2027	457,685,060	0.00%	145,289,112	-7.50%	602,974,172	-1.92%
2029	2028	457,685,060	0.00%	134,392,429	-7.50%	592,077,489	-1.81%
2030	2029	457,685,060	0.00%	124,312,997	-7.50%	581,998,057	-1.70%
2031	2030	457,685,060	0.00%	114,949,522	-7.53%	572,634,582	-1.61%
2032	2031	457,685,060	0.00%	106,365,308	-7.47%	564,050,368	-1.50%
2033	2032	457,685,060	0.00%	98,387,910	-7.50%	556,072,970	-1.41%
2034	2033	457,685,060	0.00%	91,008,817	-7.50%	548,693,877	-1.33%
2035	2034	457,685,060	0.00%	84,183,155	-7.50%	541,868,215	-1.24%
2036	2035	457,685,060	0.00%	84,183,155	0.00%	541,868,215	0.00%
2037	2036	457,685,060	0.00%	84,183,155	0.00%	541,868,215	0.00%
2038	2037	457,685,060	0.00%	84,183,155	0.00%	541,868,215	0.00%
2039	2038	457,685,060	0.00%	84,183,155	0.00%	541,868,215	0.00%
2040	2039	457,685,060	0.00%	84,183,155	0.00%	541,868,215	0.00%
2041	2040	457,685,060	0.00%		-100.00%	457,685,060	-15.54%
2042	2041	457,685,060	0.00%	-	-	457,685,060	0.00%
2043	2042	457,685,060	0.00%	-	-	457,685,060	0.00%
2044	2043	457,685,060	0.00%	-	-	457,685,060	0.00%
2045	2044	457,685,060	0.00%	-	-	457,685,060	0.00%
2046	2045	457,685,060	0.00%	-	-	457,685,060	0.00%
2047	2046	457,685,060	0.00%	-	-	457,685,060	0.00%
2048	2047	457,685,060	0.00%	-	-	457,685,060	0.00%
2049	2048	457,685,060	0.00%	-	-	457,685,060	0.00%
2050	2049	457,685,060	0.00%	-	-	457,685,060	0.00%
2051	2050	457,685,060	0.00%	-	-	457,685,060	0.00%
2052	2051	457,685,060	0.00%	-	-	457,685,060	0.00%
2053	2052	457,685,060	0.00%	-	-	457,685,060	0.00%

Assumptions:

- (1) FY 2022 Freeze-Adjusted Assessed Valuations ("AV") provided by the Refugio County Appraisal District as of July 13, 2021. Future AV growth, if any, shown for purposes of illustration only.
- (2) Projected value for the Cranell Wind Farm, LLC project taken from the Chapter 313 Agreements costs data form 827-B as shown by the Texas Comptroller.

Woodsboro Independent School District
Projected Impact of Wind Farm on Taxable Assessed Valuations for I&S Purposes

For Purposes of Illustration Only



Note: See "Taxable Assessed Valuations Projections" for detailed analysis and assumptions.

Woodsboro Independent School District
Projected \$30,000,000 with No Increase in the I&S Tax Rate
Level Debt Service Scenario

For Purposes of Illustration Only

(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
FYE 8/31	Freeze-Adj. Assessed Valuations	Est. Growth	Existing U/L Tax D/S	Less: Defeased D/S	\$30,000,000 Series 2023 8/15 2.73%	Projected Total D/S	Plus: Proj. Defeasance Costs	Less: I&S Fund Contribution	Less: Frozen Tax Revenues	Projected Total Net D/S	Est. I&S Tax Rate	Change
2022	\$ 689,628,810		\$ 909,713	\$ -	\$ -	\$ 909,713	\$ 1,805,550	\$ (1,000,000)	\$ (27,286)	\$ 1,687,976	\$ 0.2500	\$ -
2023	672,233,029	-2.52%	913,063	(63,000)	-	850,063	822,527	-	(27,265)	1,645,325	0.2498	(0.0002)
2024	656,141,931	-2.39%	920,813	(154,725)	1,486,350	2,252,438	-	-	(34,945)	2,217,493	0.3449	0.0951
2025	641,257,666	-2.27%	917,163	(417,775)	1,483,350	1,982,738	-	-	(32,290)	1,950,447	0.3104	(0.0345)
2026	627,489,720	-2.15%	918,038	(417,875)	1,484,350	1,984,513	-	-	(32,841)	1,951,671	0.3174	0.0070
2027	614,754,371	-2.03%	920,038	(420,975)	1,484,100	1,983,163	-	-	(33,329)	1,949,834	0.3236	0.0063
2028	602,974,172	-1.92%	916,138	(418,550)	1,482,600	1,980,188	-	-	(33,772)	1,946,416	0.3294	0.0057
2029	592,077,489	-1.81%	916,138	(415,775)	1,484,850	1,985,213	-	-	(34,294)	1,950,919	0.3362	0.0068
2030	581,998,057	-1.70%	915,200	(417,650)	1,485,600	1,983,150	-	-	(34,701)	1,948,449	0.3416	0.0054
2031	572,634,582	-1.61%	913,750	(414,000)	1,484,850	1,984,600	-	-	(35,134)	1,949,466	0.3474	0.0058
2032	564,050,368	-1.50%	496,375	-	1,482,600	1,978,975	-	-	(35,447)	1,943,528	0.3516	0.0042
2033	556,072,970	-1.41%	292,625	-	1,483,850	1,776,475	-	-	(33,040)	1,743,435	0.3199	(0.0317)
2034	548,693,877	-1.33%	296,500	-	1,483,350	1,779,850	-	-	(33,417)	1,746,433	0.3248	0.0049
2035	541,868,215	-1.24%	295,025	-	1,483,550	1,778,575	-	-	(33,710)	1,744,865	0.3286	0.0038
2036	541,868,215	0.00%	296,950	-	1,487,550	1,784,500	-	-	(33,794)	1,750,706	0.3297	0.0011
2037	541,868,215	0.00%	293,450	-	1,485,150	1,778,600	-	-	(33,710)	1,744,890	0.3286	(0.0011)
2038	541,868,215	0.00%	294,738	-	1,486,550	1,781,288	-	-	(33,748)	1,747,539	0.3291	0.0005
2039	541,868,215	0.00%	295,600	-	1,486,550	1,782,150	-	-	(33,760)	1,748,390	0.3292	0.0002
2040	541,868,215	0.00%	296,038	-	1,485,150	1,781,188	-	-	(33,747)	1,747,441	0.3291	(0.0002)
2041	457,685,060	-15.54%	294,875	-	1,482,350	1,777,225	-	-	(38,059)	1,739,166	0.3877	0.0587
2042	457,685,060	0.00%	293,238	-	1,483,150	1,776,388	-	-	(38,046)	1,738,342	0.3876	(0.0002)
2043	457,685,060	0.00%	296,125	-	1,482,350	1,778,475	-	-	(38,078)	1,740,397	0.3880	0.0005
2044	457,685,060	0.00%	293,300	-	1,484,950	1,778,250	-	-	(38,074)	1,740,176	0.3880	
2045	457,685,060	0.00%	-	-	1,486,800	1,486,800	-	-	(33,360)	1,453,440	0.3240	
2046	457,685,060	0.00%	-	-	1,482,600	1,482,600	-	-	(33,289)	1,449,311	0.3231	
2047	457,685,060	0.00%	-	-	1,482,500	1,482,500	-	-	(33,287)	1,449,213	0.3231	
2048	457,685,060	0.00%	-	-	1,486,350	1,486,350	-	-	(33,352)	1,452,998	0.3239	
2049	457,685,060	0.00%	-	-	1,484,000	1,484,000	-	-	(33,312)	1,450,688	0.3234	
2050	457,685,060	0.00%	-	-	1,485,600	1,485,600	-	-	(33,339)	1,452,261	0.3238	
2051	457,685,060	0.00%	-	-	1,486,000	1,486,000	-	-	(33,346)	1,452,654	0.3239	
2052	457,685,060	0.00%	-	-	1,485,200	1,485,200	-	-	(33,333)	1,451,867	0.3237	
2053	457,685,060	0.00%	-	-	1,483,200	1,483,200	-	-	(33,299)	1,449,901	0.3233	
			\$ 13,194,888	\$ (3,140,325)	\$ 44,535,400	\$ 54,589,963	\$ 2,628,077	\$ (1,000,000)	\$ (1,082,404)	\$ 55,135,636		\$ 0.1380

Assumptions:

- (1) FY 2022 Freeze-Adjusted Assessed Valuations ("AV") provided by the Refugio County Appraisal District as of July 13, 2021. Future AV growth, if any, shown for purposes of illustration only.
- (2) See "Taxable Assessed Valuation Projections" for detailed assumptions on the AV projections shown above. The projected impact of the Cranell Wind Farm, LLC project was taken from the Chapter 313 Agreement as shown on the Texas Comptroller reports.
- (3) All financing assumptions are as of February 7, 2022 for purposes of illustration only. Assumes an August 2022 and August 2023 partial defeasance of Series 2013 bonds.
- (4) Preliminary Series 2023 assumes November 2022 election, August 2023 delivery and current market rates + 50ps (0.50%).
- (5) Est. tax collections rate: 98.00%

Woodsboro Independent School District
Taxable Assessed Valuation Projections
Wind Turbine AV Projections

For Purposes of Illustration Only

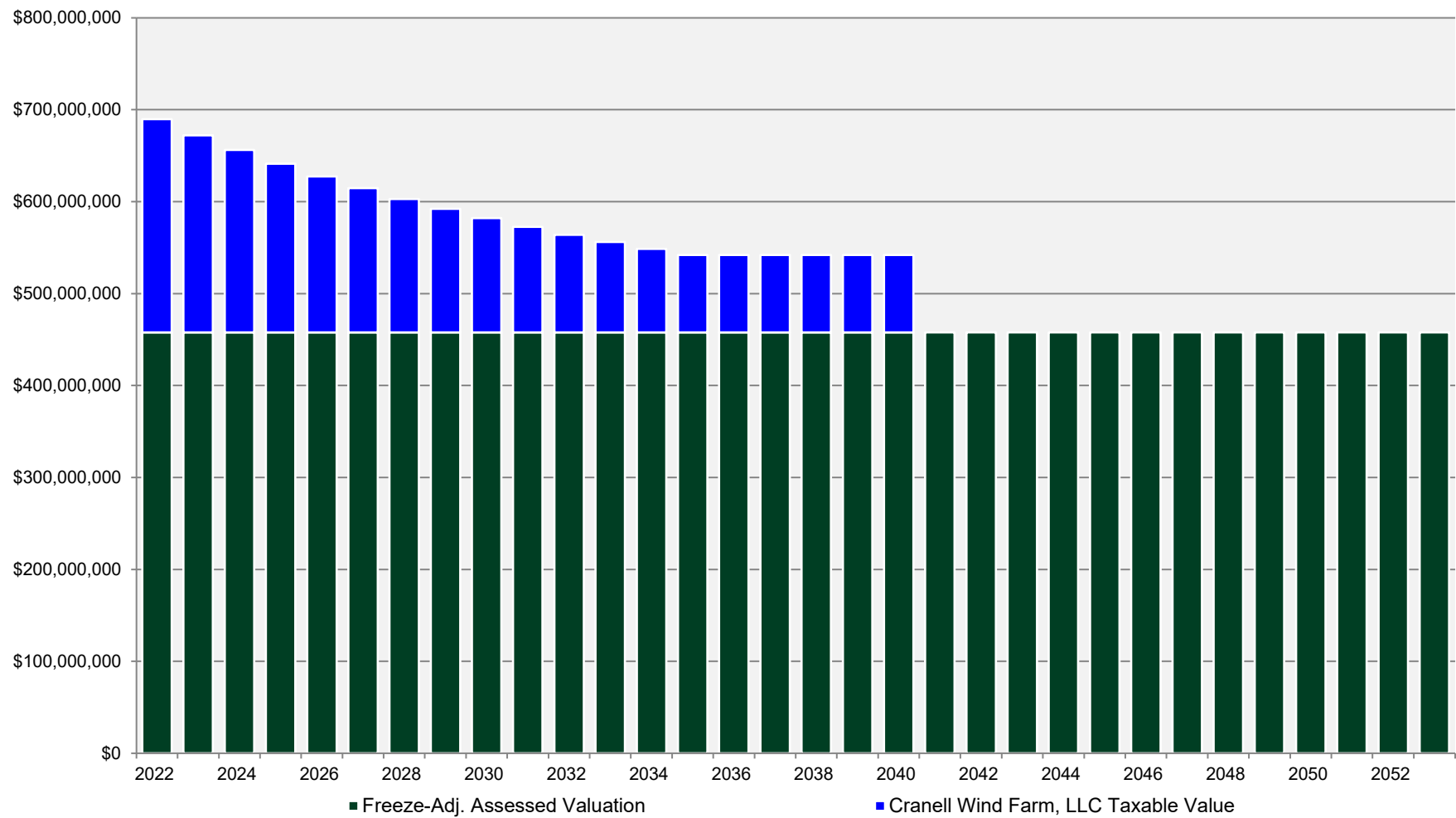
(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)
FYE 8/31	Tax Year	Freeze-Adj. Assessed Valuation	Est. Growth	Cranell Wind Farm, LLC Taxable Value of Qualified Property for I&S Purposes	Change	Total Projected Taxable Assessed Valuation	Est. Growth
2022	2021	457,685,060		\$ 231,943,750		\$ 689,628,810	
2023	2022	457,685,060	0.00%	214,547,969	-7.50%	672,233,029	-2.52%
2024	2023	457,685,060	0.00%	198,456,871	-7.50%	656,141,931	-2.39%
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2027	2026	457,685,060	0.00%	157,069,311	-7.50%	614,754,371	-2.03%
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2030	2029	457,685,060	0.00%	124,312,997	-7.50%	581,998,057	-1.70%
2031	2030	457,685,060	0.00%	114,949,522	-7.53%	572,634,582	-1.61%
2032	2031	457,685,060	0.00%	106,365,308	-7.47%	564,050,368	-1.50%
2033	2032	457,685,060	0.00%	98,387,910	-7.50%	556,072,970	-1.41%
2034	2033	457,685,060	0.00%	91,008,817	-7.50%	548,693,877	-1.33%
2035	2034	457,685,060	0.00%	84,183,155	-7.50%	541,868,215	-1.24%
2036	2035	457,685,060	0.00%	84,183,155	0.00%	541,868,215	0.00%
2037	2036	457,685,060	0.00%	84,183,155	0.00%	541,868,215	0.00%
2038	2037	457,685,060	0.00%	84,183,155	0.00%	541,868,215	0.00%
2039	2038	457,685,060	0.00%	84,183,155	0.00%	541,868,215	0.00%
2040	2039	457,685,060	0.00%	84,183,155	0.00%	541,868,215	0.00%
2041	2040	457,685,060	0.00%		-100.00%	457,685,060	-15.54%
2042	2041	457,685,060	0.00%	-	-	457,685,060	0.00%
2043	2042	457,685,060	0.00%	-	-	457,685,060	0.00%
2044	2043	457,685,060	0.00%	-	-	457,685,060	0.00%
2045	2044	457,685,060	0.00%	-	-	457,685,060	0.00%
2046	2045	457,685,060	0.00%	-	-	457,685,060	0.00%
2047	2046	457,685,060	0.00%	-	-	457,685,060	0.00%
2048	2047	457,685,060	0.00%	-	-	457,685,060	0.00%
2049	2048	457,685,060	0.00%	-	-	457,685,060	0.00%
2050	2049	457,685,060	0.00%	-	-	457,685,060	0.00%
2051	2050	457,685,060	0.00%	-	-	457,685,060	0.00%
2052	2051	457,685,060	0.00%	-	-	457,685,060	0.00%
2053	2052	457,685,060	0.00%	-	-	457,685,060	0.00%

Assumptions:

- (1) FY 2022 Freeze-Adjusted Assessed Valuations ("AV") provided by the Refugio County Appraisal District as of July 13, 2021. Future AV growth, if any, shown for purposes of illustration only.
- (2) Projected value for the Cranell Wind Farm, LLC project taken from the Chapter 313 Agreements costs data form 827-B as shown by the Texas Comptroller.

Woodsboro Independent School District
Projected Impact of Wind Farm on Taxable Assessed Valuations for I&S Purposes

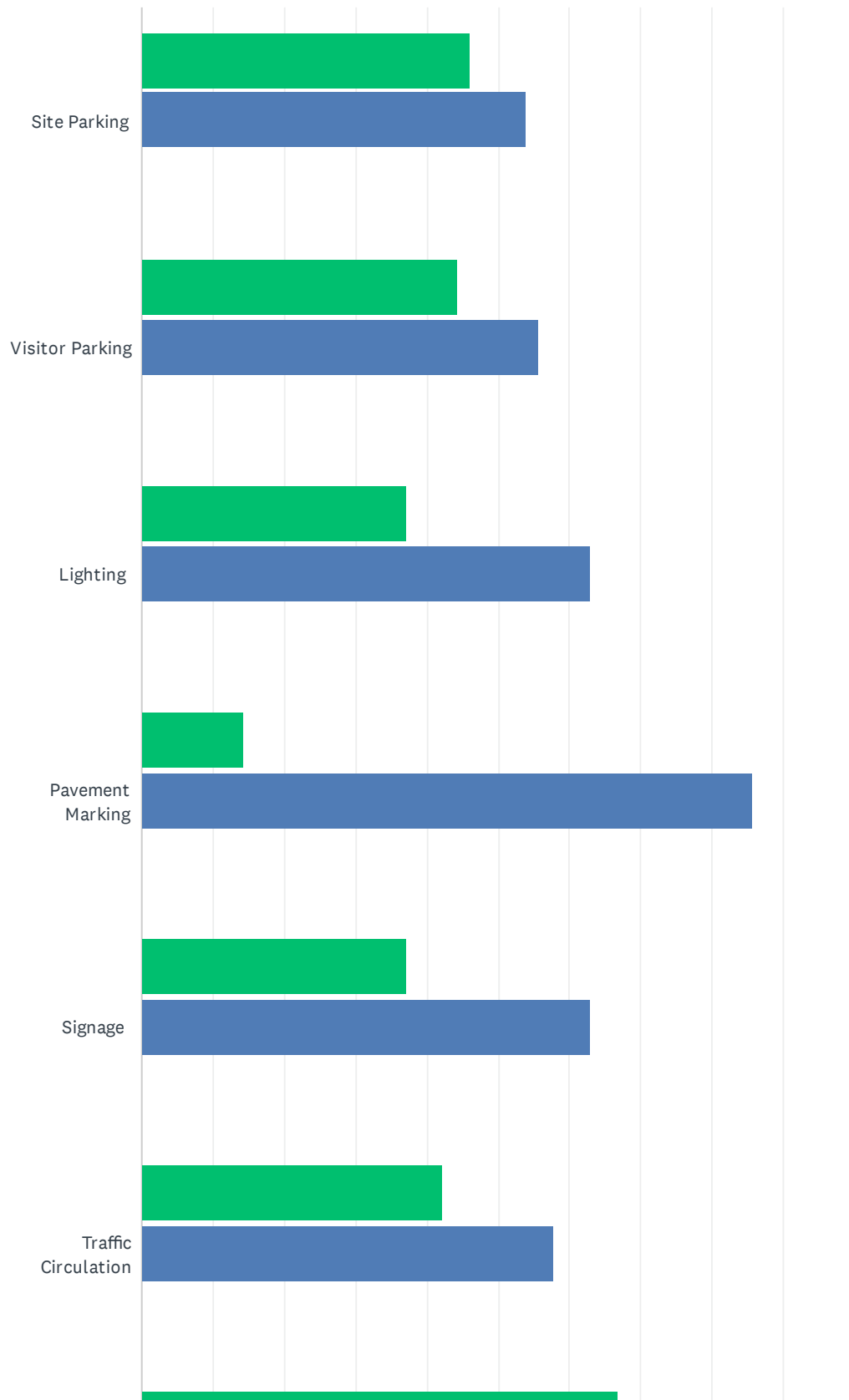
For Purposes of Illustration Only

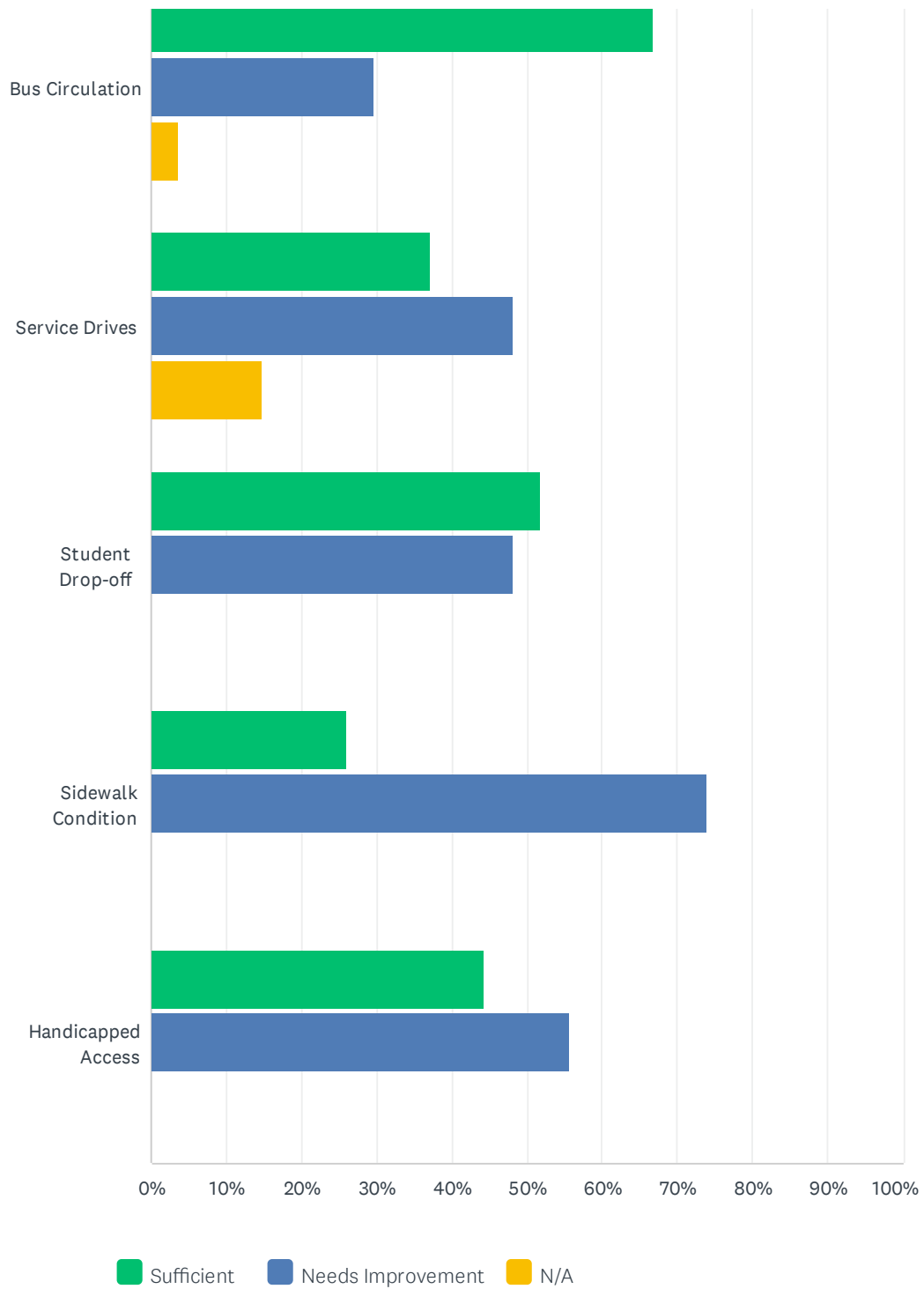


Note: See "Taxable Assessed Valuations Projections" for detailed analysis and assumptions.

Q1 Parking/Drives/Sidewalks

Answered: 28 Skipped: 0



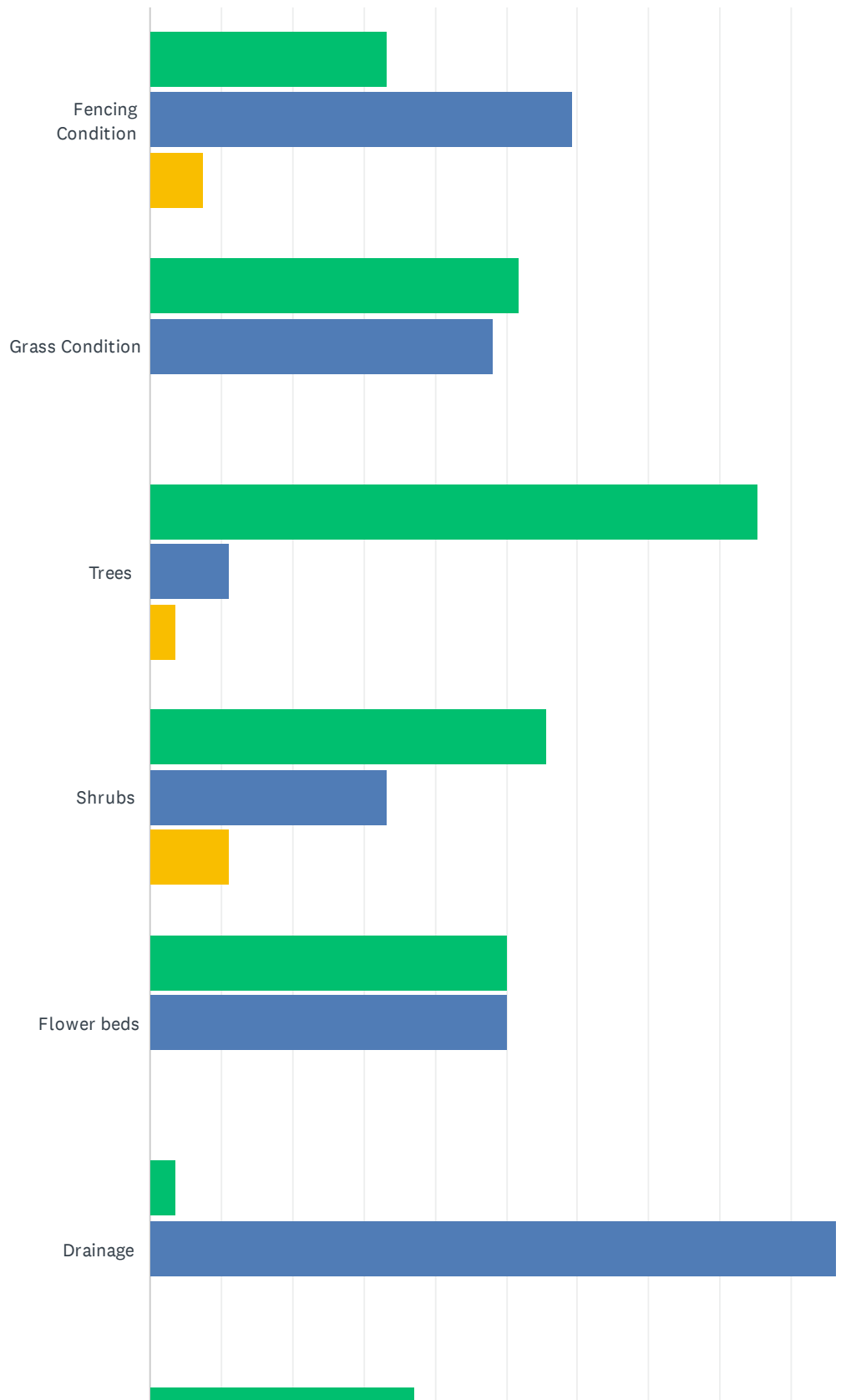


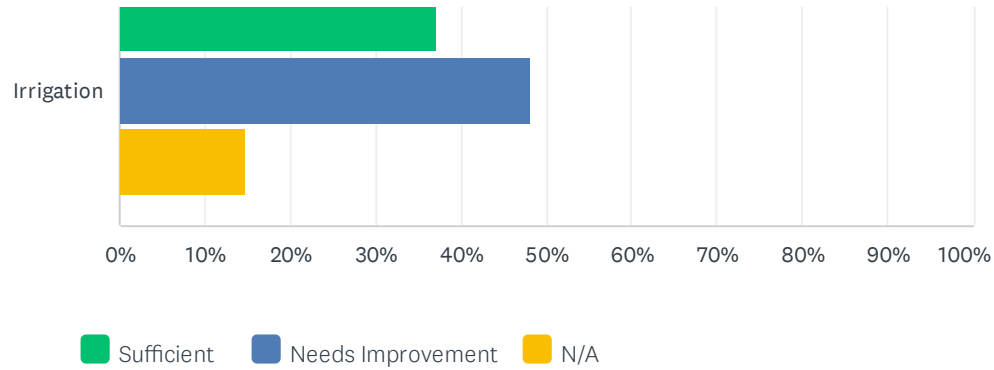
	SUFFICIENT	NEEDS IMPROVEMENT	N/A	TOTAL
Site Parking	46.15% 12	53.85% 14	0.00% 0	26
Visitor Parking	44.44% 12	55.56% 15	0.00% 0	27
Lighting	37.04% 10	62.96% 17	0.00% 0	27
Pavement Marking	14.29% 4	85.71% 24	0.00% 0	28
Signage	37.04% 10	62.96% 17	0.00% 0	27
Traffic Circulation	42.31% 11	57.69% 15	0.00% 0	26
Bus Circulation	66.67% 18	29.63% 8	3.70% 1	27
Service Drives	37.04% 10	48.15% 13	14.81% 4	27
Student Drop-off	51.85% 14	48.15% 13	0.00% 0	27
Sidewalk Condition	25.93% 7	74.07% 20	0.00% 0	27
Handicapped Access	44.44% 12	55.56% 15	0.00% 0	27

#	OTHER (PLEASE SPECIFY)	DATE
1	Lots of uncovered areas that could help in drop off/pick up. Couple of sidewalks need improvement for safety reasons.	5/24/2021 10:06 AM
2	more/better sidewalks would be nice around the gym and dome to help on rainy days.	5/13/2021 7:21 PM
3	I think the drop off at the field house could be better. Cars are dropping kids off from both directions and parking in both sides of the street. During football season it was very difficult with dropping off at. It's field houses snd cars pulling out after dropping off. It would be easy bro make a drop off zone in front of the dome going only 1 direction.	5/13/2021 3:57 PM
4	low spots in sidewalks around dome. Deep standing water during heavy rains.	5/13/2021 11:27 AM
5	The sidewalks between the buildings are too narrow. Only one group can walk in one direction at a time.	5/13/2021 9:14 AM

Q2 Landscaping

Answered: 27 Skipped: 1



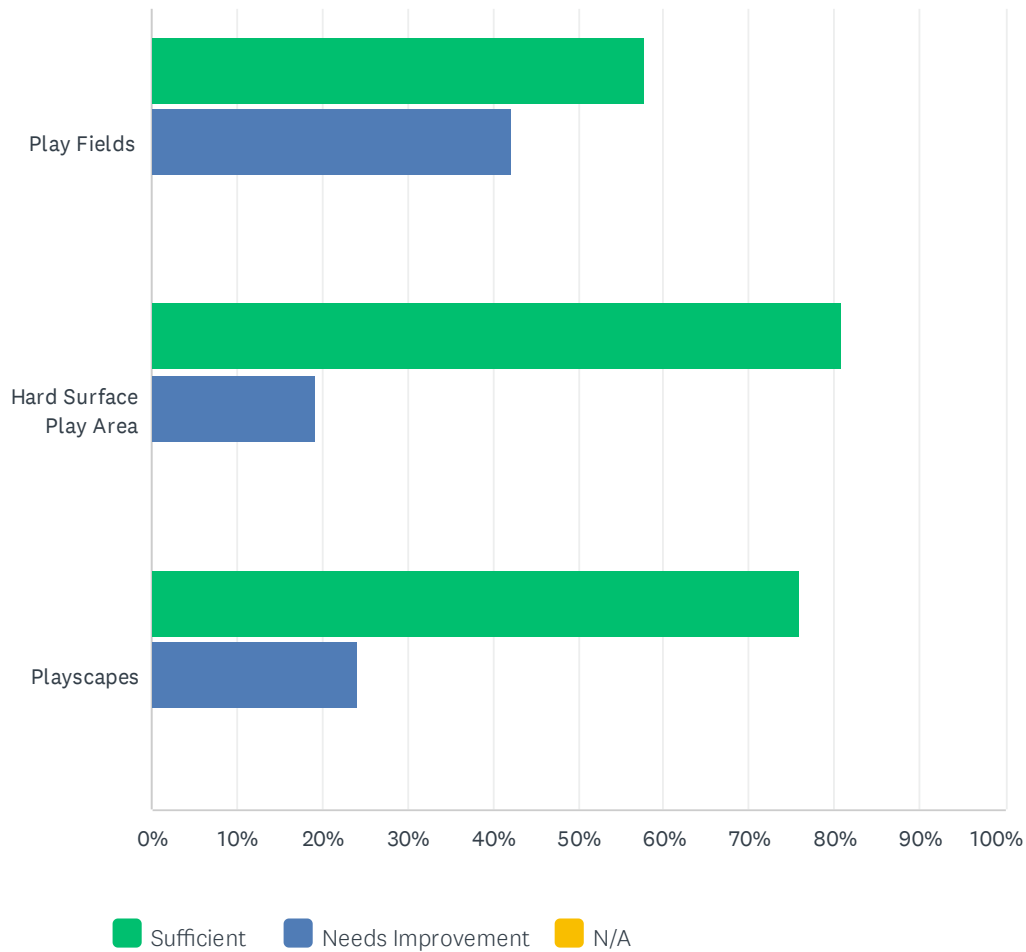


	SUFFICIENT	NEEDS IMPROVEMENT	N/A	TOTAL
Fencing Condition	33.33% 9	59.26% 16	7.41% 2	27
Grass Condition	51.85% 14	48.15% 13	0.00% 0	27
Trees	85.19% 23	11.11% 3	3.70% 1	27
Shrubs	55.56% 15	33.33% 9	11.11% 3	27
Flower beds	50.00% 13	50.00% 13	0.00% 0	26
Drainage	3.70% 1	96.30% 26	0.00% 0	27
Irrigation	37.04% 10	48.15% 13	14.81% 4	27

#	OTHER (PLEASE SPECIFY)	DATE
1	area in between dome and outdoor classrooms(where the swings are) is very low and keeps water.	5/13/2021 7:21 PM
2	We have the potential to have a very nice campus. I think the area around the large athletic dome could benefit from some landscaping and addition of nice grass and updating of planter boxes.	5/13/2021 11:27 AM
3	Flower beds, grass and shrubs needs improvement by where the buses line up to receive students at the elementary.	5/13/2021 9:52 AM
4	The area over by the Nurses office does not drain well, nor do the low spots near the athletic dome.	5/13/2021 9:14 AM

Q3 Outdoor Play Areas

Answered: 26 Skipped: 2

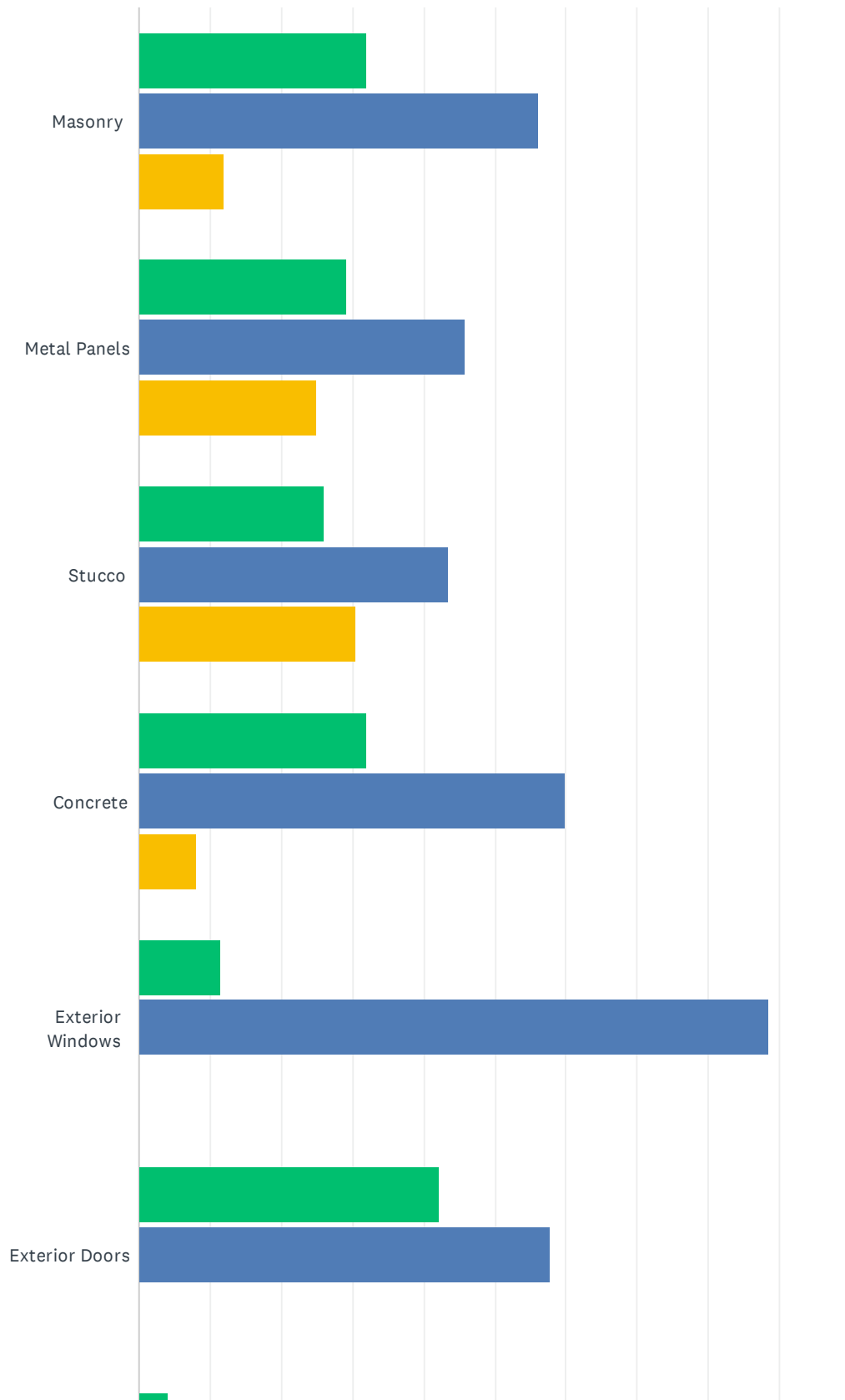


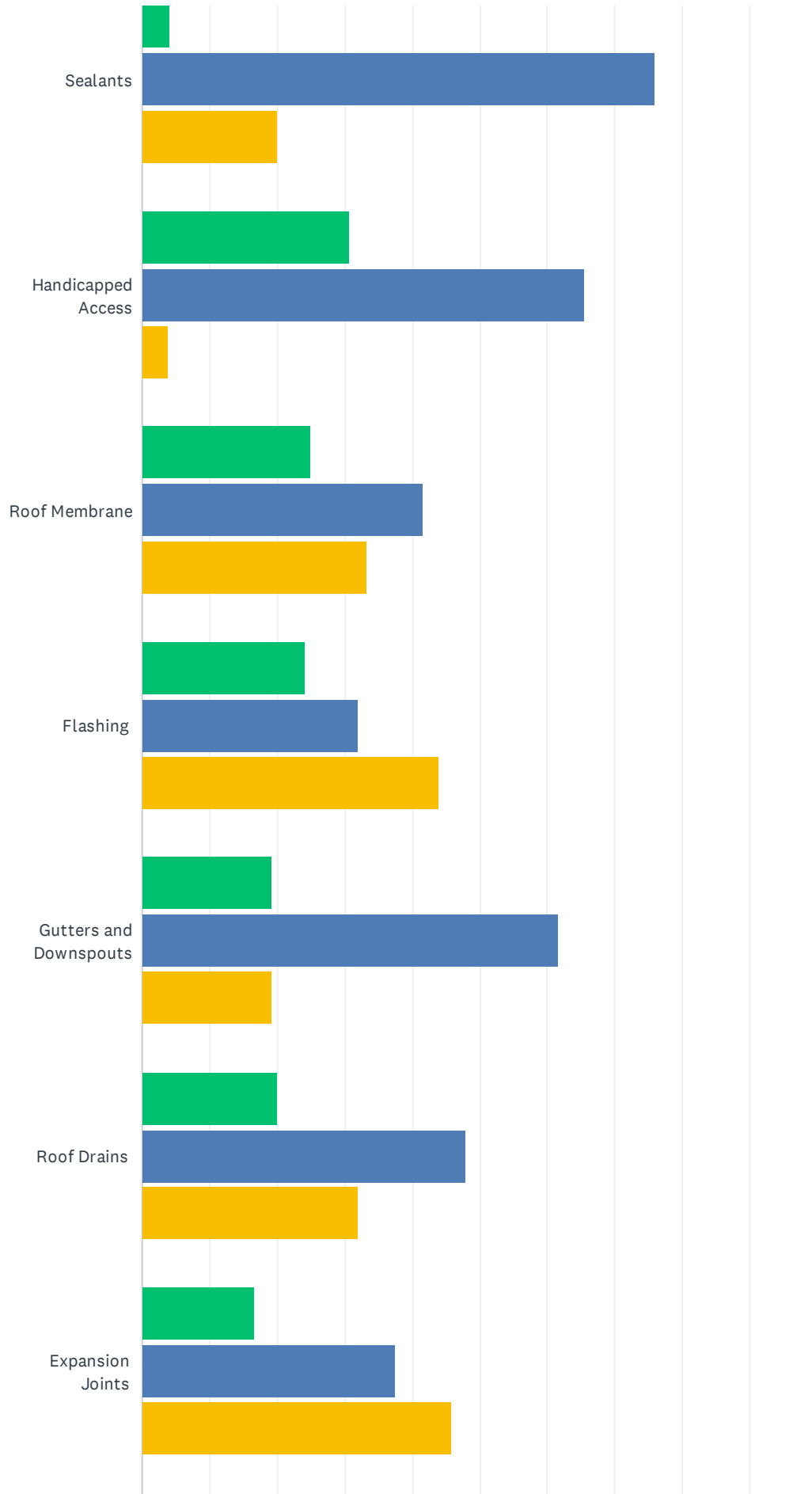
	SUFFICIENT	NEEDS IMPROVEMENT	N/A	TOTAL
Play Fields	57.69% 15	42.31% 11	0.00% 0	26
Hard Surface Play Area	80.77% 21	19.23% 5	0.00% 0	26
Playscapes	76.00% 19	24.00% 6	0.00% 0	25

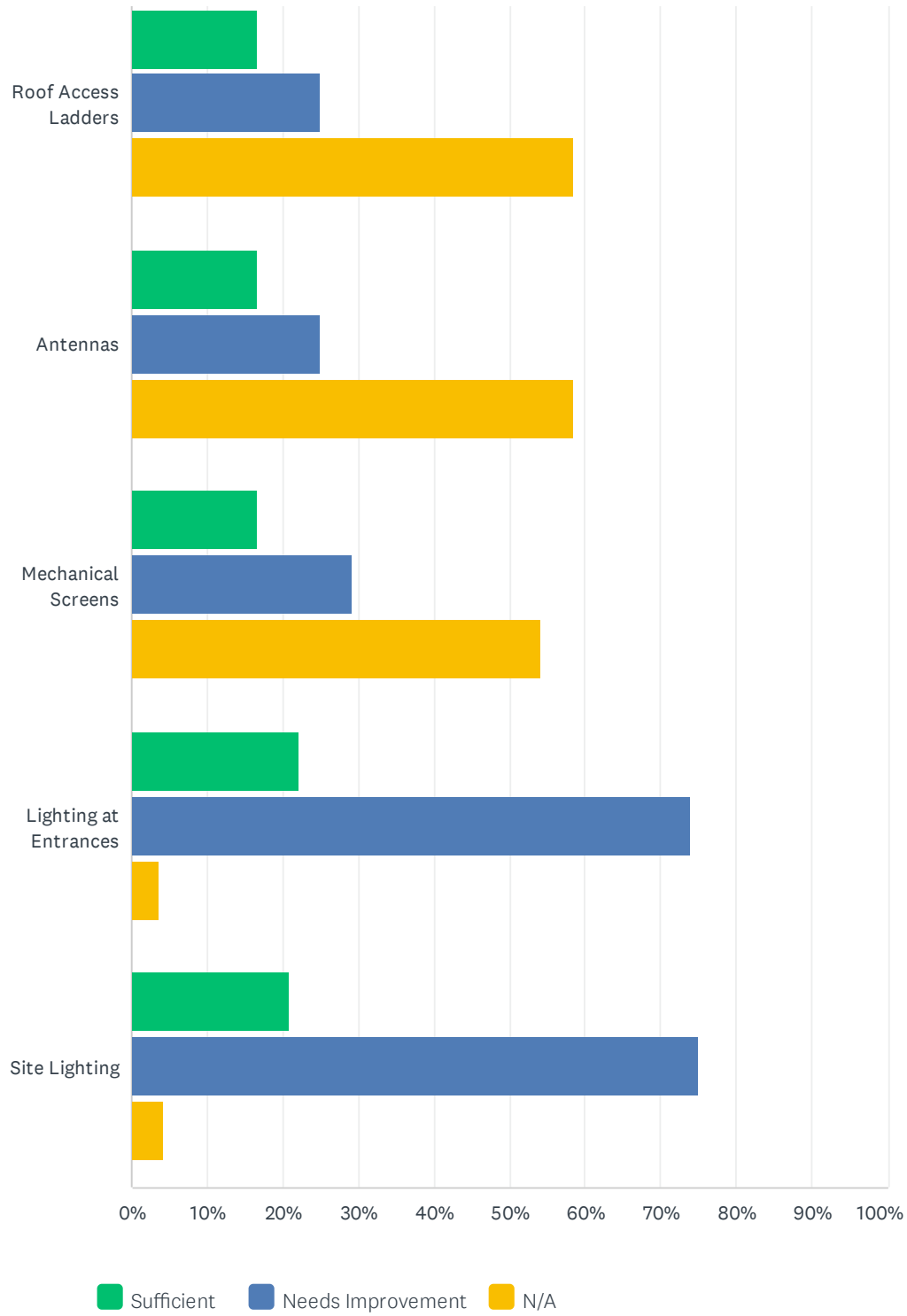
#	OTHER (PLEASE SPECIFY)	DATE
1	New mulch needs to be added.	5/24/2021 10:06 AM
2	Would love to see a fence around dome area where the temporary one is. It is way too open for the little ones. its a safety hazard.	5/13/2021 7:21 PM
3	It would be nice to have the playground fenced in and a covered blacktop for those hot days.	5/13/2021 10:00 AM
4	Need new swings	5/13/2021 9:59 AM
5	Needs to be fenced in and a cover for the black top for rainy days.	5/13/2021 9:52 AM

Q4 Building Exterior

Answered: 28 Skipped: 0







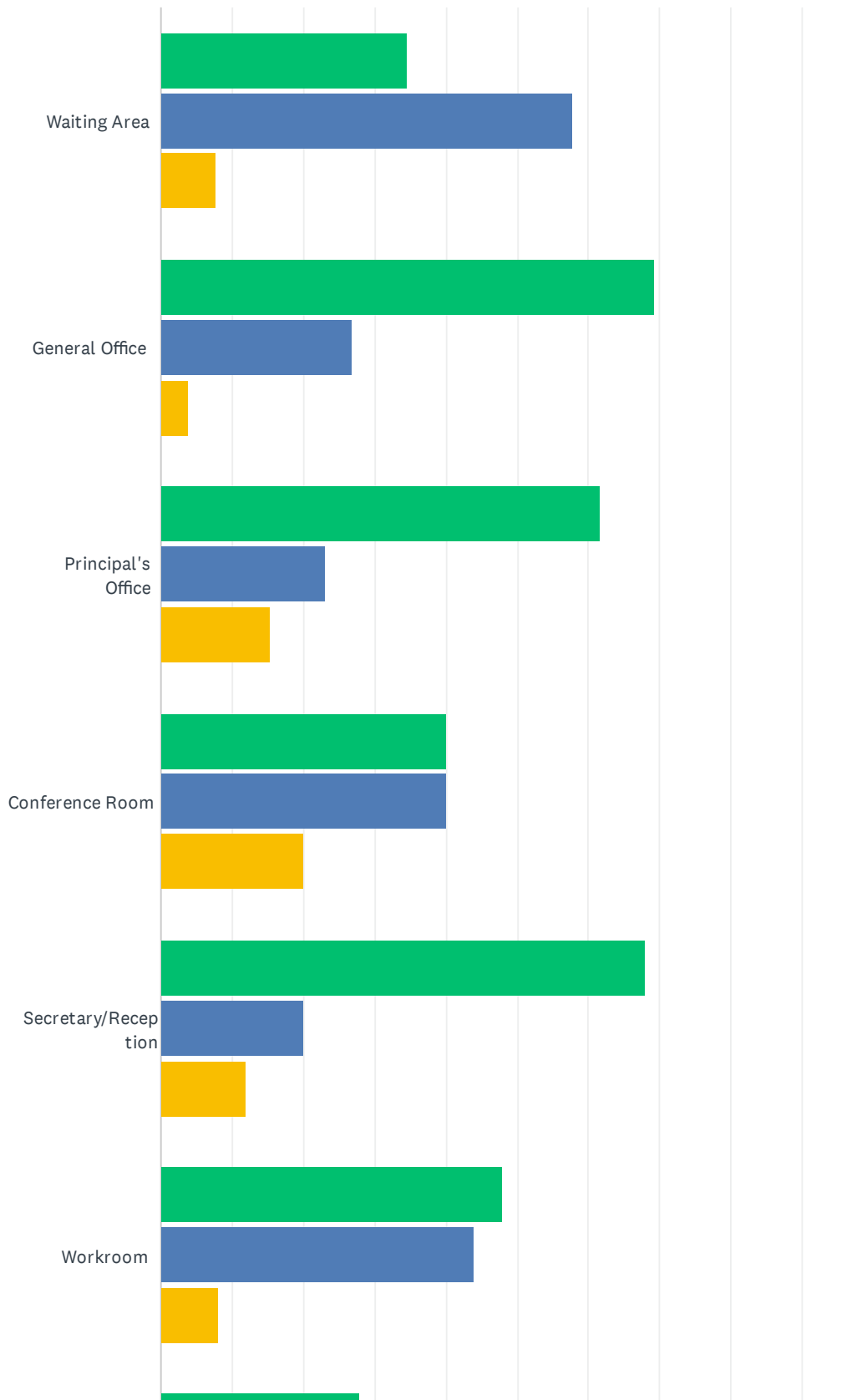
	SUFFICIENT	NEEDS IMPROVEMENT	N/A	TOTAL
Masonry	32.00% 8	56.00% 14	12.00% 3	25
Metal Panels	29.17% 7	45.83% 11	25.00% 6	24
Stucco	26.09% 6	43.48% 10	30.43% 7	23
Concrete	32.00% 8	60.00% 15	8.00% 2	25
Exterior Windows	11.54% 3	88.46% 23	0.00% 0	26
Exterior Doors	42.31% 11	57.69% 15	0.00% 0	26
Sealants	4.00% 1	76.00% 19	20.00% 5	25
Handicapped Access	30.77% 8	65.38% 17	3.85% 1	26
Roof Membrane	25.00% 6	41.67% 10	33.33% 8	24
Flashing	24.00% 6	32.00% 8	44.00% 11	25
Gutters and Downspouts	19.23% 5	61.54% 16	19.23% 5	26
Roof Drains	20.00% 5	48.00% 12	32.00% 8	25
Expansion Joints	16.67% 4	37.50% 9	45.83% 11	24
Roof Access Ladders	16.67% 4	25.00% 6	58.33% 14	24
Antennas	16.67% 4	25.00% 6	58.33% 14	24
Mechanical Screens	16.67% 4	29.17% 7	54.17% 13	24
Lighting at Entrances	22.22% 6	74.07% 20	3.70% 1	27
Site Lighting	20.83% 5	75.00% 18	4.17% 1	24

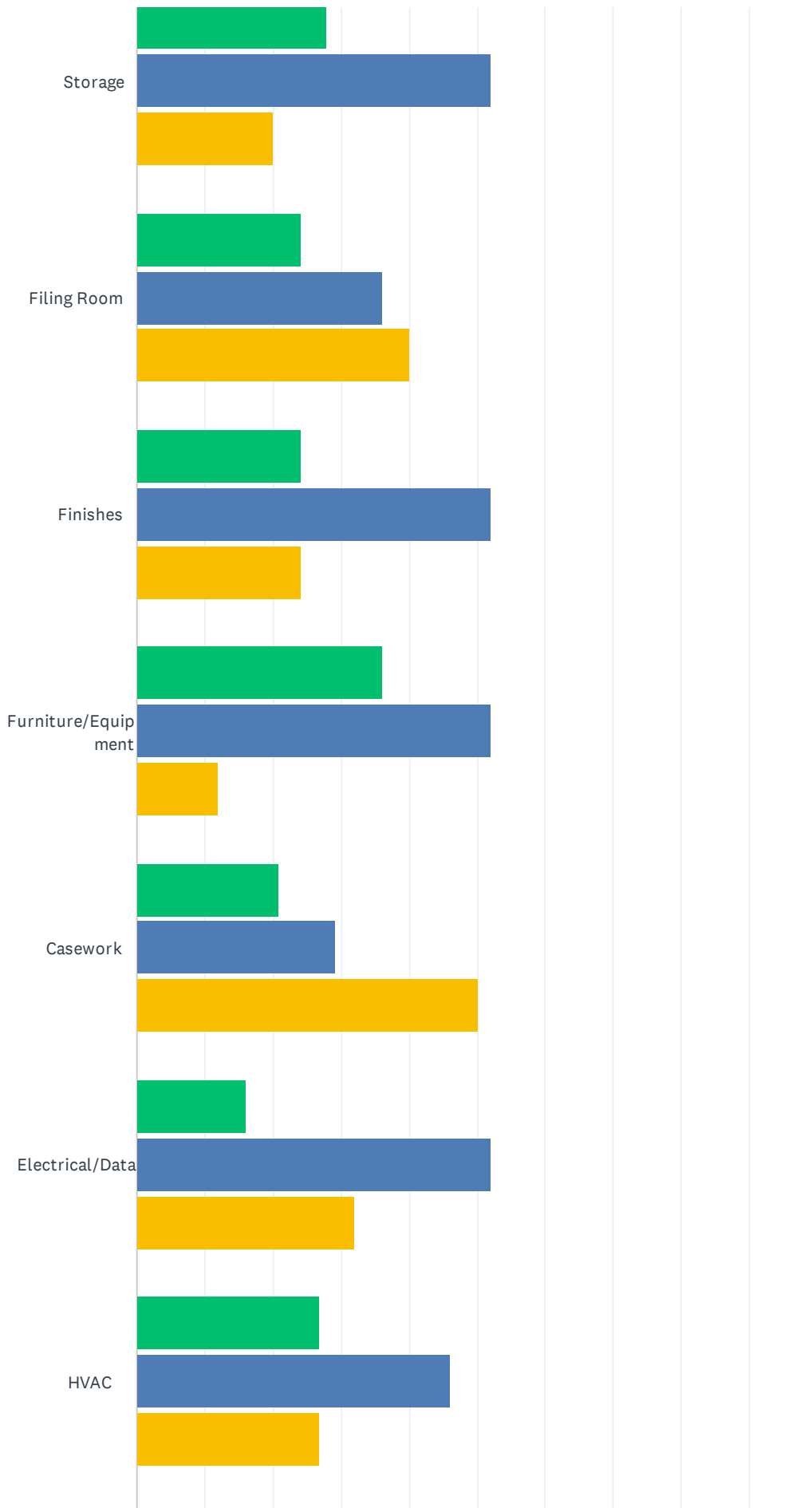
#	OTHER (PLEASE SPECIFY)	DATE
1	Roofs drain mostly into everyday use areas.	5/17/2021 7:01 PM
2	Dome door doesn't shut completely automatically	5/14/2021 1:50 PM
3	There needs to be a better way to cover the walkways. The metal leaks	5/13/2021 3:57 PM
4	not all doors and window shut properly	5/13/2021 12:18 PM
5	Coverage over the walkways needs to be improved and added in certain areas. During rain we have a lot of leaky tin and no coverage AT ALL in areas (particularly over sidewalks around the library/nurse's office area.	5/13/2021 11:27 AM
6	The grounds are very dark after the sunsets.	5/13/2021 9:14 AM

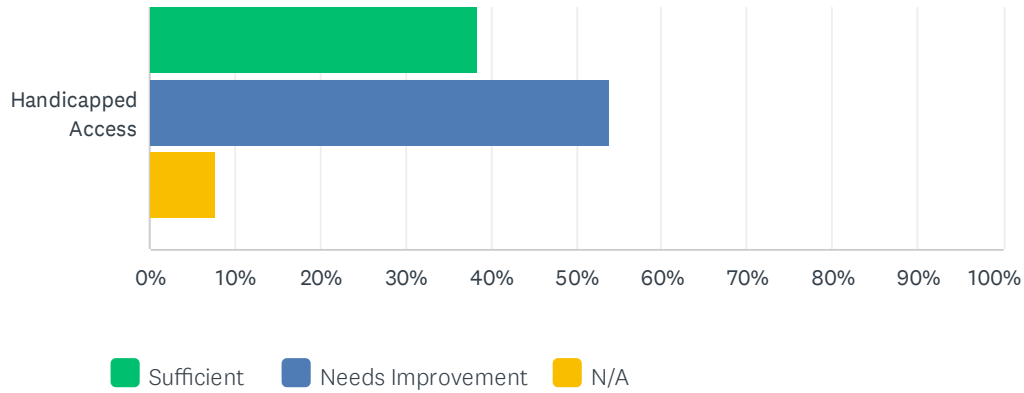
7	There are windows that do not lock. All it takes is a slight push and several windows open.	5/13/2021 9:13 AM
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Q5 Building Interior - Administration

Answered: 26 Skipped: 2





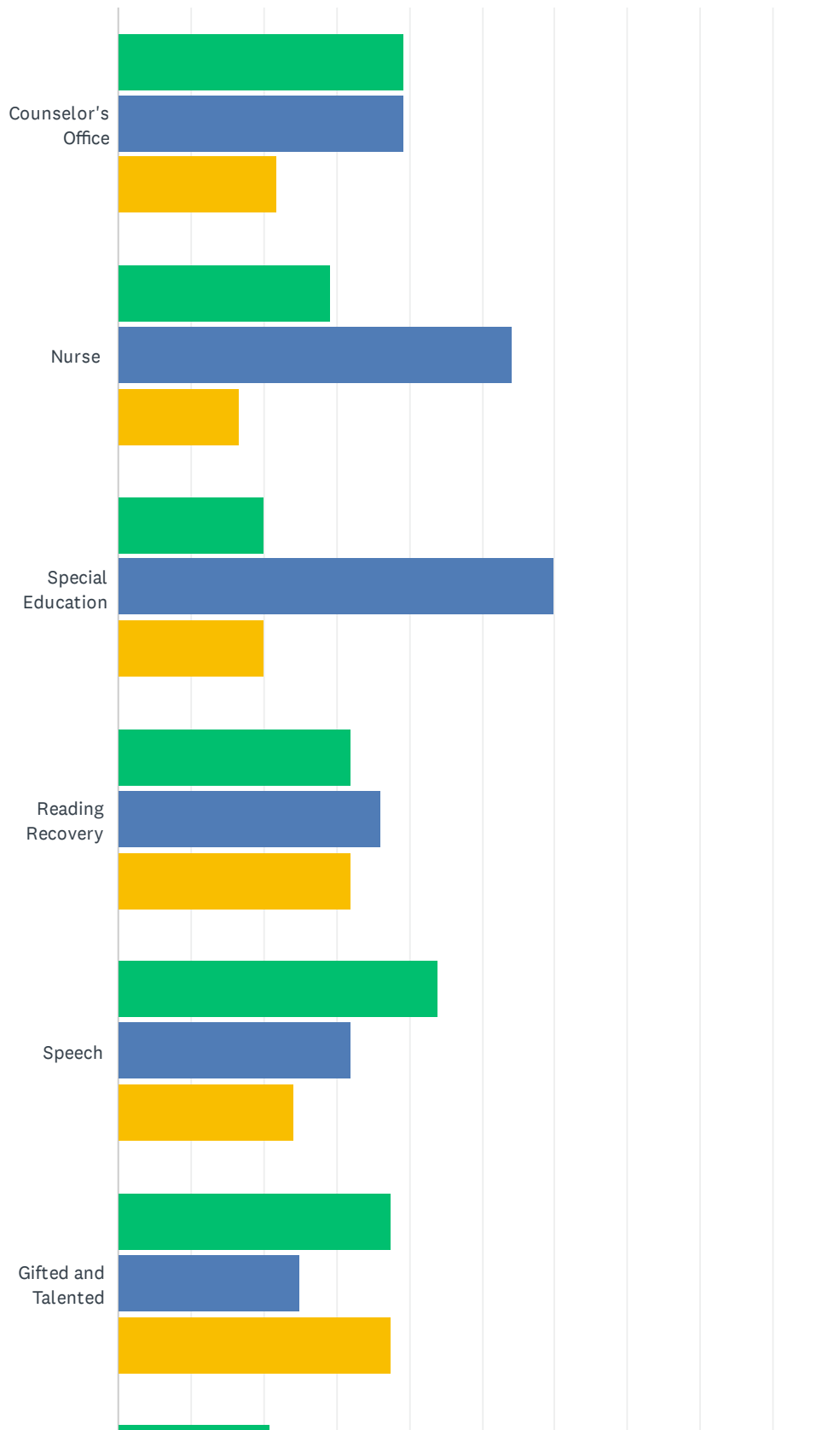


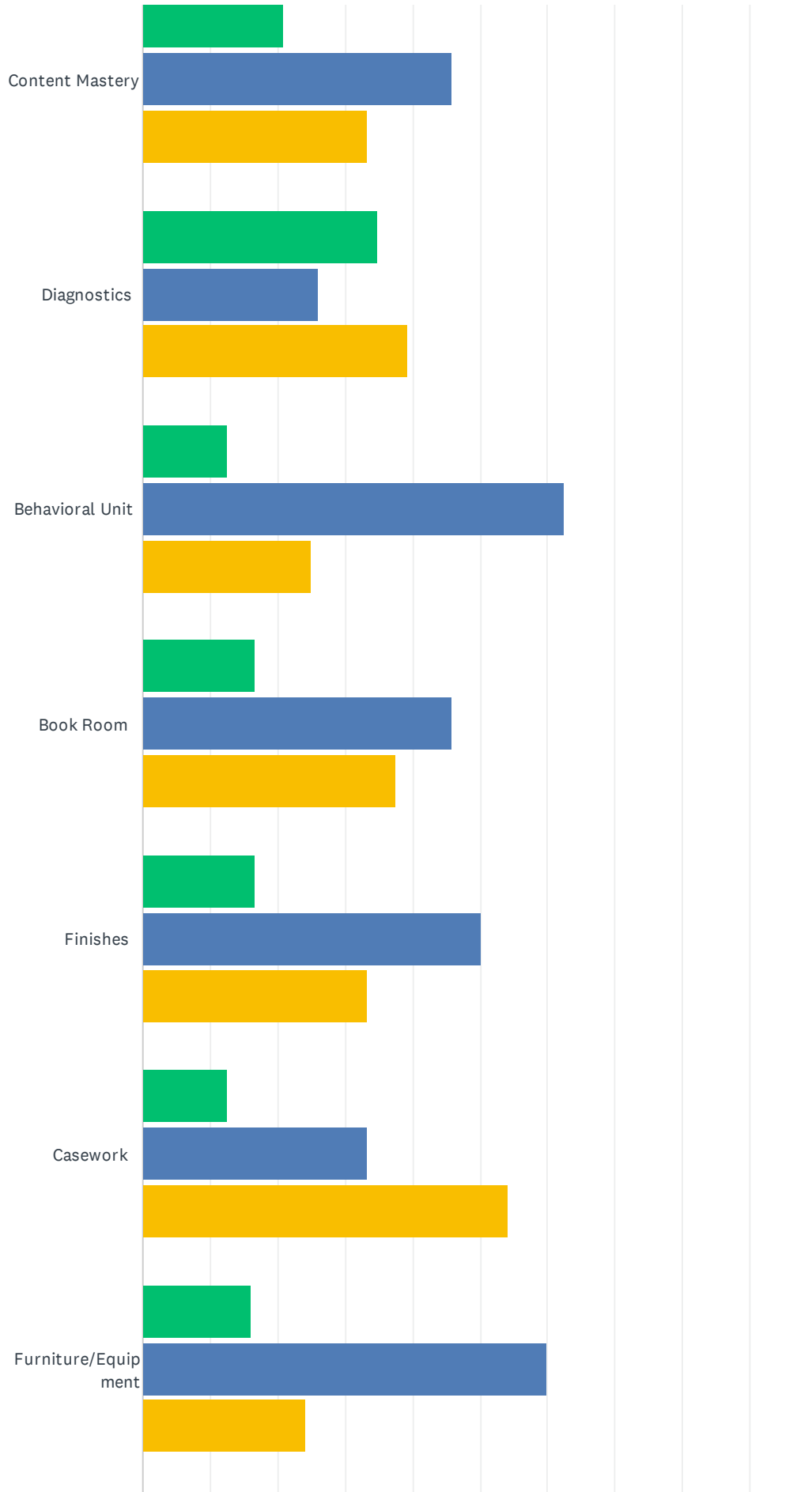
	SUFFICIENT	NEEDS IMPROVEMENT	N/A	TOTAL
Waiting Area	34.62% 9	57.69% 15	7.69% 2	26
General Office	69.23% 18	26.92% 7	3.85% 1	26
Principal's Office	61.54% 16	23.08% 6	15.38% 4	26
Conference Room	40.00% 10	40.00% 10	20.00% 5	25
Secretary/Reception	68.00% 17	20.00% 5	12.00% 3	25
Workroom	48.00% 12	44.00% 11	8.00% 2	25
Storage	28.00% 7	52.00% 13	20.00% 5	25
Filing Room	24.00% 6	36.00% 9	40.00% 10	25
Finishes	24.00% 6	52.00% 13	24.00% 6	25
Furniture/Equipment	36.00% 9	52.00% 13	12.00% 3	25
Casework	20.83% 5	29.17% 7	50.00% 12	24
Electrical/Data	16.00% 4	52.00% 13	32.00% 8	25
HVAC	26.92% 7	46.15% 12	26.92% 7	26
Handicapped Access	38.46% 10	53.85% 14	7.69% 2	26

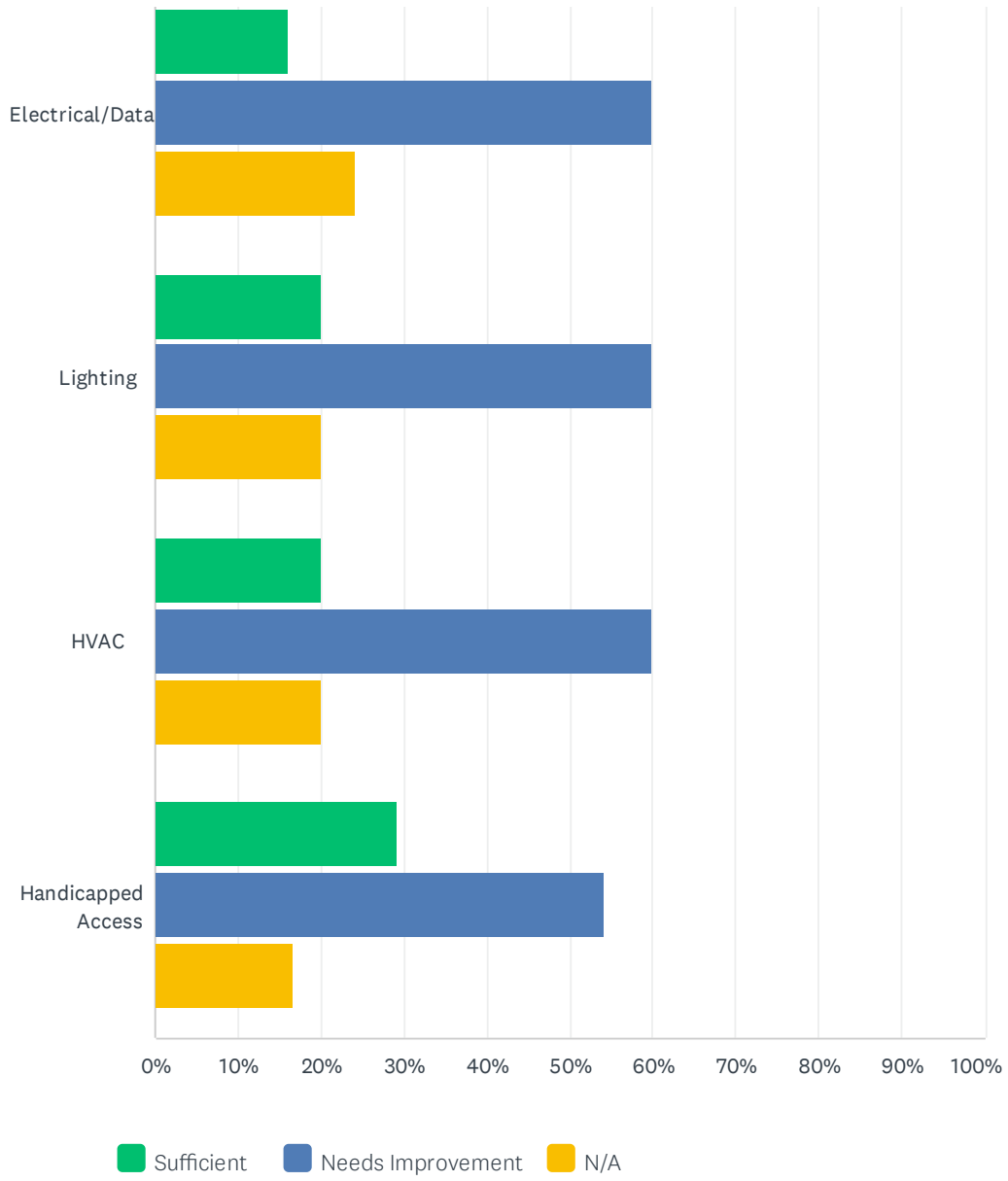
#	OTHER (PLEASE SPECIFY)	DATE
1	air condition units are loud and the thermostat does not regulate the classroom temperature	5/13/2021 12:18 PM
2	The main elementary office needs painting as well as the principal's office. It would be nice to have a conference room to hold ARDs and parent meetings.	5/13/2021 10:00 AM
3	1-2 grade restrooms are hard to access for handicap. Need a restroom for staff that is not inside the office.	5/13/2021 9:52 AM

Q6 Building Interior - Special Services

Answered: 27 Skipped: 1





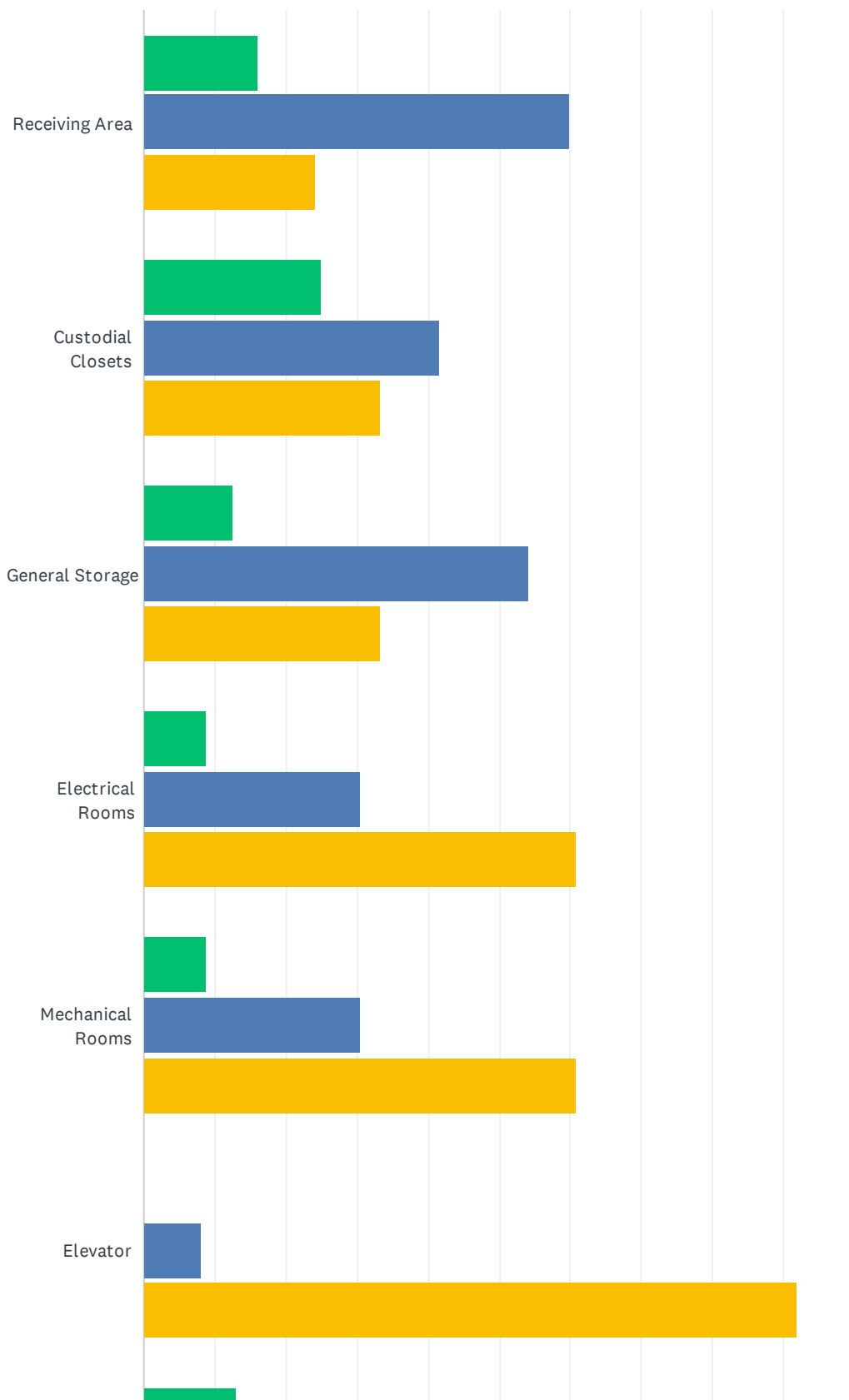


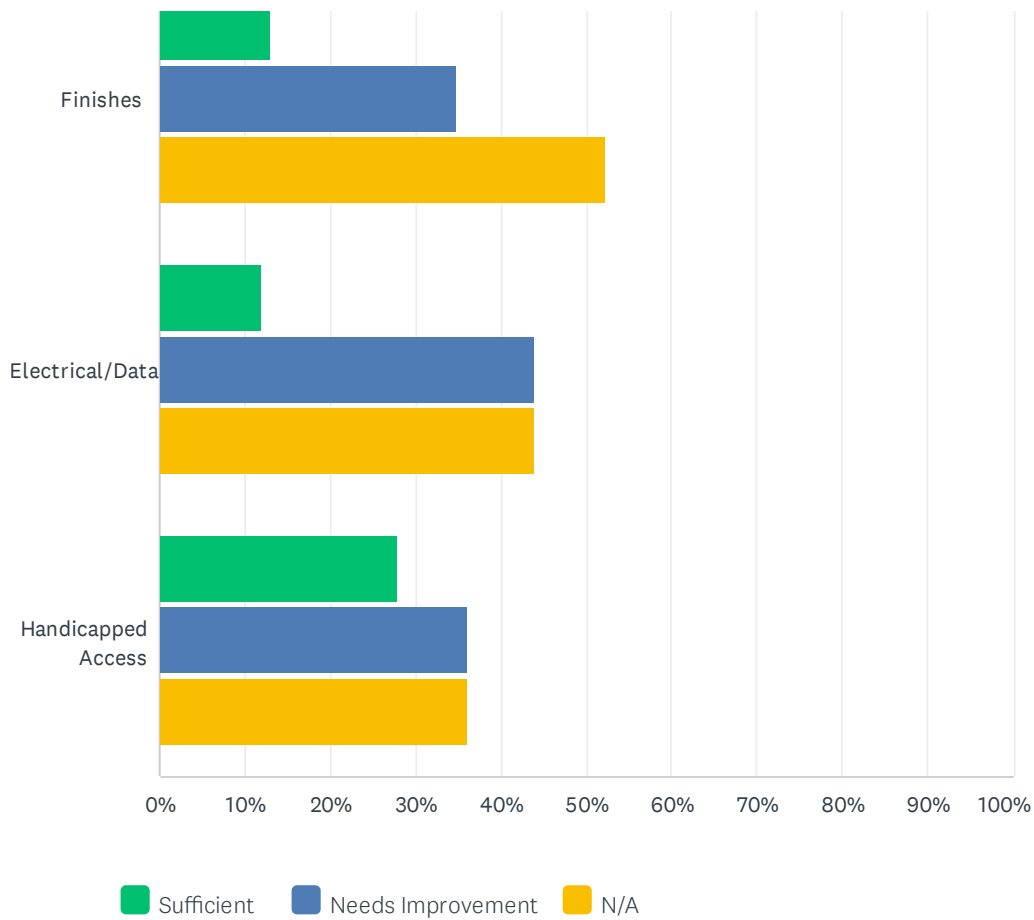
	SUFFICIENT	NEEDS IMPROVEMENT	N/A	TOTAL
Counselor's Office	39.13% 9	39.13% 9	21.74% 5	23
Nurse	29.17% 7	54.17% 13	16.67% 4	24
Special Education	20.00% 5	60.00% 15	20.00% 5	25
Reading Recovery	32.00% 8	36.00% 9	32.00% 8	25
Speech	44.00% 11	32.00% 8	24.00% 6	25
Gifted and Talented	37.50% 9	25.00% 6	37.50% 9	24
Content Mastery	20.83% 5	45.83% 11	33.33% 8	24
Diagnostics	34.78% 8	26.09% 6	39.13% 9	23
Behavioral Unit	12.50% 3	62.50% 15	25.00% 6	24
Book Room	16.67% 4	45.83% 11	37.50% 9	24
Finishes	16.67% 4	50.00% 12	33.33% 8	24
Casework	12.50% 3	33.33% 8	54.17% 13	24
Furniture/Equipment	16.00% 4	60.00% 15	24.00% 6	25
Electrical/Data	16.00% 4	60.00% 15	24.00% 6	25
Lighting	20.00% 5	60.00% 15	20.00% 5	25
HVAC	20.00% 5	60.00% 15	20.00% 5	25
Handicapped Access	29.17% 7	54.17% 13	16.67% 4	24

#	OTHER (PLEASE SPECIFY)	DATE
1	Need a file cabinet that the drawers lock please. Next year we will have 2 speech people each seeing a group at the same time so will require a few adjustments in furniture. Talked with principal this week so she is aware.	5/14/2021 1:50 PM
2	need a book room	5/13/2021 12:18 PM
3	All interiors need to be scraped and repainted. I've been with the district 18 years. Every classroom that I have been in has huge chunks of peeling paint. The rooms look run down (considering the paint on walls and shelves). I went into the hall by the garden (the one we used to house the STAAR materials). I was very impressed with the changes that have been made in that hall and would love to see the fresh paint, updated lighting etc. in all of our rooms. It was very nice.	5/13/2021 11:27 AM

Q7 Building Services

Answered: 26 Skipped: 2

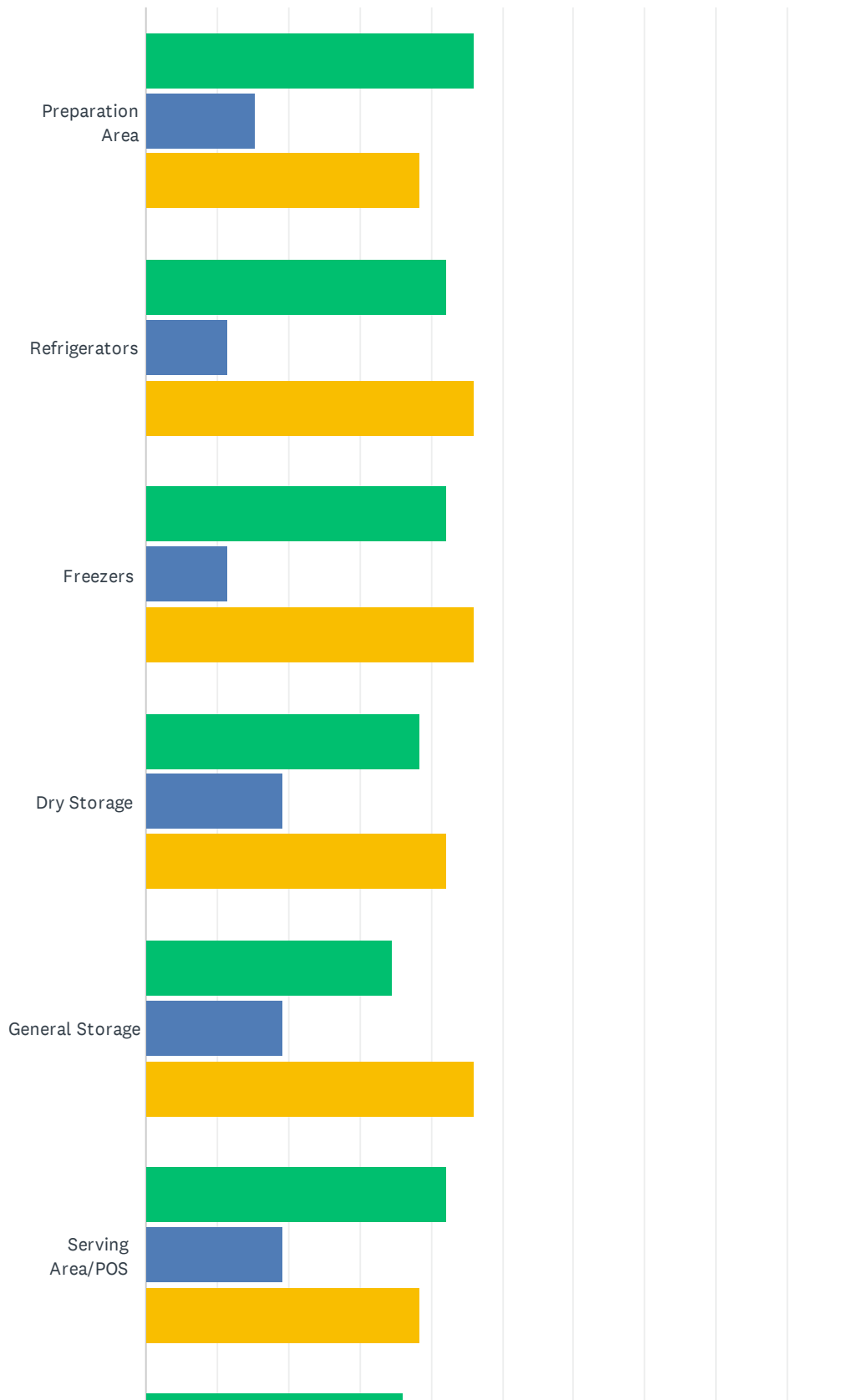


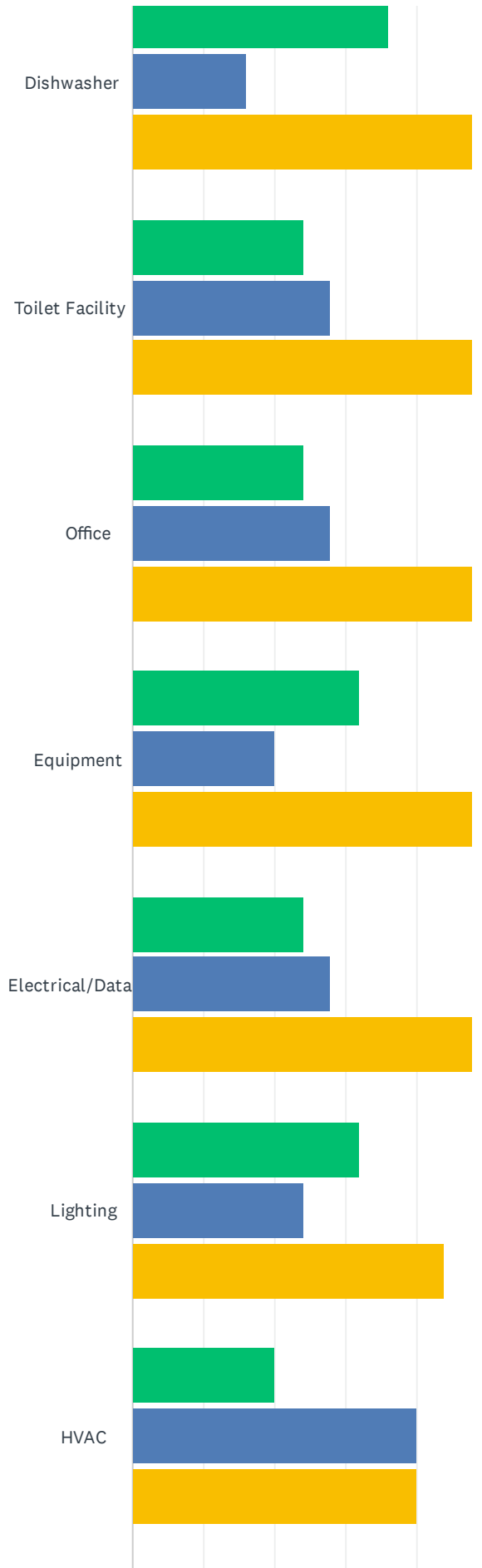


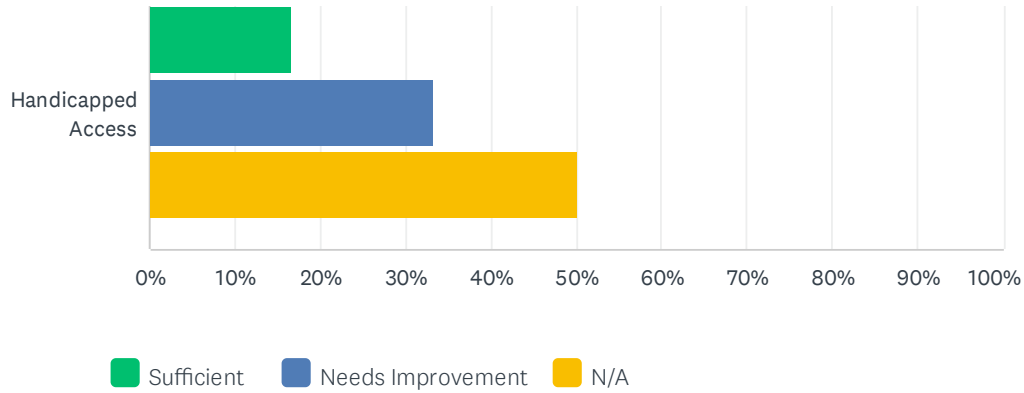
	SUFFICIENT	NEEDS IMPROVEMENT	N/A	TOTAL
Receiving Area	16.00% 4	60.00% 15	24.00% 6	25
Custodial Closets	25.00% 6	41.67% 10	33.33% 8	24
General Storage	12.50% 3	54.17% 13	33.33% 8	24
Electrical Rooms	8.70% 2	30.43% 7	60.87% 14	23
Mechanical Rooms	8.70% 2	30.43% 7	60.87% 14	23
Elevator	0.00% 0	8.00% 2	92.00% 23	25
Finishes	13.04% 3	34.78% 8	52.17% 12	23
Electrical/Data	12.00% 3	44.00% 11	44.00% 11	25
Handicapped Access	28.00% 7	36.00% 9	36.00% 9	25

Q8 Food Services

Answered: 26 Skipped: 2





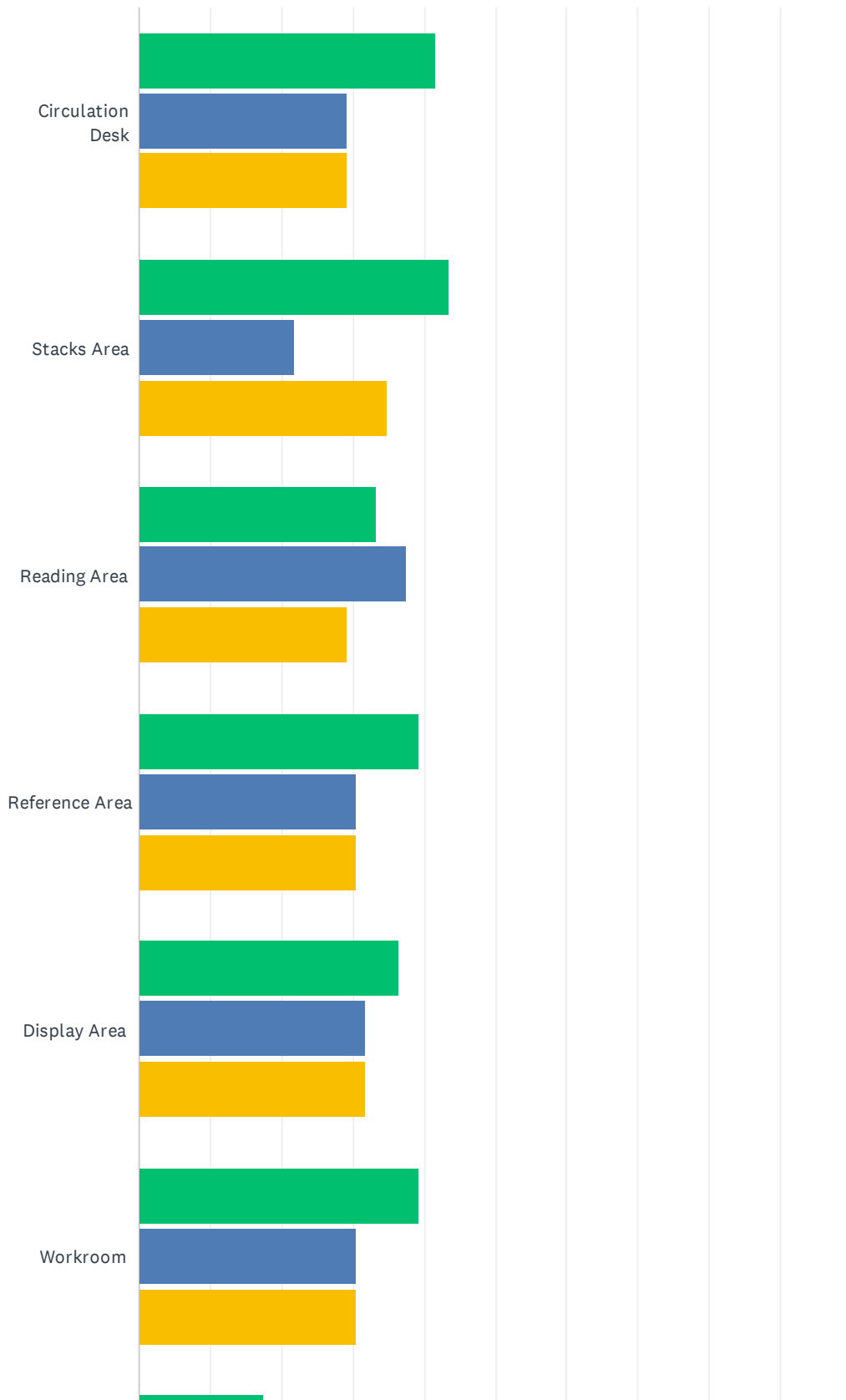


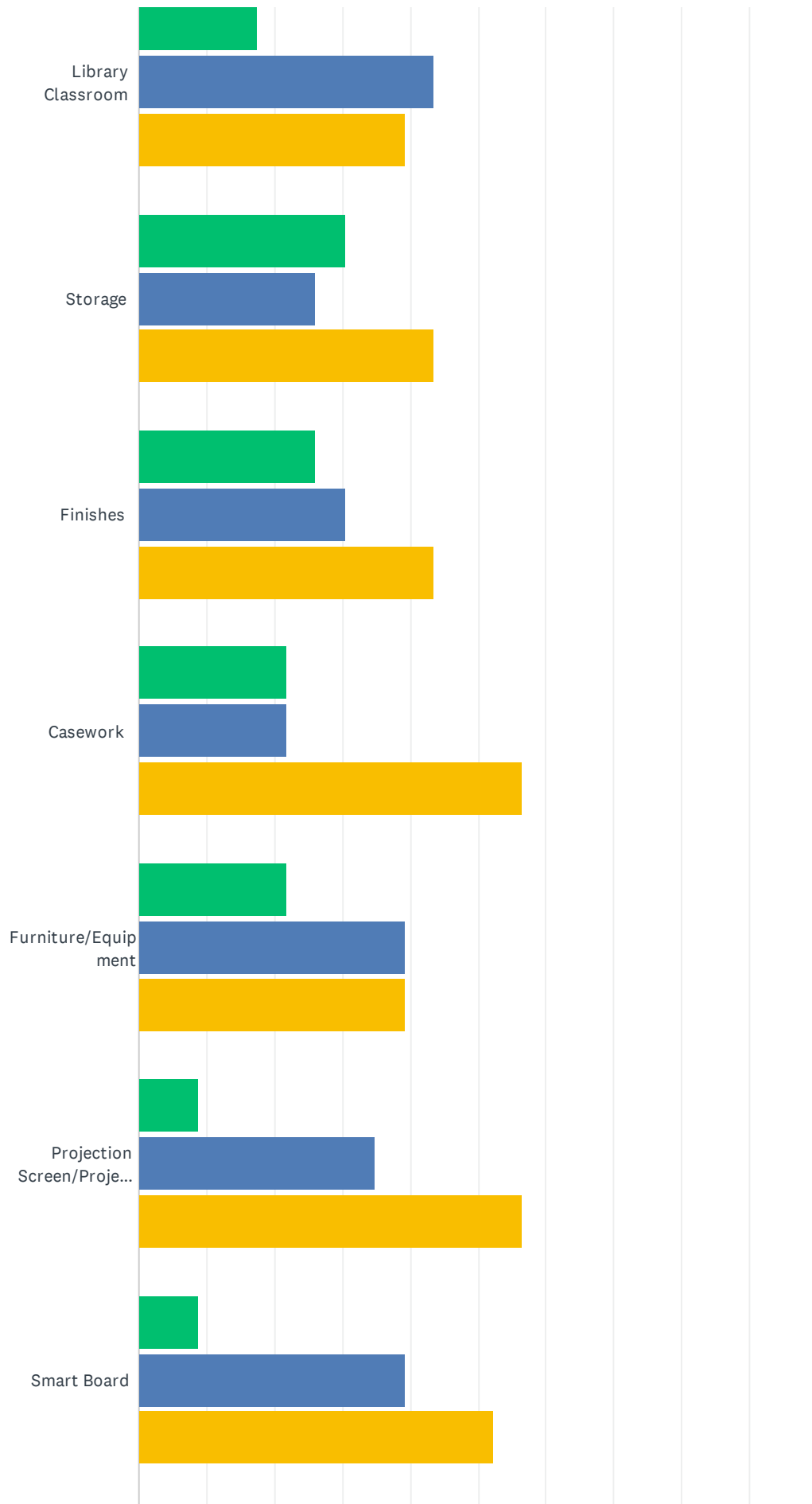
	SUFFICIENT	NEEDS IMPROVEMENT	N/A	TOTAL
Preparation Area	46.15% 12	15.38% 4	38.46% 10	26
Refrigerators	42.31% 11	11.54% 3	46.15% 12	26
Freezers	42.31% 11	11.54% 3	46.15% 12	26
Dry Storage	38.46% 10	19.23% 5	42.31% 11	26
General Storage	34.62% 9	19.23% 5	46.15% 12	26
Serving Area/POS	42.31% 11	19.23% 5	38.46% 10	26
Dishwasher	36.00% 9	16.00% 4	48.00% 12	25
Toilet Facility	24.00% 6	28.00% 7	48.00% 12	25
Office	24.00% 6	28.00% 7	48.00% 12	25
Equipment	32.00% 8	20.00% 5	48.00% 12	25
Electrical/Data	24.00% 6	28.00% 7	48.00% 12	25
Lighting	32.00% 8	24.00% 6	44.00% 11	25
HVAC	20.00% 5	40.00% 10	40.00% 10	25
Handicapped Access	16.67% 4	33.33% 8	50.00% 12	24

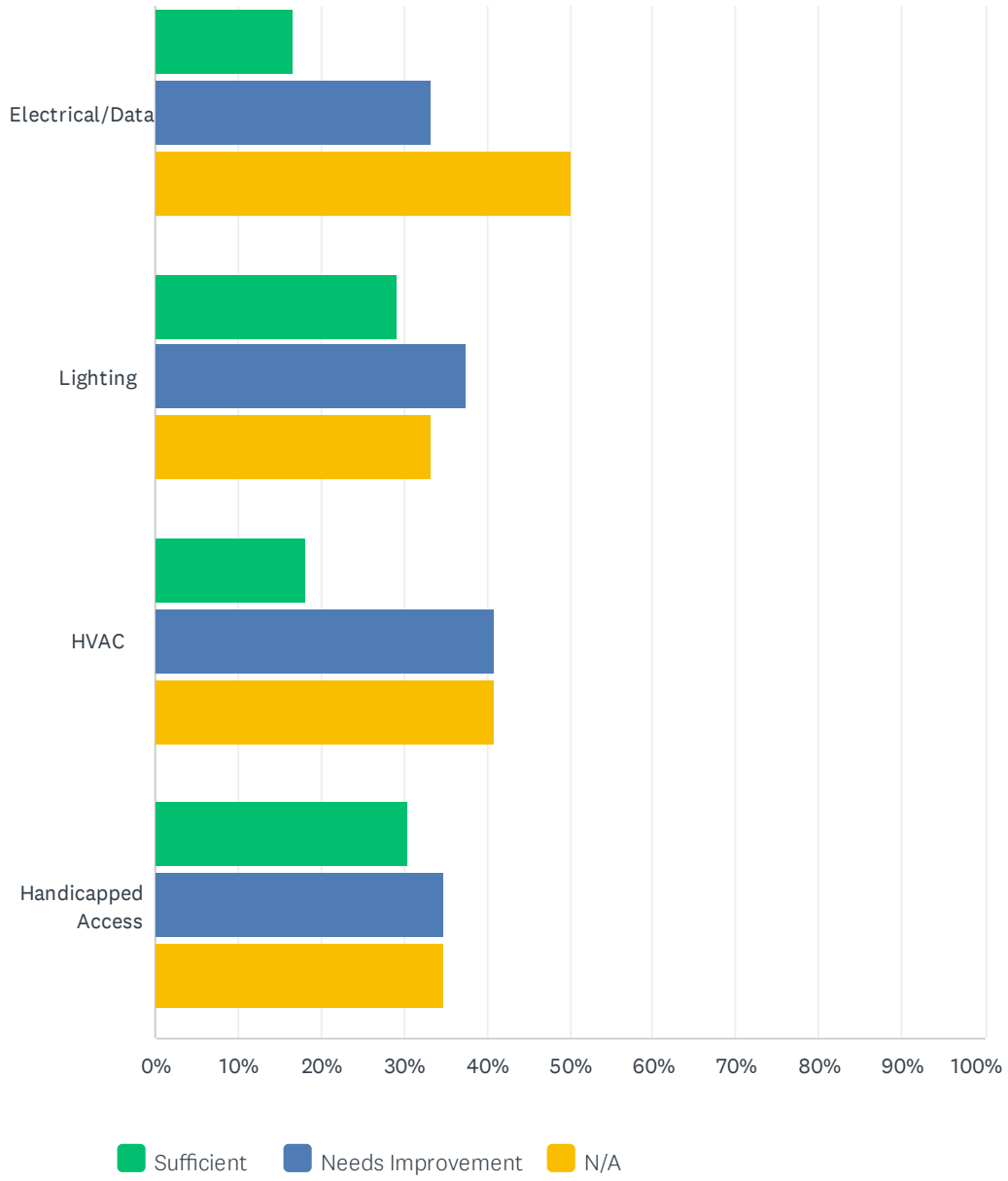
#	OTHER (PLEASE SPECIFY)	DATE
1	Cafeteria needs new tables for the students!!! Paint the cafeteria bright comfortable colors. The cafeteria is so drab!!	5/13/2021 11:27 AM

Q9 Library/Media Center

Answered: 25 Skipped: 3



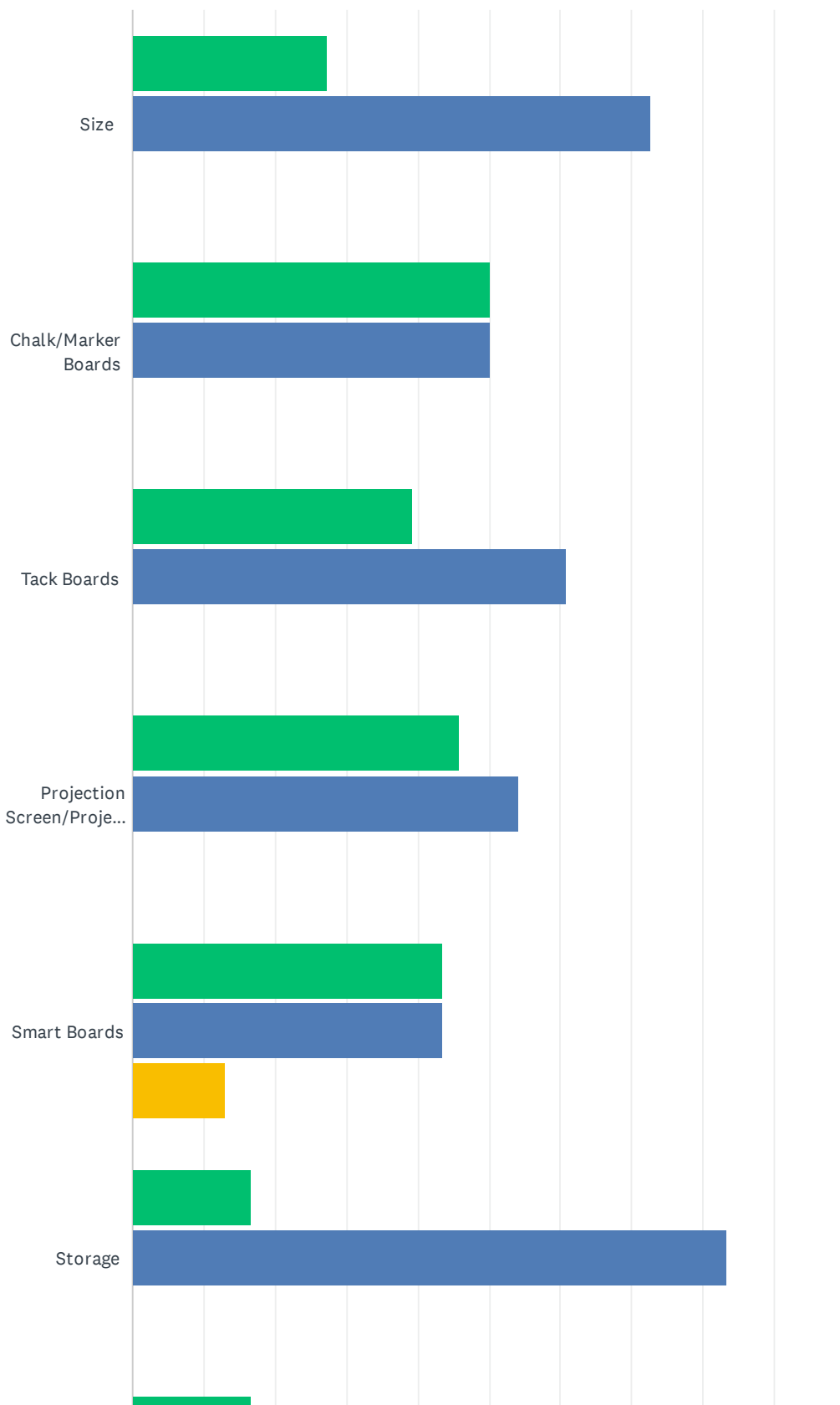


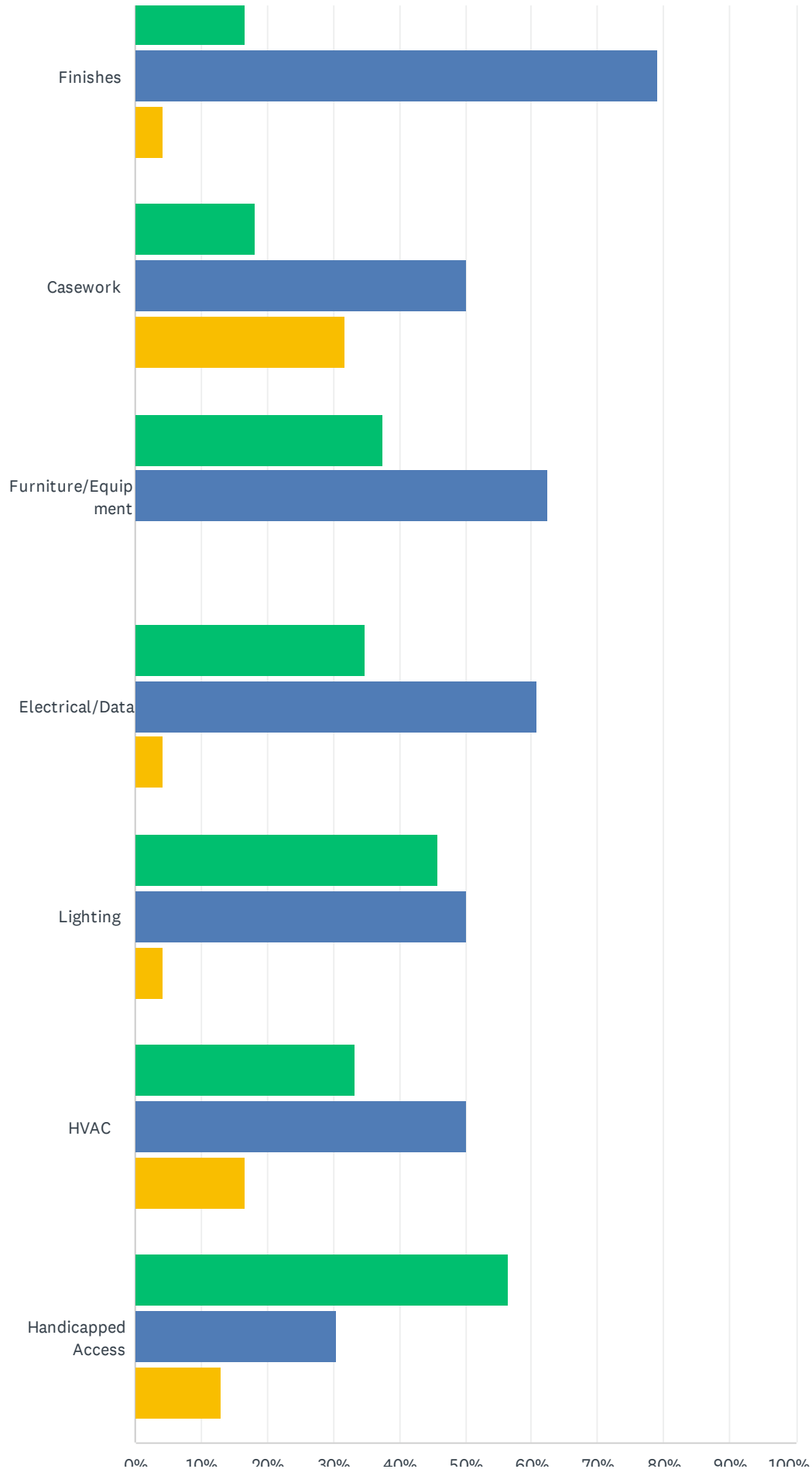


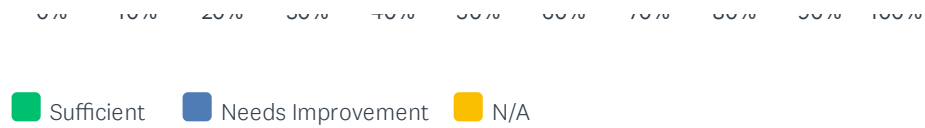
	SUFFICIENT	NEEDS IMPROVEMENT	N/A	TOTAL
Circulation Desk	41.67% 10	29.17% 7	29.17% 7	24
Stacks Area	43.48% 10	21.74% 5	34.78% 8	23
Reading Area	33.33% 8	37.50% 9	29.17% 7	24
Reference Area	39.13% 9	30.43% 7	30.43% 7	23
Display Area	36.36% 8	31.82% 7	31.82% 7	22
Workroom	39.13% 9	30.43% 7	30.43% 7	23
Library Classroom	17.39% 4	43.48% 10	39.13% 9	23
Storage	30.43% 7	26.09% 6	43.48% 10	23
Finishes	26.09% 6	30.43% 7	43.48% 10	23
Casework	21.74% 5	21.74% 5	56.52% 13	23
Furniture/Equipment	21.74% 5	39.13% 9	39.13% 9	23
Projection Screen/Projector	8.70% 2	34.78% 8	56.52% 13	23
Smart Board	8.70% 2	39.13% 9	52.17% 12	23
Electrical/Data	16.67% 4	33.33% 8	50.00% 12	24
Lighting	29.17% 7	37.50% 9	33.33% 8	24
HVAC	18.18% 4	40.91% 9	40.91% 9	22
Handicapped Access	30.43% 7	34.78% 8	34.78% 8	23

Q10 Instructional Area - General Classrooms

Answered: 25 Skipped: 3





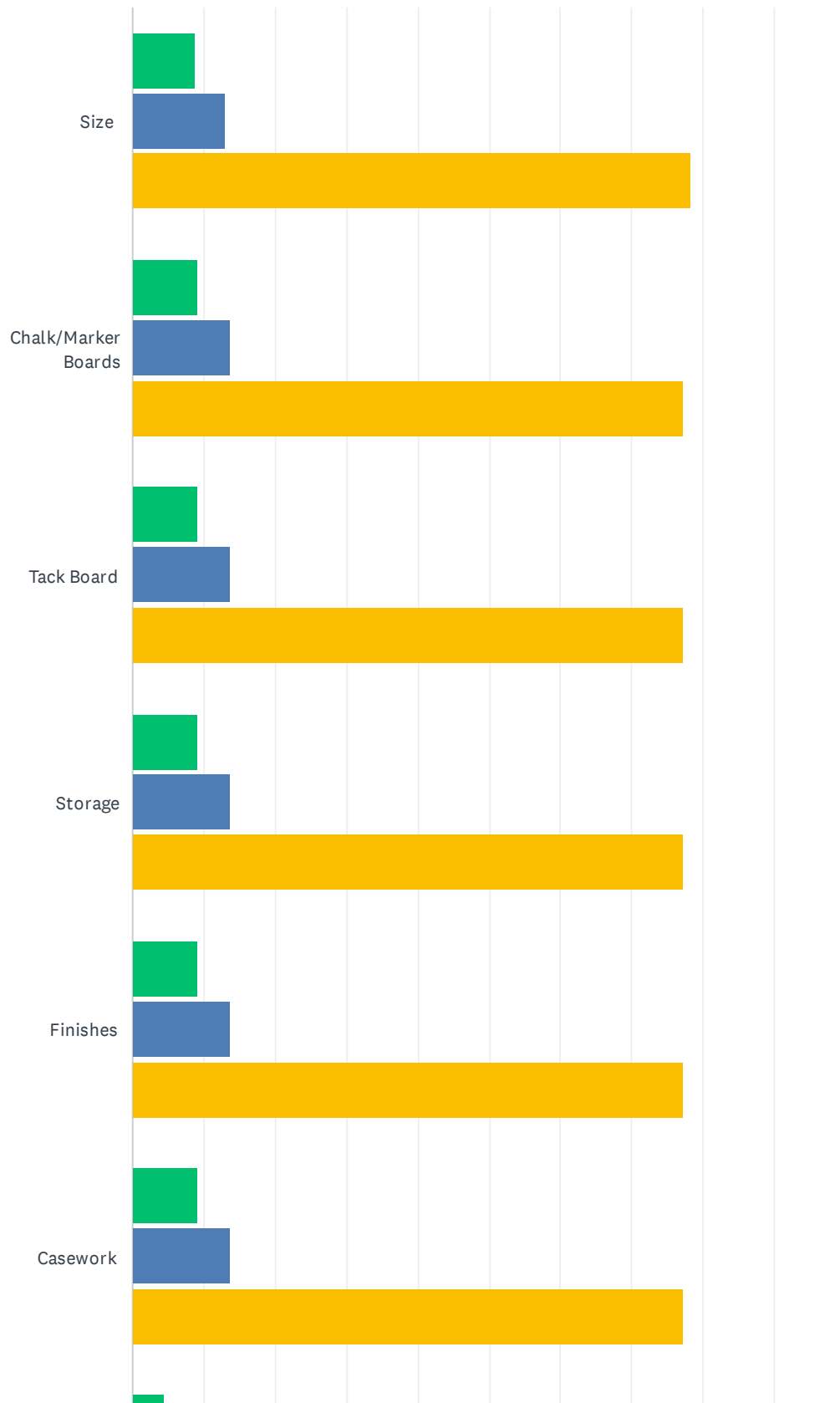


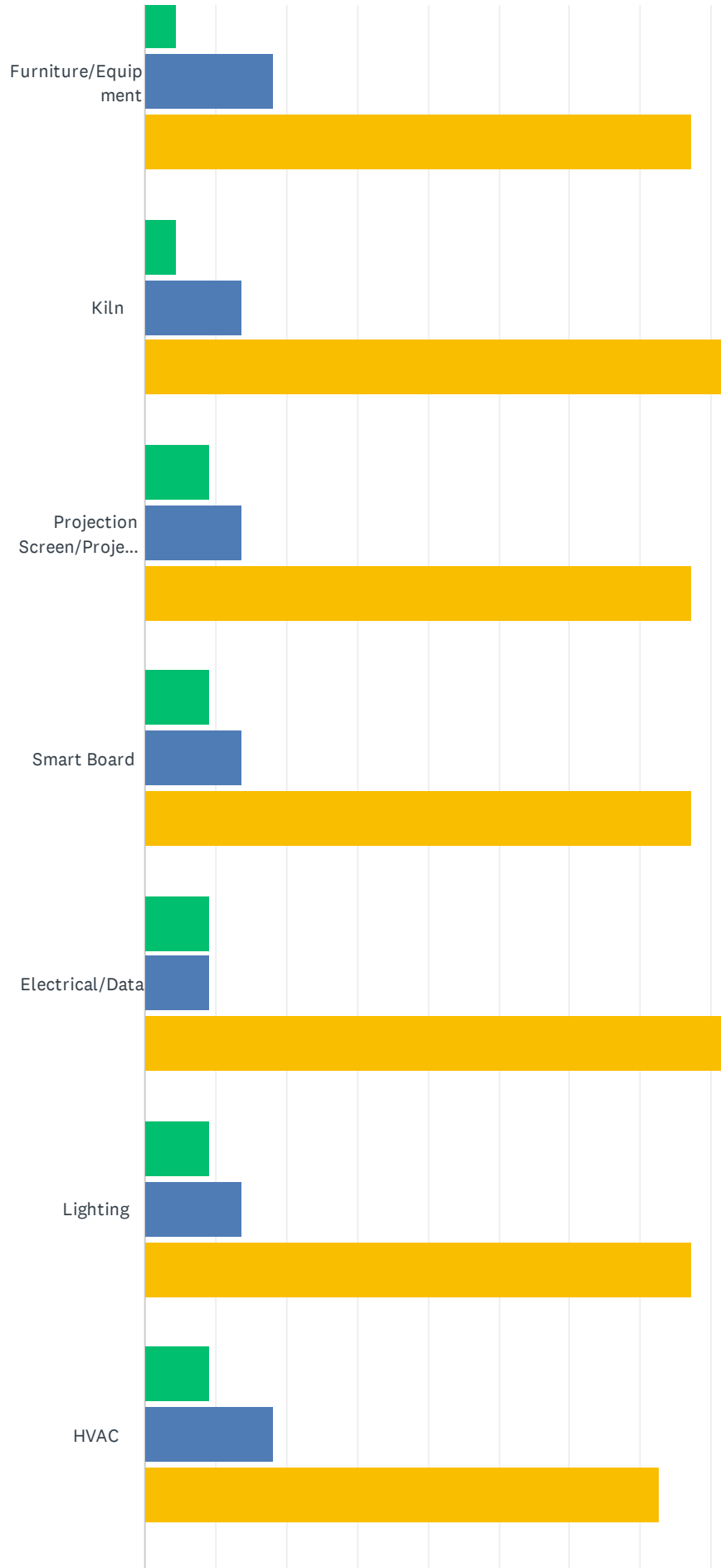
	SUFFICIENT	NEEDS IMPROVEMENT	N/A	TOTAL
Size	27.27% 6	72.73% 16	0.00% 0	22
Chalk/Marker Boards	50.00% 11	50.00% 11	0.00% 0	22
Tack Boards	39.13% 9	60.87% 14	0.00% 0	23
Projection Screen/Projector	45.83% 11	54.17% 13	0.00% 0	24
Smart Boards	43.48% 10	43.48% 10	13.04% 3	23
Storage	16.67% 4	83.33% 20	0.00% 0	24
Finishes	16.67% 4	79.17% 19	4.17% 1	24
Casework	18.18% 4	50.00% 11	31.82% 7	22
Furniture/Equipment	37.50% 9	62.50% 15	0.00% 0	24
Electrical/Data	34.78% 8	60.87% 14	4.35% 1	23
Lighting	45.83% 11	50.00% 12	4.17% 1	24
HVAC	33.33% 8	50.00% 12	16.67% 4	24
Handicapped Access	56.52% 13	30.43% 7	13.04% 3	23

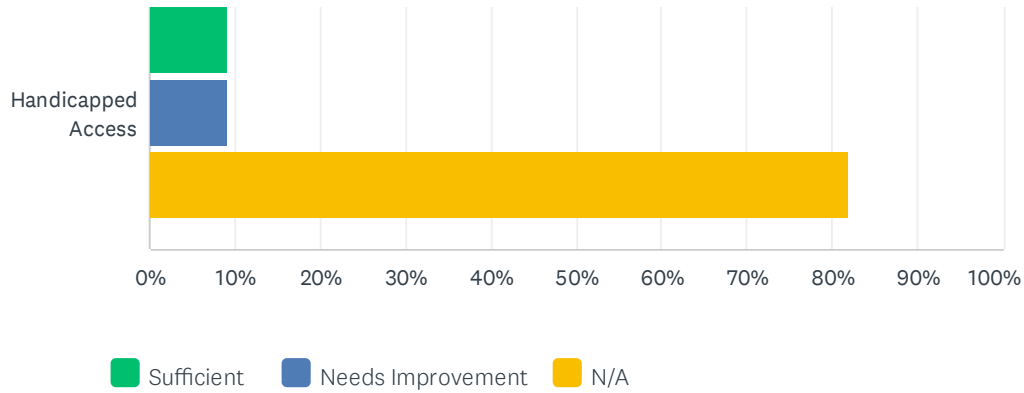
#	OTHER (PLEASE SPECIFY)	DATE
1	Not certain if any of our classrooms have Smart Boards.	5/17/2021 7:01 PM
2	Would be nice to have blinds or blackout shades in the classroom.	5/13/2021 11:27 AM
3	Not all classrooms have updated furniture. Most tack boards have been updated but not inside the classrooms. Some marker boards need repair. Also, once furniture is updated in all rooms, look for furniture that supports students' movement needs and is more flexible in arrangement.	5/13/2021 9:52 AM

Q11 Instructional Area - Art

Answered: 23 Skipped: 5





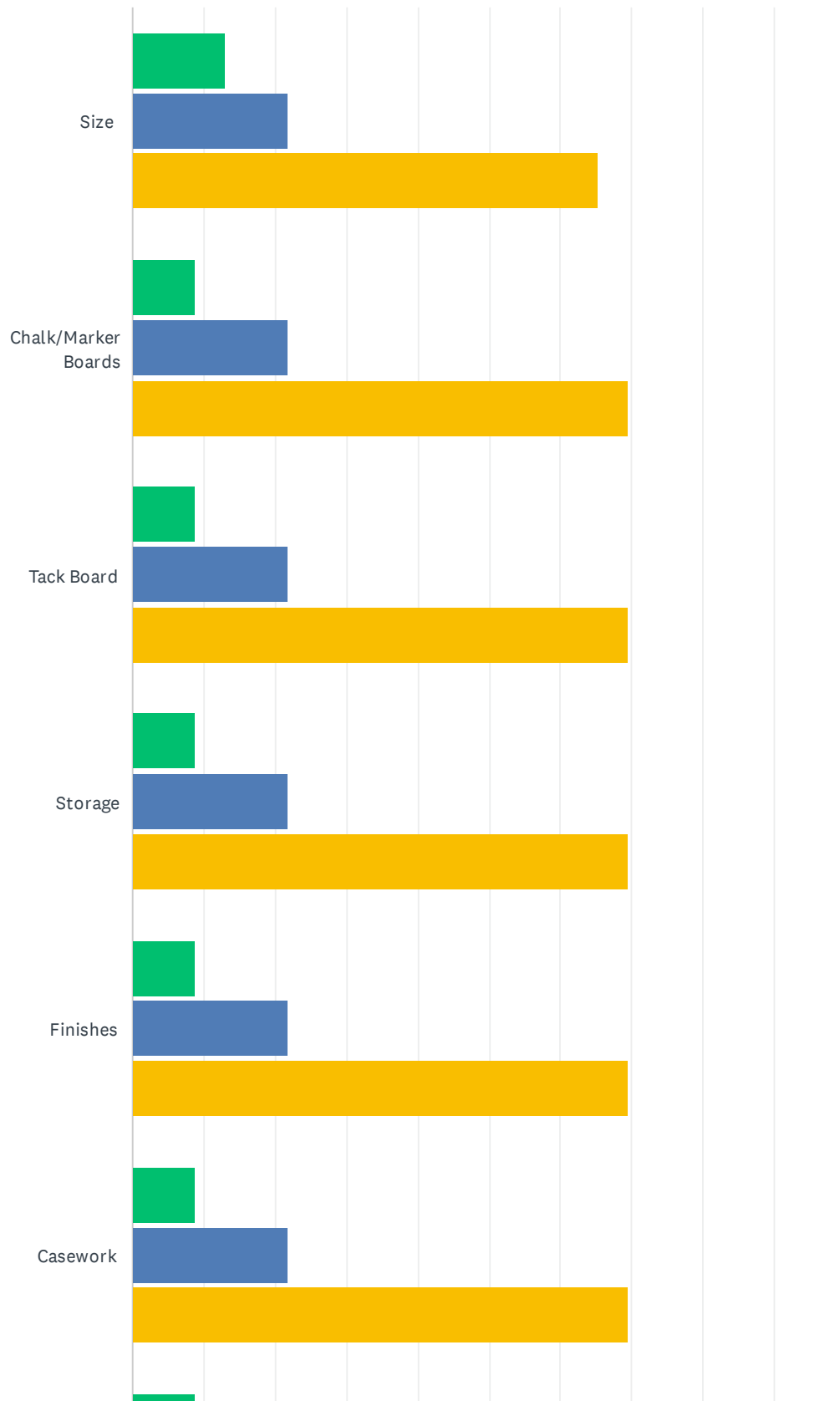


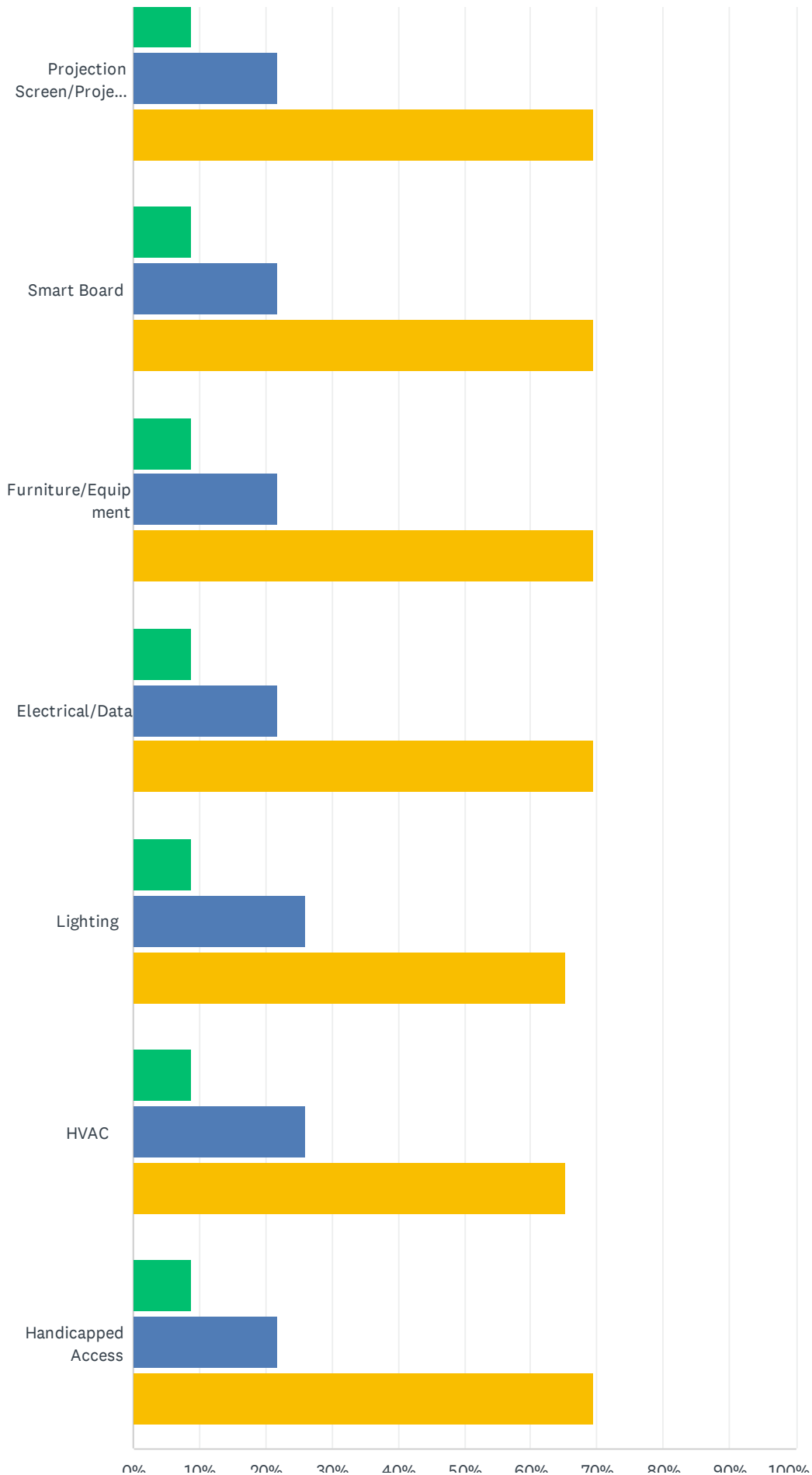
	SUFFICIENT	NEEDS IMPROVEMENT	N/A	TOTAL
Size	8.70% 2	13.04% 3	78.26% 18	23
Chalk/Marker Boards	9.09% 2	13.64% 3	77.27% 17	22
Tack Board	9.09% 2	13.64% 3	77.27% 17	22
Storage	9.09% 2	13.64% 3	77.27% 17	22
Finishes	9.09% 2	13.64% 3	77.27% 17	22
Casework	9.09% 2	13.64% 3	77.27% 17	22
Furniture/Equipment	4.55% 1	18.18% 4	77.27% 17	22
Kiln	4.55% 1	13.64% 3	81.82% 18	22
Projection Screen/Projector	9.09% 2	13.64% 3	77.27% 17	22
Smart Board	9.09% 2	13.64% 3	77.27% 17	22
Electrical/Data	9.09% 2	9.09% 2	81.82% 18	22
Lighting	9.09% 2	13.64% 3	77.27% 17	22
HVAC	9.09% 2	18.18% 4	72.73% 16	22
Handicapped Access	9.09% 2	9.09% 2	81.82% 18	22

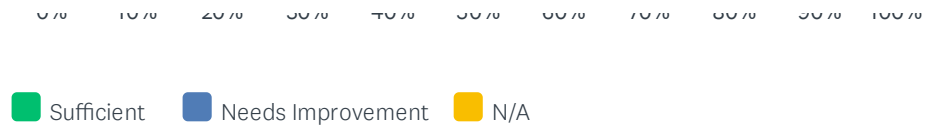
#	OTHER (PLEASE SPECIFY)	DATE
1	We do not have an art room.	5/13/2021 10:00 AM
2	Elementary does not have an art classroom.	5/13/2021 9:13 AM

Q12 Instructional Area - Computer

Answered: 23 Skipped: 5





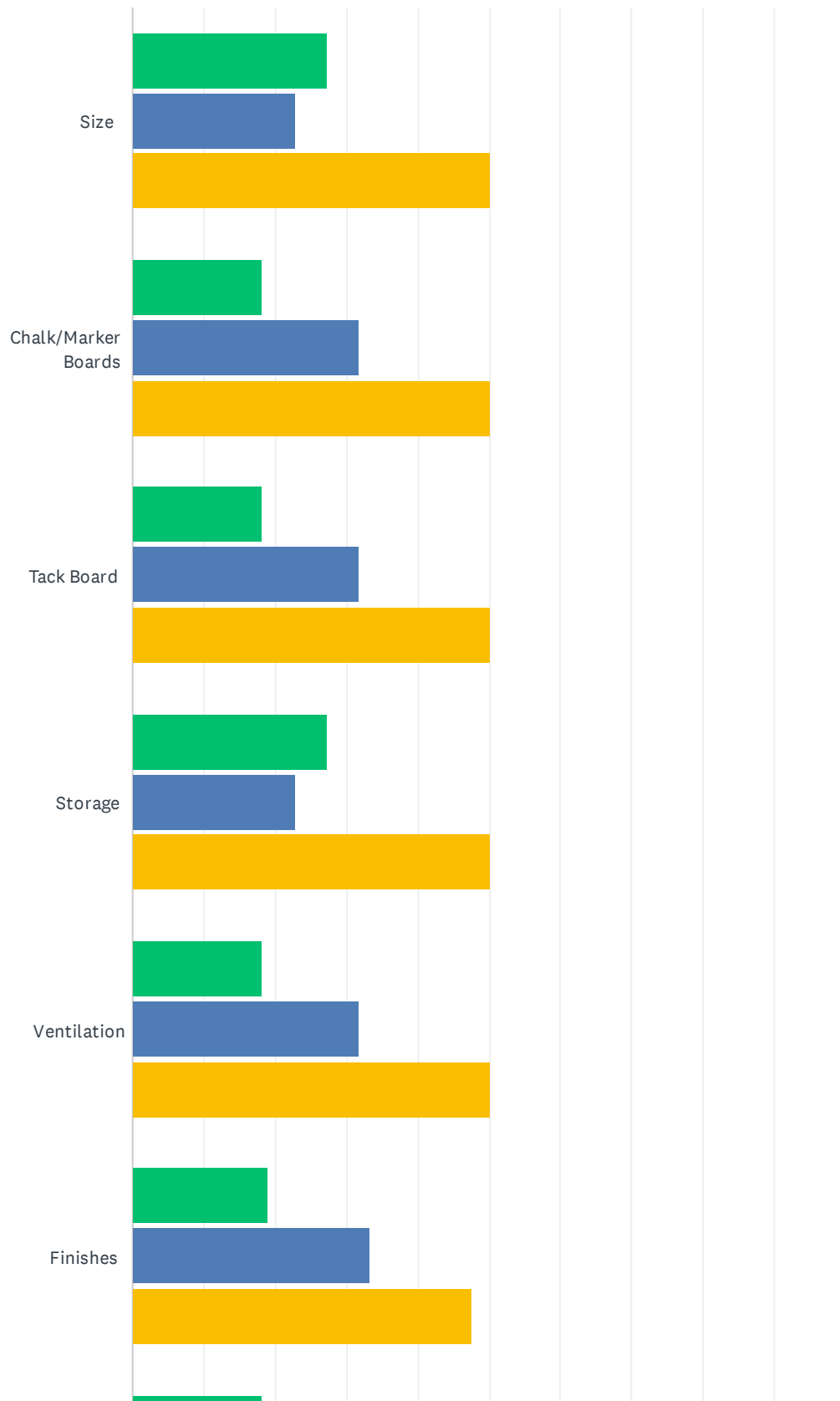


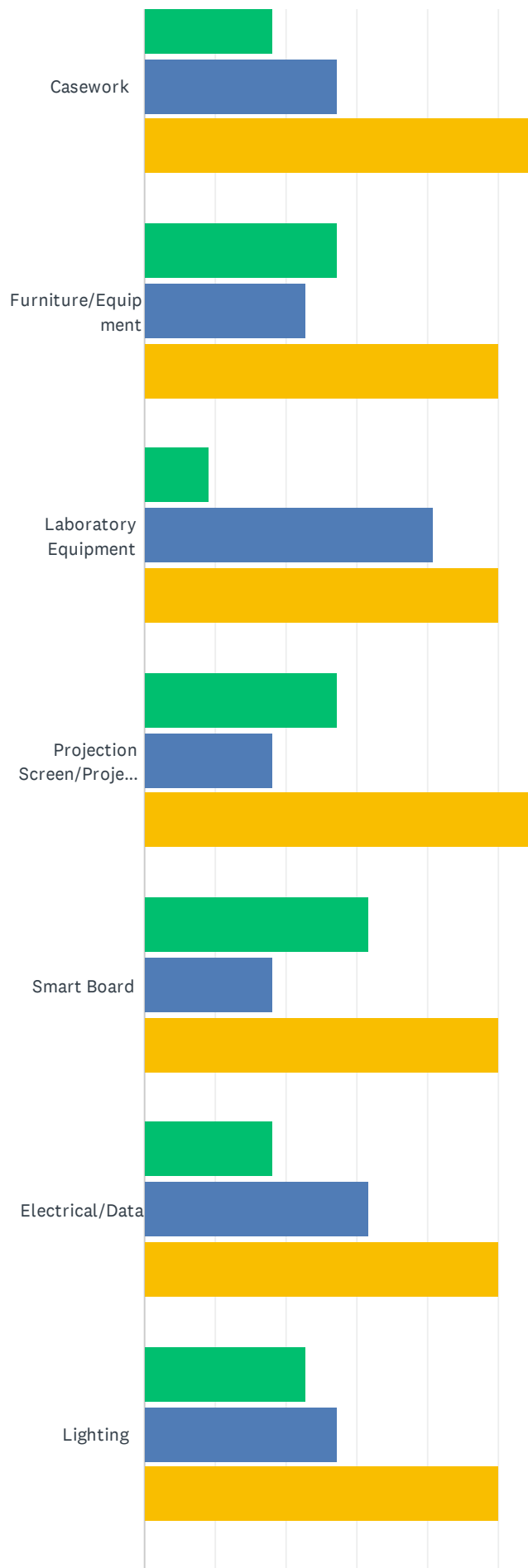
	SUFFICIENT	NEEDS IMPROVEMENT	N/A	TOTAL
Size	13.04% 3	21.74% 5	65.22% 15	23
Chalk/Marker Boards	8.70% 2	21.74% 5	69.57% 16	23
Tack Board	8.70% 2	21.74% 5	69.57% 16	23
Storage	8.70% 2	21.74% 5	69.57% 16	23
Finishes	8.70% 2	21.74% 5	69.57% 16	23
Casework	8.70% 2	21.74% 5	69.57% 16	23
Projection Screen/Projector	8.70% 2	21.74% 5	69.57% 16	23
Smart Board	8.70% 2	21.74% 5	69.57% 16	23
Furniture/Equipment	8.70% 2	21.74% 5	69.57% 16	23
Electrical/Data	8.70% 2	21.74% 5	69.57% 16	23
Lighting	8.70% 2	26.09% 6	65.22% 15	23
HVAC	8.70% 2	26.09% 6	65.22% 15	23
Handicapped Access	8.70% 2	21.74% 5	69.57% 16	23

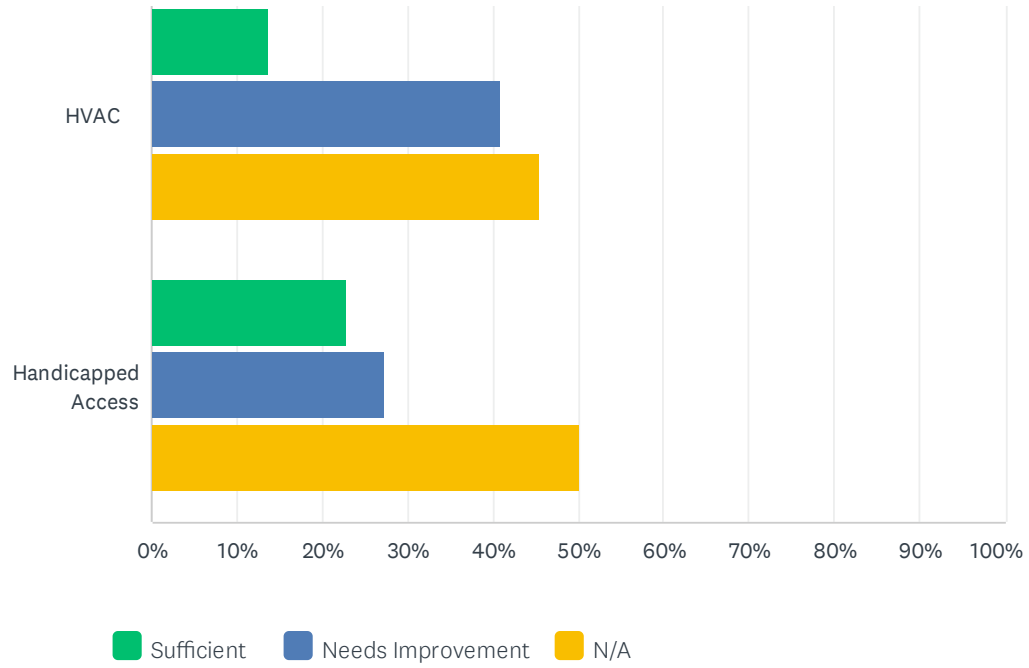
#	OTHER (PLEASE SPECIFY)	DATE
1	1 to 1 devices	5/13/2021 12:18 PM
2	We do not have a computer lab anymore.	5/13/2021 10:00 AM
3	Moved to 1-1 devices. We do not use a computer lab this year.	5/13/2021 9:52 AM
4	The elementary does not have a working computer lab.	5/13/2021 9:13 AM

Q13 Instructional Area - Science

Answered: 22 Skipped: 6





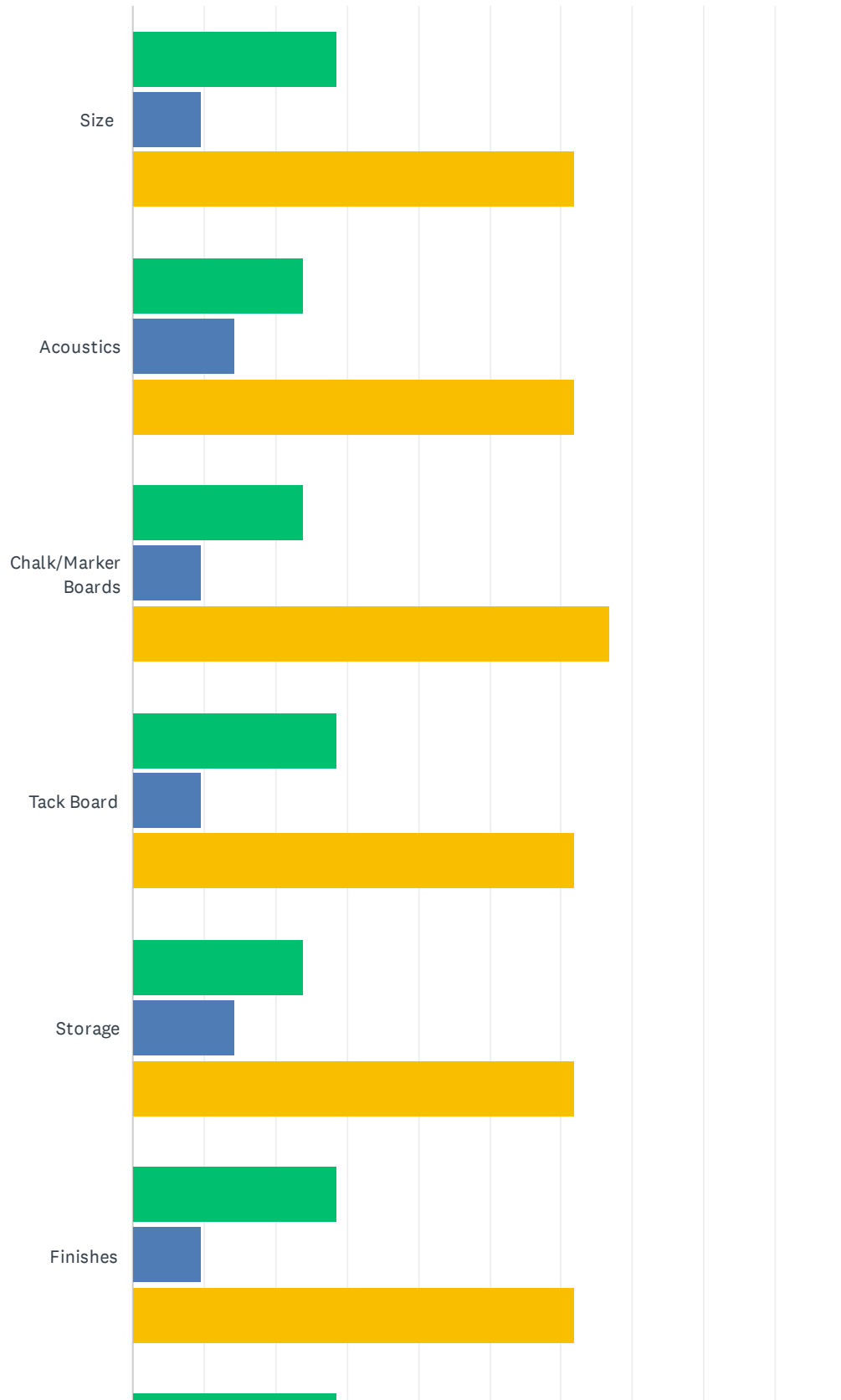


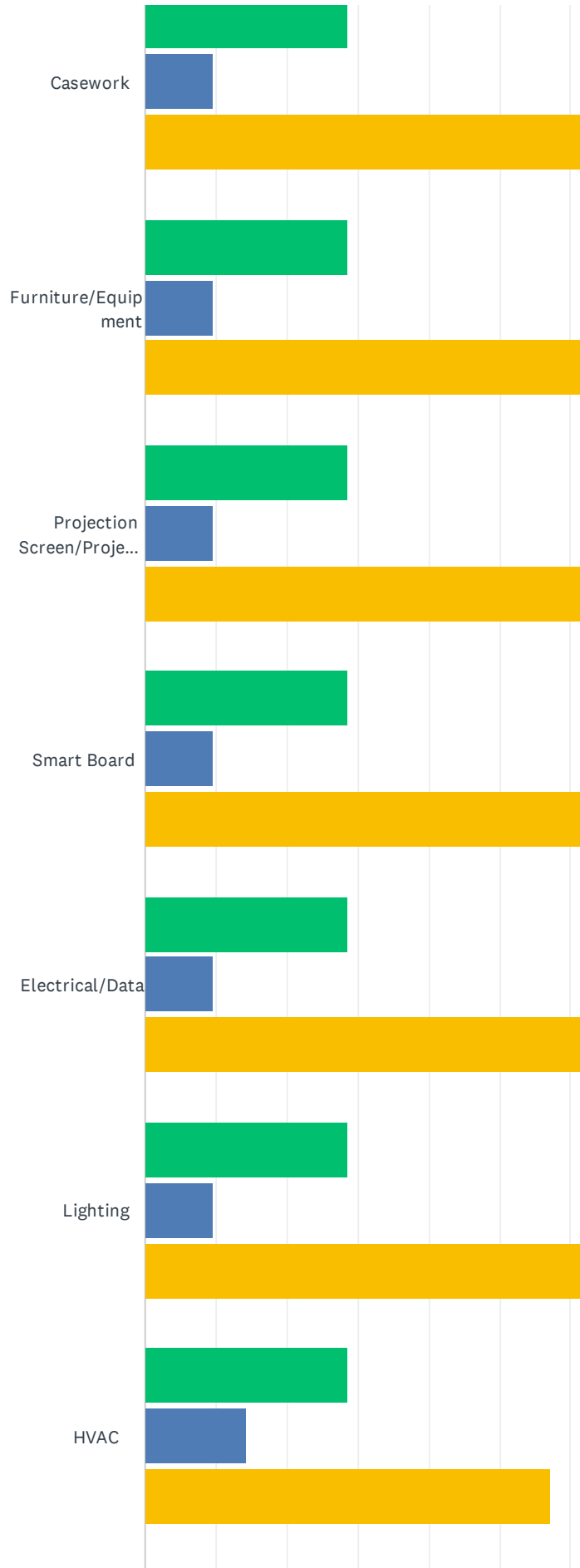
	SUFFICIENT	NEEDS IMPROVEMENT	N/A	TOTAL
Size	27.27% 6	22.73% 5	50.00% 11	22
Chalk/Marker Boards	18.18% 4	31.82% 7	50.00% 11	22
Tack Board	18.18% 4	31.82% 7	50.00% 11	22
Storage	27.27% 6	22.73% 5	50.00% 11	22
Ventilation	18.18% 4	31.82% 7	50.00% 11	22
Finishes	19.05% 4	33.33% 7	47.62% 10	21
Casework	18.18% 4	27.27% 6	54.55% 12	22
Furniture/Equipment	27.27% 6	22.73% 5	50.00% 11	22
Laboratory Equipment	9.09% 2	40.91% 9	50.00% 11	22
Projection Screen/Projector	27.27% 6	18.18% 4	54.55% 12	22
Smart Board	31.82% 7	18.18% 4	50.00% 11	22
Electrical/Data	18.18% 4	31.82% 7	50.00% 11	22
Lighting	22.73% 5	27.27% 6	50.00% 11	22
HVAC	13.64% 3	40.91% 9	45.45% 10	22
Handicapped Access	22.73% 5	27.27% 6	50.00% 11	22

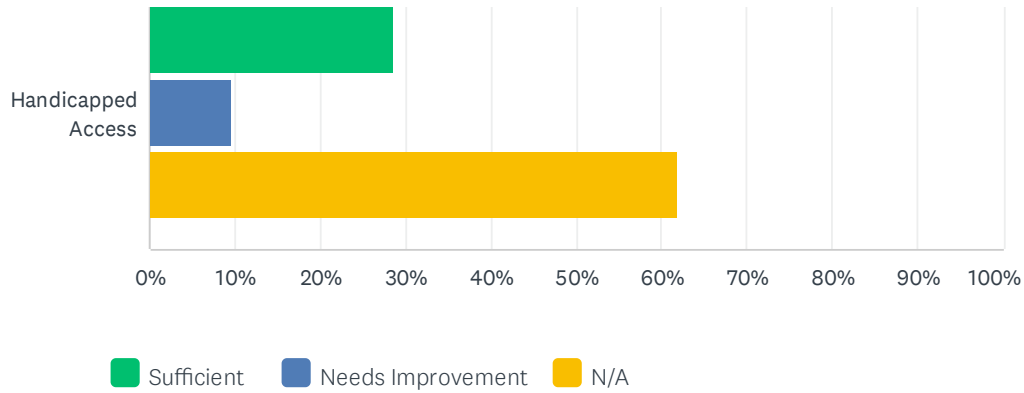
#	OTHER (PLEASE SPECIFY)	DATE
1	The elementary science lab is not accessible to all grades.	5/13/2021 9:13 AM

Q14 Instructional Area/Music

Answered: 21 Skipped: 7







	SUFFICIENT	NEEDS IMPROVEMENT	N/A	TOTAL
Size	28.57% 6	9.52% 2	61.90% 13	21
Acoustics	23.81% 5	14.29% 3	61.90% 13	21
Chalk/Marker Boards	23.81% 5	9.52% 2	66.67% 14	21
Tack Board	28.57% 6	9.52% 2	61.90% 13	21
Storage	23.81% 5	14.29% 3	61.90% 13	21
Finishes	28.57% 6	9.52% 2	61.90% 13	21
Casework	28.57% 6	9.52% 2	61.90% 13	21
Furniture/Equipment	28.57% 6	9.52% 2	61.90% 13	21
Projection Screen/Projector	28.57% 6	9.52% 2	61.90% 13	21
Smart Board	28.57% 6	9.52% 2	61.90% 13	21
Electrical/Data	28.57% 6	9.52% 2	61.90% 13	21
Lighting	28.57% 6	9.52% 2	61.90% 13	21
HVAC	28.57% 6	14.29% 3	57.14% 12	21
Handicapped Access	28.57% 6	9.52% 2	61.90% 13	21

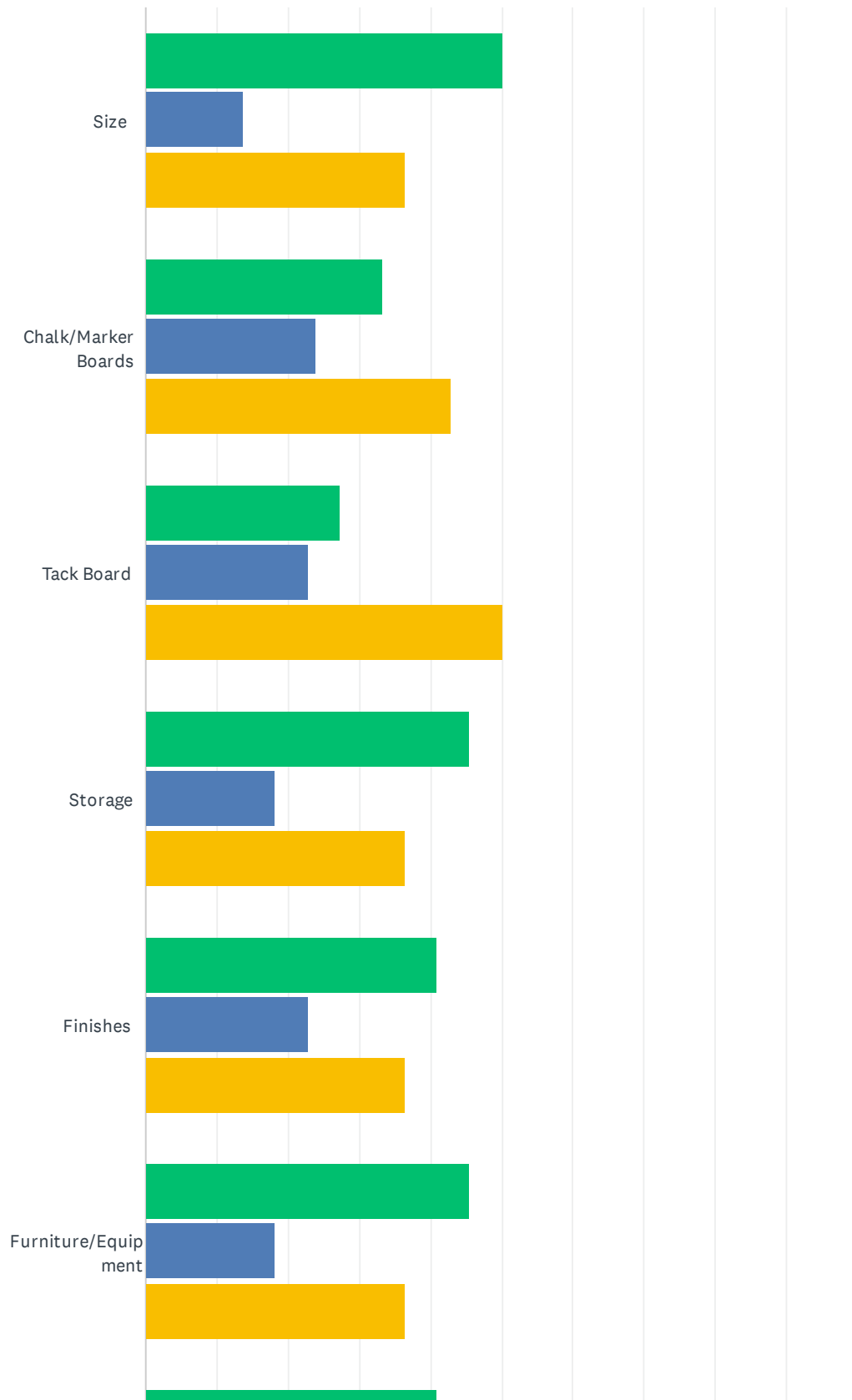
#	OTHER (PLEASE SPECIFY)	DATE
1	new band/ music hall	5/13/2021 12:18 PM
2	not aware	5/13/2021 10:24 AM
3	We do not have a music room.	5/13/2021 10:00 AM
4	This should be good with the new building in the fall.	5/13/2021 9:52 AM

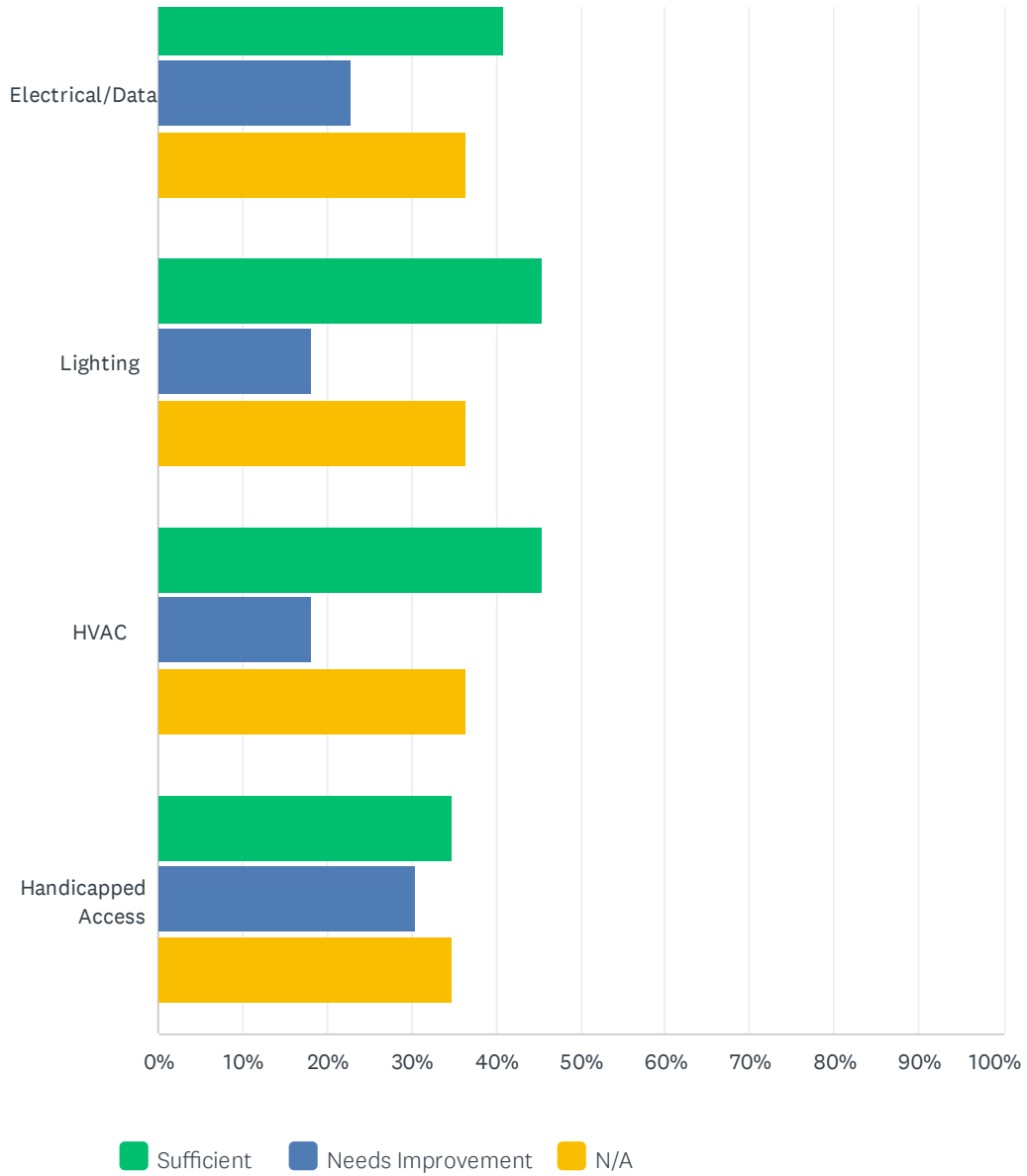
5 This year, music was done in the general Ed classrooms due to the building of the new music hall. Next year should be better!

5/13/2021 9:13 AM

Q15 Instructional Area - Gym/PE

Answered: 23 Skipped: 5



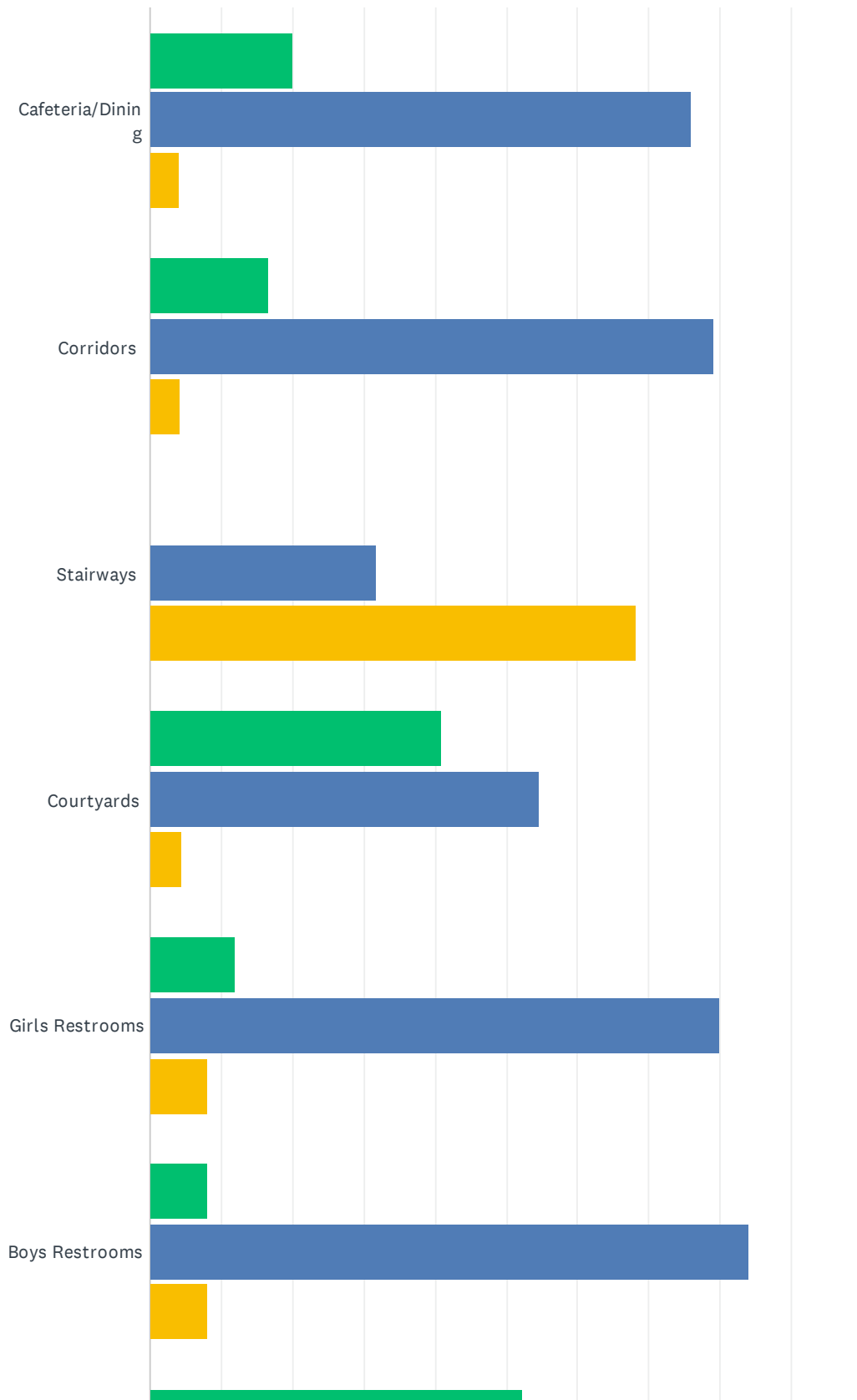


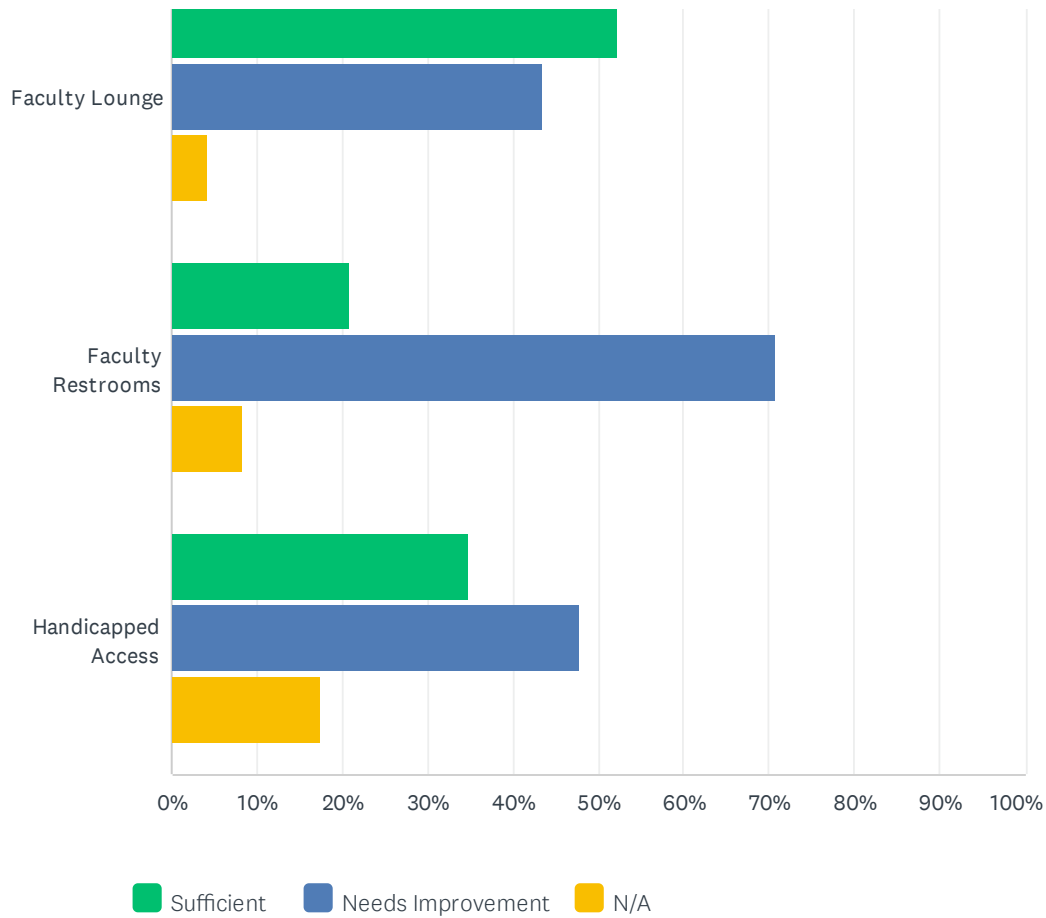
	SUFFICIENT	NEEDS IMPROVEMENT	N/A	TOTAL
Size	50.00% 11	13.64% 3	36.36% 8	22
Chalk/Marker Boards	33.33% 7	23.81% 5	42.86% 9	21
Tack Board	27.27% 6	22.73% 5	50.00% 11	22
Storage	45.45% 10	18.18% 4	36.36% 8	22
Finishes	40.91% 9	22.73% 5	36.36% 8	22
Furniture/Equipment	45.45% 10	18.18% 4	36.36% 8	22
Electrical/Data	40.91% 9	22.73% 5	36.36% 8	22
Lighting	45.45% 10	18.18% 4	36.36% 8	22
HVAC	45.45% 10	18.18% 4	36.36% 8	22
Handicapped Access	34.78% 8	30.43% 7	34.78% 8	23

#	OTHER (PLEASE SPECIFY)	DATE
1	Needs some kind of sound absorption. It gets entirely too loud.	5/13/2021 9:57 AM

Q16 Miscellaneous Building Areas

Answered: 27 Skipped: 1





	SUFFICIENT	NEEDS IMPROVEMENT	N/A	TOTAL
Cafeteria/Dining	20.00% 5	76.00% 19	4.00% 1	25
Corridors	16.67% 4	79.17% 19	4.17% 1	24
Stairways	0.00% 0	31.82% 7	68.18% 15	22
Courtyards	40.91% 9	54.55% 12	4.55% 1	22
Girls Restrooms	12.00% 3	80.00% 20	8.00% 2	25
Boys Restrooms	8.00% 2	84.00% 21	8.00% 2	25
Faculty Lounge	52.17% 12	43.48% 10	4.35% 1	23
Faculty Restrooms	20.83% 5	70.83% 17	8.33% 2	24
Handicapped Access	34.78% 8	47.83% 11	17.39% 4	23

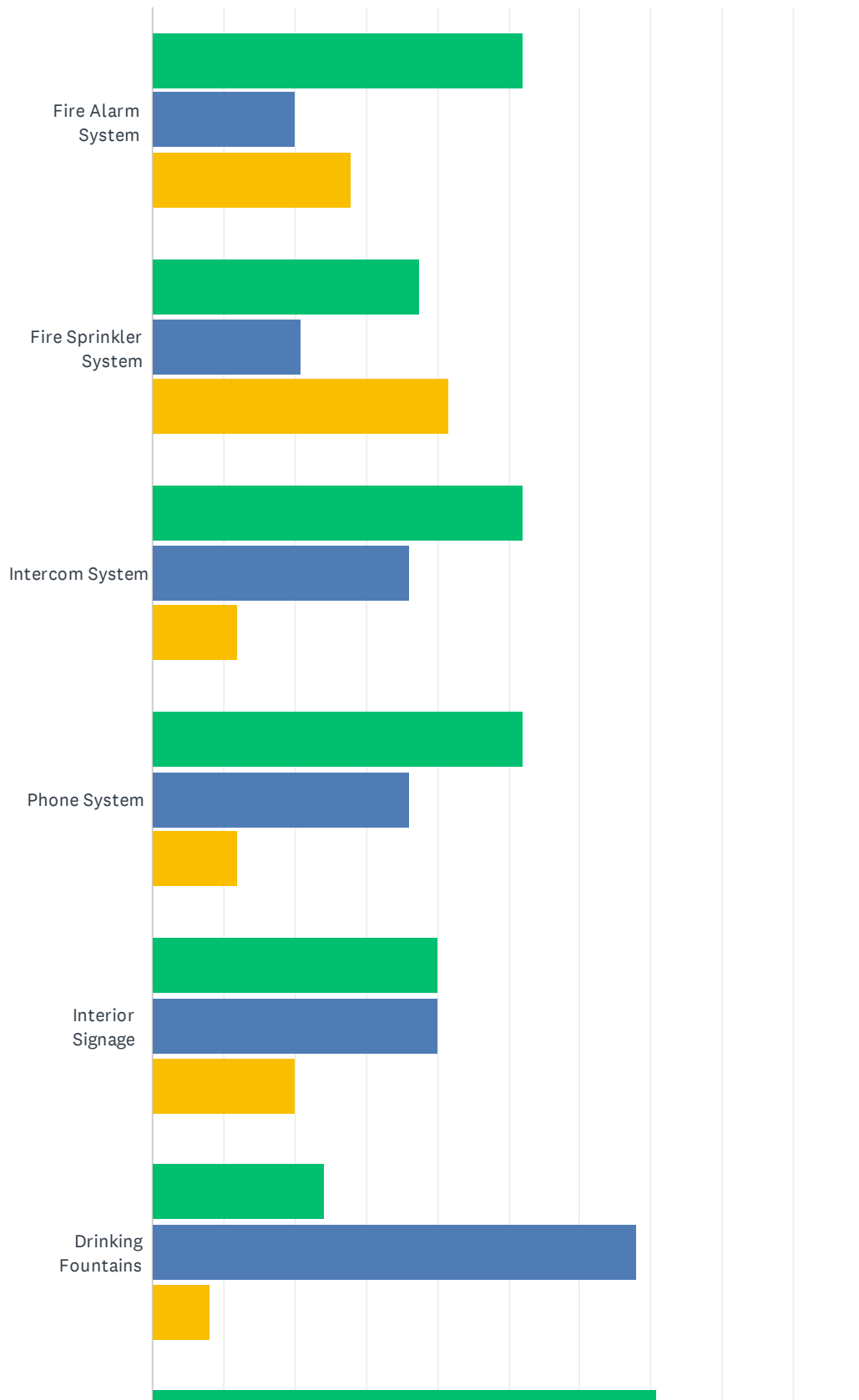
#	OTHER (PLEASE SPECIFY)	DATE
1	NEED MORE PRIVATE FACULTY RESTROOMS	5/14/2021 3:23 PM
2	Would be very nice to have a faculty restroom in each hall. The nasty tile floors in the	5/13/2021 11:27 AM

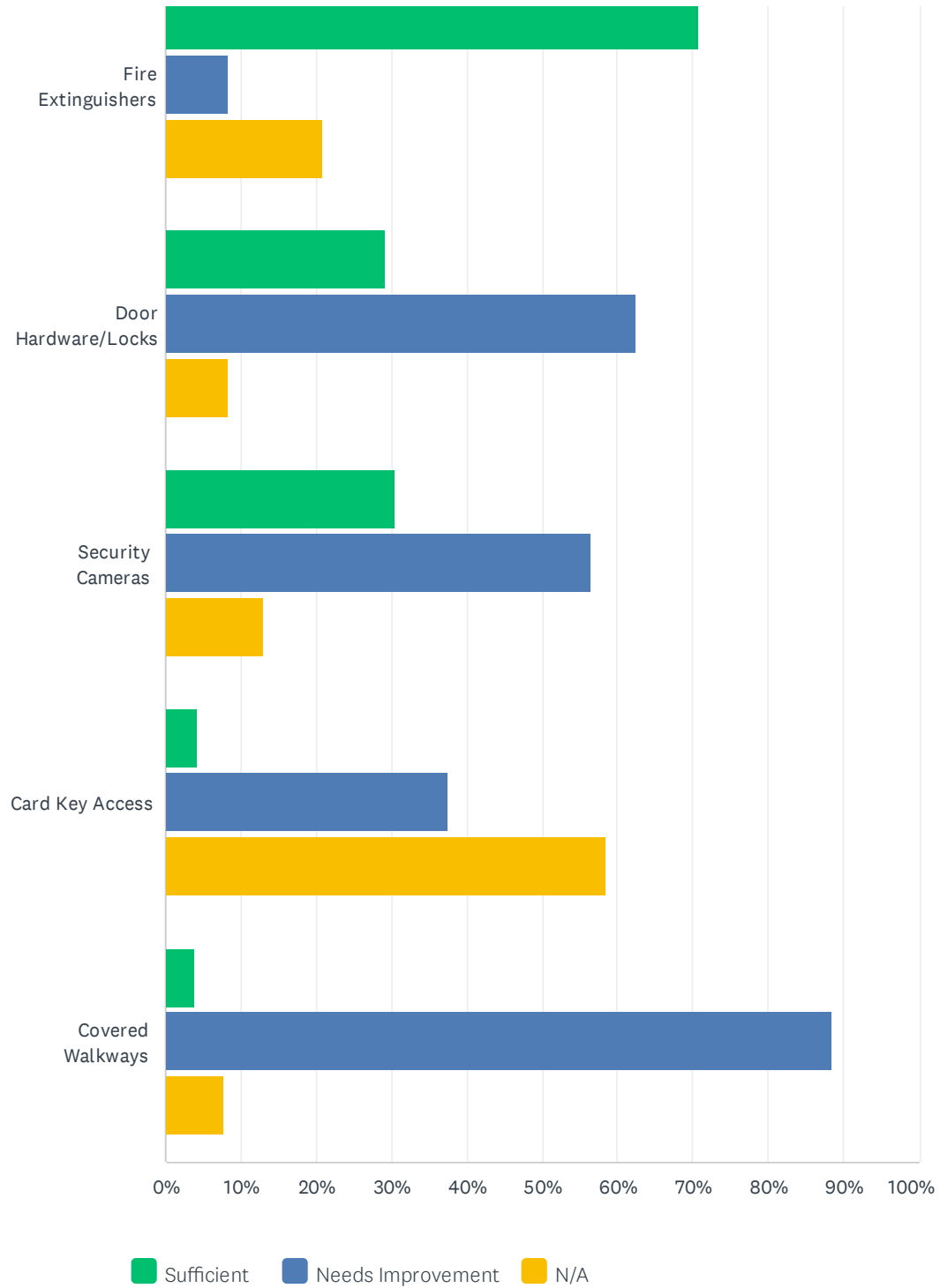
restrooms could use an update or at least a deep bleach cleaning.

3	Elementary needs a faculty bathroom separate from the office and there needs to be one for men and one for women. We also need an actual Teacher's Lounge.. not a classroom that turned into one.. more space is needed since we have alot of faculty who use the lounge to eat. Also, a new teacher lounge would make it possible to have vending machines so teachers have access to drinks and snacks thru out the day if they need them.	5/13/2021 10:55 AM
4	We could use a faculty restroom that is not in the main elementary office for staff use. Preferably separate men and women. We could use a sufficient hot water heater in the teacher's lounge so that dishes can be washed properly.	5/13/2021 10:00 AM

Q17 Miscellaneous Building Systems/Equipment

Answered: 26 Skipped: 2



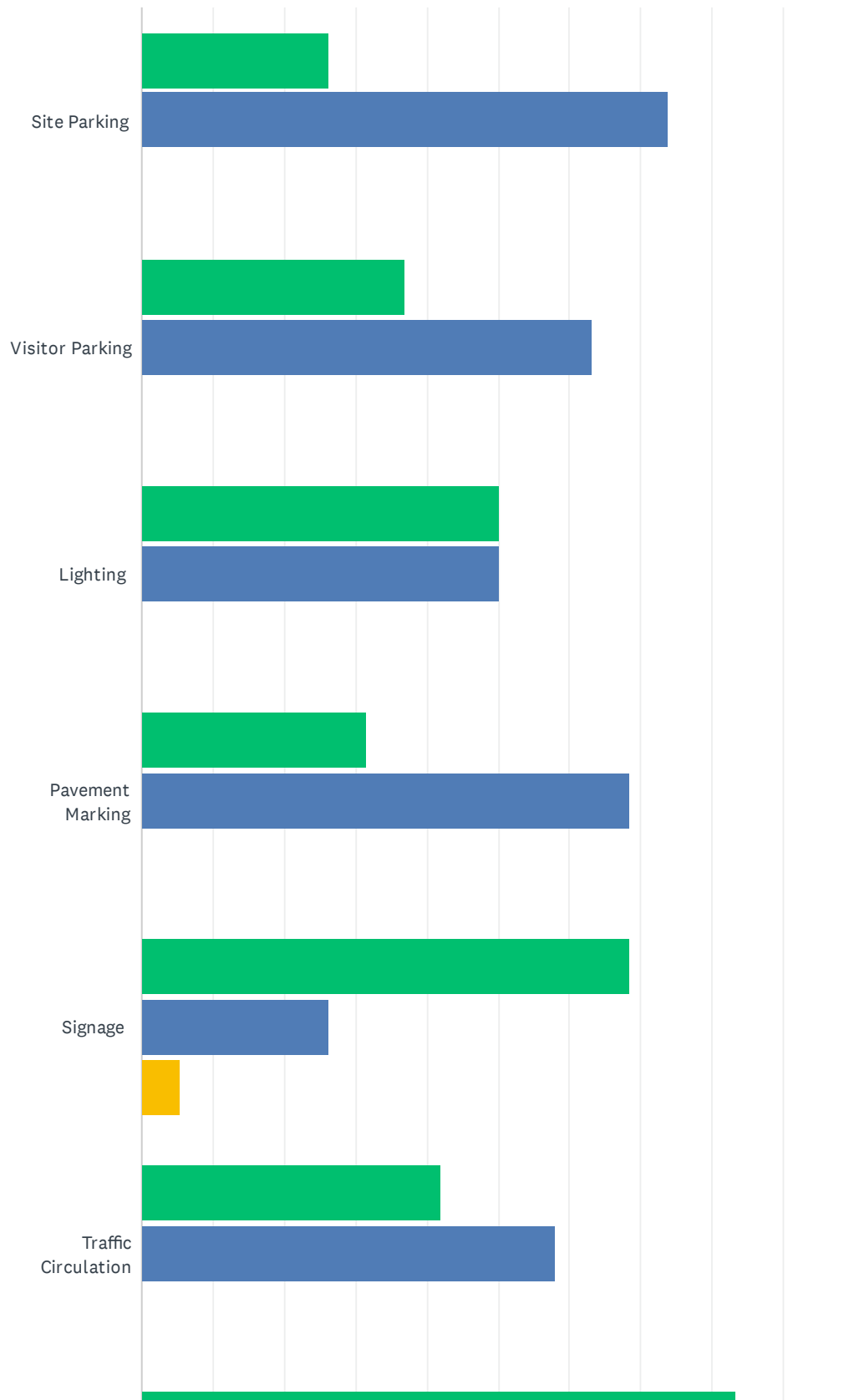


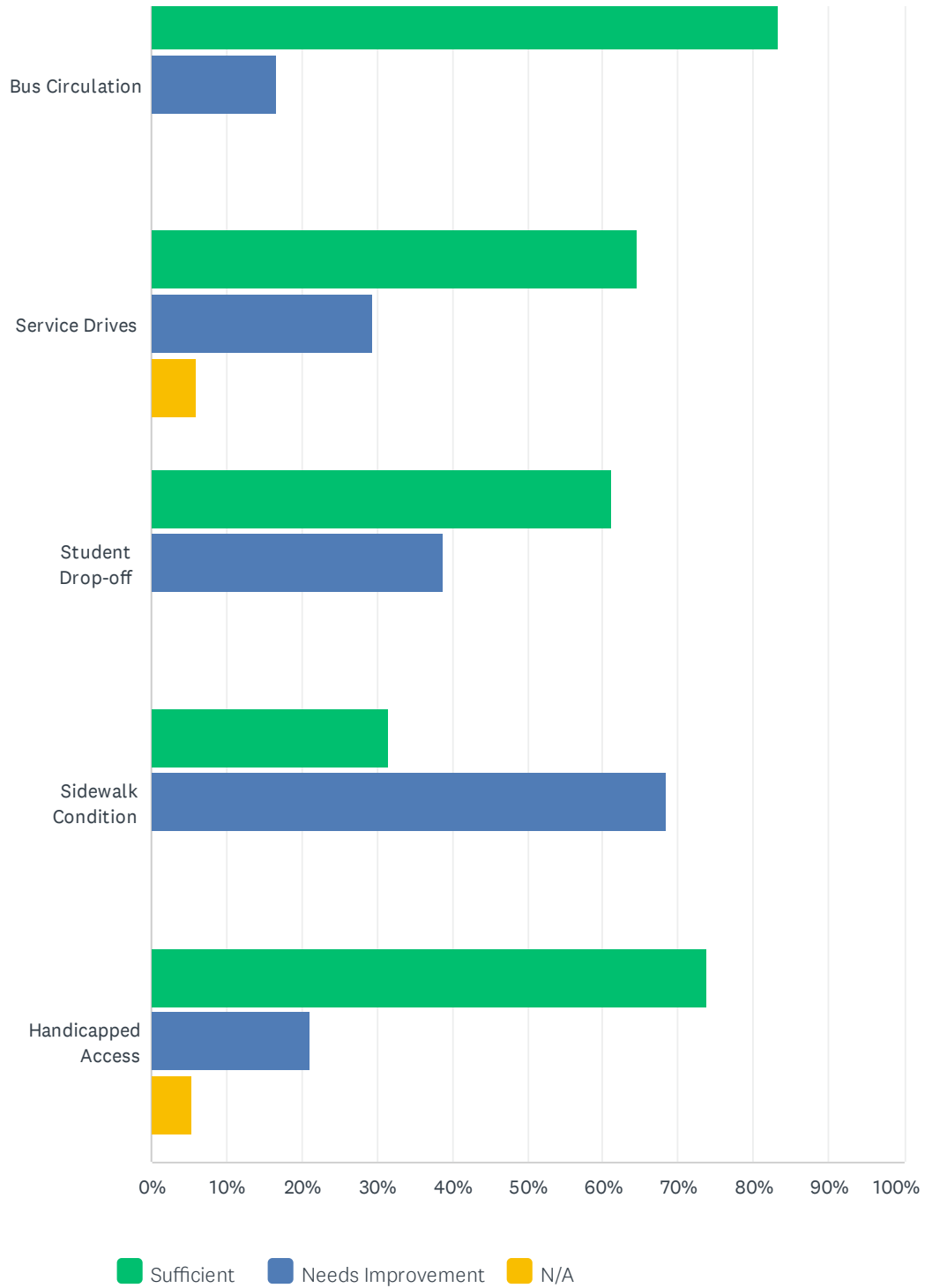
	SUFFICIENT	NEEDS IMPROVEMENT	N/A	TOTAL
Fire Alarm System	52.00% 13	20.00% 5	28.00% 7	25
Fire Sprinkler System	37.50% 9	20.83% 5	41.67% 10	24
Intercom System	52.00% 13	36.00% 9	12.00% 3	25
Phone System	52.00% 13	36.00% 9	12.00% 3	25
Interior Signage	40.00% 10	40.00% 10	20.00% 5	25
Drinking Fountains	24.00% 6	68.00% 17	8.00% 2	25
Fire Extinguishers	70.83% 17	8.33% 2	20.83% 5	24
Door Hardware/Locks	29.17% 7	62.50% 15	8.33% 2	24
Security Cameras	30.43% 7	56.52% 13	13.04% 3	23
Card Key Access	4.17% 1	37.50% 9	58.33% 14	24
Covered Walkways	3.85% 1	88.46% 23	7.69% 2	26

#	OTHER (PLEASE SPECIFY)	DATE
1	I believe our plumbing is very old and outdated throughout our elementary school and cafeteria. This includes water lines and drains.	5/17/2021 7:01 PM
2	alot of these utilize internet so when internet is down so are these systems	5/13/2021 12:18 PM
3	I think paint done right would make a huge impact. Our school is very old and would cost a fortune to completely update. New classroom doors would make a difference as well.	5/13/2021 11:27 AM
4	Is there anyway to connect the PK/K dome to the elementary alarm system? Both work separately. When the internet works, the phones work fine. Some areas do not have camera access and sometimes cameras are down. Some key holes are very hard to open.	5/13/2021 9:52 AM
5	We need more covered walkways!	5/13/2021 9:14 AM

Q1 Parking/Drives/Sidewalks

Answered: 19 Skipped: 0



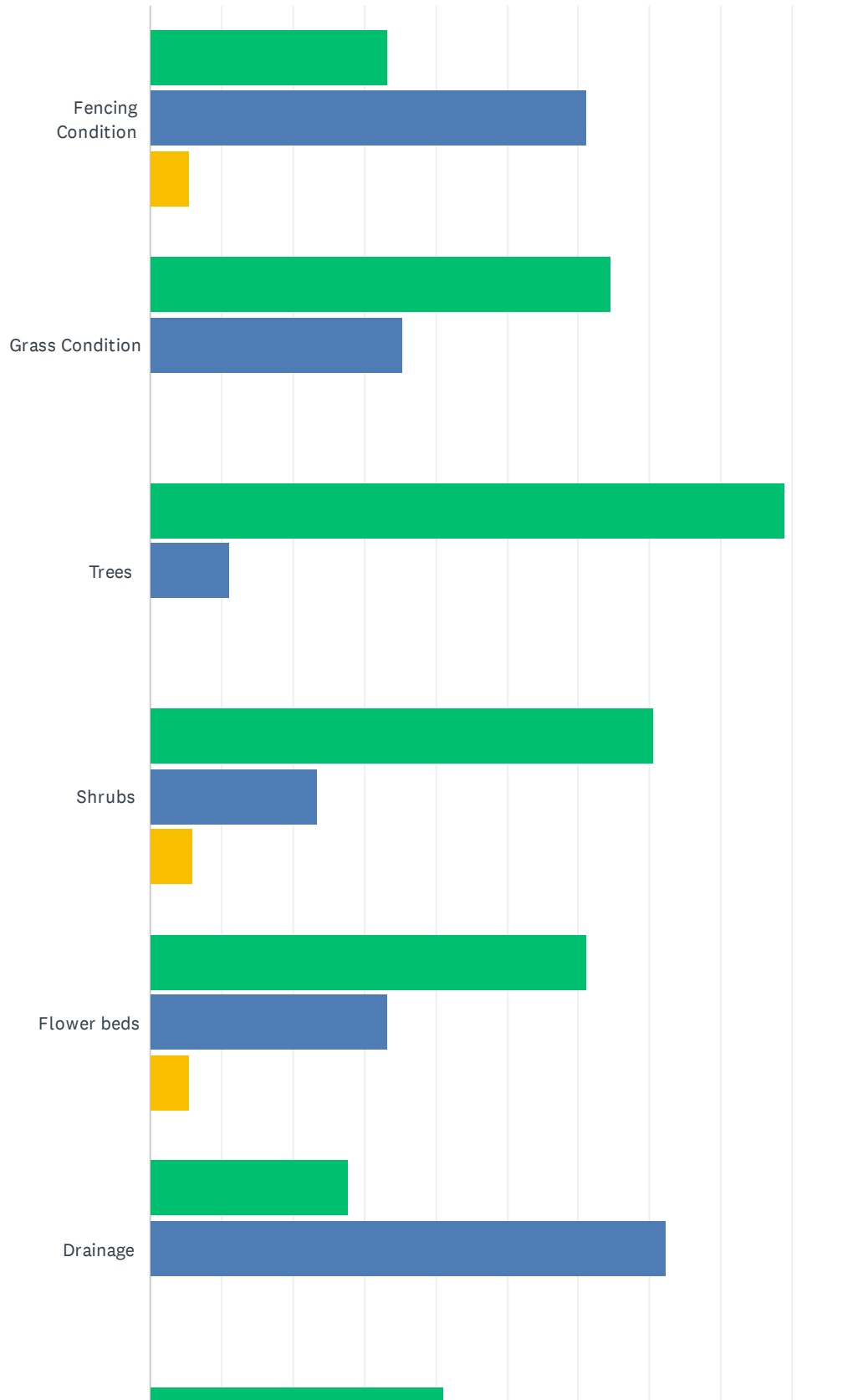


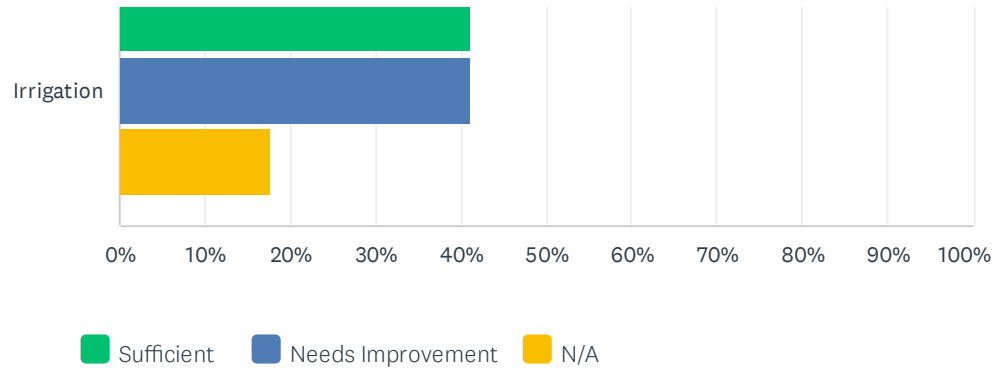
	SUFFICIENT	NEEDS IMPROVEMENT	N/A	TOTAL
Site Parking	26.32% 5	73.68% 14	0.00% 0	19
Visitor Parking	36.84% 7	63.16% 12	0.00% 0	19
Lighting	50.00% 9	50.00% 9	0.00% 0	18
Pavement Marking	31.58% 6	68.42% 13	0.00% 0	19
Signage	68.42% 13	26.32% 5	5.26% 1	19
Traffic Circulation	42.11% 8	57.89% 11	0.00% 0	19
Bus Circulation	83.33% 15	16.67% 3	0.00% 0	18
Service Drives	64.71% 11	29.41% 5	5.88% 1	17
Student Drop-off	61.11% 11	38.89% 7	0.00% 0	18
Sidewalk Condition	31.58% 6	68.42% 13	0.00% 0	19
Handicapped Access	73.68% 14	21.05% 4	5.26% 1	19

#	OTHER (PLEASE SPECIFY)	DATE
1	Only answered the ones I know about.	5/17/2021 5:41 PM
2	big pot holes in the student parking lot at the high school	5/13/2021 9:18 AM

Q2 Landscaping

Answered: 18 Skipped: 1



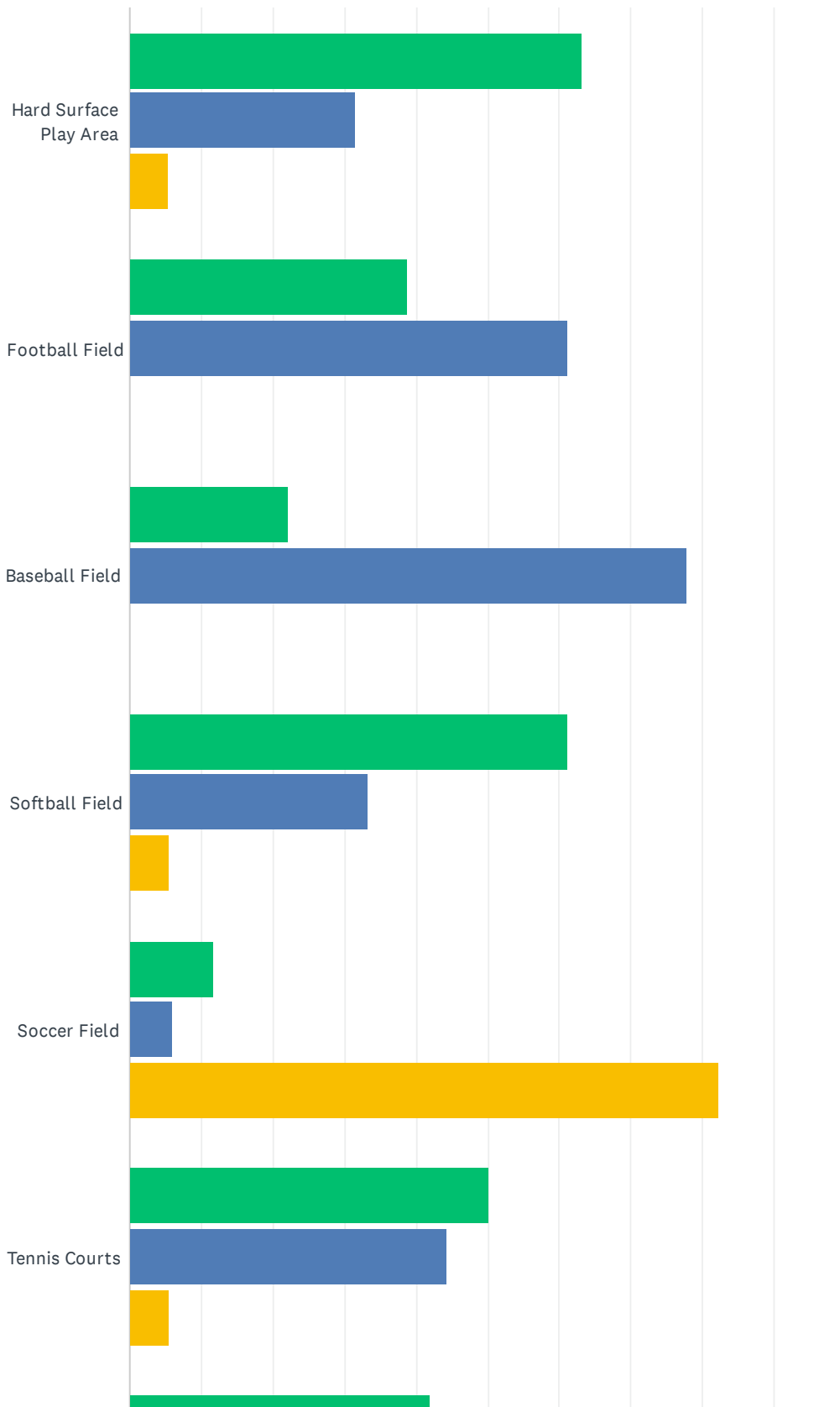


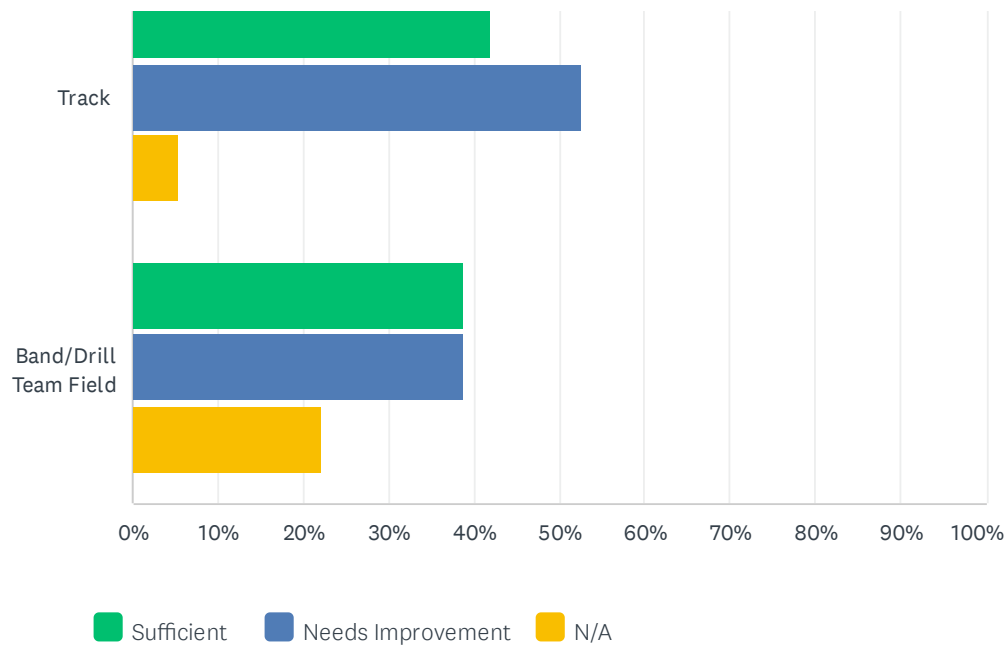
	SUFFICIENT	NEEDS IMPROVEMENT	N/A	TOTAL
Fencing Condition	33.33% 6	61.11% 11	5.56% 1	18
Grass Condition	64.71% 11	35.29% 6	0.00% 0	17
Trees	88.89% 16	11.11% 2	0.00% 0	18
Shrubs	70.59% 12	23.53% 4	5.88% 1	17
Flower beds	61.11% 11	33.33% 6	5.56% 1	18
Drainage	27.78% 5	72.22% 13	0.00% 0	18
Irrigation	41.18% 7	41.18% 7	17.65% 3	17

#	OTHER (PLEASE SPECIFY)	DATE
1	Only answered the ones I know about.	5/17/2021 5:41 PM
2	Some beautiful improvements have been made this year by our superintendent, but both campuses are in dire need of a facelift.	5/13/2021 10:04 AM
3	the potted plants in front of the high school and admin building look really nice. When everything is mowed and trimmed, the campus looks good. there are times it looks overgrown and neglected, but i think this is because there is so much to take care of and not enough help to stay on top of things	5/13/2021 9:18 AM

Q3 Outdoor Play Areas

Answered: 19 Skipped: 0





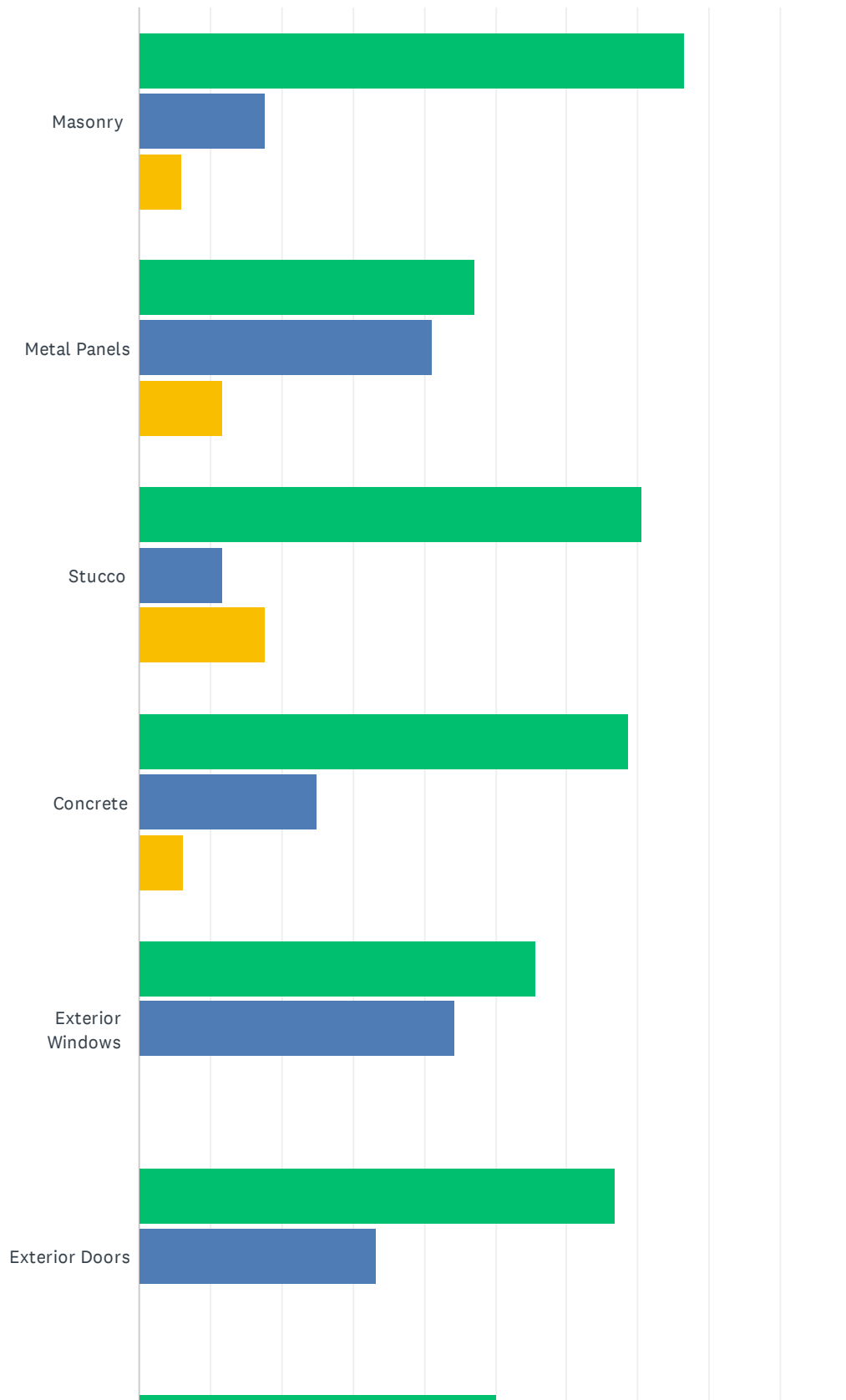
	SUFFICIENT	NEEDS IMPROVEMENT	N/A	TOTAL
Hard Surface Play Area	63.16% 12	31.58% 6	5.26% 1	19
Football Field	38.89% 7	61.11% 11	0.00% 0	18
Baseball Field	22.22% 4	77.78% 14	0.00% 0	18
Softball Field	61.11% 11	33.33% 6	5.56% 1	18
Soccer Field	11.76% 2	5.88% 1	82.35% 14	17
Tennis Courts	50.00% 9	44.44% 8	5.56% 1	18
Track	42.11% 8	52.63% 10	5.26% 1	19
Band/Drill Team Field	38.89% 7	38.89% 7	22.22% 4	18

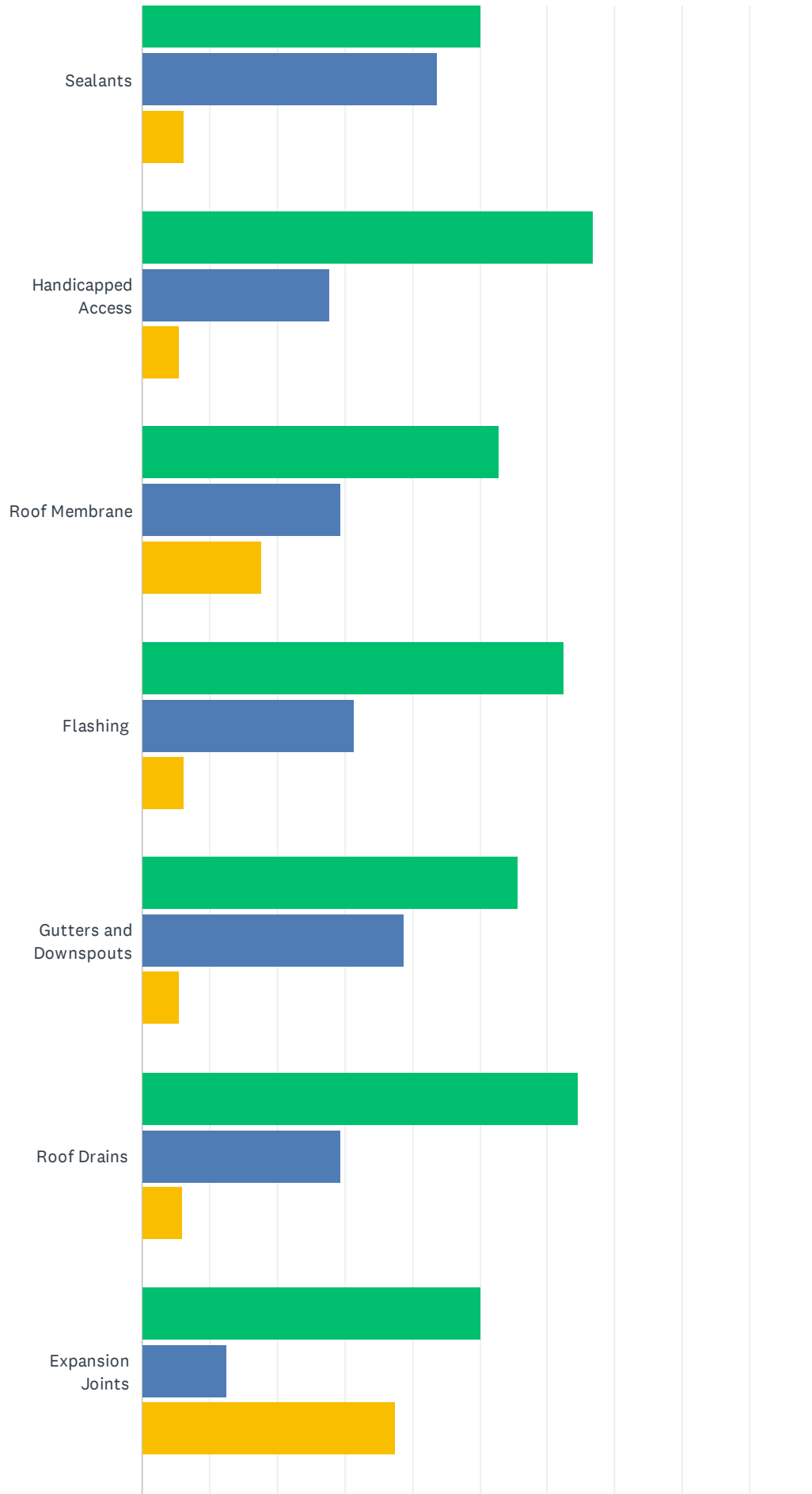
#	OTHER (PLEASE SPECIFY)	DATE
1	Football field light structures and bleacher foundation should be inspected to insure stability. Also, a handicapped bleacher section. Baseball field needs lights, press box with electric service, leveling of field, and dressing room. Softball field needs lighting upgrade and dressing room. Softball field is shared with local Little League. Restrooms for both fields need upgrade. Handicap access to both fields. Track needs surface repair. Tennis courts need bleachers and minor upgrade. Band needs an actual field area to practice on.	5/17/2021 5:41 PM
2	baseball field neds the lights put up	5/13/2021 10:48 AM
3	All of our facilities are functional to my knowledge and fall into the "good enough to play on" category, BUT most facilities (except for the Eagle Dome & new weight room) are showing their age with faded/peeled paint, bend seating, rusted fencing, and other wear and tear. Playing in nice sports facilities helps to build pride in our school. It's time for some updates.	5/13/2021 10:04 AM
4	The track has got to be replaced as soon as possible. we will not be able to host meets if the	5/13/2021 9:18 AM

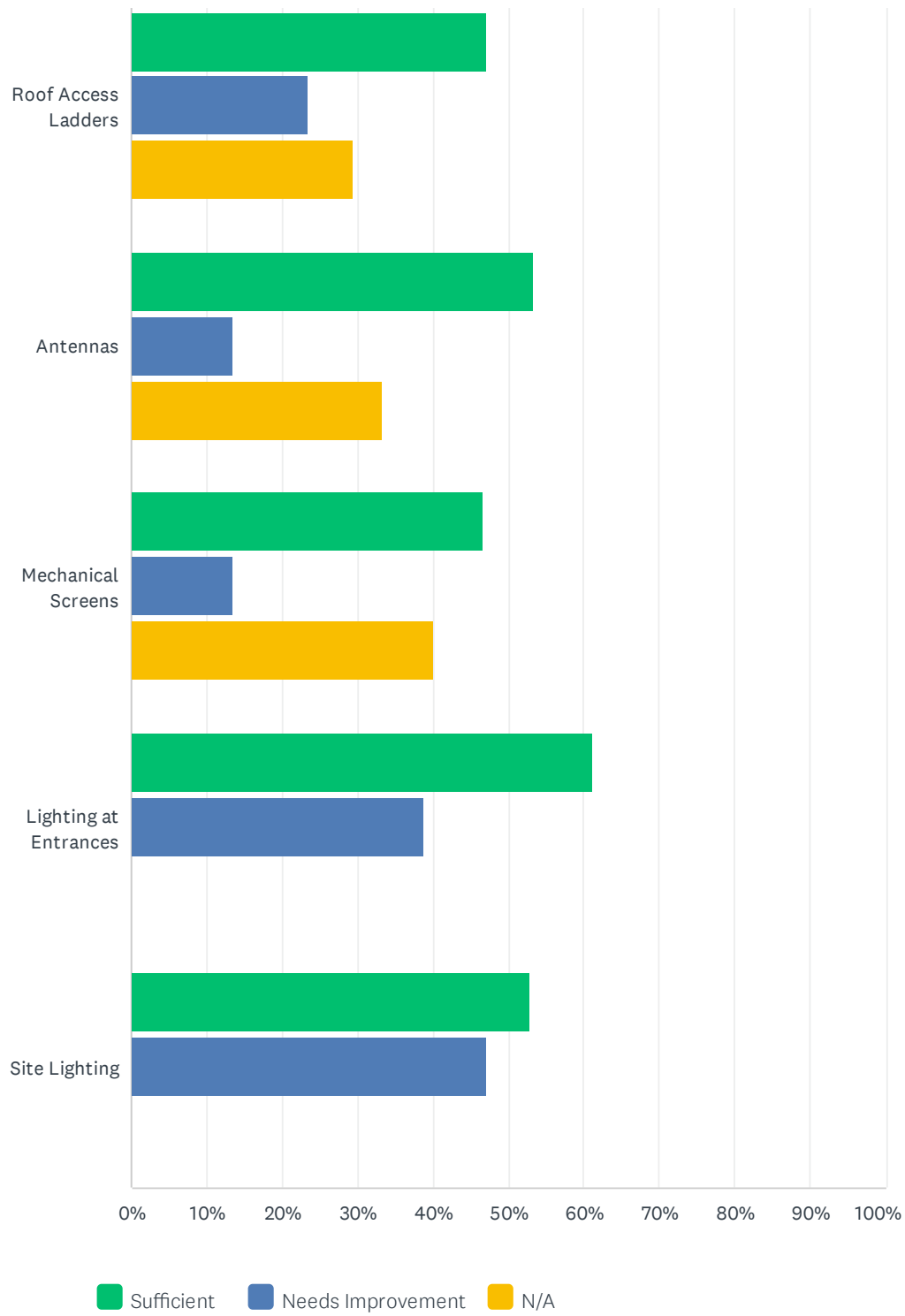
track and runways are not fixed

Q4 Building Exterior

Answered: 19 Skipped: 0





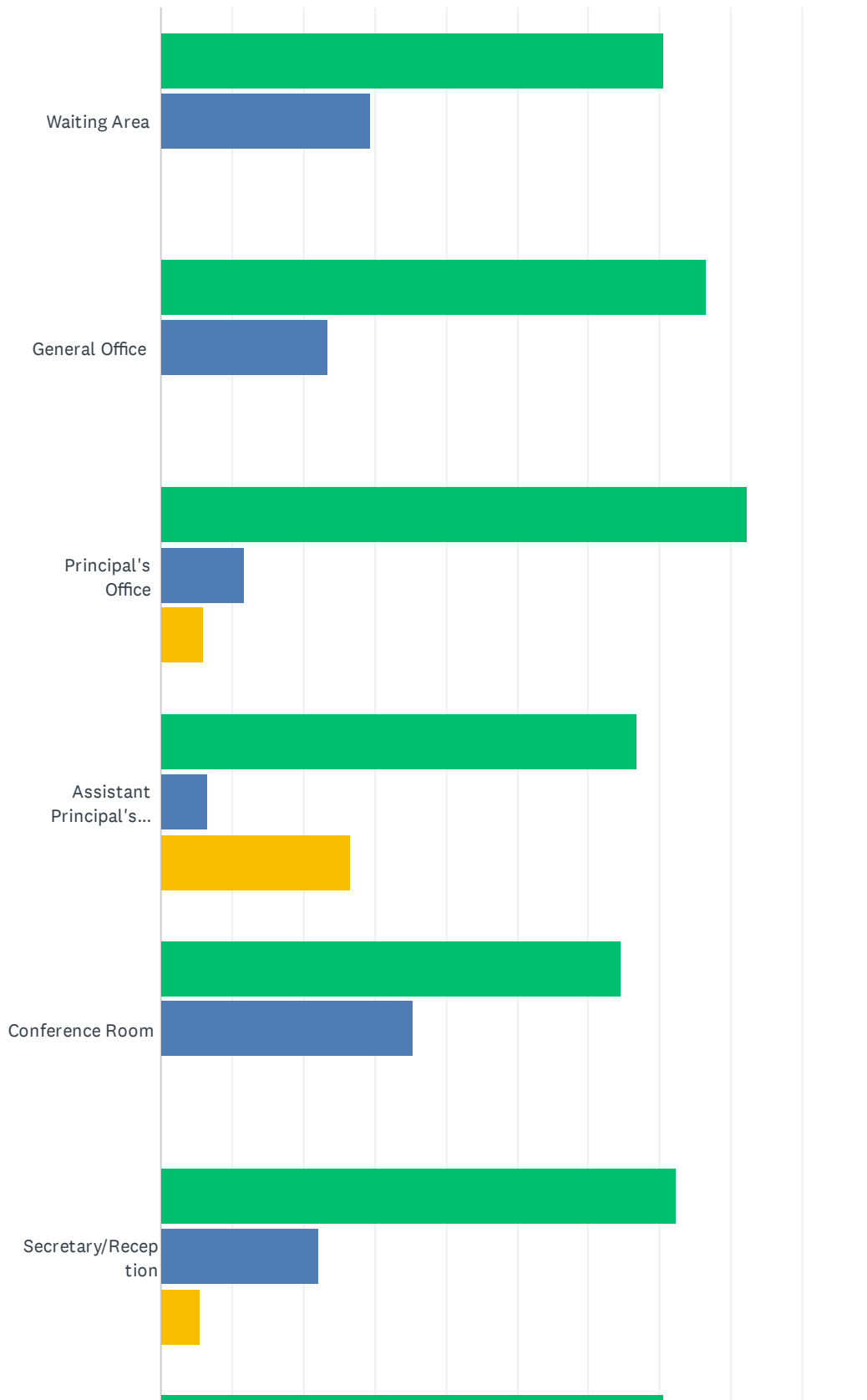


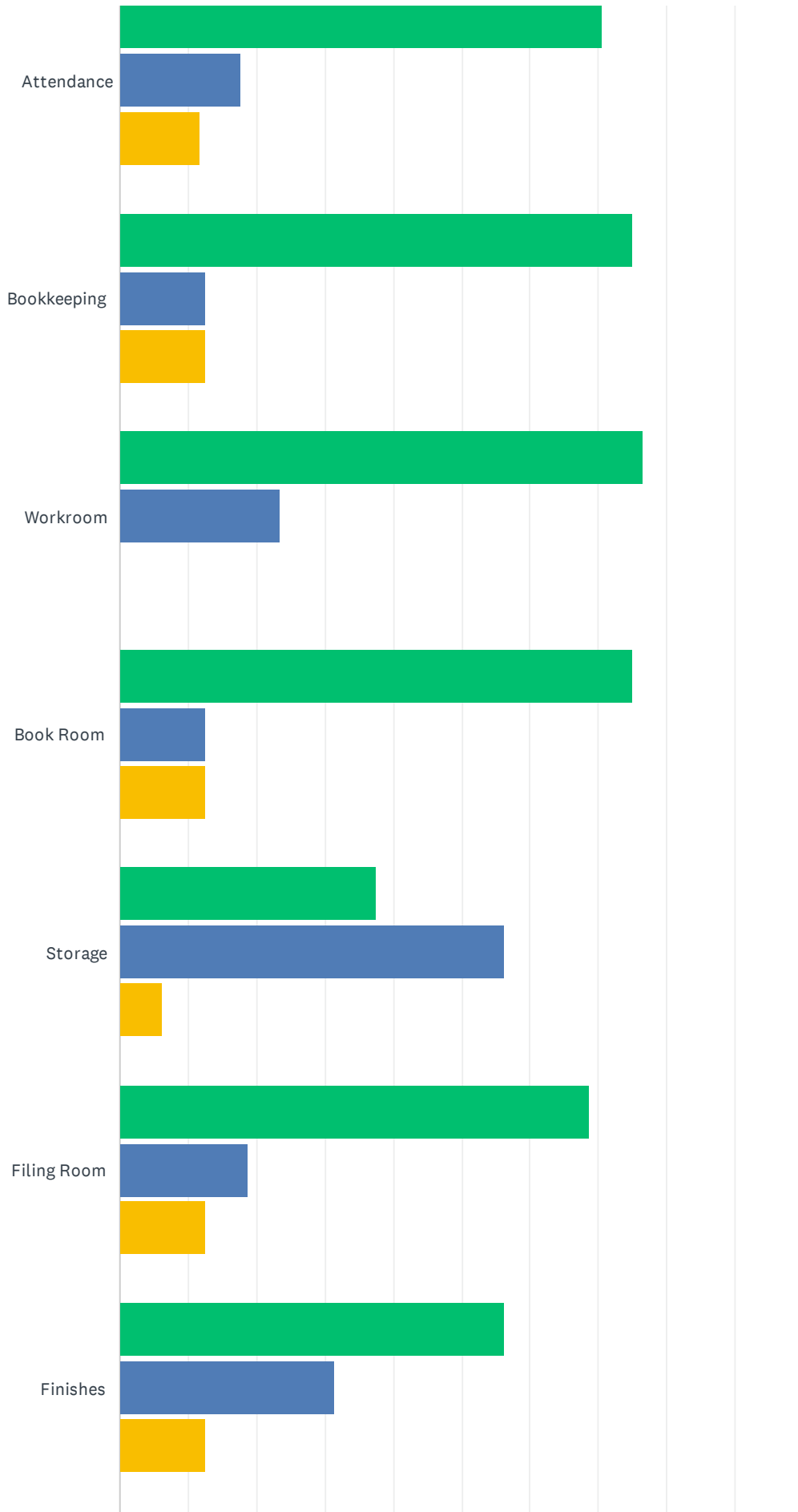
	SUFFICIENT	NEEDS IMPROVEMENT	N/A	TOTAL
Masonry	76.47% 13	17.65% 3	5.88% 1	17
Metal Panels	47.06% 8	41.18% 7	11.76% 2	17
Stucco	70.59% 12	11.76% 2	17.65% 3	17
Concrete	68.75% 11	25.00% 4	6.25% 1	16
Exterior Windows	55.56% 10	44.44% 8	0.00% 0	18
Exterior Doors	66.67% 12	33.33% 6	0.00% 0	18
Sealants	50.00% 8	43.75% 7	6.25% 1	16
Handicapped Access	66.67% 12	27.78% 5	5.56% 1	18
Roof Membrane	52.94% 9	29.41% 5	17.65% 3	17
Flashing	62.50% 10	31.25% 5	6.25% 1	16
Gutters and Downspouts	55.56% 10	38.89% 7	5.56% 1	18
Roof Drains	64.71% 11	29.41% 5	5.88% 1	17
Expansion Joints	50.00% 8	12.50% 2	37.50% 6	16
Roof Access Ladders	47.06% 8	23.53% 4	29.41% 5	17
Antennas	53.33% 8	13.33% 2	33.33% 5	15
Mechanical Screens	46.67% 7	13.33% 2	40.00% 6	15
Lighting at Entrances	61.11% 11	38.89% 7	0.00% 0	18
Site Lighting	52.94% 9	47.06% 8	0.00% 0	17

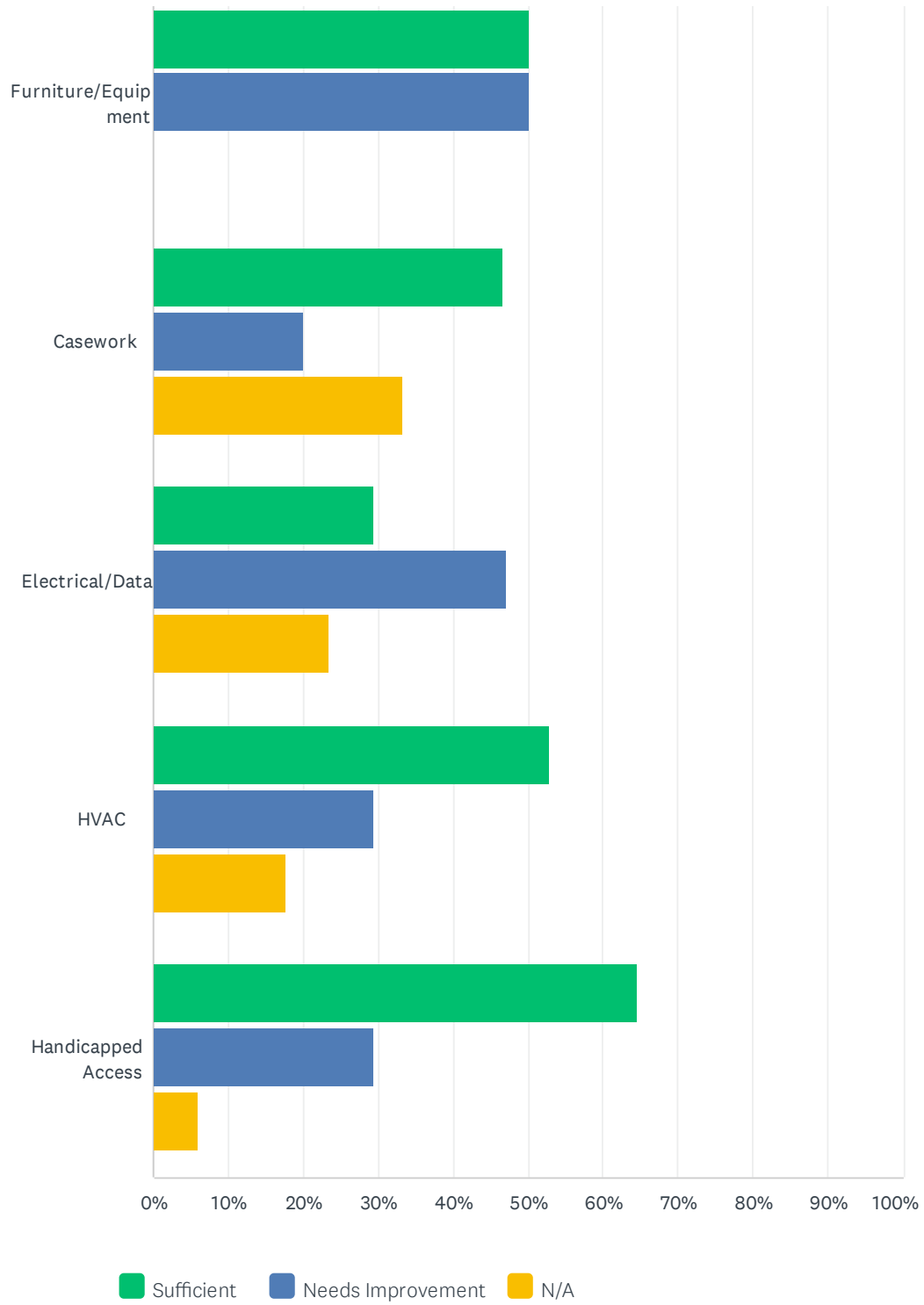
#	OTHER (PLEASE SPECIFY)	DATE
1	Some of our roof drains fall right onto sidewalks and walkways.	5/17/2021 5:41 PM
2	The brick on our buildings look great. Our buildings need new paint, especially out at the sports facilities (football field & baseball fields) as well as a good pressure washing. The campus is pretty dark at night. The Elementary needs a more welcoming entrance that doesn't look like a back alley way. And the bus barns need LOTS of work to be presentable.	5/13/2021 10:04 AM

Q5 Building Interior - Administration

Answered: 19 Skipped: 0





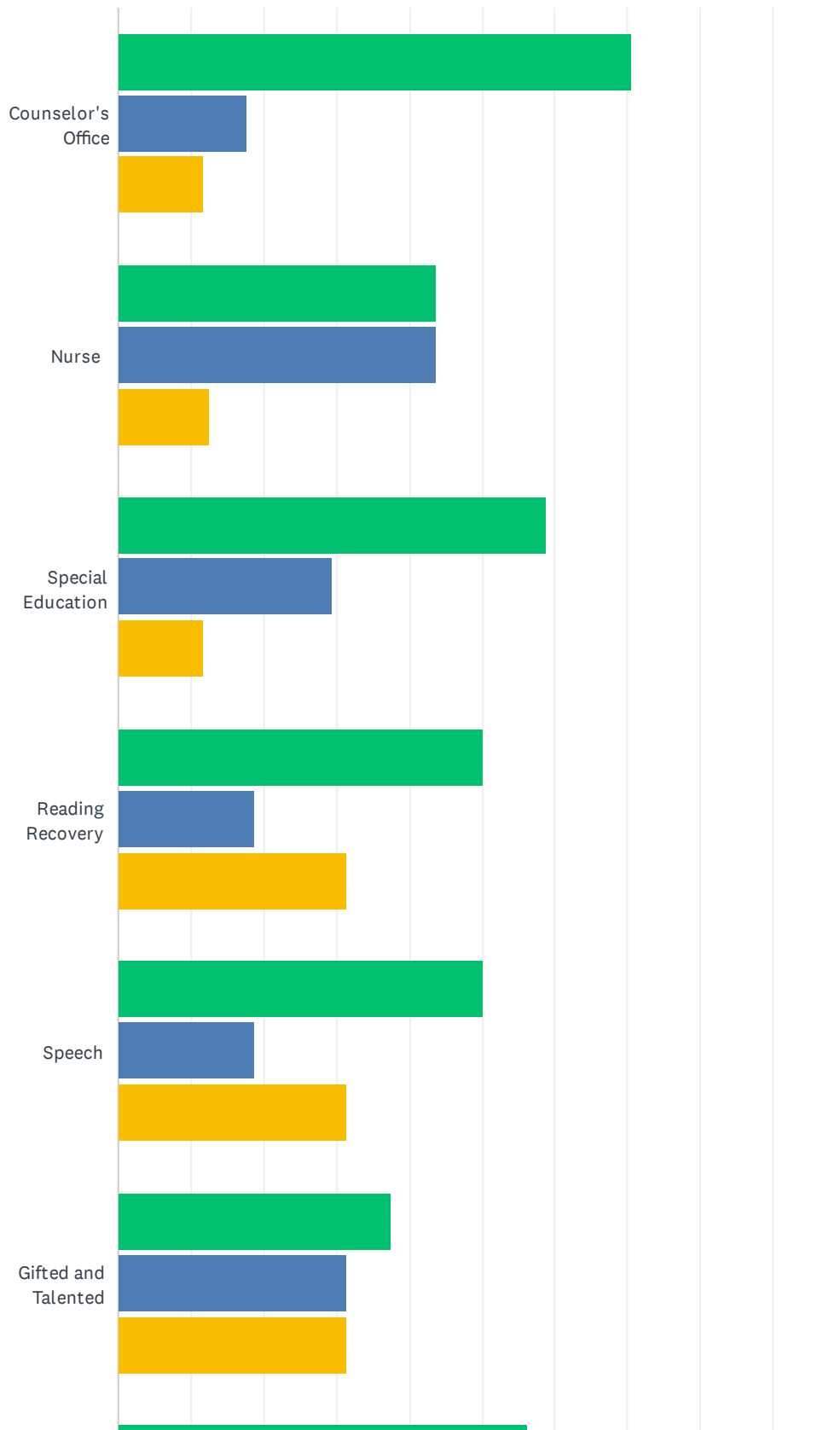


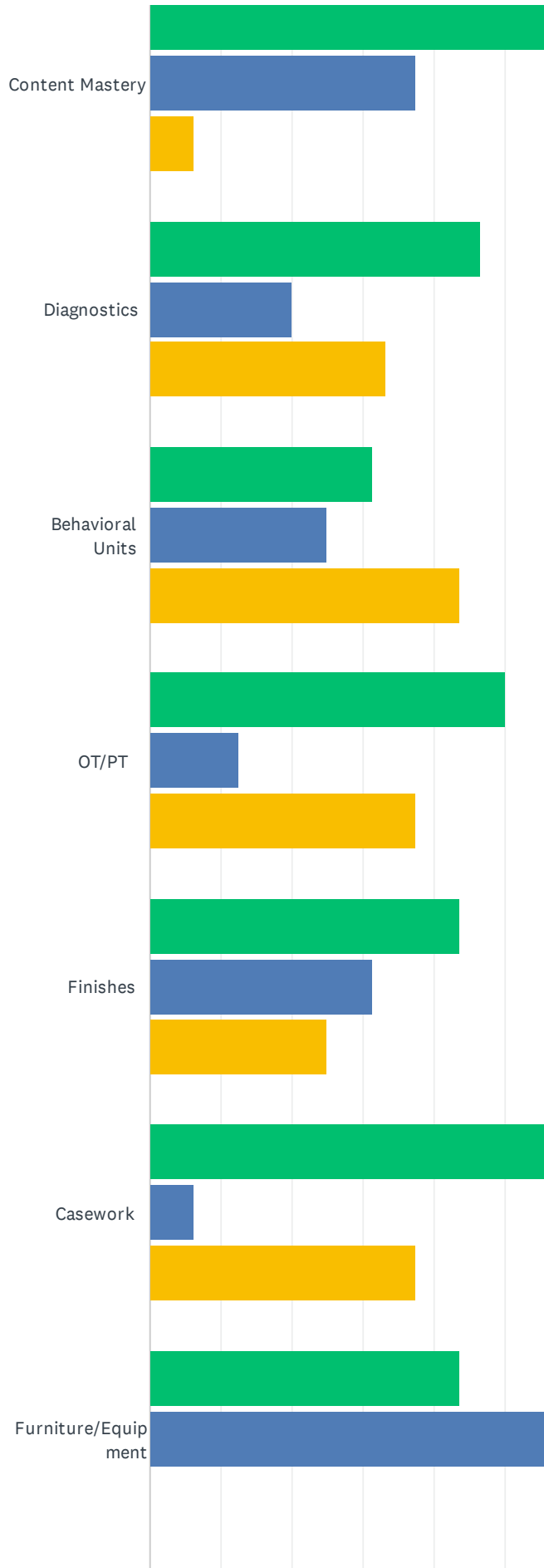
	SUFFICIENT	NEEDS IMPROVEMENT	N/A	TOTAL
Waiting Area	70.59% 12	29.41% 5	0.00% 0	17
General Office	76.47% 13	23.53% 4	0.00% 0	17
Principal's Office	82.35% 14	11.76% 2	5.88% 1	17
Assistant Principal's Office	66.67% 10	6.67% 1	26.67% 4	15
Conference Room	64.71% 11	35.29% 6	0.00% 0	17
Secretary/Reception	72.22% 13	22.22% 4	5.56% 1	18
Attendance	70.59% 12	17.65% 3	11.76% 2	17
Bookkeeping	75.00% 12	12.50% 2	12.50% 2	16
Workroom	76.47% 13	23.53% 4	0.00% 0	17
Book Room	75.00% 12	12.50% 2	12.50% 2	16
Storage	37.50% 6	56.25% 9	6.25% 1	16
Filing Room	68.75% 11	18.75% 3	12.50% 2	16
Finishes	56.25% 9	31.25% 5	12.50% 2	16
Furniture/Equipment	50.00% 8	50.00% 8	0.00% 0	16
Casework	46.67% 7	20.00% 3	33.33% 5	15
Electrical/Data	29.41% 5	47.06% 8	23.53% 4	17
HVAC	52.94% 9	29.41% 5	17.65% 3	17
Handicapped Access	64.71% 11	29.41% 5	5.88% 1	17

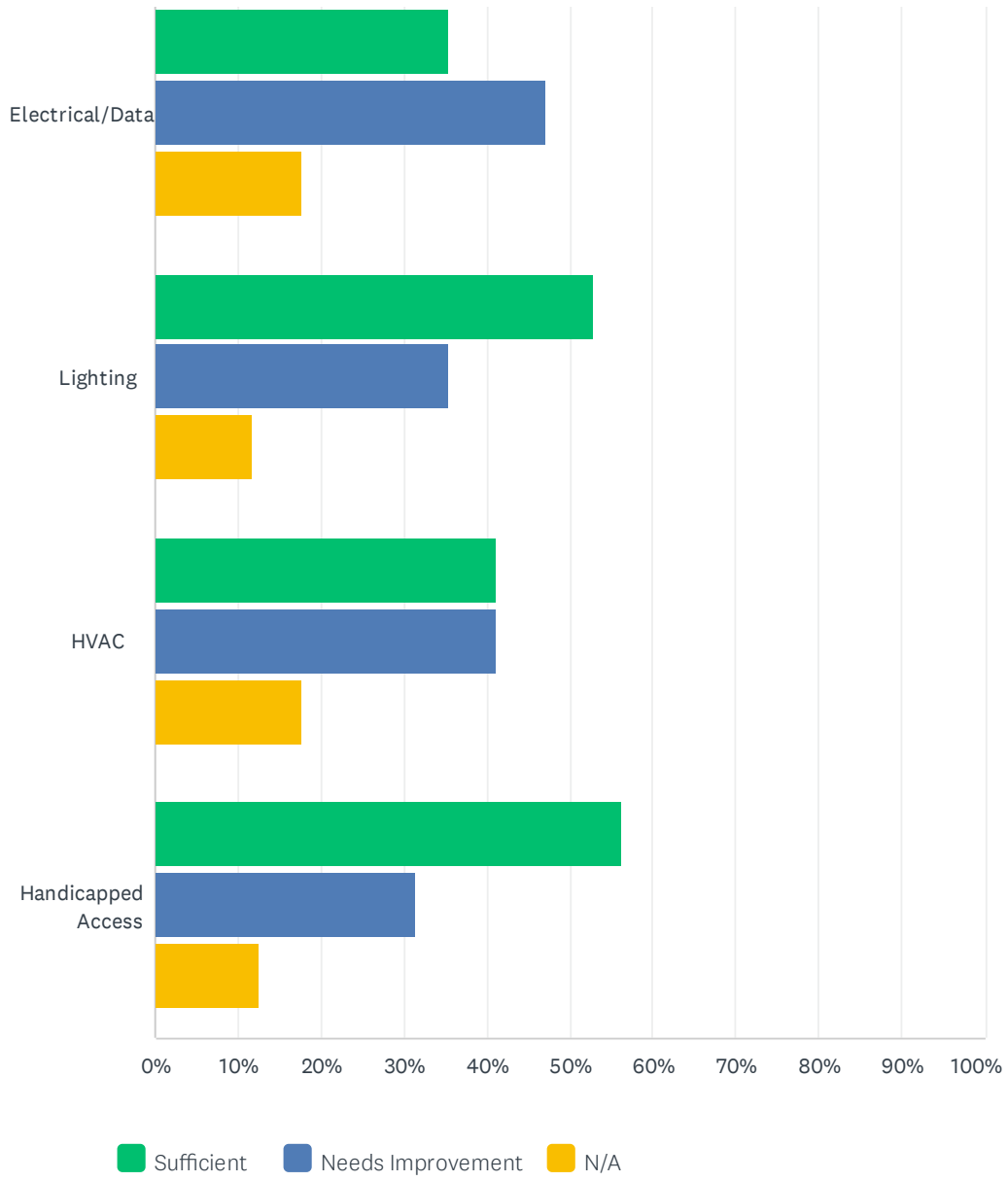
#	OTHER (PLEASE SPECIFY)	DATE
1	The Central Office is beautiful, but the board room is WAY too small. There is no room for visitors if there is going to be a presentation. There aren't enough plugs or if there are, the wires are in a tangled mess to the presentation equipment and should be enclosed and affixed to the wall to cover them.	5/13/2021 10:04 AM
2	The front needs a better waiting area than just 3 chairs, and the front office needs a way to limit the number of students and general traffic flow to that area. Students that are waiting to meet with the principal should not be up at the front to disrupt office staff and interact with parents and other community members coming to the school to conduct business. Also, the fax machine has been down for most of the year.	5/13/2021 9:23 AM

Q6 Building Interior - Special Services

Answered: 18 Skipped: 1





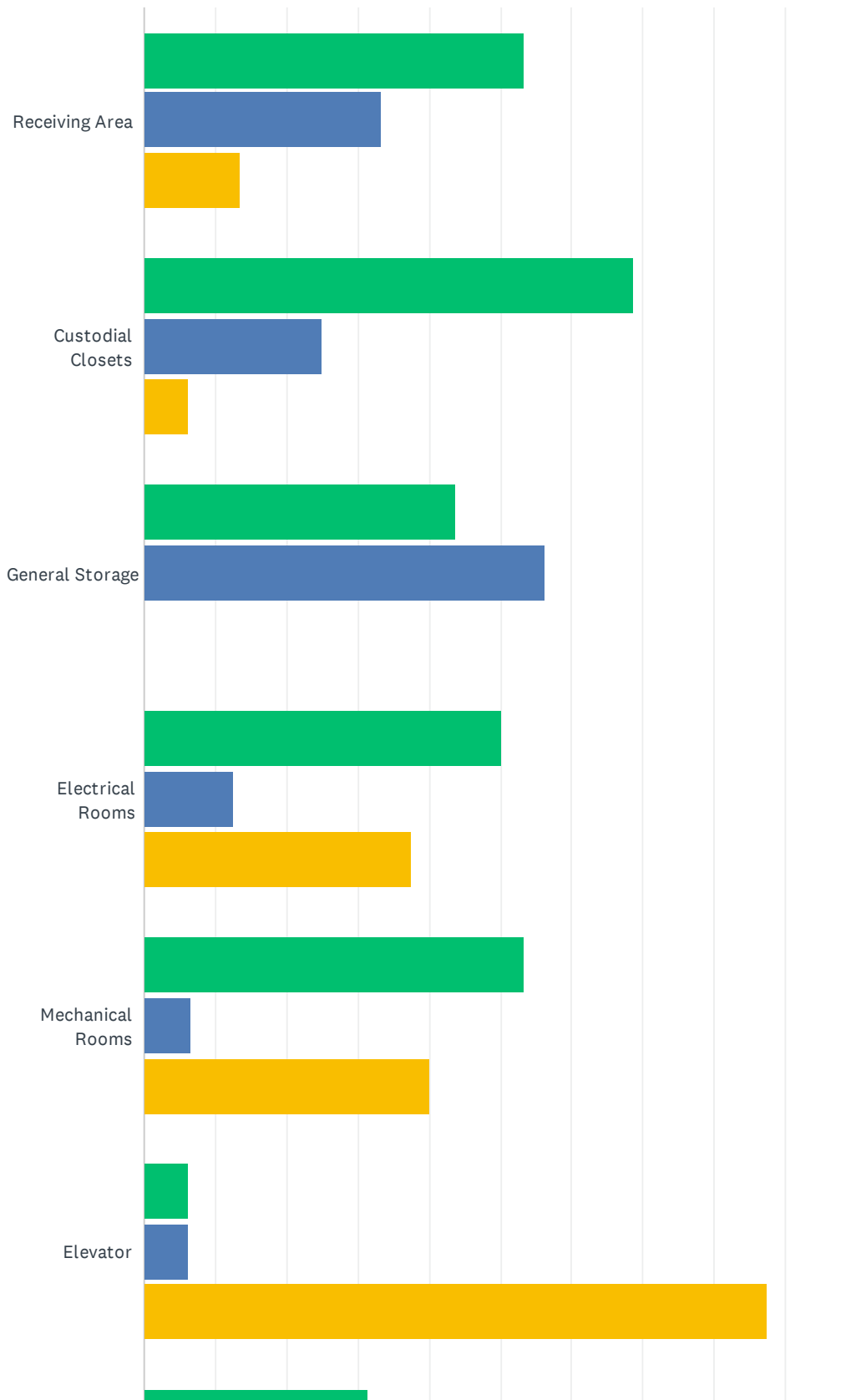


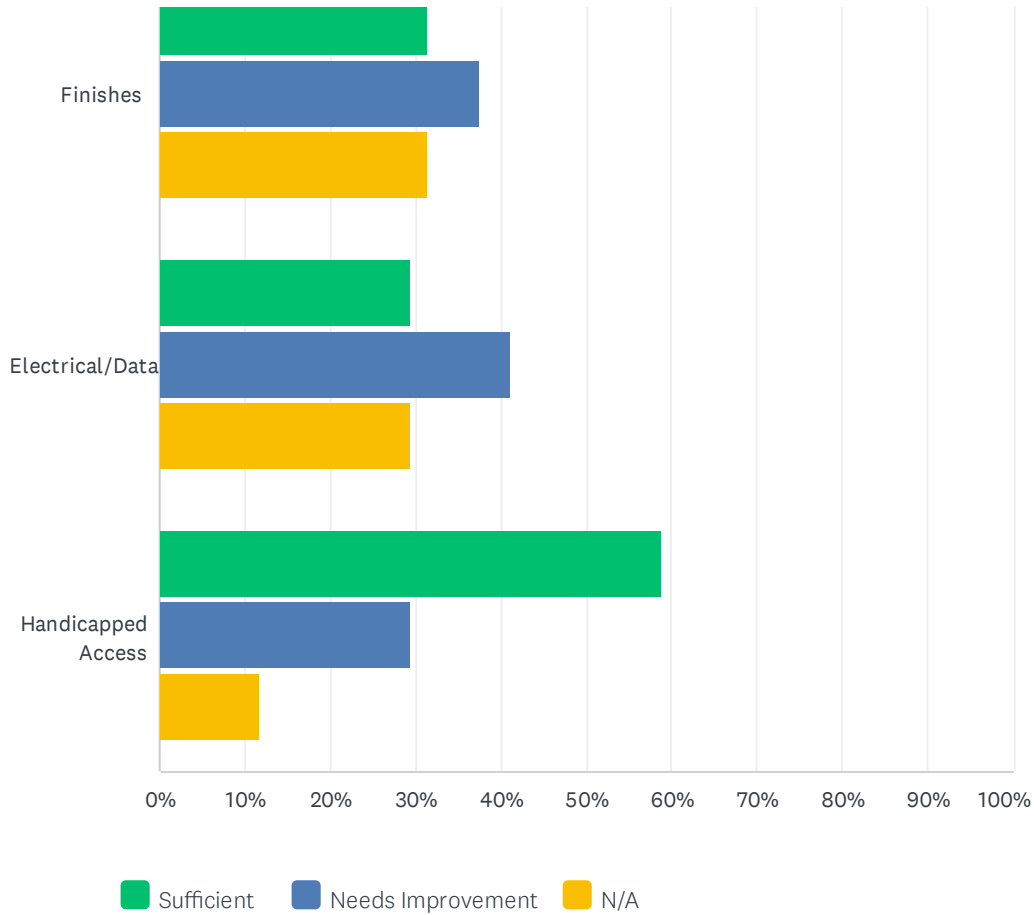
	SUFFICIENT	NEEDS IMPROVEMENT	N/A	TOTAL
Counselor's Office	70.59% 12	17.65% 3	11.76% 2	17
Nurse	43.75% 7	43.75% 7	12.50% 2	16
Special Education	58.82% 10	29.41% 5	11.76% 2	17
Reading Recovery	50.00% 8	18.75% 3	31.25% 5	16
Speech	50.00% 8	18.75% 3	31.25% 5	16
Gifted and Talented	37.50% 6	31.25% 5	31.25% 5	16
Content Mastery	56.25% 9	37.50% 6	6.25% 1	16
Diagnostics	46.67% 7	20.00% 3	33.33% 5	15
Behavioral Units	31.25% 5	25.00% 4	43.75% 7	16
OT/PT	50.00% 8	12.50% 2	37.50% 6	16
Finishes	43.75% 7	31.25% 5	25.00% 4	16
Casework	56.25% 9	6.25% 1	37.50% 6	16
Furniture/Equipment	43.75% 7	56.25% 9	0.00% 0	16
Electrical/Data	35.29% 6	47.06% 8	17.65% 3	17
Lighting	52.94% 9	35.29% 6	11.76% 2	17
HVAC	41.18% 7	41.18% 7	17.65% 3	17
Handicapped Access	56.25% 9	31.25% 5	12.50% 2	16

#	OTHER (PLEASE SPECIFY)	DATE
1	The offices for campus Administrators have nice furniture. There are not enough plugs for all the electronics we have, unless they want to run cords across the walls in an unruly mess. The offices also need to be repainted and holes in the walls from past decorations/signage need to be repaired. The room numbers/identification of the purpose of the room needs to be updated.	5/13/2021 10:04 AM

Q7 Building Services

Answered: 17 Skipped: 2



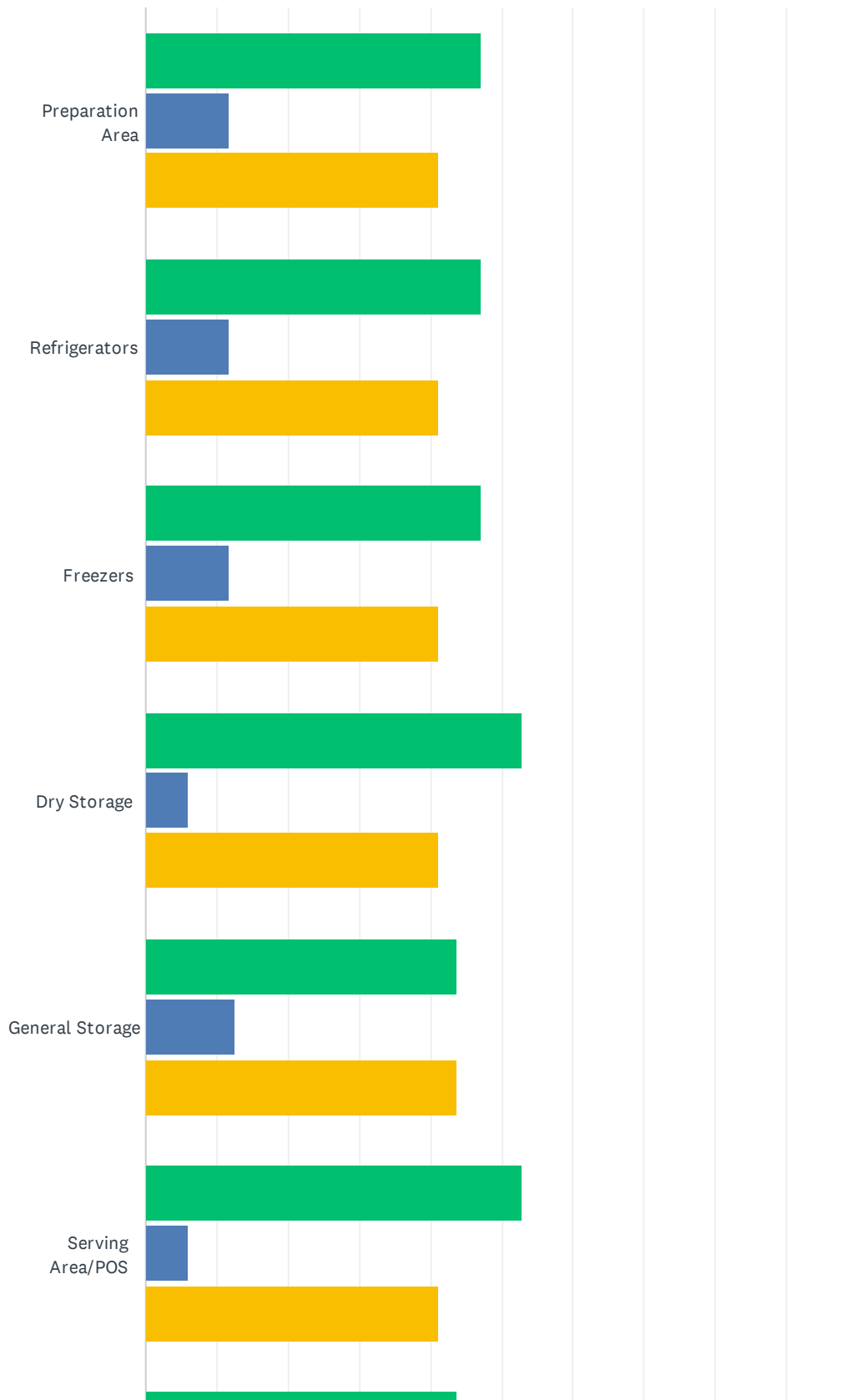


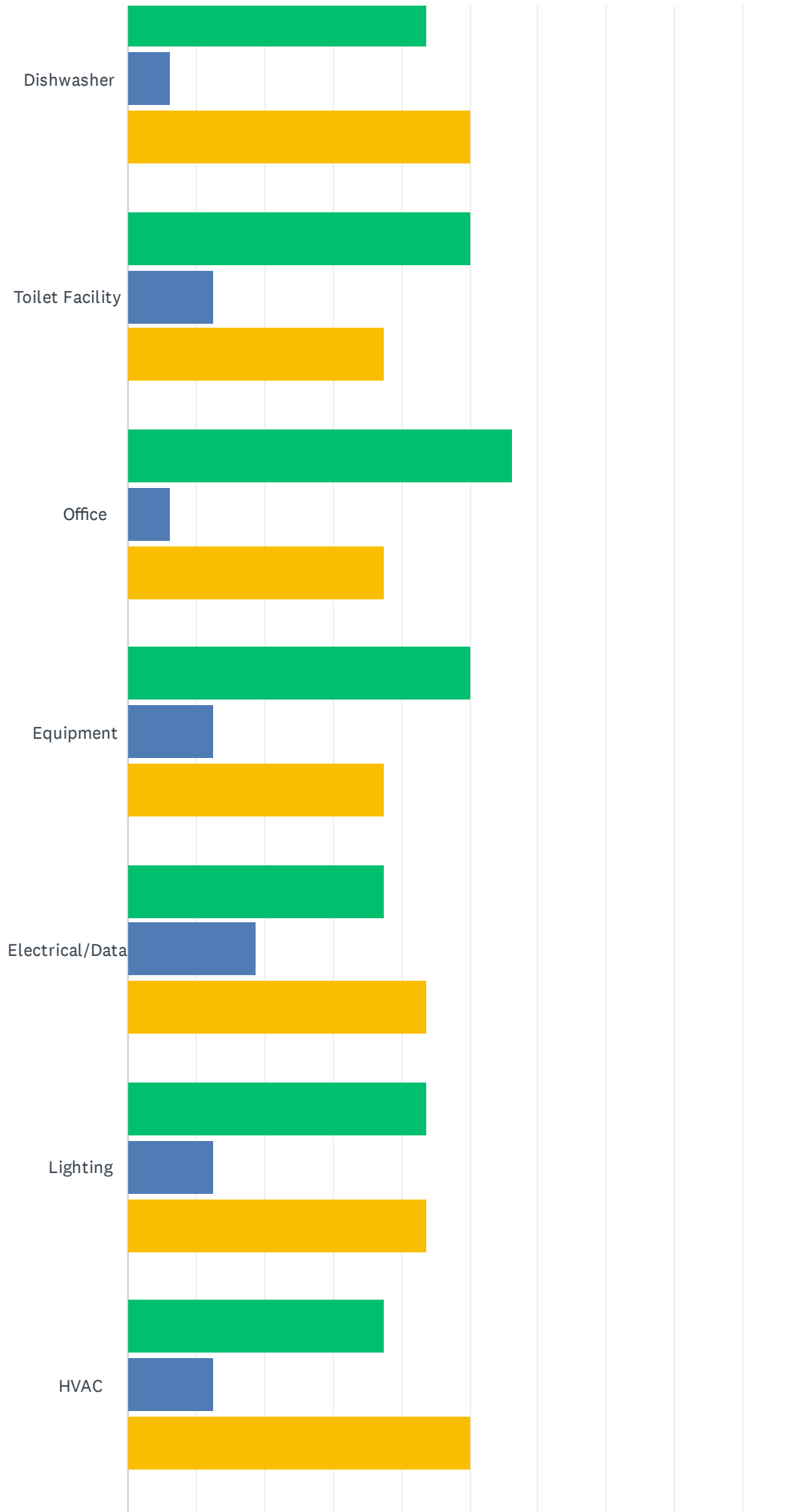
	SUFFICIENT	NEEDS IMPROVEMENT	N/A	TOTAL
Receiving Area	53.33% 8	33.33% 5	13.33% 2	15
Custodial Closets	68.75% 11	25.00% 4	6.25% 1	16
General Storage	43.75% 7	56.25% 9	0.00% 0	16
Electrical Rooms	50.00% 8	12.50% 2	37.50% 6	16
Mechanical Rooms	53.33% 8	6.67% 1	40.00% 6	15
Elevator	6.25% 1	6.25% 1	87.50% 14	16
Finishes	31.25% 5	37.50% 6	31.25% 5	16
Electrical/Data	29.41% 5	41.18% 7	29.41% 5	17
Handicapped Access	58.82% 10	29.41% 5	11.76% 2	17

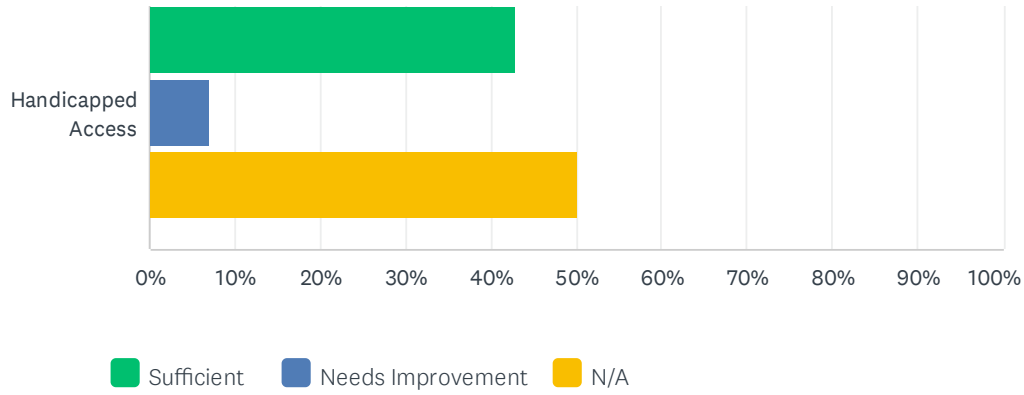
#	OTHER (PLEASE SPECIFY)	DATE
1	We need better storage options that allow for organized and neat storage.	5/13/2021 10:04 AM

Q8 Food Services

Answered: 17 Skipped: 2



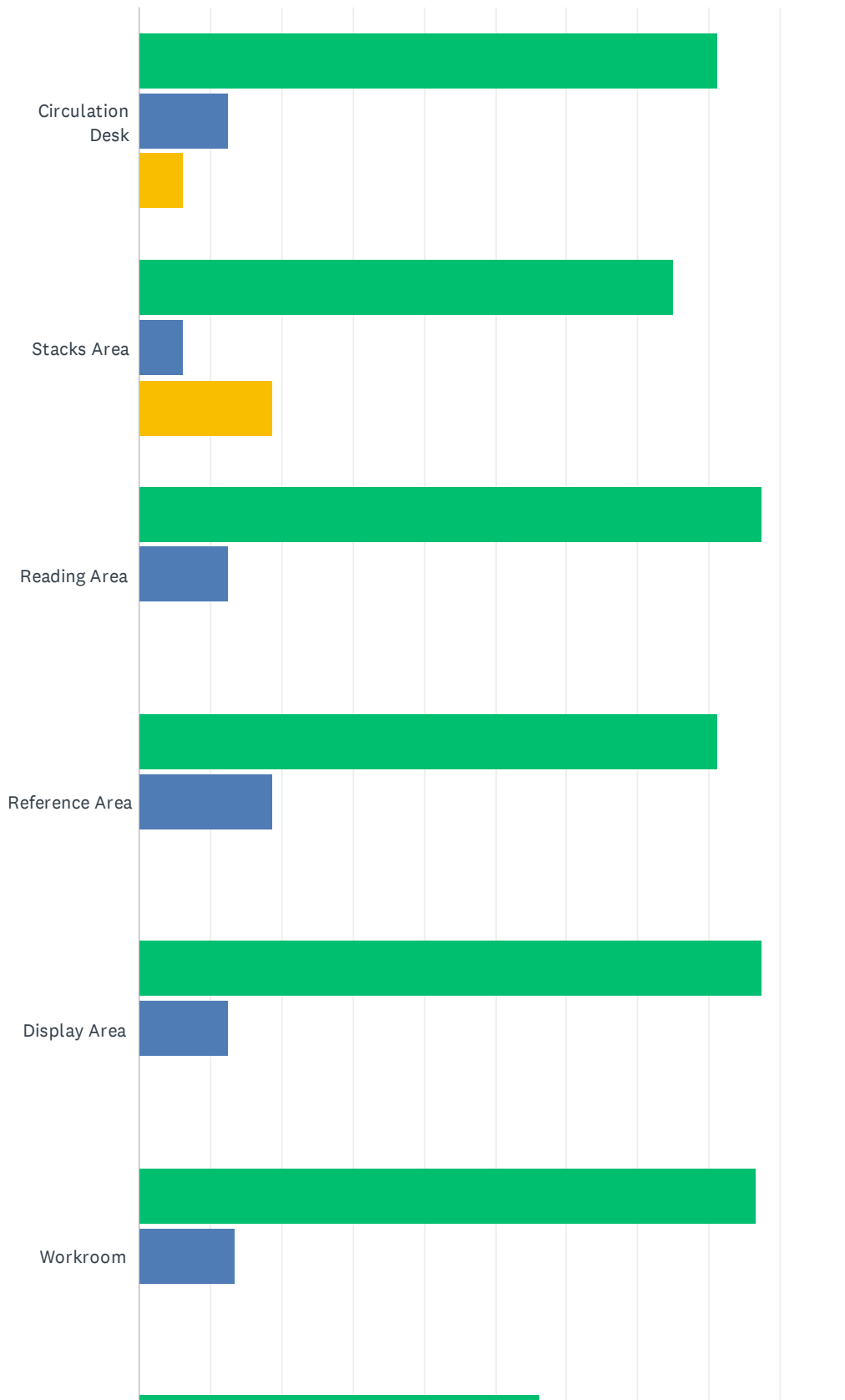


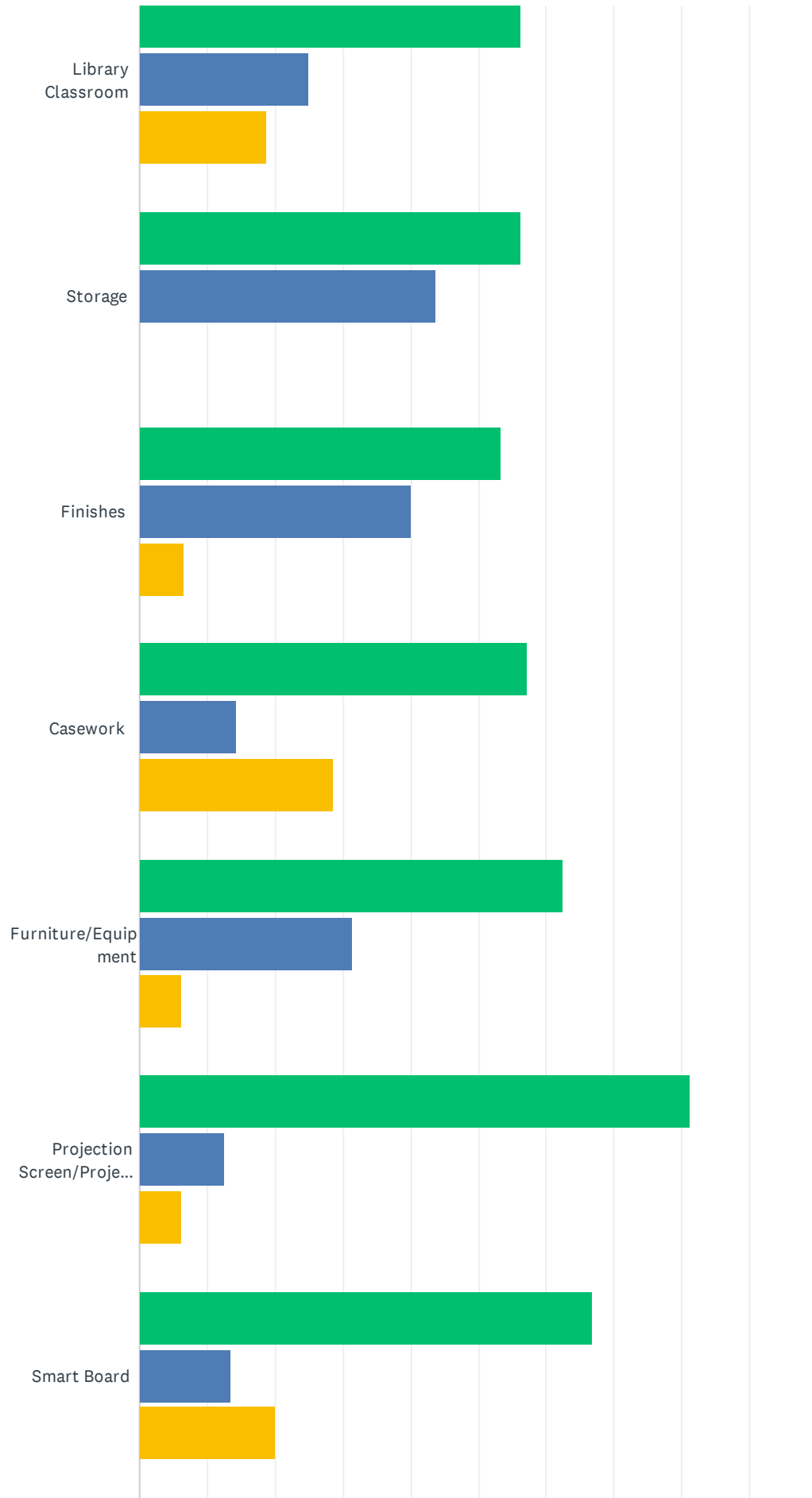


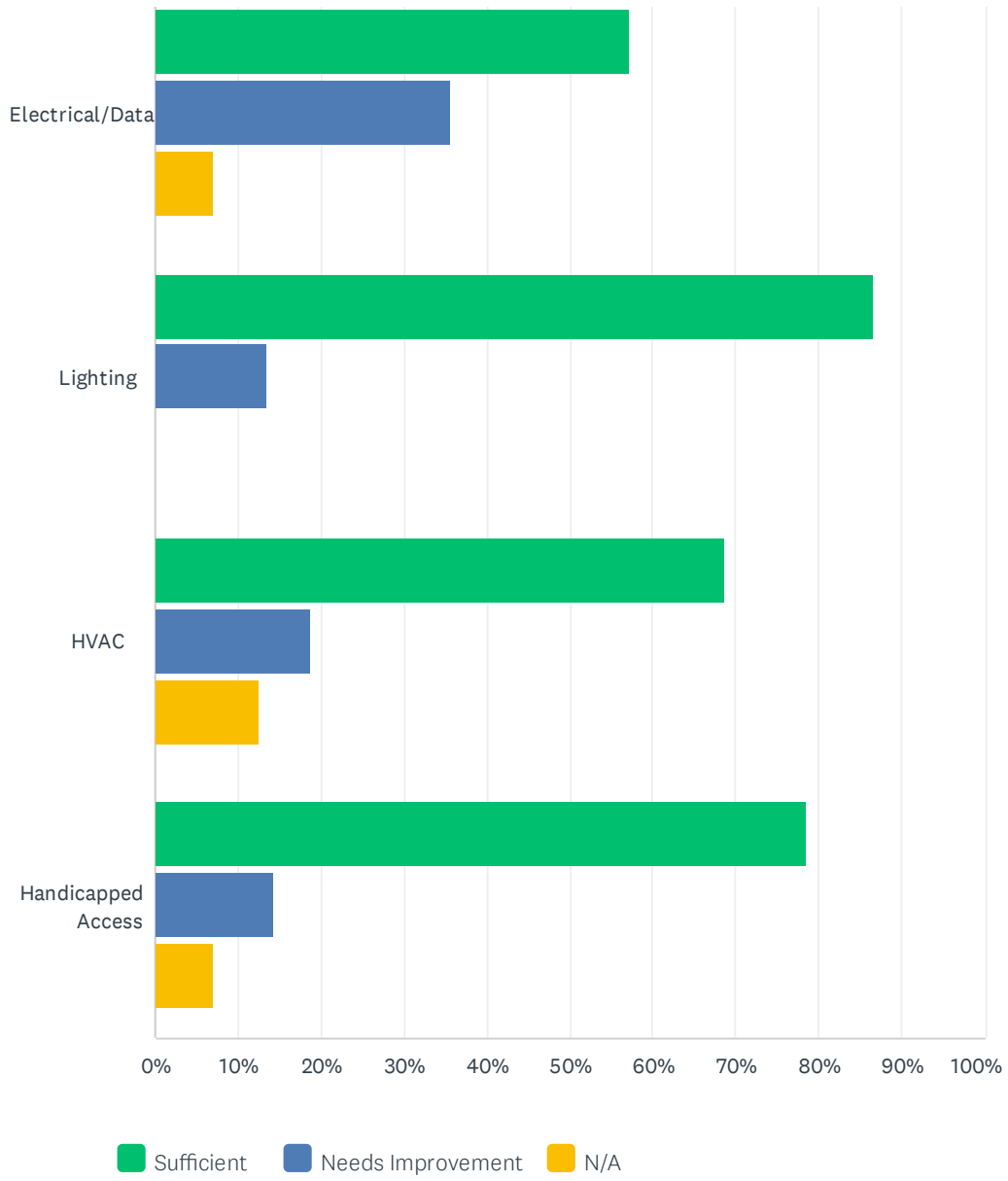
	SUFFICIENT	NEEDS IMPROVEMENT	N/A	TOTAL
Preparation Area	47.06% 8	11.76% 2	41.18% 7	17
Refrigerators	47.06% 8	11.76% 2	41.18% 7	17
Freezers	47.06% 8	11.76% 2	41.18% 7	17
Dry Storage	52.94% 9	5.88% 1	41.18% 7	17
General Storage	43.75% 7	12.50% 2	43.75% 7	16
Serving Area/POS	52.94% 9	5.88% 1	41.18% 7	17
Dishwasher	43.75% 7	6.25% 1	50.00% 8	16
Toilet Facility	50.00% 8	12.50% 2	37.50% 6	16
Office	56.25% 9	6.25% 1	37.50% 6	16
Equipment	50.00% 8	12.50% 2	37.50% 6	16
Electrical/Data	37.50% 6	18.75% 3	43.75% 7	16
Lighting	43.75% 7	12.50% 2	43.75% 7	16
HVAC	37.50% 6	12.50% 2	50.00% 8	16
Handicapped Access	42.86% 6	7.14% 1	50.00% 7	14

Q9 Library/Media Center

Answered: 17 Skipped: 2





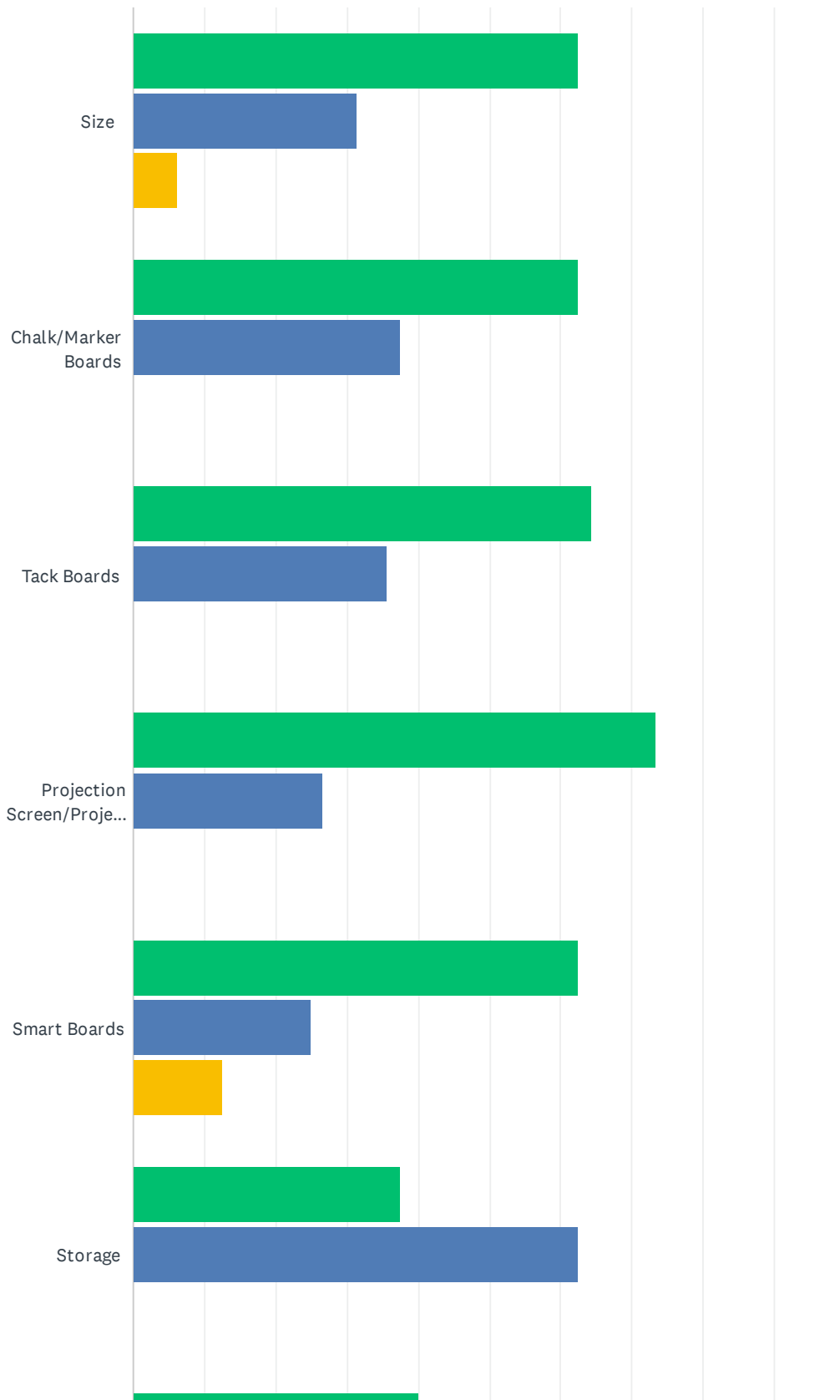


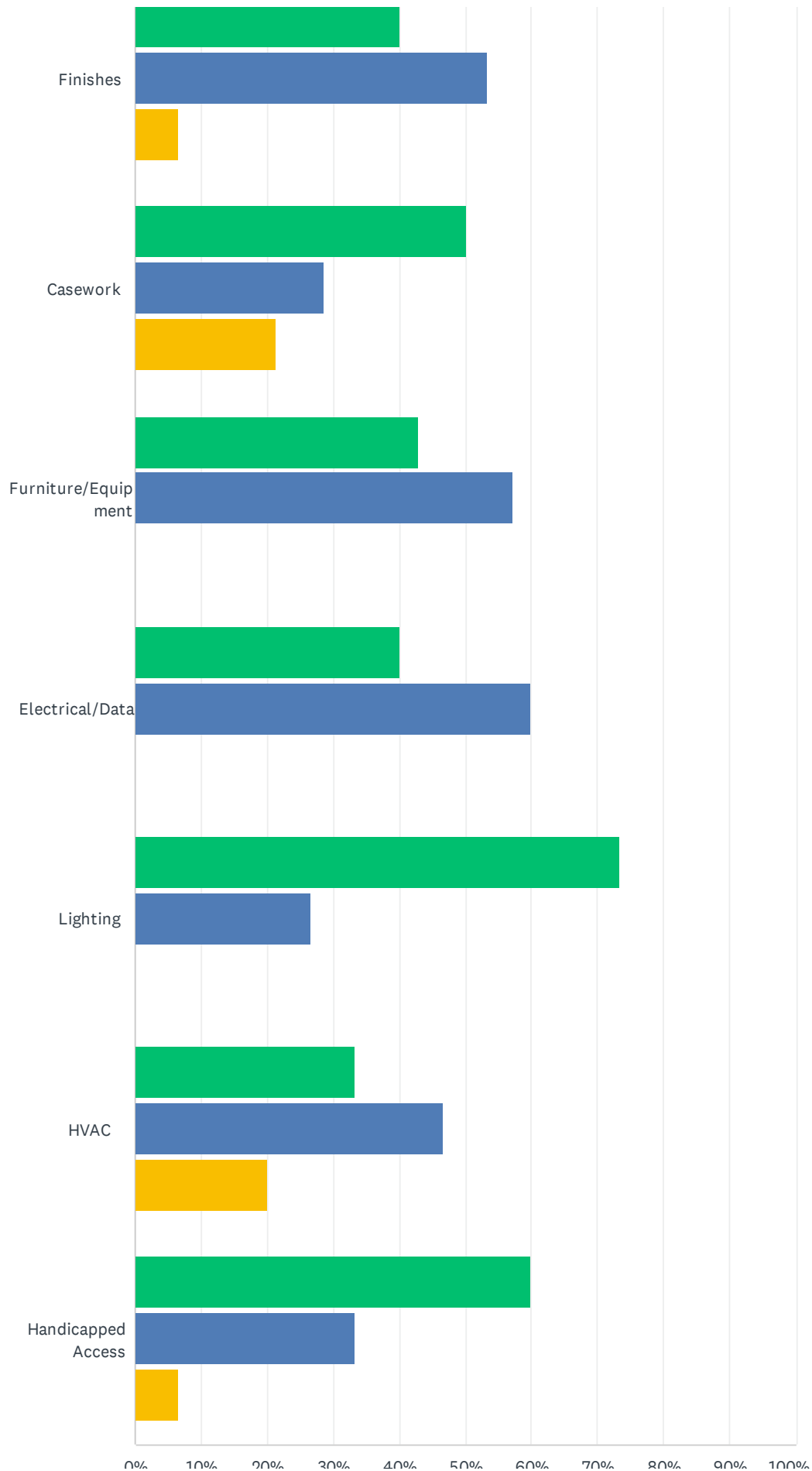
	SUFFICIENT	NEEDS IMPROVEMENT	N/A	TOTAL
Circulation Desk	81.25% 13	12.50% 2	6.25% 1	16
Stacks Area	75.00% 12	6.25% 1	18.75% 3	16
Reading Area	87.50% 14	12.50% 2	0.00% 0	16
Reference Area	81.25% 13	18.75% 3	0.00% 0	16
Display Area	87.50% 14	12.50% 2	0.00% 0	16
Workroom	86.67% 13	13.33% 2	0.00% 0	15
Library Classroom	56.25% 9	25.00% 4	18.75% 3	16
Storage	56.25% 9	43.75% 7	0.00% 0	16
Finishes	53.33% 8	40.00% 6	6.67% 1	15
Casework	57.14% 8	14.29% 2	28.57% 4	14
Furniture/Equipment	62.50% 10	31.25% 5	6.25% 1	16
Projection Screen/Projector	81.25% 13	12.50% 2	6.25% 1	16
Smart Board	66.67% 10	13.33% 2	20.00% 3	15
Electrical/Data	57.14% 8	35.71% 5	7.14% 1	14
Lighting	86.67% 13	13.33% 2	0.00% 0	15
HVAC	68.75% 11	18.75% 3	12.50% 2	16
Handicapped Access	78.57% 11	14.29% 2	7.14% 1	14

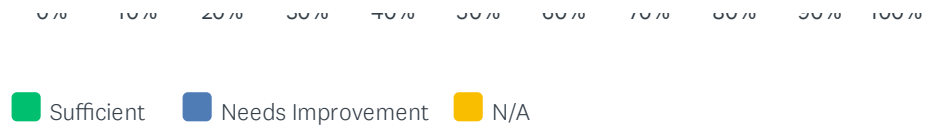
#	OTHER (PLEASE SPECIFY)	DATE
1	Our high school library is great! The only problem we run into is that there aren't enough plugs. When tests are given in there everyone has to plug their charger into a string of extension cords that come from one plug.	5/13/2021 10:04 AM

Q10 Instructional Area - General Classrooms

Answered: 17 Skipped: 2





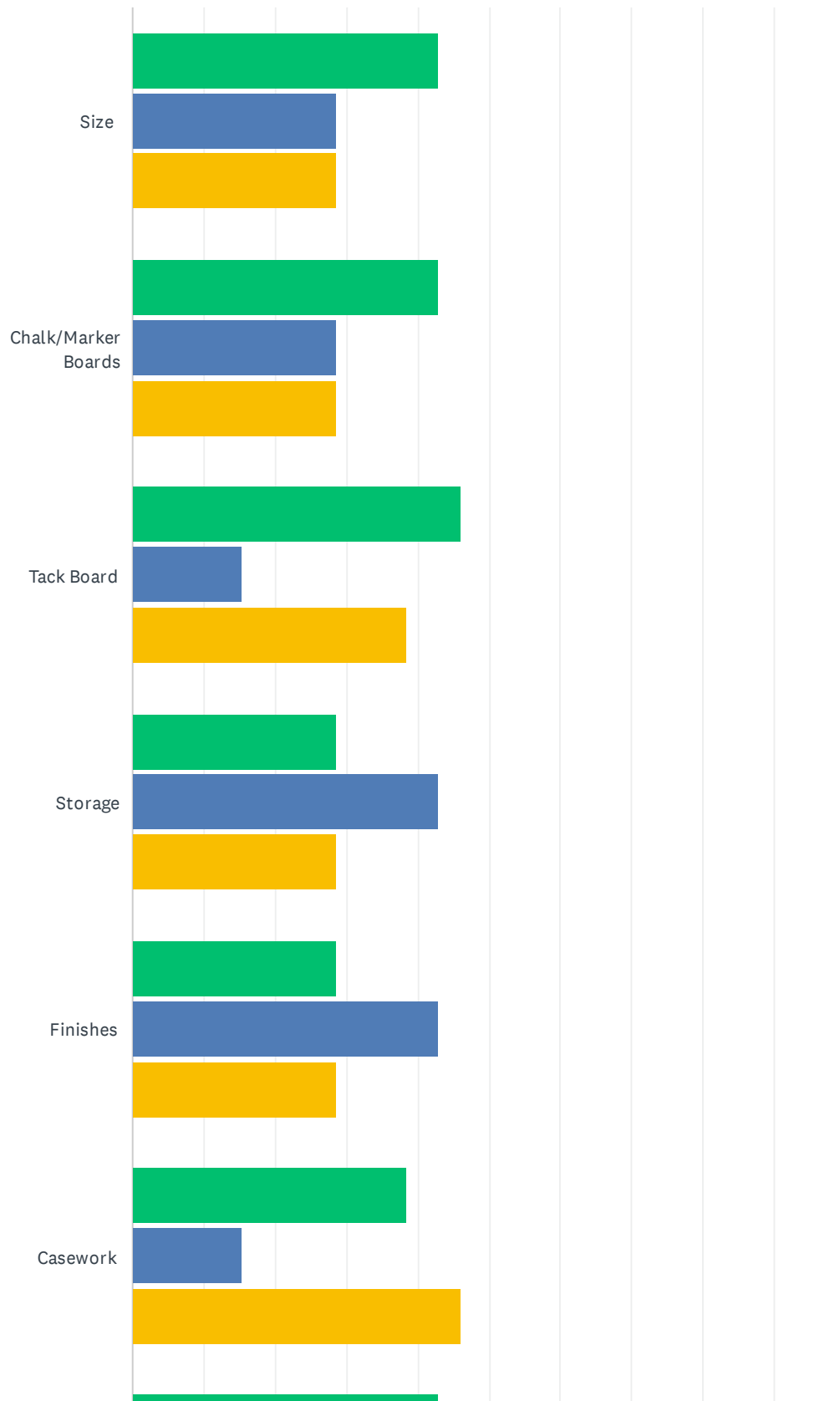


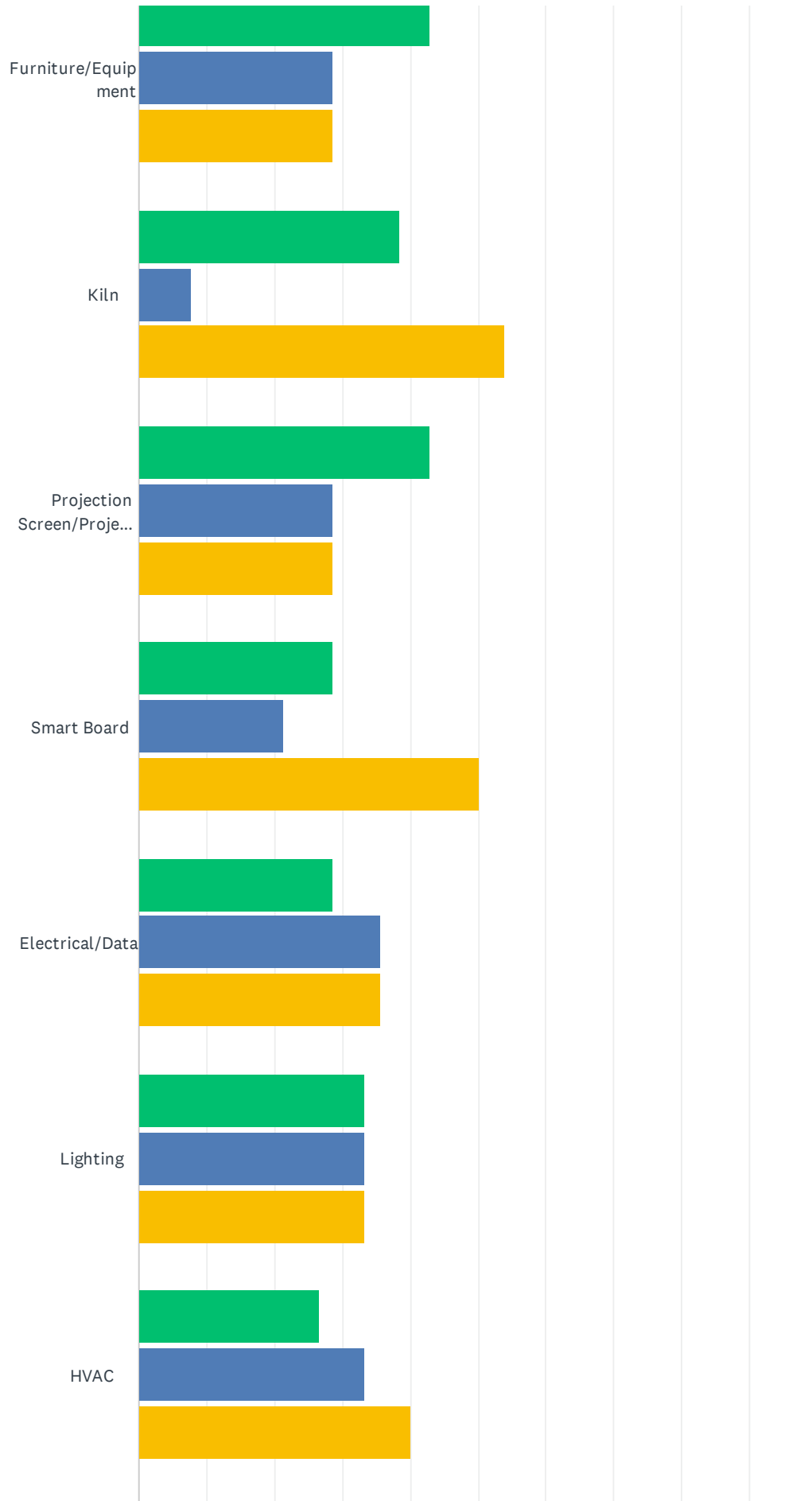
	SUFFICIENT	NEEDS IMPROVEMENT	N/A	TOTAL
Size	62.50% 10	31.25% 5	6.25% 1	16
Chalk/Marker Boards	62.50% 10	37.50% 6	0.00% 0	16
Tack Boards	64.29% 9	35.71% 5	0.00% 0	14
Projection Screen/Projector	73.33% 11	26.67% 4	0.00% 0	15
Smart Boards	62.50% 10	25.00% 4	12.50% 2	16
Storage	37.50% 6	62.50% 10	0.00% 0	16
Finishes	40.00% 6	53.33% 8	6.67% 1	15
Casework	50.00% 7	28.57% 4	21.43% 3	14
Furniture/Equipment	42.86% 6	57.14% 8	0.00% 0	14
Electrical/Data	40.00% 6	60.00% 9	0.00% 0	15
Lighting	73.33% 11	26.67% 4	0.00% 0	15
HVAC	33.33% 5	46.67% 7	20.00% 3	15
Handicapped Access	60.00% 9	33.33% 5	6.67% 1	15

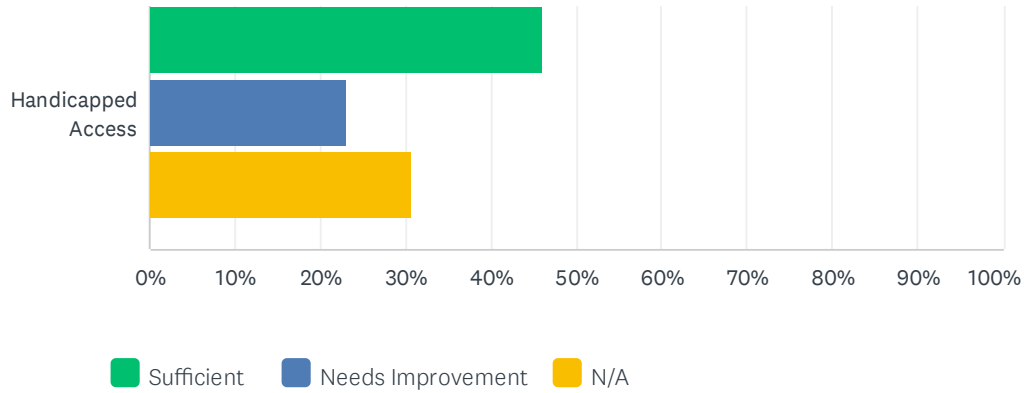
#	OTHER (PLEASE SPECIFY)	DATE
1	The classrooms look like they have had minimal upkeep over the years. Lots of the equipment is worn and the counters, book cases, and closets for the most part look old. Lots of this could be fixed with a fresh coat of paint. The teachers do not have enough storage in their rooms or plugs.	5/13/2021 10:04 AM
2	the classrooms and hallways look dingy and sometime seems like they are not thoroughly cleaned.	5/13/2021 9:18 AM

Q11 Instructional Area - Art

Answered: 15 Skipped: 4





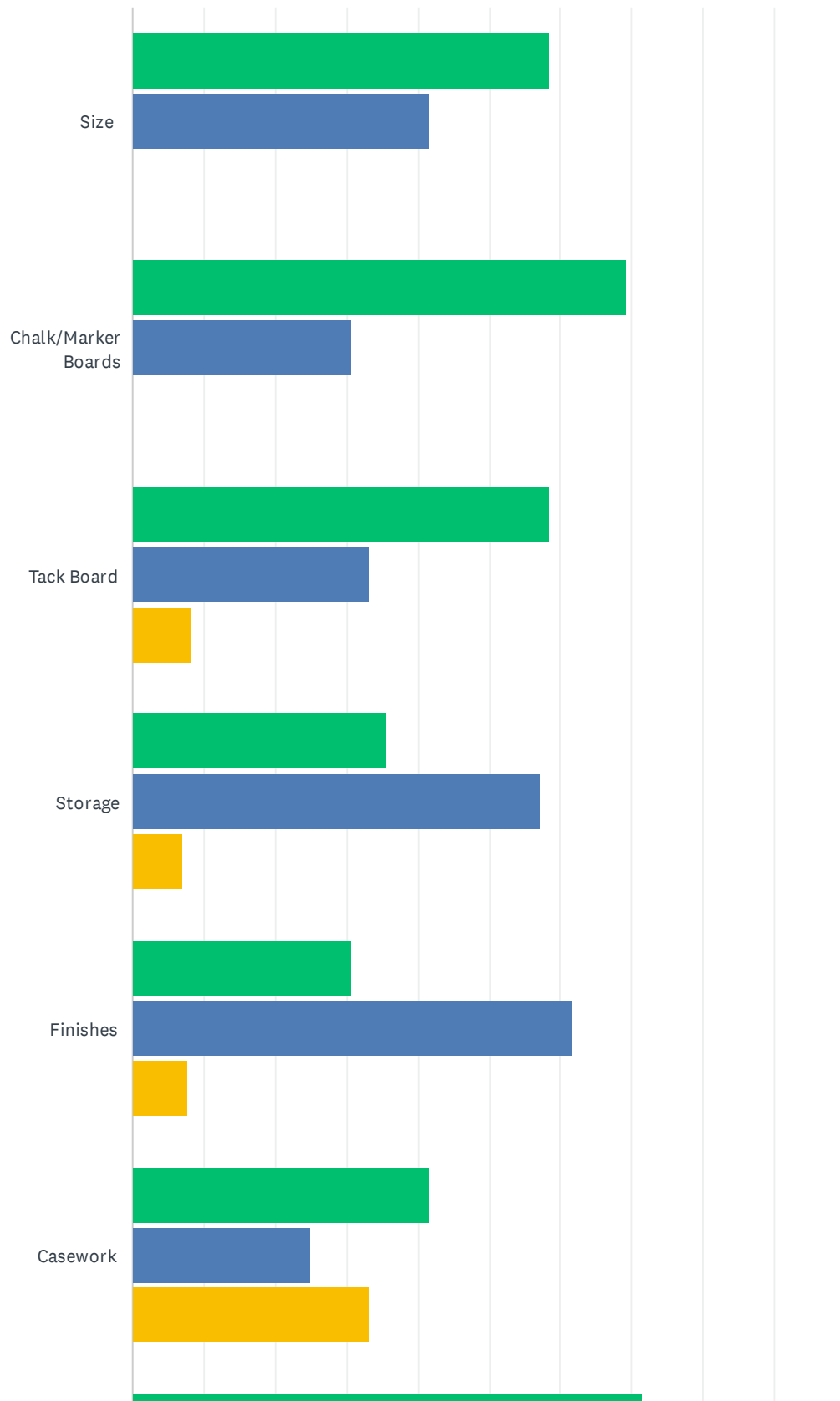


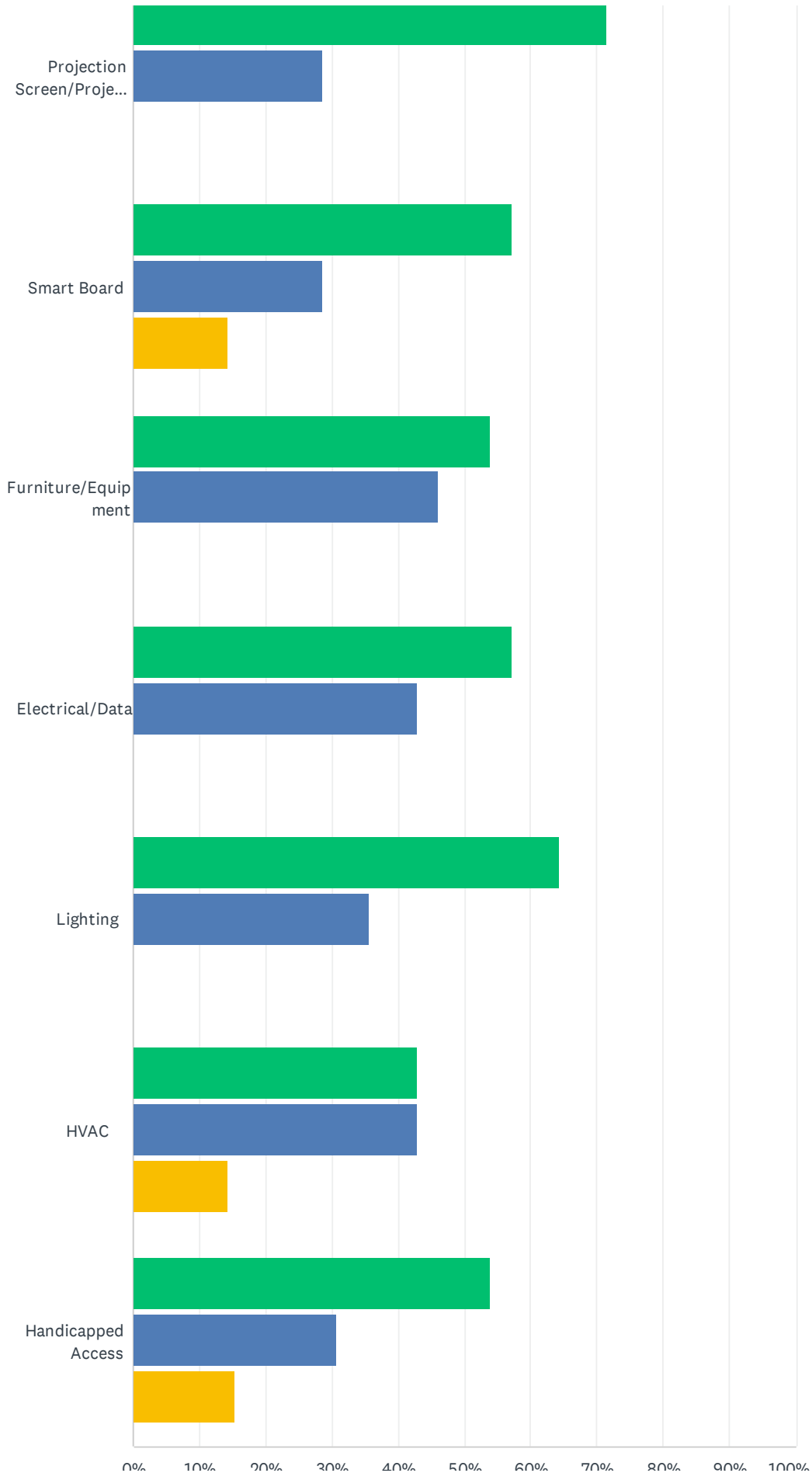
	SUFFICIENT	NEEDS IMPROVEMENT	N/A	TOTAL
Size	42.86% 6	28.57% 4	28.57% 4	14
Chalk/Marker Boards	42.86% 6	28.57% 4	28.57% 4	14
Tack Board	46.15% 6	15.38% 2	38.46% 5	13
Storage	28.57% 4	42.86% 6	28.57% 4	14
Finishes	28.57% 4	42.86% 6	28.57% 4	14
Casework	38.46% 5	15.38% 2	46.15% 6	13
Furniture/Equipment	42.86% 6	28.57% 4	28.57% 4	14
Kiln	38.46% 5	7.69% 1	53.85% 7	13
Projection Screen/Projector	42.86% 6	28.57% 4	28.57% 4	14
Smart Board	28.57% 4	21.43% 3	50.00% 7	14
Electrical/Data	28.57% 4	35.71% 5	35.71% 5	14
Lighting	33.33% 5	33.33% 5	33.33% 5	15
HVAC	26.67% 4	33.33% 5	40.00% 6	15
Handicapped Access	46.15% 6	23.08% 3	30.77% 4	13

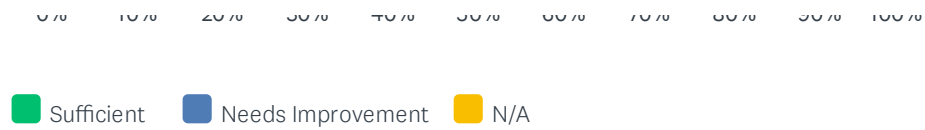
#	OTHER (PLEASE SPECIFY)	DATE
1	The art teacher just needs more space, a sink, and a ventilation fan.	5/13/2021 10:04 AM

Q12 Instructional Area - Computer

Answered: 15 Skipped: 4





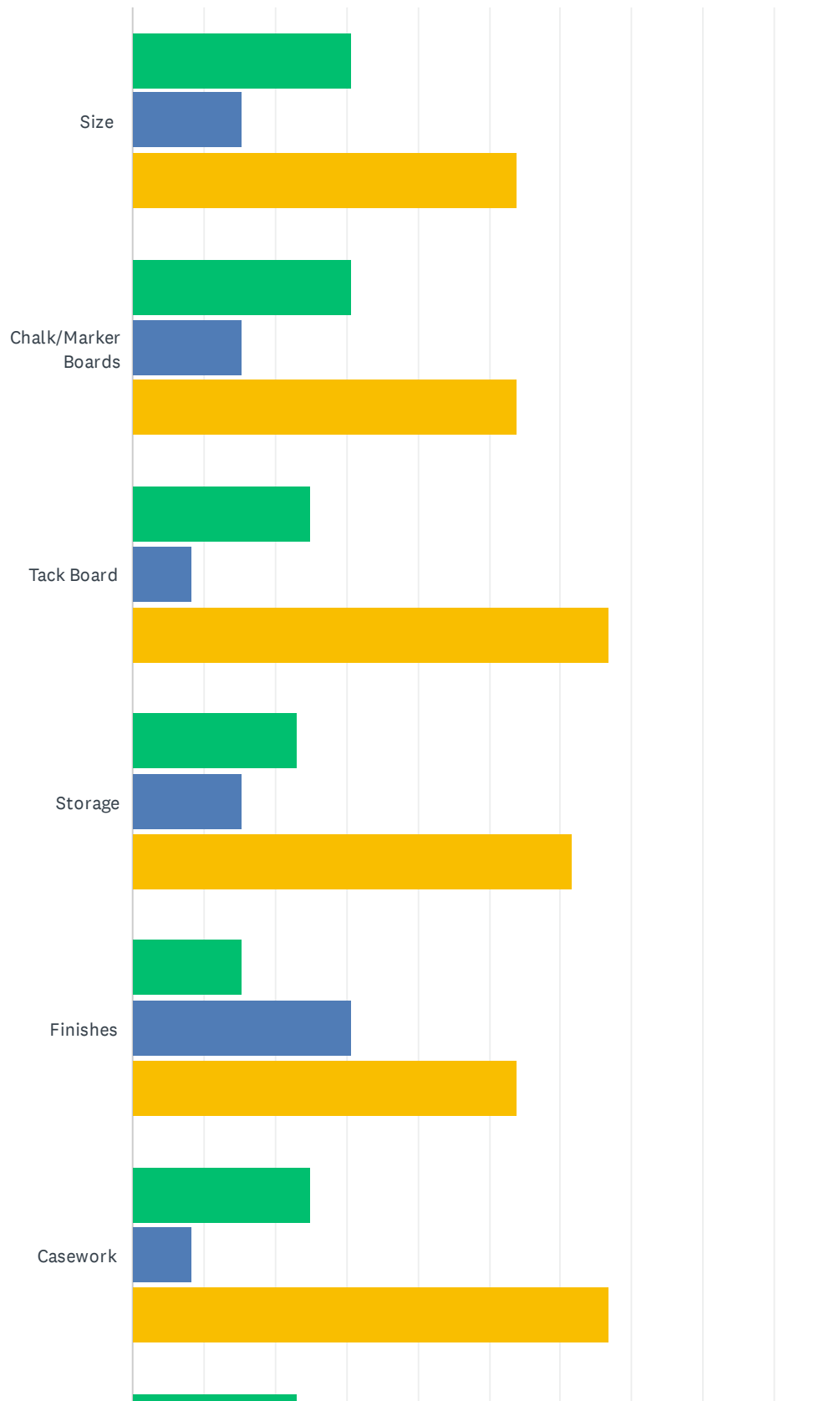


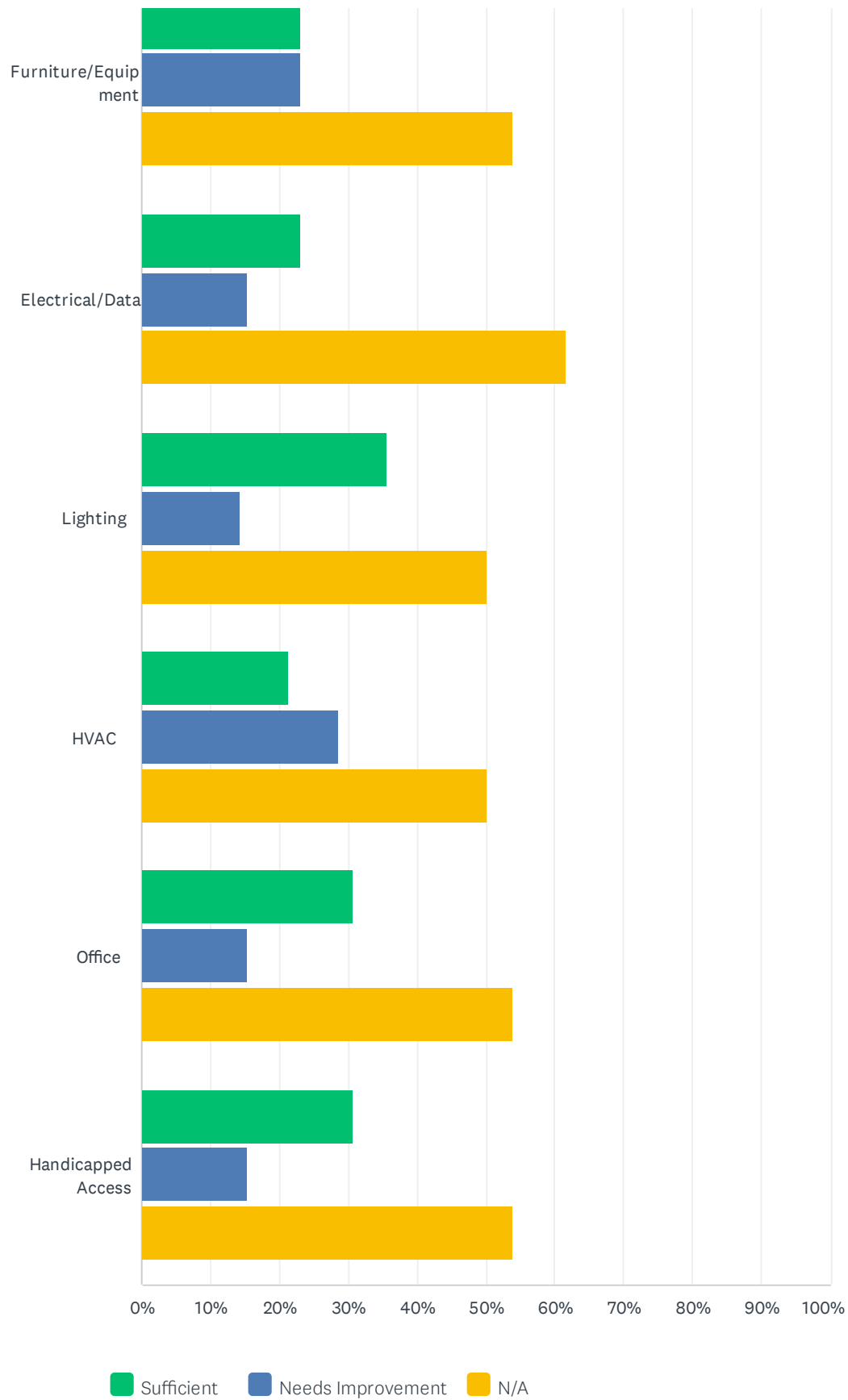
	SUFFICIENT	NEEDS IMPROVEMENT	N/A	TOTAL
Size	58.33% 7	41.67% 5	0.00% 0	12
Chalk/Marker Boards	69.23% 9	30.77% 4	0.00% 0	13
Tack Board	58.33% 7	33.33% 4	8.33% 1	12
Storage	35.71% 5	57.14% 8	7.14% 1	14
Finishes	30.77% 4	61.54% 8	7.69% 1	13
Casework	41.67% 5	25.00% 3	33.33% 4	12
Projection Screen/Projector	71.43% 10	28.57% 4	0.00% 0	14
Smart Board	57.14% 8	28.57% 4	14.29% 2	14
Furniture/Equipment	53.85% 7	46.15% 6	0.00% 0	13
Electrical/Data	57.14% 8	42.86% 6	0.00% 0	14
Lighting	64.29% 9	35.71% 5	0.00% 0	14
HVAC	42.86% 6	42.86% 6	14.29% 2	14
Handicapped Access	53.85% 7	30.77% 4	15.38% 2	13

#	OTHER (PLEASE SPECIFY)	DATE
1	The area set aside for a computer lab does not have computers. Students use their chromebooks instead.	5/13/2021 10:04 AM

Q13 Instructional Area - Family & Consumer Science

Answered: 14 Skipped: 5

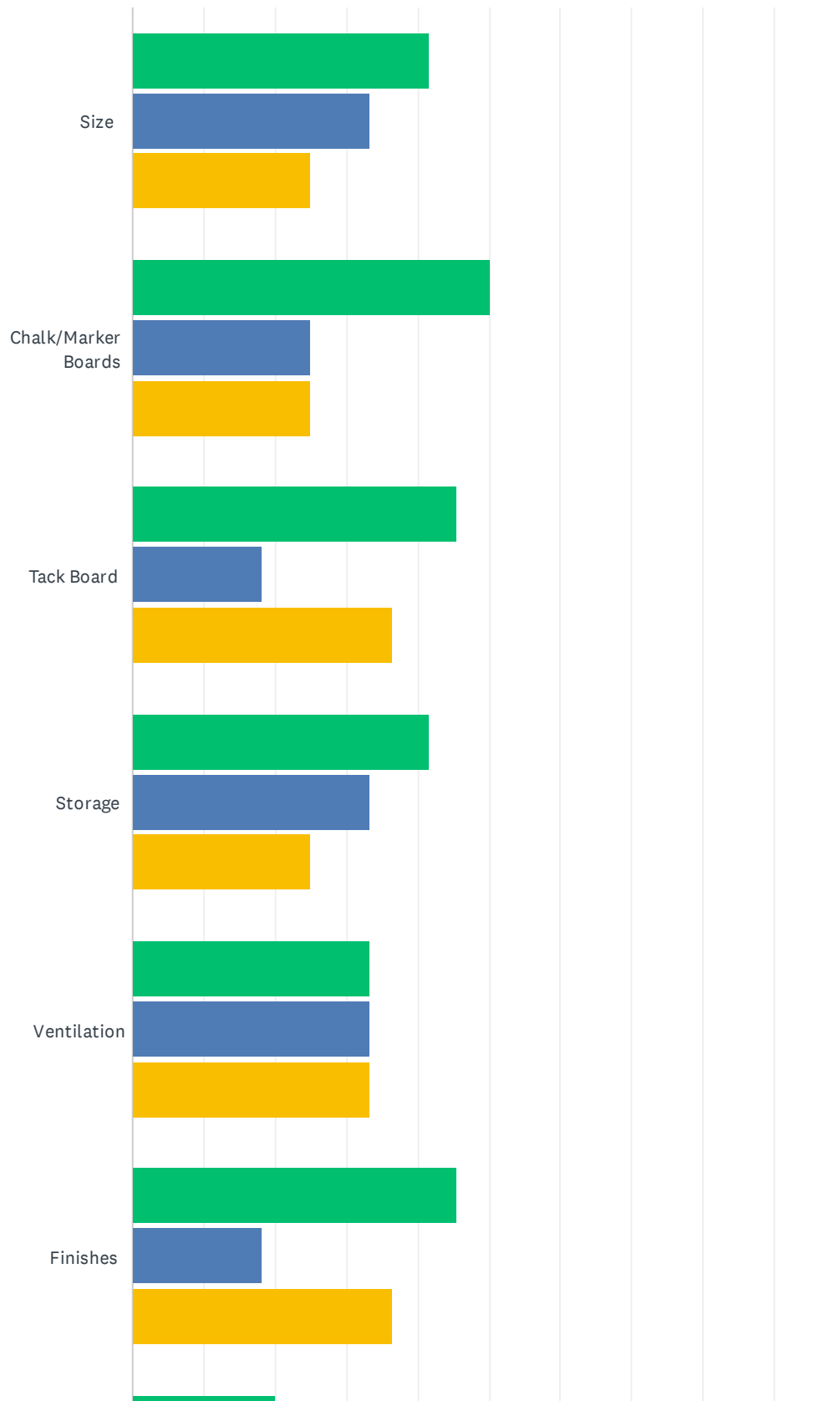


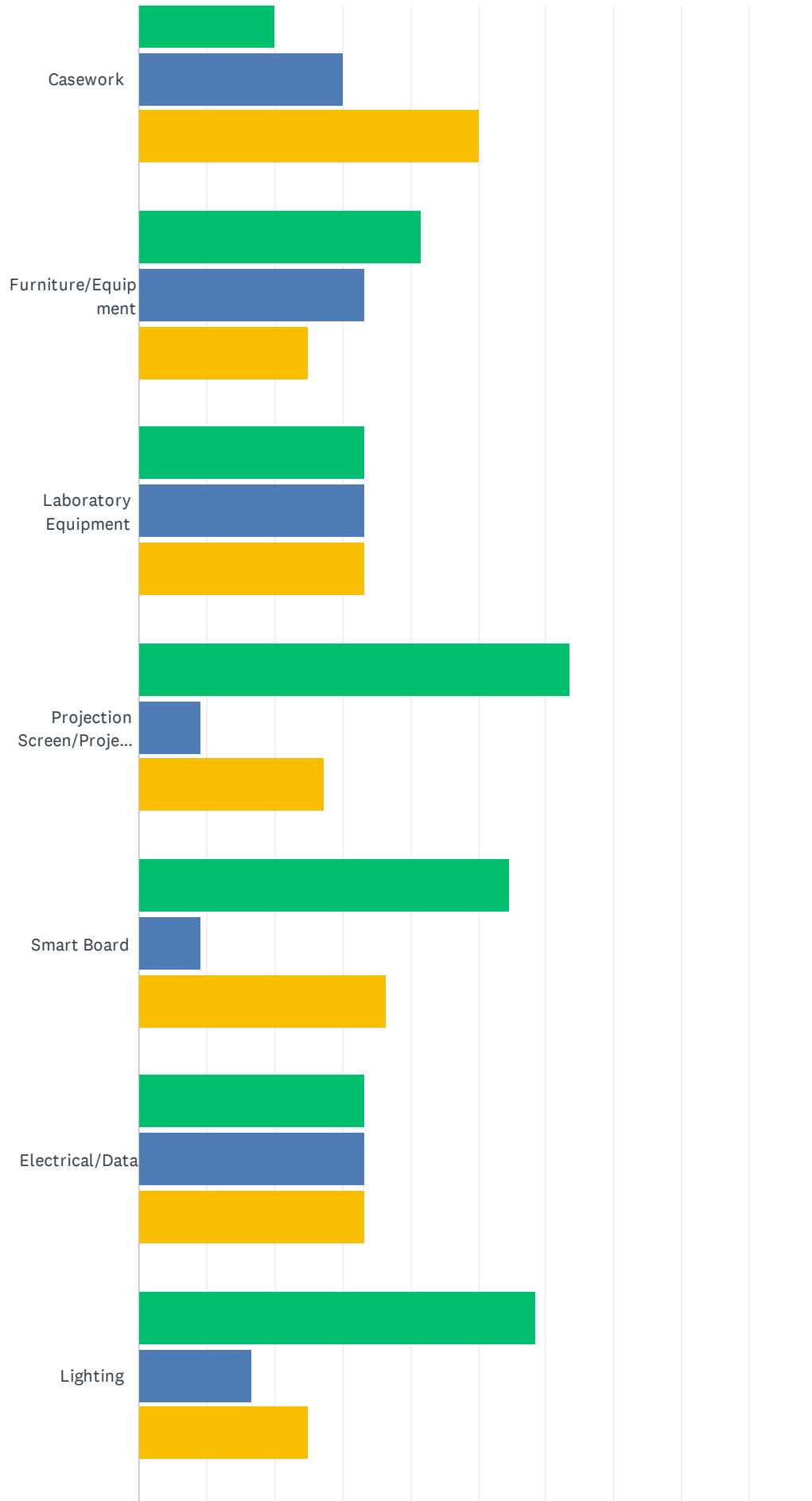


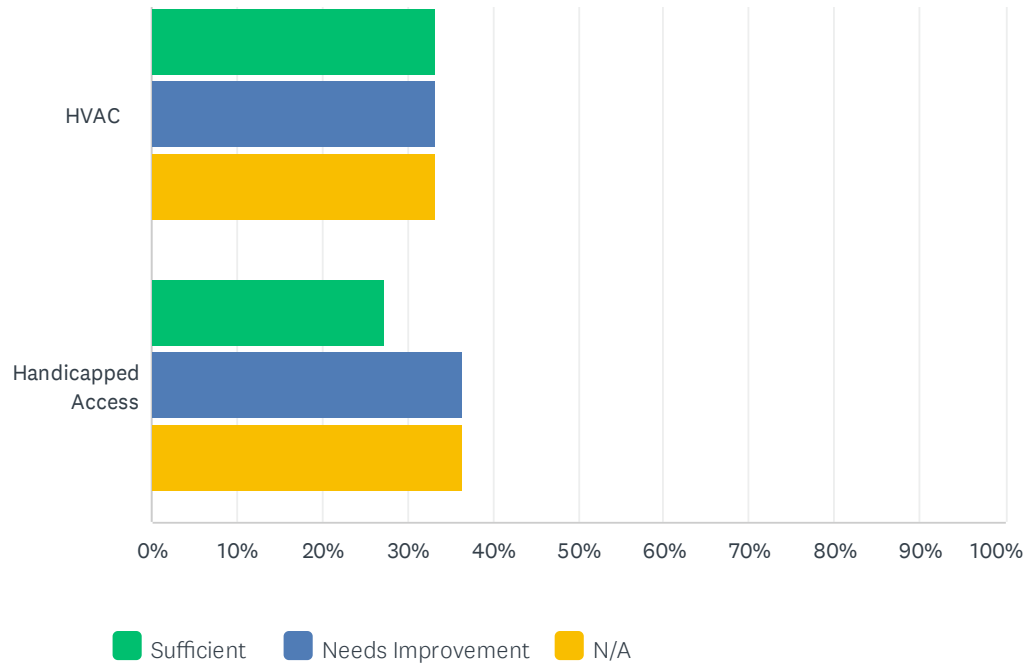
	SUFFICIENT	NEEDS IMPROVEMENT	N/A	TOTAL
Size	30.77% 4	15.38% 2	53.85% 7	13
Chalk/Marker Boards	30.77% 4	15.38% 2	53.85% 7	13
Tack Board	25.00% 3	8.33% 1	66.67% 8	12
Storage	23.08% 3	15.38% 2	61.54% 8	13
Finishes	15.38% 2	30.77% 4	53.85% 7	13
Casework	25.00% 3	8.33% 1	66.67% 8	12
Furniture/Equipment	23.08% 3	23.08% 3	53.85% 7	13
Electrical/Data	23.08% 3	15.38% 2	61.54% 8	13
Lighting	35.71% 5	14.29% 2	50.00% 7	14
HVAC	21.43% 3	28.57% 4	50.00% 7	14
Office	30.77% 4	15.38% 2	53.85% 7	13
Handicapped Access	30.77% 4	15.38% 2	53.85% 7	13

Q14 Instructional Area - Science

Answered: 13 Skipped: 6





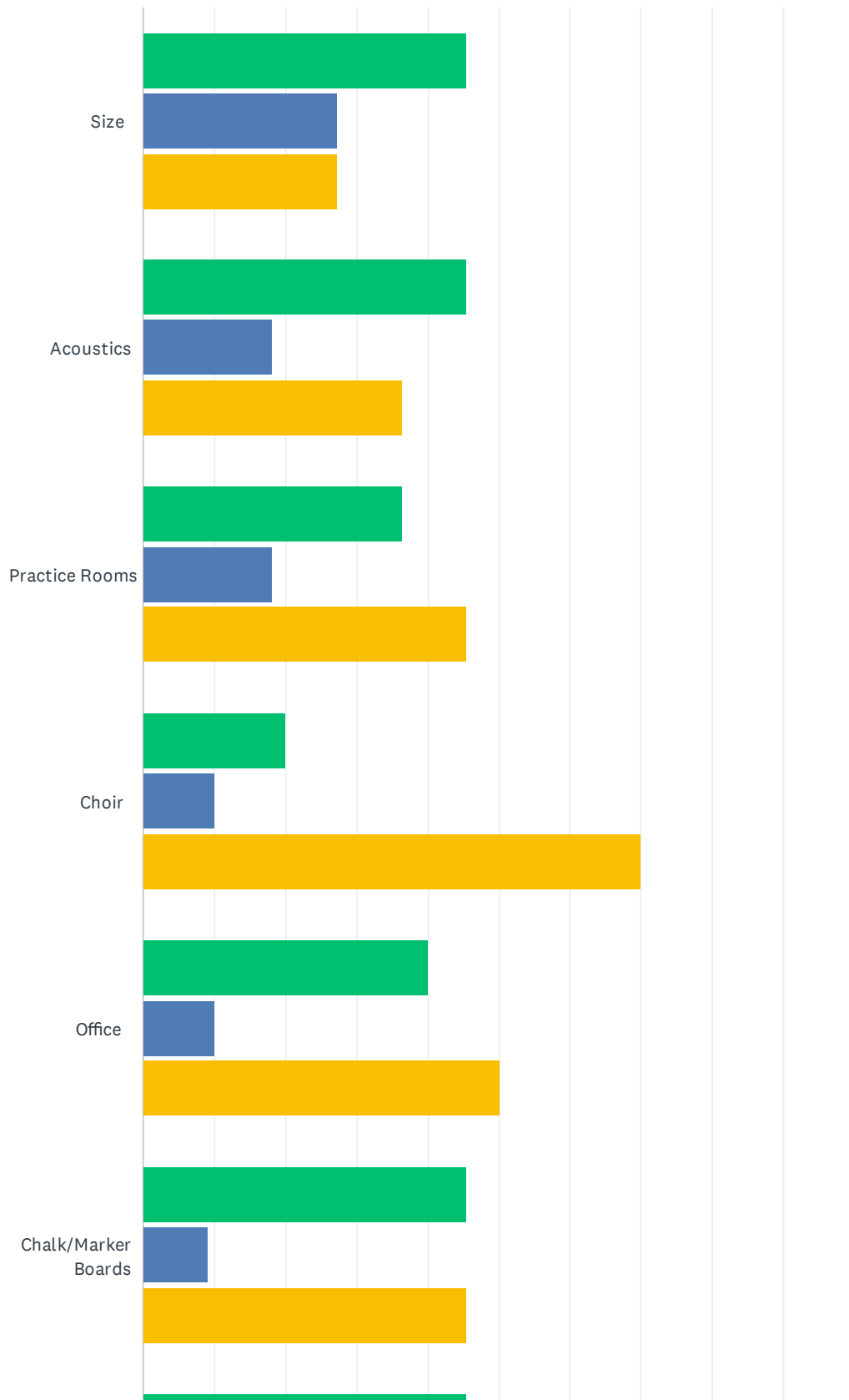


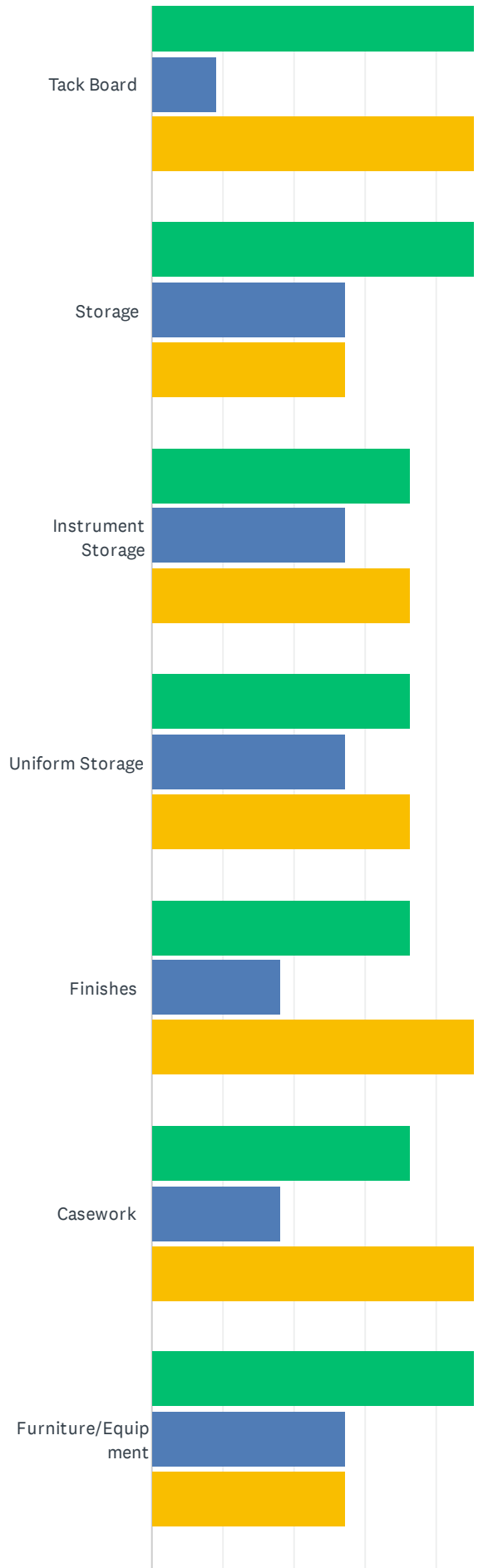
	SUFFICIENT	NEEDS IMPROVEMENT	N/A	TOTAL
Size	41.67% 5	33.33% 4	25.00% 3	12
Chalk/Marker Boards	50.00% 6	25.00% 3	25.00% 3	12
Tack Board	45.45% 5	18.18% 2	36.36% 4	11
Storage	41.67% 5	33.33% 4	25.00% 3	12
Ventilation	33.33% 4	33.33% 4	33.33% 4	12
Finishes	45.45% 5	18.18% 2	36.36% 4	11
Casework	20.00% 2	30.00% 3	50.00% 5	10
Furniture/Equipment	41.67% 5	33.33% 4	25.00% 3	12
Laboratory Equipment	33.33% 4	33.33% 4	33.33% 4	12
Projection Screen/Projector	63.64% 7	9.09% 1	27.27% 3	11
Smart Board	54.55% 6	9.09% 1	36.36% 4	11
Electrical/Data	33.33% 4	33.33% 4	33.33% 4	12
Lighting	58.33% 7	16.67% 2	25.00% 3	12
HVAC	33.33% 4	33.33% 4	33.33% 4	12
Handicapped Access	27.27% 3	36.36% 4	36.36% 4	11

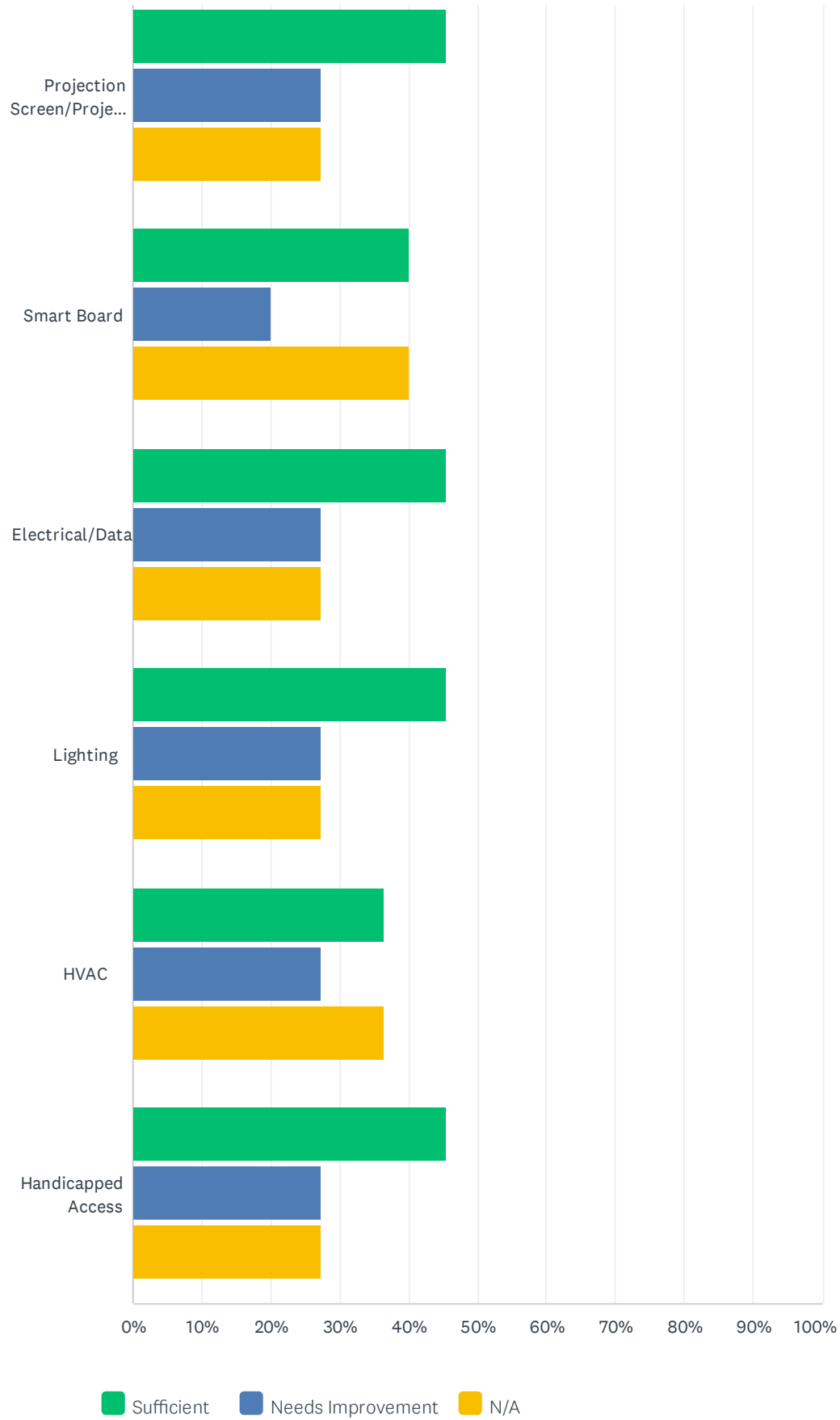
#	OTHER (PLEASE SPECIFY)	DATE
1	The science labs look like they could benefit from more storage.	5/13/2021 10:04 AM

Q15 Instructional Area - Band/Music/Choir

Answered: 11 Skipped: 8





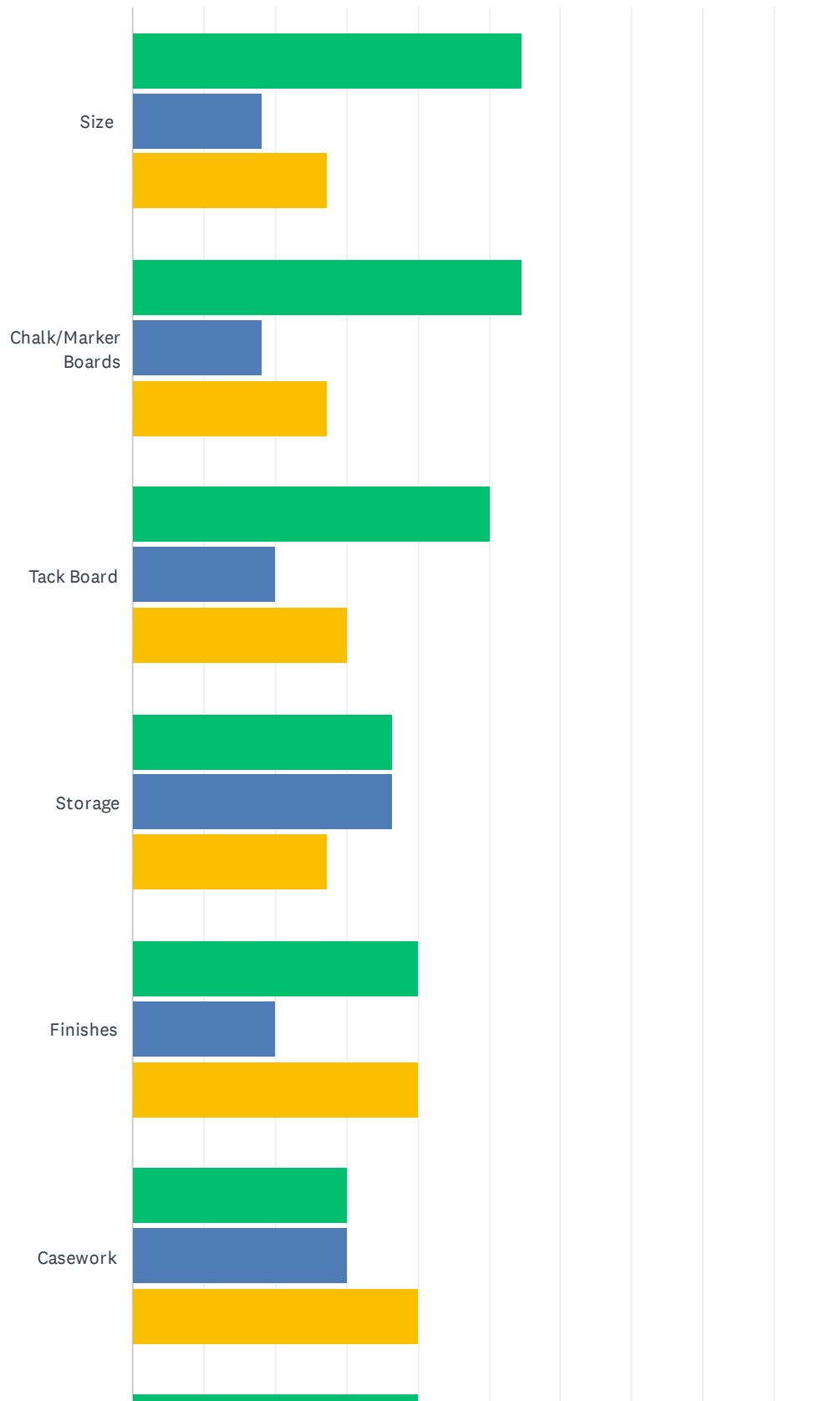


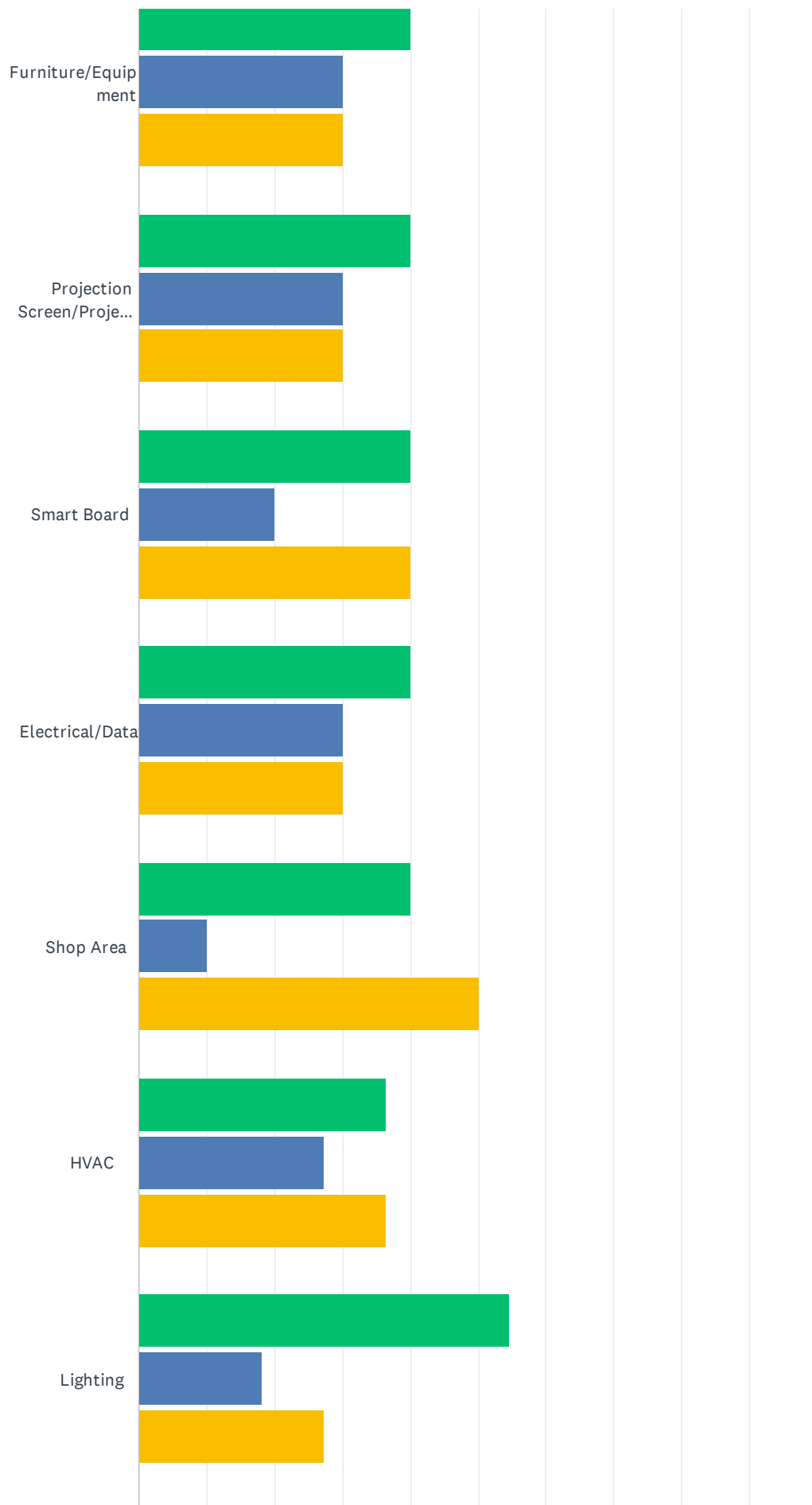
	SUFFICIENT	NEEDS IMPROVEMENT	N/A	TOTAL
Size	45.45% 5	27.27% 3	27.27% 3	11
Acoustics	45.45% 5	18.18% 2	36.36% 4	11
Practice Rooms	36.36% 4	18.18% 2	45.45% 5	11
Choir	20.00% 2	10.00% 1	70.00% 7	10
Office	40.00% 4	10.00% 1	50.00% 5	10
Chalk/Marker Boards	45.45% 5	9.09% 1	45.45% 5	11
Tack Board	45.45% 5	9.09% 1	45.45% 5	11
Storage	45.45% 5	27.27% 3	27.27% 3	11
Instrument Storage	36.36% 4	27.27% 3	36.36% 4	11
Uniform Storage	36.36% 4	27.27% 3	36.36% 4	11
Finishes	36.36% 4	18.18% 2	45.45% 5	11
Casework	36.36% 4	18.18% 2	45.45% 5	11
Furniture/Equipment	45.45% 5	27.27% 3	27.27% 3	11
Projection Screen/Projector	45.45% 5	27.27% 3	27.27% 3	11
Smart Board	40.00% 4	20.00% 2	40.00% 4	10
Electrical/Data	45.45% 5	27.27% 3	27.27% 3	11
Lighting	45.45% 5	27.27% 3	27.27% 3	11
HVAC	36.36% 4	27.27% 3	36.36% 4	11
Handicapped Access	45.45% 5	27.27% 3	27.27% 3	11

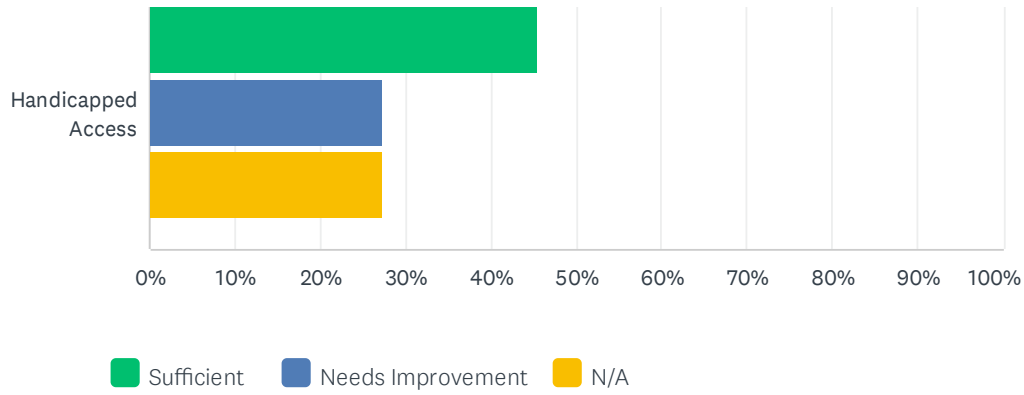
#	OTHER (PLEASE SPECIFY)	DATE
1	Based on current facility - moving into new facility in June/July	5/13/2021 10:00 AM
2	new band hall	5/13/2021 9:25 AM

Q16 Instructional Area - Industrial Technology/Ag

Answered: 12 Skipped: 7



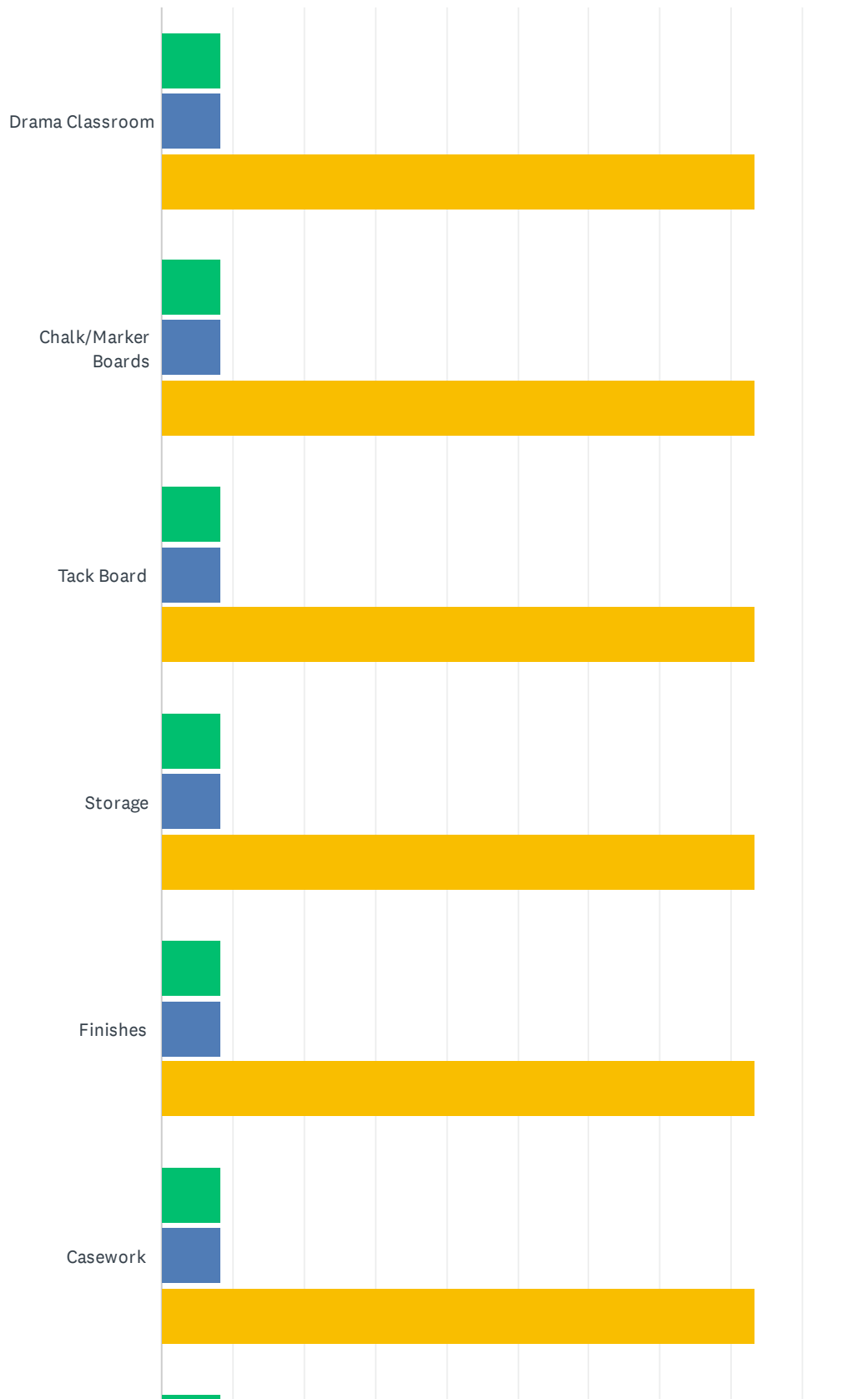


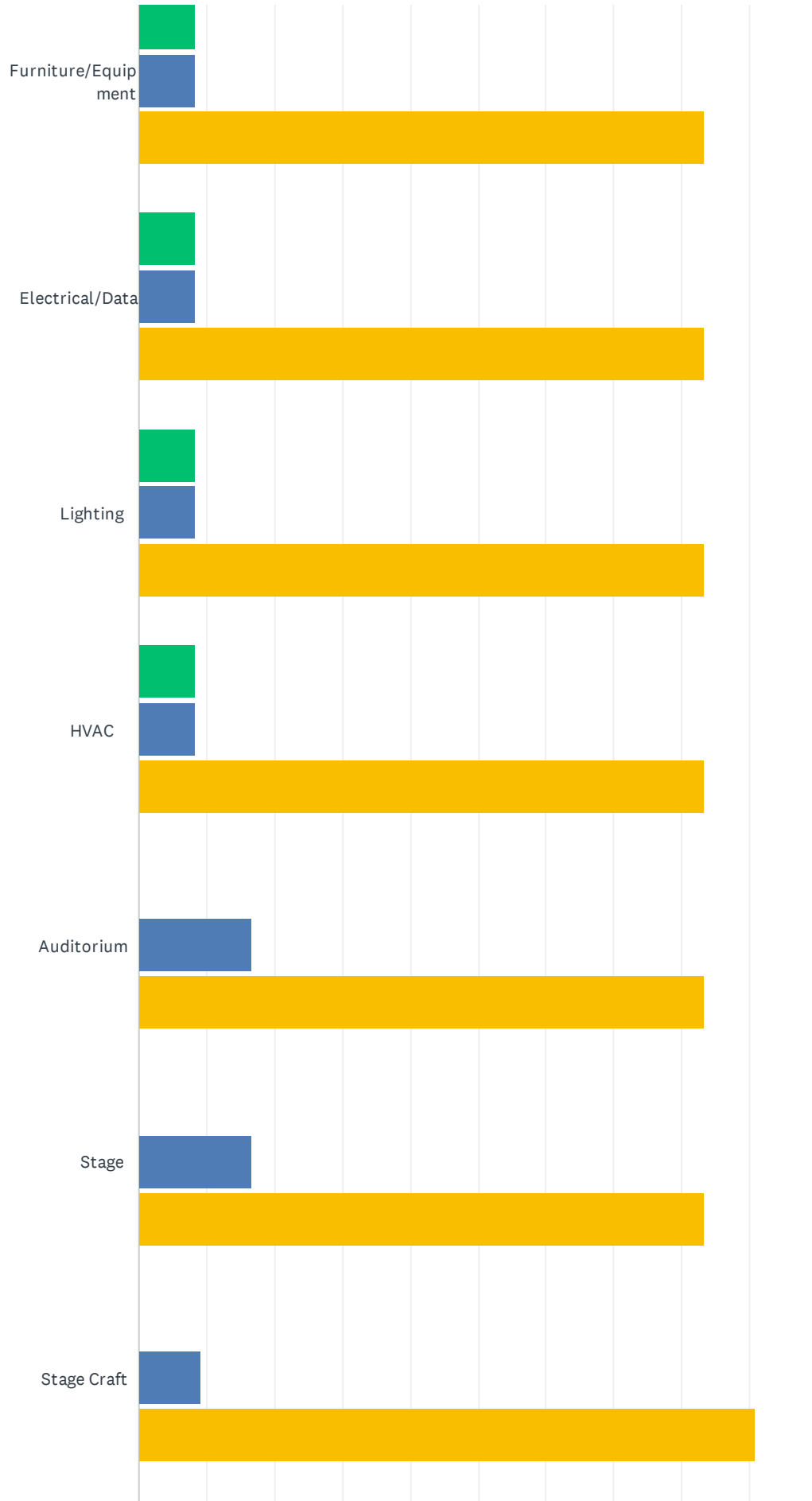


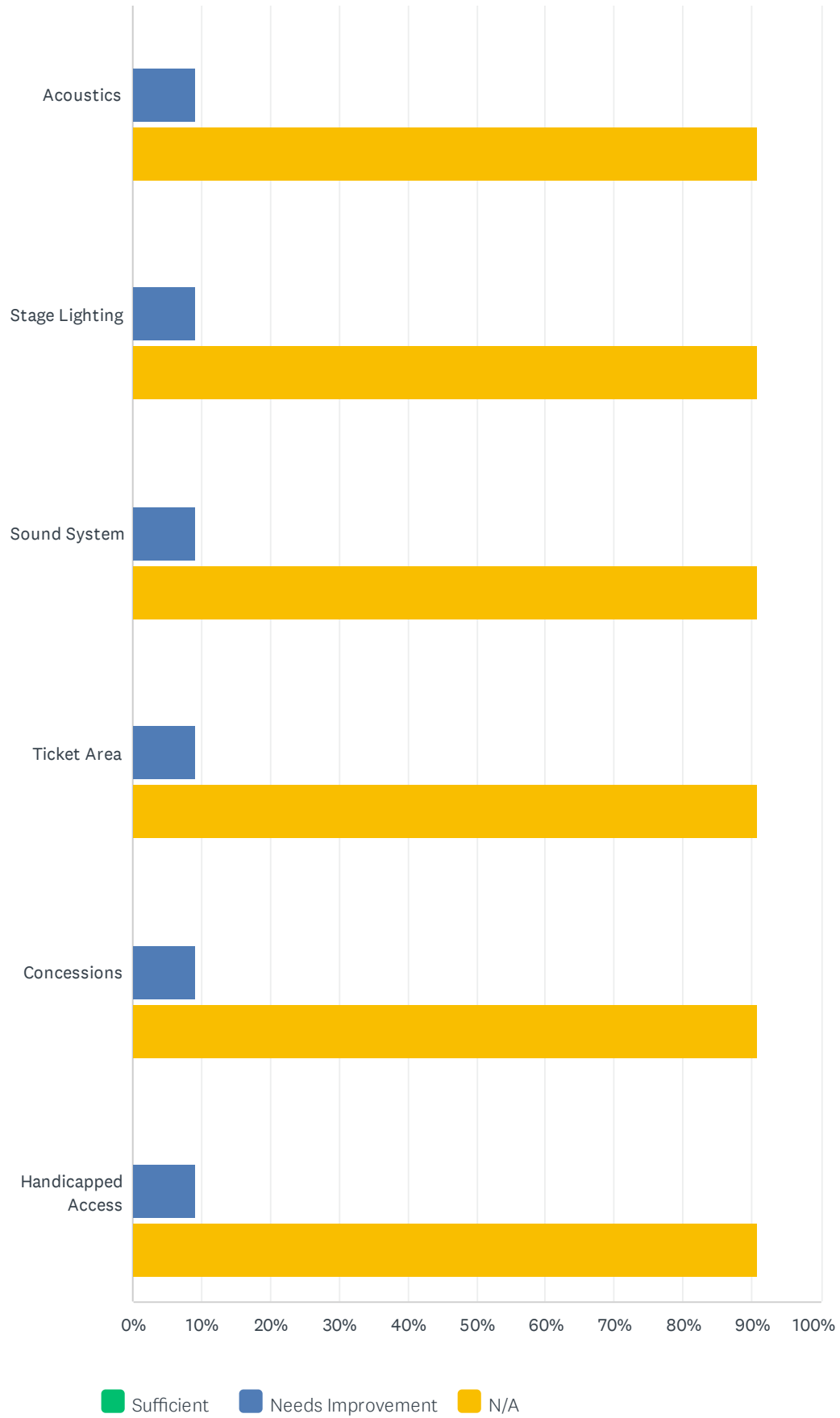
	SUFFICIENT	NEEDS IMPROVEMENT	N/A	TOTAL
Size	54.55% 6	18.18% 2	27.27% 3	11
Chalk/Marker Boards	54.55% 6	18.18% 2	27.27% 3	11
Tack Board	50.00% 5	20.00% 2	30.00% 3	10
Storage	36.36% 4	36.36% 4	27.27% 3	11
Finishes	40.00% 4	20.00% 2	40.00% 4	10
Casework	30.00% 3	30.00% 3	40.00% 4	10
Furniture/Equipment	40.00% 4	30.00% 3	30.00% 3	10
Projection Screen/Projector	40.00% 4	30.00% 3	30.00% 3	10
Smart Board	40.00% 4	20.00% 2	40.00% 4	10
Electrical/Data	40.00% 4	30.00% 3	30.00% 3	10
Shop Area	40.00% 4	10.00% 1	50.00% 5	10
HVAC	36.36% 4	27.27% 3	36.36% 4	11
Lighting	54.55% 6	18.18% 2	27.27% 3	11
Handicapped Access	45.45% 5	27.27% 3	27.27% 3	11

Q17 Instructional Area - Performing Arts

Answered: 13 Skipped: 6





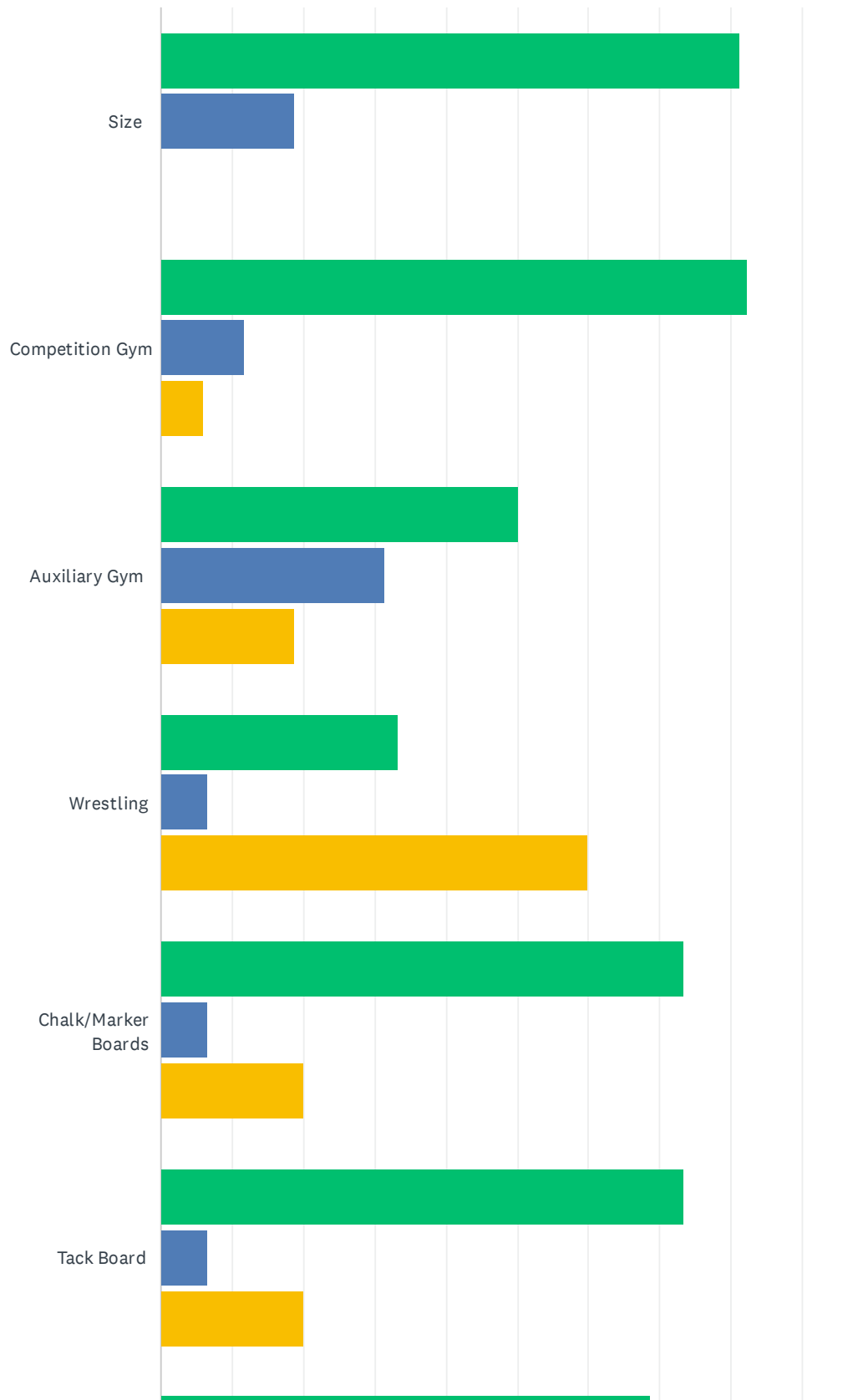


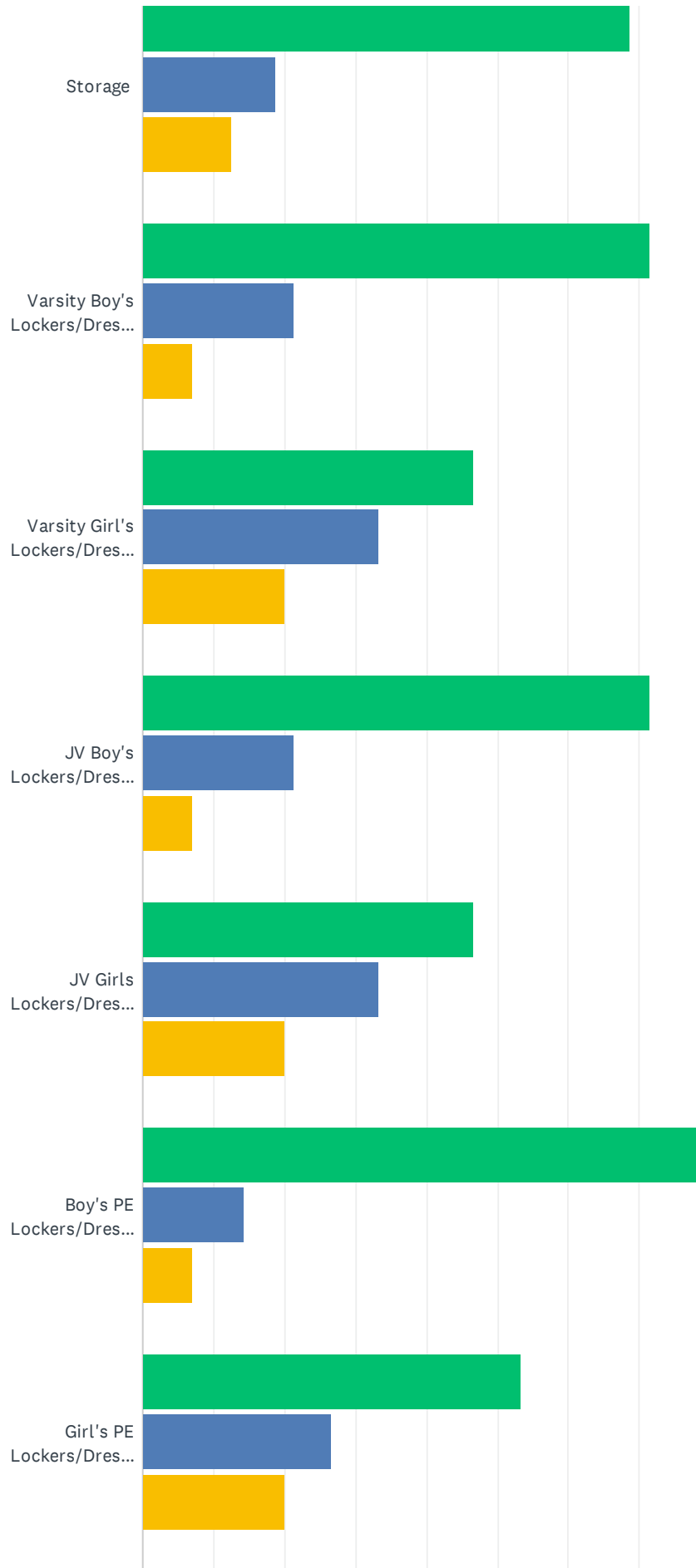
	SUFFICIENT	NEEDS IMPROVEMENT	N/A	TOTAL
Drama Classroom	8.33% 1	8.33% 1	83.33% 10	12
Chalk/Marker Boards	8.33% 1	8.33% 1	83.33% 10	12
Tack Board	8.33% 1	8.33% 1	83.33% 10	12
Storage	8.33% 1	8.33% 1	83.33% 10	12
Finishes	8.33% 1	8.33% 1	83.33% 10	12
Casework	8.33% 1	8.33% 1	83.33% 10	12
Furniture/Equipment	8.33% 1	8.33% 1	83.33% 10	12
Electrical/Data	8.33% 1	8.33% 1	83.33% 10	12
Lighting	8.33% 1	8.33% 1	83.33% 10	12
HVAC	8.33% 1	8.33% 1	83.33% 10	12
Auditorium	0.00% 0	16.67% 2	83.33% 10	12
Stage	0.00% 0	16.67% 2	83.33% 10	12
Stage Craft	0.00% 0	9.09% 1	90.91% 10	11
Acoustics	0.00% 0	9.09% 1	90.91% 10	11
Stage Lighting	0.00% 0	9.09% 1	90.91% 10	11
Sound System	0.00% 0	9.09% 1	90.91% 10	11
Ticket Area	0.00% 0	9.09% 1	90.91% 10	11
Concessions	0.00% 0	9.09% 1	90.91% 10	11
Handicapped Access	0.00% 0	9.09% 1	90.91% 10	11

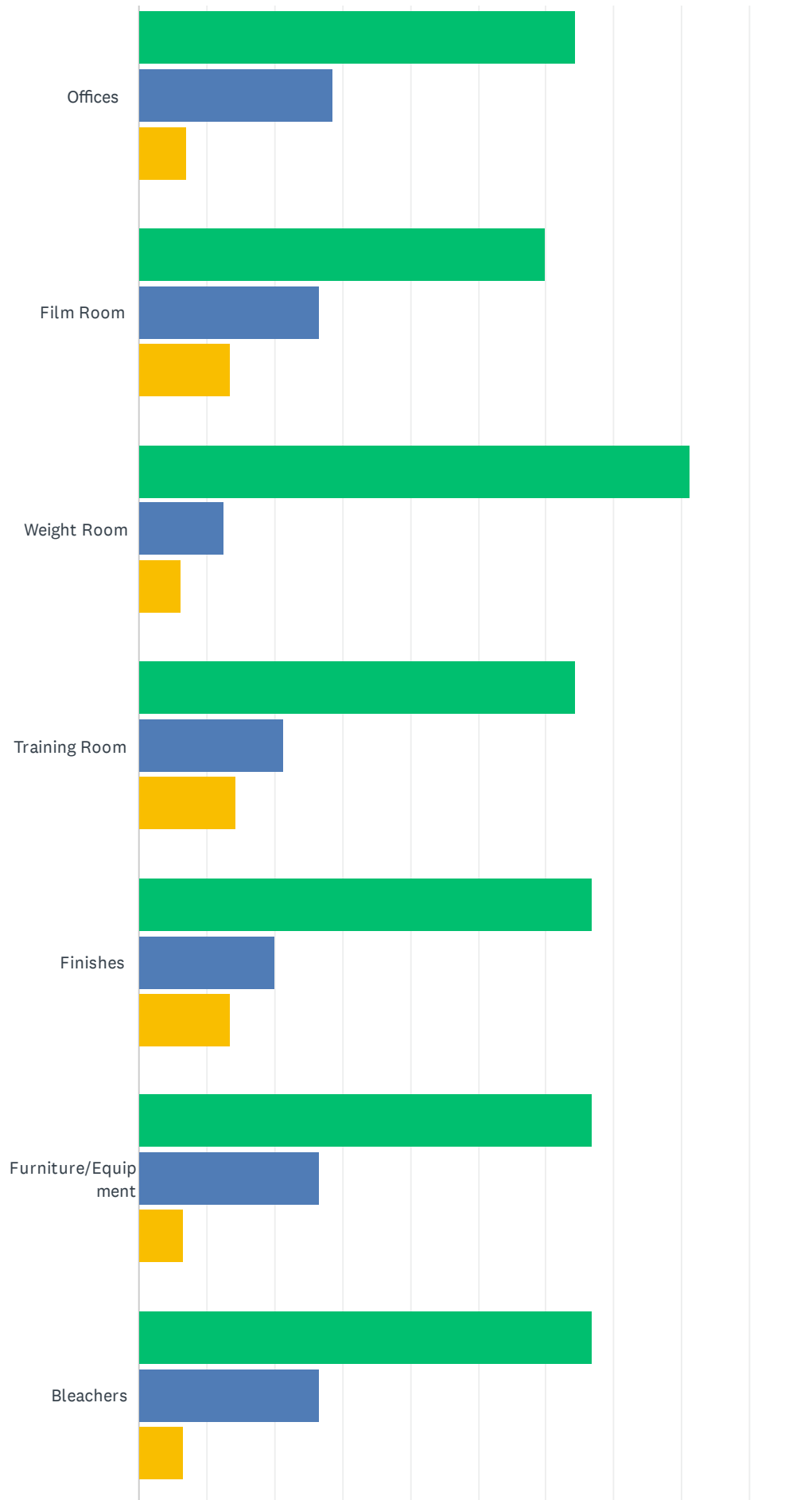
#	OTHER (PLEASE SPECIFY)	DATE
1	We need an auditorium.	5/13/2021 10:04 AM
2	do not have at our district	5/13/2021 9:25 AM

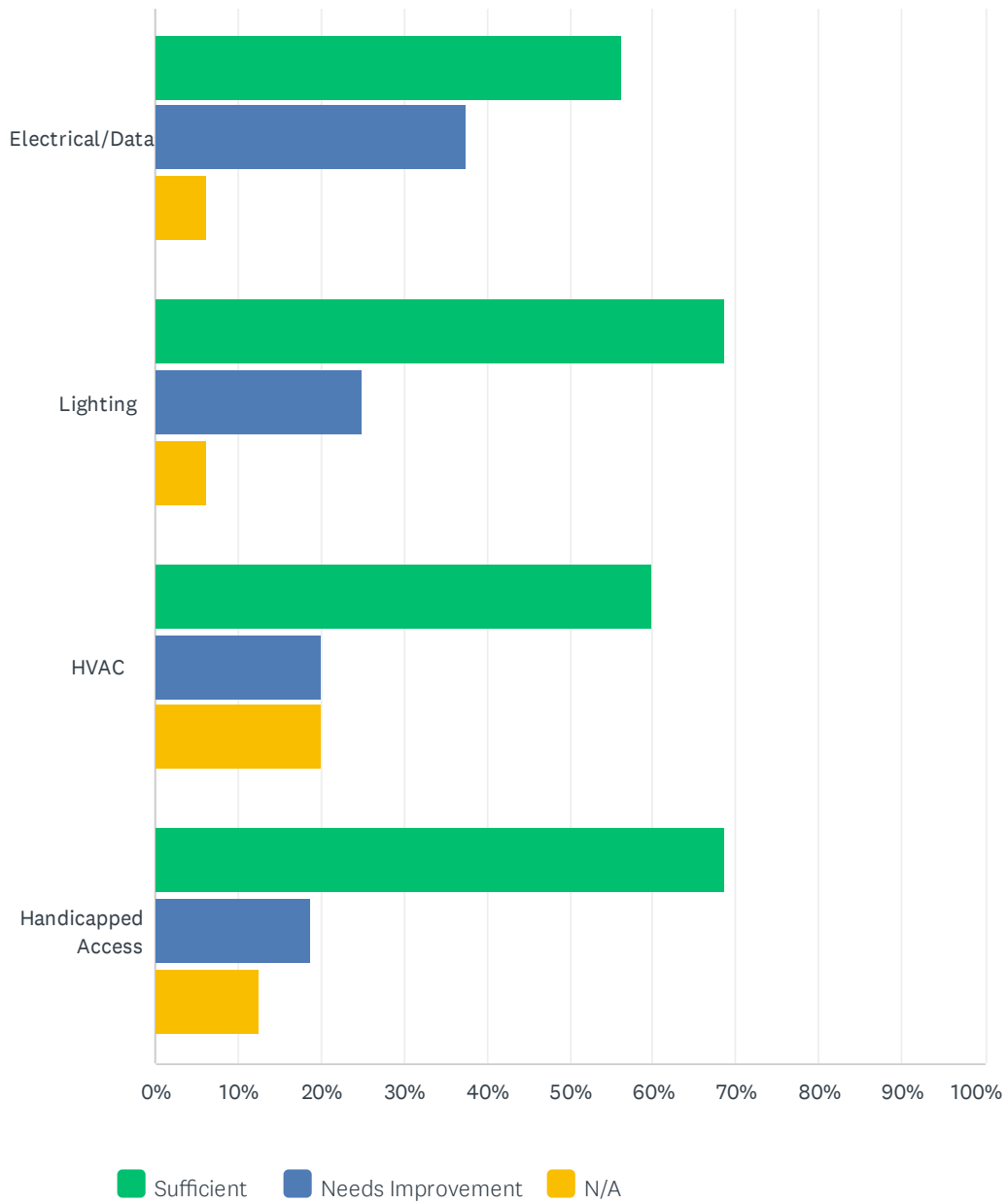
Q18 Instructional Area - Gym/PE

Answered: 17 Skipped: 2









	SUFFICIENT	NEEDS IMPROVEMENT	N/A	TOTAL
Size	81.25% 13	18.75% 3	0.00% 0	16
Competition Gym	82.35% 14	11.76% 2	5.88% 1	17
Auxiliary Gym	50.00% 8	31.25% 5	18.75% 3	16
Wrestling	33.33% 5	6.67% 1	60.00% 9	15
Chalk/Marker Boards	73.33% 11	6.67% 1	20.00% 3	15
Tack Board	73.33% 11	6.67% 1	20.00% 3	15
Storage	68.75% 11	18.75% 3	12.50% 2	16
Varsity Boy's Lockers/Dressing Room	71.43% 10	21.43% 3	7.14% 1	14
Varsity Girl's Lockers/Dressing Room	46.67% 7	33.33% 5	20.00% 3	15
JV Boy's Lockers/Dressing Room	71.43% 10	21.43% 3	7.14% 1	14
JV Girls Lockers/Dressing Room	46.67% 7	33.33% 5	20.00% 3	15
Boy's PE Lockers/Dressing Room	78.57% 11	14.29% 2	7.14% 1	14
Girl's PE Lockers/Dressing Room	53.33% 8	26.67% 4	20.00% 3	15
Offices	64.29% 9	28.57% 4	7.14% 1	14
Film Room	60.00% 9	26.67% 4	13.33% 2	15
Weight Room	81.25% 13	12.50% 2	6.25% 1	16
Training Room	64.29% 9	21.43% 3	14.29% 2	14
Finishes	66.67% 10	20.00% 3	13.33% 2	15
Furniture/Equipment	66.67% 10	26.67% 4	6.67% 1	15
Bleachers	66.67% 10	26.67% 4	6.67% 1	15
Electrical/Data	56.25% 9	37.50% 6	6.25% 1	16
Lighting	68.75% 11	25.00% 4	6.25% 1	16
HVAC	60.00% 9	20.00% 3	20.00% 3	15
Handicapped Access	68.75%	18.75%	12.50%	

11

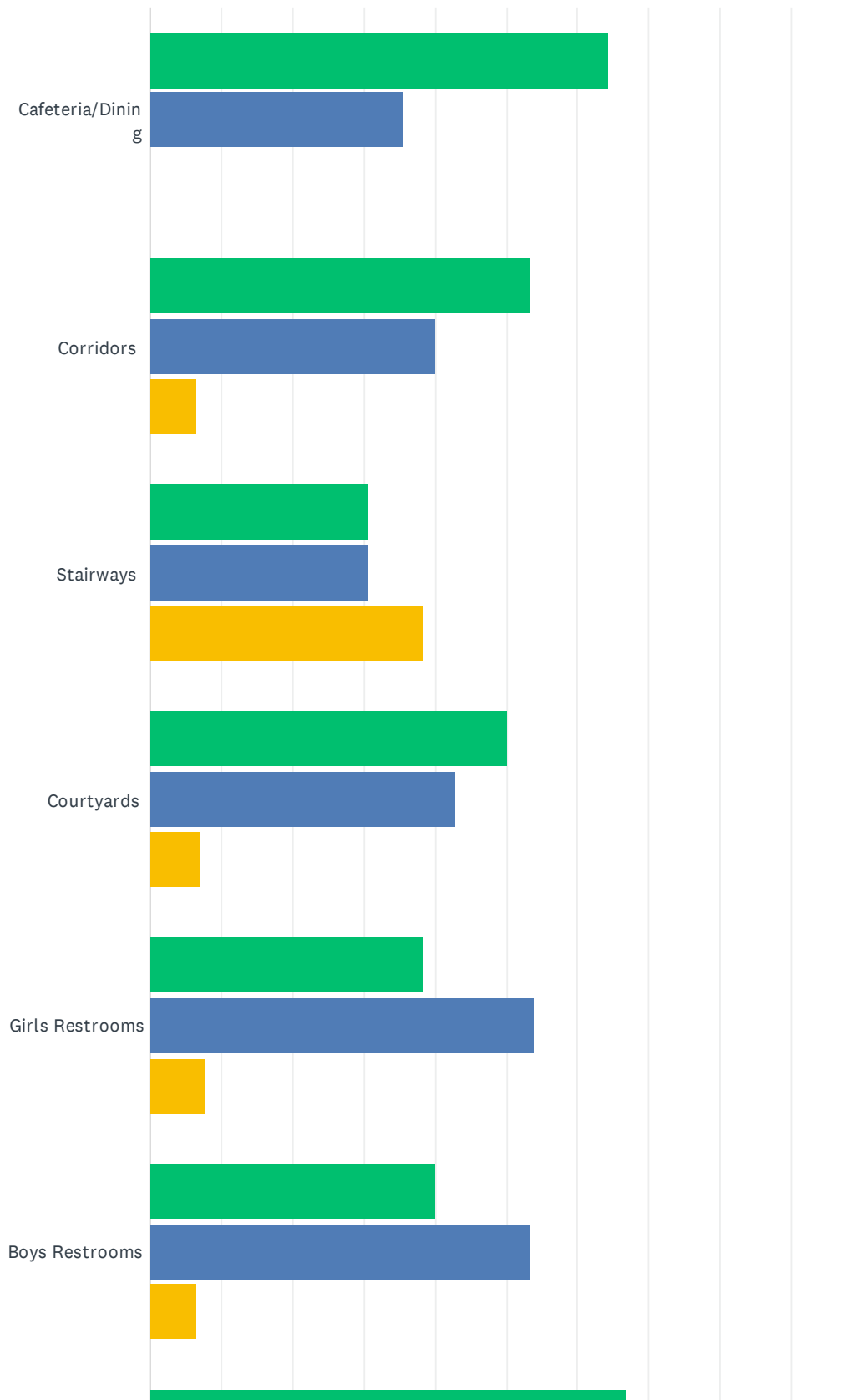
3

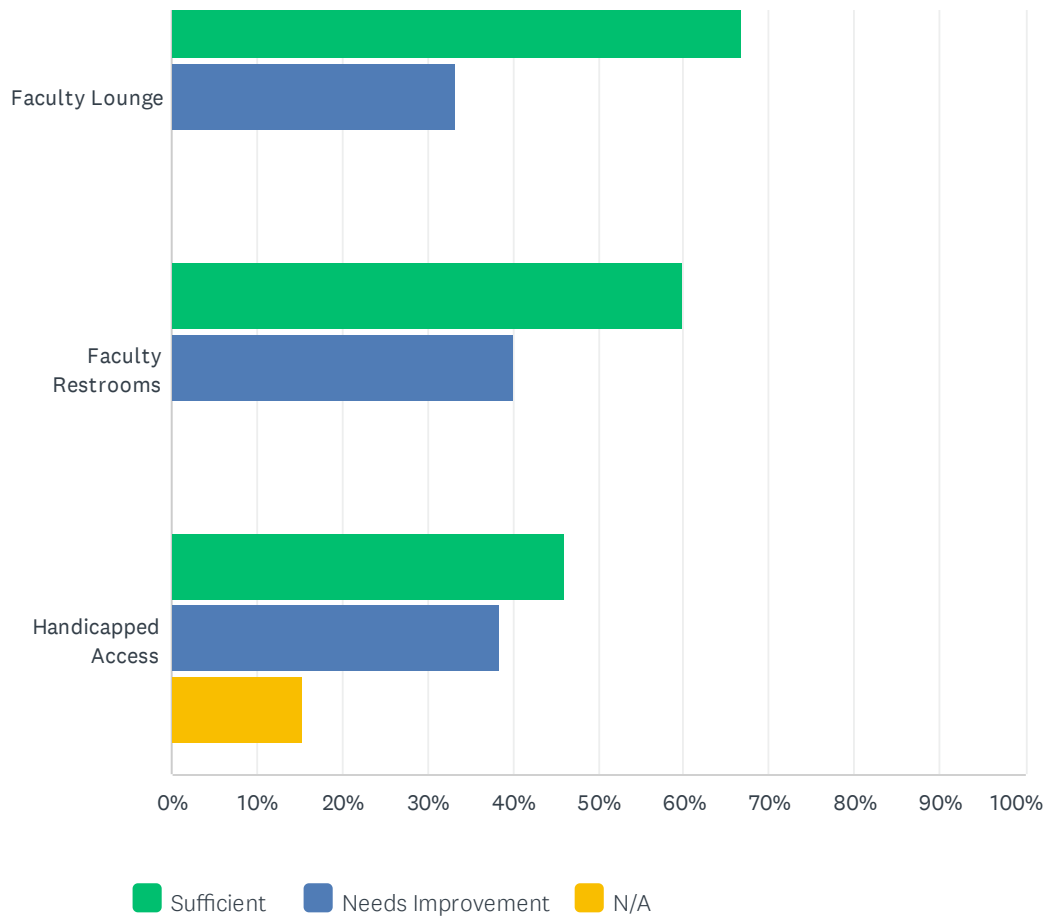
2

16

Q19 Miscellaneous Building Areas

Answered: 17 Skipped: 2





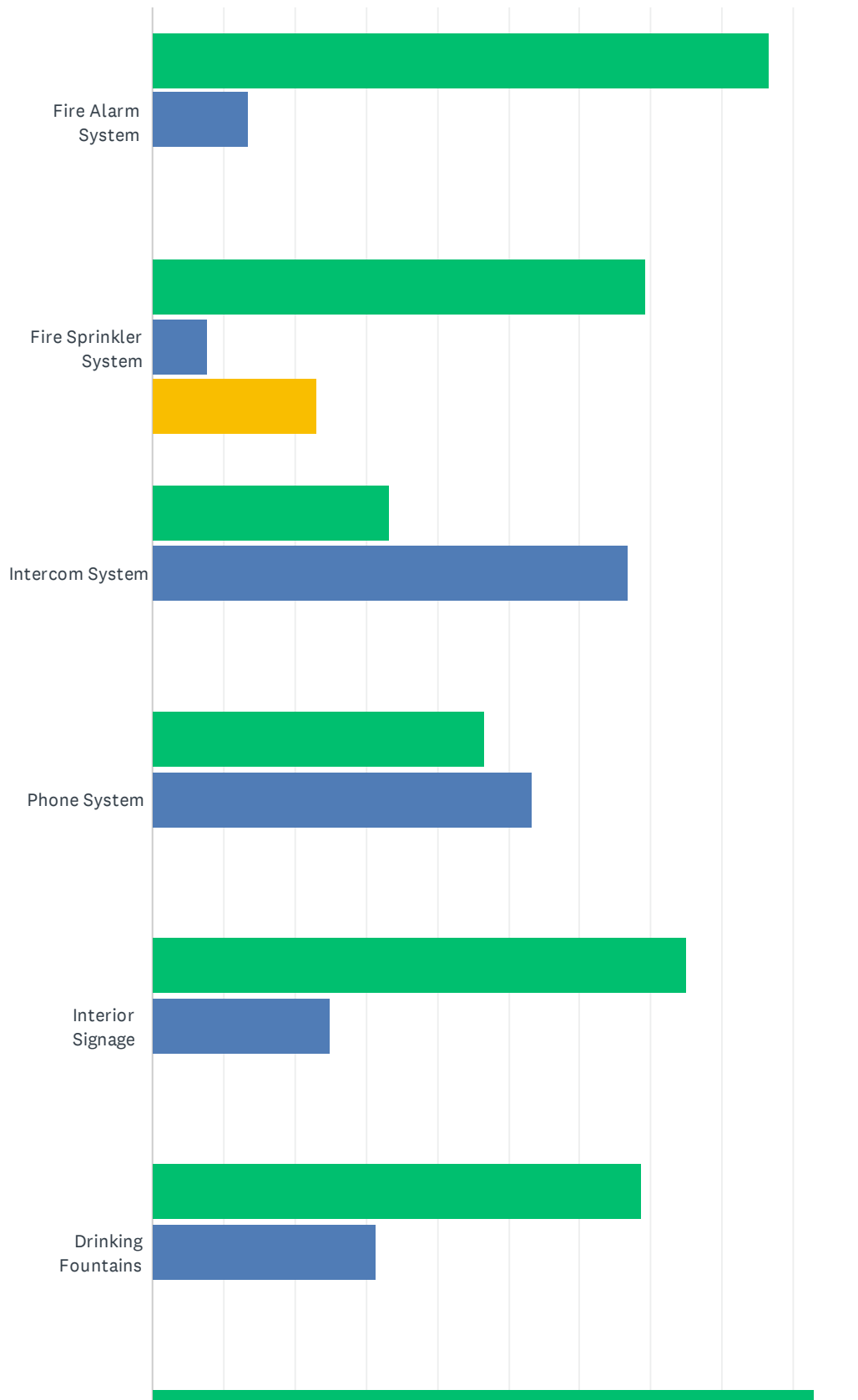
	SUFFICIENT	NEEDS IMPROVEMENT	N/A	TOTAL
Cafeteria/Dining	64.29% 9	35.71% 5	0.00% 0	14
Corridors	53.33% 8	40.00% 6	6.67% 1	15
Stairways	30.77% 4	30.77% 4	38.46% 5	13
Courtyards	50.00% 7	42.86% 6	7.14% 1	14
Girls Restrooms	38.46% 5	53.85% 7	7.69% 1	13
Boys Restrooms	40.00% 6	53.33% 8	6.67% 1	15
Faculty Lounge	66.67% 10	33.33% 5	0.00% 0	15
Faculty Restrooms	60.00% 9	40.00% 6	0.00% 0	15
Handicapped Access	46.15% 6	38.46% 5	15.38% 2	13

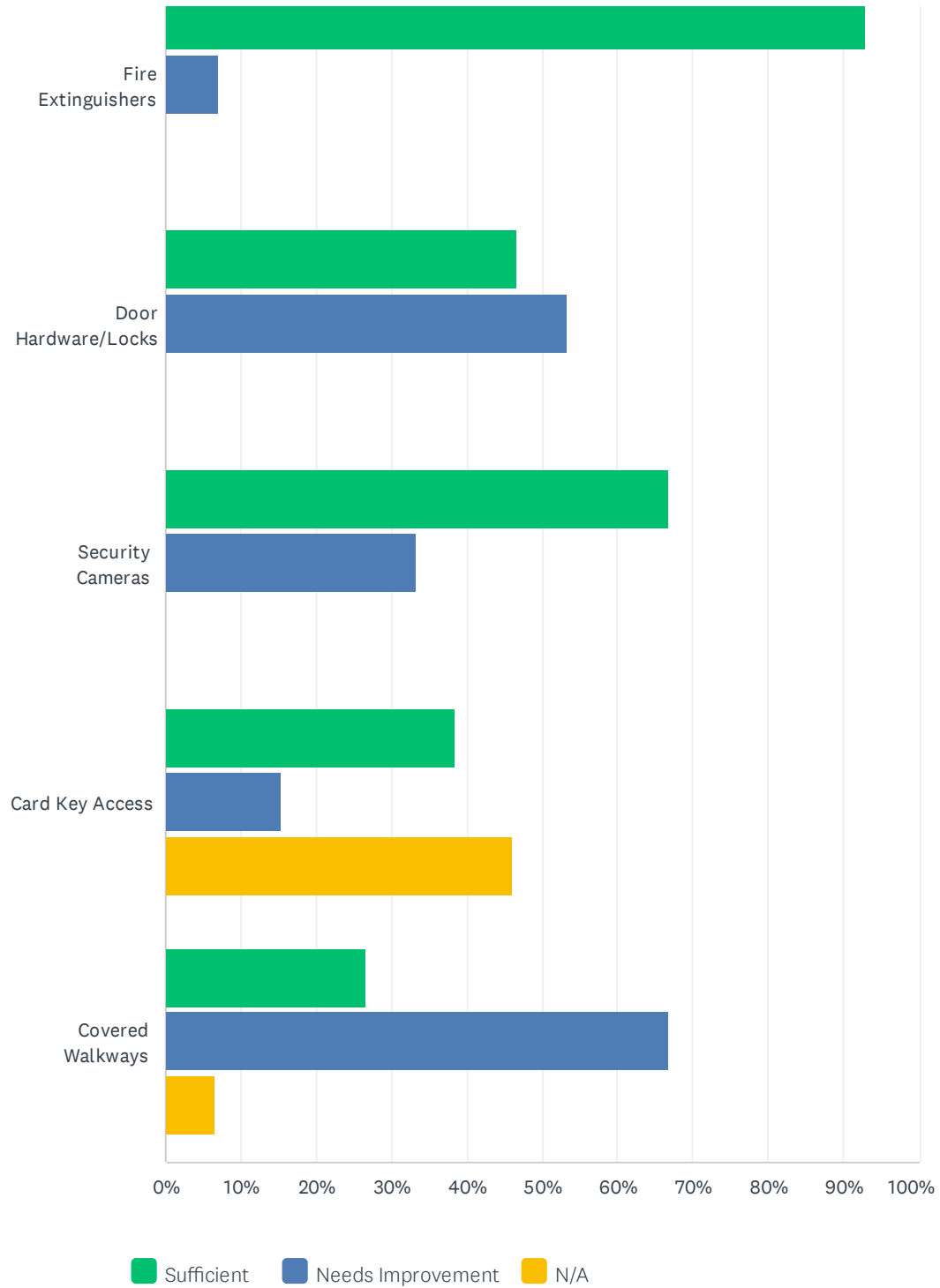
#	OTHER (PLEASE SPECIFY)	DATE
1	The trophy cases need to be easier to open and the lights don't work in most of them. The junior high students eat outside on picnic tables, but it would be nice if it was more of a	5/13/2021 10:04 AM

designated area like a courtyard rather than randomly placed tables on grass. The high school faculty bathrooms don't always flush properly. The faculty lounge has nice tables and chairs, but it is small.

Q20 Miscellaneous Building Systems/Equipment

Answered: 16 Skipped: 3





	SUFFICIENT	NEEDS IMPROVEMENT	N/A	TOTAL
Fire Alarm System	86.67% 13	13.33% 2	0.00% 0	15
Fire Sprinkler System	69.23% 9	7.69% 1	23.08% 3	13
Intercom System	33.33% 5	66.67% 10	0.00% 0	15
Phone System	46.67% 7	53.33% 8	0.00% 0	15
Interior Signage	75.00% 9	25.00% 3	0.00% 0	12
Drinking Fountains	68.75% 11	31.25% 5	0.00% 0	16
Fire Extinguishers	92.86% 13	7.14% 1	0.00% 0	14
Door Hardware/Locks	46.67% 7	53.33% 8	0.00% 0	15
Security Cameras	66.67% 10	33.33% 5	0.00% 0	15
Card Key Access	38.46% 5	15.38% 2	46.15% 6	13
Covered Walkways	26.67% 4	66.67% 10	6.67% 1	15

#	OTHER (PLEASE SPECIFY)	DATE
1	Announcements aren't heard in every room or office even with the door open. The phones are connected to the internet, so when that does down, everything goes down. There is a section of sidewalk between the high school and the cafeteria that is not covered that the junior and senior high students walk along to get lunch.	5/13/2021 10:04 AM
2	The covered walkways have leaks when it rains	5/13/2021 9:21 AM
3	ALL COVERED WALKWAYS NEED TO BE RE-ROOFED OR REINFORCED.	5/13/2021 9:19 AM